Grade: 3rd		Time: Fall to Winter		Focus Group: A1		Intensive Intervention				
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day								
identify	the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fr		PH Blending-continuous short vowels (3	Teach	Model	Model	Practice	Practice			
group f		mins)	Model	Practice	Practice					
and targeted		PH Sound boxes with print (5 mins)	Teach	Teach	Model	Practice	Practice			
activitie	es		Model	Model	Practice					
		PH Read, Spell, Read-High Frequency	Teach	Model	Practice	Practice	Practice			
PA	PH	Words (5 mins)	Model	Practice						
		TT Intervention program text with TR-page	Teach	Teach	Practice	Practice	Practice			
ww	vo	by page or whisper read, choral read grade (15 mins)	Model	Practice	Apply	Apply	Apply			
		TT Decodable text, late first grade TR page	Teach	Teach	Practice	Practice	Practice			
CO	WR	by page (5 mins)	Model	Model						
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
TT/TR		PH Blending-continuous short vowels (3	Teach	Practice	Apply	Apply	Apply			
		mins) NEW words/review sounds	Model							
		PH-Double/Triple dose PH lessons from	Teach	Practice	Apply	Apply	Apply			
		core (3 mins) NEW Lessons	Model							
		PH Read, Spell, Read-High Frequency	Teach	Practice	Apply	Apply	Apply			
		Words (4 mins) NEW Words/Review	Model							
		words								
		TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins) NEW text/Review Text	Teach Model	Practice	Apply	Apply	Apply			
		WR Dictation (5 mins) NEW Words	Teach	Practice	Apply	Apply	Apply			
		Return to Teach/Model during Prace	tice/Apply	for error correc						
		 Allow students to warm up with rev 				•				
		 50% of group time is students read 								
		 Consider a supplemental research based intervention curriculum 								
		Consider a supplemental research	Jaseu IIILEI V	cition curricu	um					

Grade: 3rd		Time: Fall to Winter		Focus Group: A2		Intensive Intervention			
PLAN-	simply	DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day							
identify	y the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
eed fr	om	PH Blending-Whole word long vowels (3	Teach	Model	Model	Practice	Practice		
group focus and targeted activities		mins)	Model	Practice	Practice				
		PH Blending-Spelling Focused word	Teach	Teach	Model	Practice	Practice		
		reading (3 mins)	Model	Model	Practice				
		PH Read, Spell, Read-High Frequency	Teach	Model	Practice	Practice	Practice		
PA	PH	Words (5 mins)	Model	Practice					
		TT Decodable text early 2 nd grade with	Teach	Teach	Practice	Practice	Practice		
ww	vo	TR whisper read, then choral read (15	Model	Practice	Apply	Apply	Apply		
		mins)							
		TT Passage text with TR-whisper read,	Teach	Teach	Practice	Practice	Practice		
СО	WR	then choral read (5 mins)	Model	Model					
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
TT/TR		PH Blending-Whole word long vowels (3	Teach	Practice	Practice	Practice	Practice		
		mins) NEW words/review sounds	Model	Apply			Apply		
		PH-Double/Triple dose PH lessons from	Teach	Teach	Model	Model	Apply		
		core (3 mins) NEW Lessons	Model	Model	Practice	Practice			
		PH Read, Spell, Read-High Frequency	Teach	Practice	Apply	Apply	Apply		
		Words (4 mins) NEW Words/Review	Model	Apply					
		words							
		TT Intervention program text with TR-	Teach	Practice	Apply	Apply	Apply		
		page by page or whisper read, choral	Model	Apply					
		read grade (15 mins) NEW text/Review							
		Text							
		WR Dictation (5 mins) NEW Words	Teach	Practice	Apply	Apply	Apply		
			Model						
		 Return to Teach/Model during P 	ractice/Apply	for error correc	ction if necessa	ary			
		 Allow students to warm up with 	review text						
		 50% of group time is students re 	ading text						
		Consider a supplemental research based intervention curriculum							
		Assess with below level timed re							
911	. D - 1 Dl-		:						

Grade: 3rd		Time: Fall to Winter	Focus Group: B		Strategic Support				
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day							
identify	the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
need from group focus		PH-Double/Triple dose phonic lesson	Teach	Teach	Practice	Practice	Practice		
		from core in small group (3 mins)	Model	Model					
and targeted		PH Blending with multi-syllabic word	Teach	Teach	Model	Practice	Practice		
activitie	es	reading (2 mins)	Model	Model	Practice				
		TT Passage Reading-with TR partner or	Teach	Teach	Practice	Practice	Practice		
PA	PH	phrase reading (5 mins)	Model	Model					
		TT- Decodable text-Passage text with TR	Teach	Model	Model	Practice	Practice		
ww	vo	Partner reading or phrasing	Model	Practice	Practice				
		(15 mins)							
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
CO	WR	PH-Double/Triple dose phonic lesson	Teach	Practice	Apply	Apply	Apply		
		from core in small group (3 mins) NEW	Model						
TT/TR		lessons							
		PH Blending- Blending with multi-	Teach	Practice	Apply	Apply	Apply		
		syllabic word reading (2 mins)	Model						
		NEW/Review patterns							
		TT Passage Reading-with TR partner or	Teach	Practice	Apply	Apply	Apply		
		phrase reading (5 mins) NEW text	Model						
		TT- Decodable text-early 3rd grade text	Teach	Practice	Apply	Apply	Apply		
		with TR-whisper read, then choral read	Model						
		(15 mins) NEW text/review text							
		If group time is less than 30 minutes	s reduce each a	activity by 2 minu	ites but attemp	t to include all act	tivities		
		 Return to Teach/Model for error correction during practice/apply as necessary 							
		 Use TR Partner Reading with CO Question Stems for accountability with reading 							
		80% of group time is students reading text							
		Use activity for Apply in partner centers/stations							
		Assess with grade level timed reading passages							

d	Time: Fall to Winter		Focus Group: C		On-grade level support				
ply	DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day								
е	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
	WW Affix Review (2 mins)	Teach	Model	Practice	Practice	Practice			
		Model	Practice		Apply	Apply			
ed	VO Vocabulary Enrichment (3 mins)	Teach	Model	Apply	Apply	Teach			
	Preteach Day 5 for next lesson	Model	Practice			Model			
	TT Reread Anthology text or on level	Teach	Model	Practice	Practice	Practice			
Н	readers (20 mins) Phrase Reading	Model	Practice		Apply	Apply			
	TT Text rereading with TR partner	Teach	Model	Practice	Practice	Practice			
vo	reading or phrasing (5 mins)	Model	Practice		Apply	Apply			
	CO Extra comprehension modeling and	Teach	Model	Practice	Practice	Practice			
	practice from core lesson	Model	Practice		Apply	Apply			
/R	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
	WW Affix Review (2 mins)	Teach	Model	Apply	Apply	Apply			
₹	NEW affixes	Model	Practice						
	VO Vocabulary Enrichment (3 mins)	Teach	Model	Apply	Apply	Teach			
	Preteach Day 5 for next lesson	Model	Practice			Model			
	TT Reread Anthology text or on level	Teach	Model	Apply	Apply	Apply			
	readers (20 mins) Phrase Reading	Model	Practice						
	TT Text rereading with TR partner	Teach	Model	Apply	Apply	Apply			
	reading or phrasing (5 mins)*	Model	Practice						
	CO RCRC *	Teach	Practice	Apply	Apply	Apply			
		Model							
	CO Extra comprehension modeling and	Teach	Model	Apply	Apply	Apply			
	practice from core lesson	Model	Practice						
	Use TR Partner Reading in centers/s	stations							
	Return to Teach/Model for error correction during practice								
	Use RCRC activities in partner centers/stations after practice in small group								
	80% of group time is students readily	ing the text							
	Assess with timed fluency	-							
	ed H	Targeted Activities WW Affix Review (2 mins) VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson TT Reread Anthology text or on level readers (20 mins) Phrase Reading TT Text rereading with TR partner reading or phrasing (5 mins) CO Extra comprehension modeling and practice from core lesson Targeted Activities WW Affix Review (2 mins) NEW affixes VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson TT Reread Anthology text or on level readers (20 mins) Phrase Reading TT Text rereading with TR partner reading or phrasing (5 mins)* CO RCRC * CO Extra comprehension modeling and practice from core lesson • Use TR Partner Reading in centers/simple of the partner reading or phrasing in centers/simple of the partner reading in centers	Targeted Activities WW Affix Review (2 mins) VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson Model TT Reread Anthology text or on level readers (20 mins) Phrase Reading WR Teach Preteach Day 5 for next lesson Model TT Text rereading with TR partner reading or phrasing (5 mins) CO Extra comprehension modeling and practice from core lesson Model Targeted Activities WW Affix Review (2 mins) NEW affixes VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson Model TT Reread Anthology text or on level readers (20 mins) Phrase Reading Model TT Text rereading with TR partner reading or phrasing (5 mins)* CO RCRC * Teach Model CO Extra comprehension modeling and practice from core lesson Model Use TR Partner Reading in centers/stations Return to Teach/Model for error correction during Use RCRC activities in partner centers/stations aft 80% of group time is students reading the text	Targeted Activities By Affix Review (2 mins) WW Affix Review (2 mins) Teach Model Practice VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson TR Reread Anthology text or on level readers (20 mins) Phrase Reading TT Text rereading with TR partner reading or phrasing (5 mins) CO Extra comprehension modeling and practice from core lesson Model Practice Targeted Activities Day 6 Day 7 WW Affix Review (2 mins) Teach Model Practice Targeted Activities Day 6 Day 7 WW Affix Review (2 mins) Teach Model Practice VO Vocabulary Enrichment (3 mins) Teach Model Practice TR Reread Anthology text or on level readers (20 mins) Phrase Reading TT Reread Anthology text or on level readers (20 mins) Phrase Reading Model Practice TT Text rereading with TR partner Teach Model Practice TT Extrace Reading Model Practice TT Extrace Reading Model Practice TT Extrace Reading Semins)* Model Practice TT Extrace Reading Semins) Model Practice Use TR Partner Reading in centers/stations Return to Teach/Model for error correction during practice Use RCRC activities in partner centers/stations after practice in smale 80% of group time is students reading the text	Targeted Activities Bay 1 WW Affix Review (2 mins) Teach Model Practice VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson WR TT Reread Anthology text or on level practice TT Ext rereading with TR partner practice from core lesson WW Affix Review (2 mins) TEach Model Practice TT Text rereading with TR partner preading or phrasing (5 mins) CO Extra comprehension modeling and practice from core lesson Targeted Activities Day 6 Day 7 Day 8 WW Affix Review (2 mins) NEW affixes Wo Vocabulary Enrichment (3 mins) Teach Nodel Practice Treead Anthology text or on level preach Day 5 for next lesson The Review (2 mins) Teach Model Practice To Vocabulary Enrichment (3 mins) Teach Model Practice To Vocabulary Enrichment (3 mins) Teach Model Practice To Reread Anthology text or on level preaders (20 mins) Phrase Reading To Hodel Treach Treach Model Practice Treach Model Practice To Reread Anthology text or on level Teach To Reread Anthology text or on level Teach Model Practice Treach Model Practice Treach Model Apply Predency Service Apply Predency Service Apply Predency Service Apply Predency Service Practice Apply Predency Service Apply Practice from core lesson Andel Practice Apply Predency Service Apply Apply Apply Apply Apply Apply Apply Ap	Targeted Activities Day 1 Day 2 Day 3 Day 4 WW Affix Review (2 mins) Teach Model Practice Model Practice Apply VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson Model Practice TT Reread Anthology text or on level reading or phrasing (5 mins) Model Practice Targeted Activities Day 1 Day 2 Day 3 Day 4 WW Affix Review (2 mins) Teach Model Practice Apply Apply Preteach Day 5 for next lesson Model Practice Practice Apply TT Reread Anthology text or on level reading or phrasing (5 mins) Model Practice Practice Practice Apply TT Text rereading with TR partner reading or phrasing (5 mins) Model Practice Apply Targeted Activities Day 6 Day 7 Day 8 Day 9 WW Affix Review (2 mins) Teach Model Practice Apply Apply NEW affixes Vo Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson Model Practice TT Reread Anthology text or on level readers (20 mins) Phrase Reading Model Practice TT Text rereading with TR partner reading or phrasing (5 mins)* Model Practice TT Text rereading with TR partner reading or phrasing (5 mins)* Model Practice TT Text rereading with TR partner Teach Model Practice Apply Apply Apply Apply Apply Apply Apply CO RCRC * Teach Model Practice Apply Apply Apply Apply Apply Apply Apply Apply Apply Apply Apply			

Grade: 3rd		Time: Fall to Winter		Focus Group: D		Above grade level support				
PLAN-	simply	DO (The Targeted Activities) – simply, id	dentify the tead	:h, model, practio	ce, and apply o	f each activity for (each day			
identify	y the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fr	rom	TR Chapter Books-Evidencing the text	Teach	Model	Practice	Practice	Practice			
group focus			Model	Practice						
and tar	_	TR Extra Information Text-Evidencing	Teach	Model	Practice	Practice	Practice			
activiti	es	the text	Model	Practice						
		CO Challenge activities from core	Teach	Model	Practice	Practice	Practice			
PA	PH	programs	Model	Practice						
		CO Graphic organizers-compare and	Teach	Model	Practice	Practice	Practice			
ww	vo	contrast informational text	Model	Practice						
		CO Discussions	Teach	Model	Practice	Practice	Practice			
			Model	Practice						
СО	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
		TR Chapter Books-Evidencing the text	Teach	Model	Apply	Apply	Apply			
TT	T/TR		Model	Practice						
		TR Information Text-Evidencing the text	Teach	Model	Apply	Apply	Apply			
			Model	Practice						
		CO Challenge activities from core	Teach	Model	Apply	Apply	Apply			
		programs	Model	Practice						
		CO Graphic organizers-compare and	Teach	Model	Apply	Apply	Apply			
		contrast informational text	Model	Practice						
		CO Discussions	Practice	Practice	Practice	Practice	Practice			
		* Use TR Partner Text Reading during pa	artner center/	stations						
		Return to Teach/Model for error correction during Practice/Apply								
		80% of group time is focused on students reading the text								
		Apply activities can occur in centers/stations								
		Assess with weekly comprehension assessments								
		Assess with weekly comprehens								

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