

**Art & Design:
Summer 1**

- * Learn about great artists & designers)
- Artist: **Andy Scott - mesh animals (linked to science)**
- Designer: **LaMarcus A Thompson (first roller coaster) History of roller coasters**

**Computing:
Summer 1**

- *creating content, safe search

Summer 2

- *solve problems by decomposing them into smaller parts Computer control
- Design a fairground ride**

RE: Sikhism Summer 1&2

- Why, where and how do Sikhs worship?
- Why are some occasions sacred to Sikhs?
- How and why are religious and spiritual ideas expressed and in the ways they are?

PSHE:

Summer 1: Good to be me

Summer 2: Changes

Maths:

New APP Grids/ Medium Term Plans

MFL:

- *Listen & engage
- *Engage in conversations, expressing opinion
- *Speak in simple language & be understood
- *Develop appropriate pronunciation
- *Present ideas and information orally
- *Show understanding in simple reading
- *Adapt known language to create new ideas
- *Describe people, places and things
- *Understand basic grammar, e.g. gender

**Geography:
Summer 1**

- *Name & locate counties, cities, regions & features of UK
- (linked to science habitats unit)**

- *Study a region of Europe - **Italy**

- *use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

**English:
Summer 1**

Portal story

Discussion text – (Awaiting developments by Judy Allen)

Summer 2

Tale of fear

Narrative poetry – The highwayman, by Alfred Noyes

Music:

- *Perform with control, expression, solo & ensembles
- *Improvise & compose using dimensions of music
- *Listen to detail & recall aurally
- *Use & understand basics of staff notation
- *Develop an understanding of the history of music, including great musicians & composers

History:

Summer 1

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
(See National Curriculum Examples)

History of leisure/entertainment/fairs/theatre???

Design Technology:

Summer 2

- *use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Fairground toy combined with computing work**

Summer 1

- *understand and apply the principles of a healthy and varied diet
- *prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Italian food (linked to Geography)**

Science:

Summer 1

Living things in their habitats

- *describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- *describe the life process of reproduction in some plants and animals.

Summer 2

Animals, including humans

- *describe the changes as humans develop to old age.