

Hempshill Hall Primary School

Pupil Premium Statement 2017-18

Access for Disabled Pupils and Adults:

From April 2012 the Pupil Premium funding for children from low income families who were eligible for the free school meals, or had been looked after for more than six months, was extended to include children who had been eligible for free school meals at any point in the last six years. Schools are accountable for how this additional funding has supported pupils from disadvantaged backgrounds.

Use of Pupil Premium in the period September 2017-18

The school has a growing number of pupils who experience disadvantage in social or economic terms- measured by those eligible for free school meals in the last 6 years (currently 27% of our pupils). The school's results show that we are very successful in meeting their needs. The Pupil Premium allocation for 2017/18 is £163,500. This additional funding we receive is allocated as follows:

Pupil Premium used for (areas):	Amount allocated:	Targeted groups in this area:	Brief summary of interventions/ actions:	Specific intended outcomes: how will this intervention/ action improve achievement for pupils eligible for the Pupil Premium?	How will success be evidenced?
Actions focused on learning within the curriculum	£88,500	2, 3, 7	Additional TA focused support, intervention groups, release of Teachers to deliver focussed support S&L Therapist KS1 TA breakfast club and catch up reading program KS2 Additional after school tuition	Pupil Progress over the year- Average point score of these groups in comparison to other groups within the school	SIMs analysis- average point scores for these groups in line or above that of cohort Raise Online analysis
Actions focused on social, emotional and behavioural issues	£37,800	4, 5, 6, 8, 9, 10	TA and teacher time to work with vulnerable pupils on improving behaviour and social understanding e.g nurture groups, 1:1 counselling, Circle Gps etc Employment of behaviour support from LA ELSA (Full-time) within school	As above Improved attendance & behaviour of identified pupils	Behaviour analysis via SIMs, analysis of IEPs and Provision Maps. Attendance data via SIMs. Parental and pupil questionnaires.

Pupil Premium used for (areas):	Amount allocated:	Targeted groups in this area:	Brief summary of interventions/ actions:	Specific intended outcomes: how will this intervention/ action improve achievement for pupils eligible for the Pupil Premium?	How will success be evidenced?
Actions focused on enrichment beyond the curriculum	£27,000	All groups	To support a wealth of extra curricular opportunities. Payment of teaching staff & specialists to provide clubs. Subsidising Year 2 & 6 residential for disadvantaged pupils Funding for all school trips for PP children.	Attendance at clubs. Overall attendance of identified pupils Raised self esteem, resilience, confidence and independent skills Enrichment and broadening of children's experiences of the wider world. More stimulation for learning.	Pupil/ Parent questionnaire. Verbal feedback from pupils
Actions focused on families and communities	£4,000	1,7,8,9,10	Parental groups run within school e.g. NCN Keeping up with the children in literacy/ numeracy Coffee Mornings	Develop parents' basic skills in order for them to support children further at home Involve 'hard to reach' parents in school life	Parental feedback-verbal & written Course evaluations Attendance of parents at school events e.g. Parents' Evenings Parents attending NCN course volunteer in school more often
Actions focused on providing alternative learning pathways and specialist curriculum	£8,000	All groups	Employment of specialist staff for Music and Art to provide all pupils with the highest quality provision possible. Special Play Groups for specific needs (e.g. sensory play, gross motor skills, visits to the community)	School attainment and progress overall. Parental and pupil questionnaire Achievement data e.g. flute exams Monitoring through PIVATs	SIMs analysis Raise Online analysis Questionnaire results show high level of enjoyment Attendance at Area Band
KEY TO GROUPS 1= FSM 2= FSM & low attainer 3=FSM & GT 4= FSM & school high concern		5= FSM & CAF 6= FSM & CP 7= FSM & EAL 8= Non FSM (high concern)		9= Non FSM (CAF) 10= Non FSM (CP)	

Pupil Premium spending 2015-16

Pupil Premium used for (areas):	Amount allocated:	Targeted groups in this area:	Brief summary of interventions/ actions:	Specific intended outcomes: how will this intervention/ action improve achievement for pupils eligible for the Pupil Premium?	How will success be evidenced?
Actions focused on learning within the curriculum	£88,936	2, 3, 7	Additional TA focused support, intervention groups, release of Teachers to deliver focussed support S&L Therapist KS1 TA breakfast club and catch up reading program KS2 Additional after school tuition	Pupil Progress over the year- Average point score of these groups in comparison to other groups within the school	SIMs analysis- average point scores for these groups in line or above that of cohort Raise Online analysis
Actions focused on social, emotional and behavioural issues	£37,800	4, 5, 6, 8, 9, 10	TA and teacher time to work with vulnerable pupils on improving behaviour and social understanding e.g nurture groups, 1:1 counselling, Circle Gps etc Employment of behaviour support from LA ELSA (Full-time) within school	As above Improved attendance & behaviour of identified pupils	Behaviour analysis via SIMs, analysis of IEPs and Provision Maps. Attendance data via SIMs. Parental and pupil questionnaires.
Pupil Premium used for (areas):	Amount allocated:	Targeted groups in this area:	Brief summary of interventions/ actions:	Specific intended outcomes: how will this intervention/ action improve achievement for pupils eligible for the Pupil Premium?	How will success be evidenced?
Actions focused on enrichment beyond the curriculum	£27,000	All groups	To support a wealth of extra curricular opportunities. Payment of teaching staff & specialists to provide clubs. Subsidising Year 2 & 6 residential for disadvantaged pupils Funding for all school trips for PP children.	Attendance at clubs. Overall attendance of identified pupils Raised self esteem, resilience, confidence and independent skills Enrichment and broadening of children's experiences of the wider world. More stimulation for learning.	Pupil/ Parent questionnaire. Verbal feedback from pupils

Actions focused on families and communities	£4,000	1,7,8,9,10	Parental groups run within school e.g. NCN Keeping up with the children in literacy/ numeracy Coffee Mornings	Develop parents' basic skills in order for them to support children further at home Involve 'hard to reach' parents in school life	Parental feedback-verbal & written Course evaluations Attendance of parents at school events e.g. Parents' Evenings Parents attending NCN course volunteer in school more often
Actions focused on providing alternative learning pathways and specialist curriculum	£8,000	All groups	Employment of specialist staff for Music and Art to provide all pupils with the highest quality provision possible. Play Therapy Groups for specific needs (e.g. sensory play, gross motor skills)	School attainment and progress overall. Parental and pupil questionnaire Achievement data e.g. flute exams Monitoring through PIVATs	SIMs analysis Raise Online analysis Questionnaire results show high level of enjoyment Attendance at Area Band
KEY TO GROUPS 1= FSM 2= FSM & low attainer 3=FSM & GT 4= FSM & school high concern		5= FSM & CAF 6= FSM & CP 7= FSM & EAL 8= Non FSM (high concern)		9= Non FSM (CAF) 10= Non FSM (CP)	

The Impact measure for 2016-2017 can be seen in the table below;

	Total Pupils	Reading	Writing	Maths	Grammar, punctuation & spelling
Pupil Premium	22	+20%	-4%	+20%	+9%
Non Pupil Premium	38	+18%	+6%	+11%	+14%

(The percentage compares progress with that of pupils nationally. A zero score shows average progress against national).

Pupil premium children compared favourably to non-pupil premium children in reading and maths, and compared favourably to national in reading, maths and Grammar, Punctuation & Spelling.