Student Name MARRS

**Reviewed Date** 

Actions taken EVALUATION STANDARDS 2014-15

Page 1 date missing or proper boxes not checked
Did not see parent interviews in report / summary
Did not see teacher interviews in report / summary
Did not see student interview in the report / summary
Did not see Pre-referral interventions in report / summary
Did not see record review in report / summary
Did not see cognitive testing or cognitive review in the report / summary
Did not see Educational needs in report /summary
Did not see Present levels of performance in report / summary
Did not see Adaptations and modifications in the report / summary
Did not see vision and hearing in the report / summary
Did not see assistive technology in the report / summary
Did not see full scale IQ score in the report/ summary
Transition assessments- Did not see 1 formal 1 informal in the report / summary
Did not see information processing in the report / summary
Did not see Adaptive behavior scale in the report / summary (DCD) (AUTISM)
Did not see a review of medical records in the report / summary (OHI) (TBI) (PHI)
Did not see organizational and independent work skills checklist in the report /
summary (OHI)
Did not see Functional Academic Work Skills Checklists in the report / summary (OHI)
Did not see Student Health Disabilities Rating Scale in the report / summary (PHI)
Did not see the Functional Behavior Assessment in the report / summary
Did not see a mental health screening in the report / summary
Did not see a BASC in the report / summary (EBD)
Did the observations get done in the areas of concern, were they written up separately
in the summary, and did they help make your case for the label?
Did not see the Autism Diagnostic Observation Scale (Autism)
Did not see traumatic brain injury checklist (TBI)
Missing information from the PWN in the report
Missing information in the summary from the PWN
Missing a Statement in the summary saying they require services or continue to need
service for WHAT DISABILITY?
OHD – you must link the educational need to the health condition in the
Evaluation- summary would be best.
Your summary did not use the evaluation data to justify the label
Are Criteria boxes checked and include a summary statement documenting that
criteria have been met. ( based on what information)
Your NEEDS and ACCOMMODATIONS MUST match the IEP goals and modifications
after a new evaluation