



CARLEEN HEALTH INSTITUTE
of SOUTH FLORIDA

Performance Standards

Below are the Performance Standards for the Department of Nursing. In order to ensure the safety of both you and your patients, you must be able to meet these Performance Standards to enter and remain in the program. Students whose physical examination indicated that they may not be able to meet standards may be required to obtain further documentation from a physician in order to enroll/remain in the program. If the Performance Standards cannot be met with reasonable accommodations, you may not continue in the program.

Job Description

Nursing is a practice discipline requiring cognitive, sensory, affective and psychomotor performance requirements. The registered nurse is responsible for the assessment, planning, implementation, and evaluation of clients in a variety of health care settings.

Position Requirements

A. Education

1. Graduate of a nursing program with a diploma in nursing, A.S. Degree in Nursing, or Baccalaureate degree in Nursing.
2. State licensure upon passing the national NCLEX examination.

B. Physical Requirements

1. Technical/ Motor skills
 - The student must possess gross and fine motor abilities sufficient to provide safe and effective nursing care including the ability to assist with positioning of clients, standing and walking for extended periods of time, and physical abilities sufficient to move from room to room and maneuver in client rooms, work and treatment areas.
 - The motor skills of stooping, kneeling, crouching, crawling, reaching, handling, and fingering may all be required in providing safe, effective nursing care.
 - Medium work is defined as lifting 50 pound maximum with frequent lifting or carrying of objects weighing up to 25 pounds. The student must possess fine motor fingering abilities sufficient to calibrate and use equipment.

C. Sensory

- Auditory ability sufficient to monitor and assess health care needs including, but not limited to, hearing monitor alarms, emergency signals, auscultatory sounds, and verbal communication.
- Visual ability sufficient for assessing and observing the client and environment including near and far acuity, depth perception, visual fields, and color vision.
- Tactile ability sufficient for physical assessment such as temperature, texture, size, shape. The ability to perform therapeutic interventions with equipment.

D. Mental

1. Communication

- The student must possess sufficient communication skills to interact effectively with others in verbal and written form.
- The student must be able to explain treatment procedures, provide health teaching, assess and plan nursing care.

2. Interpersonal Relationships

- The student must possess sufficient IPR to establish rapport with clients, families, and colleagues from a variety of social, economic, cultural, and intellectual backgrounds.
- The student must respect client/family confidentiality.

3. Critical Thinking

- The student must be able to identify cause-effect relationship in order to make judgments and set priorities in clinical situations.

E. Exposure to Hazards

- Students may be exposed to infectious blood and body fluids during clinical experiences.
- The use of personal protective equipment including rubber gloves, gowns, goggles, and masks are required per OSHA regulations and are supplied by the faculty. Students are required to follow agency policies concerning universal precautions.

In order to insure your safety and the safety of your patients, you must be able to meet both these Performance Standards to enter and remain in the program. Students whose physical examination indicates they may not be able to meet the standards maybe required to obtain further documentation from a physician in order to enroll/remain in the program. If at any time while in the program you become unable to meet these standards you will not be able to continue in the program.

I have received a copy of the Performance standards for the Department of Nursing and understand the requirements of the program.

Student Name (print) _____

Student Signature _____

Student ID _____

Date _____