

Subject: Re: CSCI Pricing

From: Romina Fraiegari (rfraiegari@schoolclimate.org)

To: ~~jennifer.neubauer@sbcglobal.net~~

Date: Tuesday, January 24, 2017 3:32 PM

Hi Jennifer,

Unfortunately, I cannot say for sure why some schools/ districts chose to survey only students and staff. The reasons are varied. At NSCC we do support a holistic, inclusive, 360 degree approach to measuring, assessing and improving school climate which is why the CSCI as a tool is most effective and useful when it captures the unique voices and perceptions of all members in a school community. This could potentially be a great way to facilitate a conversation within your district about the value of engaging parents and capturing their perceptions so that everyone can work in tandem to improve school climate. Please let me know if you have any other questions or would benefit from additional guidance and/ or resources on school climate improvement work and I would be more than happy to be of continued assistance.

All the best,
Romina

On Tue, Jan 24, 2017 at 3:50 PM, Jennifer Neubauer <jennifer.neubauer@sbcglobal.net> wrote:

Thank you for your kind response. I cannot for the life of me figure out why my district would only survey students and teachers, not parents, if there is no price break in doing so. Do you have any insights other than the obvious---they didn't want parent input? Thank you for your generosity in responding.

Jennifer Neubauer

From: Romina Fraiegari <rfraiegari@schoolclimate.org>

To: ~~jennifer.neubauer@sbcglobal.net~~

Sent: Tuesday, January 17, 2017 2:46 PM

Subject: RE: CSCI Pricing

Dear Jennifer,

I hope this email finds you well! I am following up on your inquiry regarding CSCI pricing. I'd be glad to provide more information on the CSCI. Please feel free to give me a call at the below number and extension in my email signature or let me know when you have time to talk, as well as the best phone # to reach you at and I'd be glad to give you a call.

To answer your questions in the meantime though, pricing of the CSCI services is based on the total student population #. Furthermore, pricing is not affected if you decided to administer the survey to only one, two, or all three population groups.

The CSCI has been confirmed by researchers to be a valid and reliable tool. Please find research on these studies below towards the end of this note. The CSCI is designed for whole school community measurement. Furthermore, the report is designed with all school community members in mind and is structured in a way that encourages unpacking the nuances, convergences/ divergences in perceptions across, as well as within population groups (students, staff, and parents/ guardians). For this reason, we strongly recommend whole school community administration of the CSCI as opposed to limiting it to one particular population group.

Recent independent evaluations of the CSCI can be found at:

- Evaluated by three independent social scientists/survey development experts in 2006: All confirmed that the tool had and was being developed in reliable and valid ways.
- In a 2010 study of 102 school climate surveys, three met *American Psychobiological Association* criteria for being reliable and valid. The CSCI was one of these three (Gangi, 2010/ (<http://gradworks.umi.com/33/88/3388261.html>)).
- In a 2011 study of 73 middle school measures, ten were identified and recommended as being reliable, valid and aligned with SEL research. The CSCI was the only school climate measure recommended. (Haggerty, Kevin P., Elgin, Jenna, Woolley, Andrew (2011). *Social-emotional learning assessment measures for middle school youth*. Report commissioned by the Raikes Foundation. (pp 1-59). Seattle: Social Development Research Group.). (The other tests were individual measures.)
- In 2011, Fordham University researchers – led by Professor Ann Higgins-D'Alessandro – studied the CSCI and confirmed that it is a valid and reliable measure (Guo, P., Choe, J. & Higgins-D'Alessandro, A. (2011) *Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory*. Fordham University, January 23, 2011.
- In a 2012 study of 125 school climate measures as possible tools to gauge Principal performance, the CSCI was one of only three comprehensive (student, parents and educator) measures recommended (Clifford, M., Menon, R. Condon, C & Hornung (2012). *Measuring School Climate for Gauging Principal Performance: A Review of the Validity and Reliability of Publicly Accessible Measures*. American Institute for Research (www.air.org/focus-area/education/index.cfm?fa=viewContent&content_id=1869))

Looking forward to connecting with you!

Best,
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