

TRIUMPHANT LEARNING CENTER

Waiting List Application

OFFICE USE ONLY		
ENROLL DATE _____	ENTRY CODE _____	GRADE _____
School Requested From _____		
Date Requested _____	Received _____	
Student ID _____	SAIS ID _____	
Entered SM By _____	Date _____	Last/Grad Date: _____

STUDENT INFO	Legal First Name	Legal Last Name	Nickname if applicable
	Date of Birth	Current Age	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
	Place of Birth		
	City:		State:

Previous School	School most recently attended	Grade	Date Withdrawn
	Address & Phone Number if outside Graham County		

Select one:

1. Student lives with both natural/adoptive parents.
2. Student lives with both divorced parents equally through joint custody.
3. Student lives with custodial parent.
4. Student lives with grandparent(s).
5. Student lives with foster parent(s).
6. Student lives with legal guardian(s).

Student History

SERVICES	Does student currently receive any of these special services? <input type="checkbox"/> YES <input type="checkbox"/> NO	
	<input type="checkbox"/> Gifted/Talented <input type="checkbox"/> Speech <input type="checkbox"/> Occupational Therapy	
	Does student currently have an IEP (Individual Education Plan)?	<input type="checkbox"/> YES <input type="checkbox"/> NO
	Does student currently have a 504 (Accommodation Plan)?	<input type="checkbox"/> YES <input type="checkbox"/> NO
	Has student participated in the English Language Learner program?	<input type="checkbox"/> YES <input type="checkbox"/> NO
	Has student every been expelled or long-term suspended?	<input type="checkbox"/> YES <input type="checkbox"/> NO

LANGUAGE	What is the primary language used in the home regardless of the language spoken by the studentsÑ	
	What is the language most often spoken by the student?	
	What is the language that the student first acquired?	

RACE	Is your child of Hispanic or Latino Origin? <input type="checkbox"/> YES <input type="checkbox"/> NO	
	What race(s) do you consider your child? (Check all that apply) <input type="checkbox"/> White/Caucasian <input type="checkbox"/> African American <input type="checkbox"/> Asian <input type="checkbox"/> Native American <input type="checkbox"/> Hawaiian/Pacific Islander	

This questionnaire is intended to address the McKinney-Vento Act. The answers will help determine services the student may be eligible to receive.

MV Eligibility	Is your current address a temporary living arrangement due to loss of housing or economic hardship?	<input type="checkbox"/> YES <input type="checkbox"/> NO
	Is the student in a temporary foster care placement or awaiting foster care?	<input type="checkbox"/> YES <input type="checkbox"/> NO

For Office Use Only	
<input type="checkbox"/> Services: _____	<input type="checkbox"/> NA
Staff: _____	Date: _____

TLC PARENT CONTACT INFORMATION

PRIMARY HOUSEHOLD	Household information where student primarily resides.	
	#1 Parent/Guardian Name	Check One <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Guardian <input type="radio"/> Step-Parent <input type="radio"/> Grandparent
	Landline Phone #	Email Address
	Cell Phone #	
	Employer	Work Phone #
	#2 Parent/Guardian Name	Check One <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Guardian <input type="radio"/> Step-Parent <input type="radio"/> Grandparent
	Cell Phone #	Email Address
	Employer	Work Phone #
	Physical Address	Mailing Address if different

SECONDARY HOUSEHOLD	<i>If student splits living arrangements between parents, please list secondary household information below.</i>	
	#1 Parent/Guardian Name	Check One <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Guardian <input type="radio"/> Step-Parent <input type="radio"/> Grandparent
	Landline Phone #	Email Address
	Cell Phone #	
	Employer	Work Phone #
	#2 Parent/Guardian Name	Check One <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Guardian <input type="radio"/> Step-Parent <input type="radio"/> Grandparent
	Employer	Work Phone #
	Cell Phone #	Email Address
	Physical Address	Mailing Address if different

The TLC office staff primarily communicates using email when contacting families on our waiting list. Please list the best email and phone number to reach you.

Email: _____ Phone #: _____

Where did you hear about Triumphant Learning Center (TLC)?

- Friend (May we ask who? _____)
- News Article or Advertisement
- Internet or TLC web site
- Other: _____

Parent/Guardian Signature _____

Printed Name _____

Date _____

<p>For Office Use Only Date Recd: _____ <input type="checkbox"/> Entered on Waiting List</p> <p><input type="checkbox"/> NO Reply <input type="checkbox"/> NO Reply <input type="checkbox"/> NO Reply <input type="checkbox"/> Asked to be removed from list <input type="checkbox"/> Accepted</p> <p>Dates: _____ _____ _____ Initials: _____</p>
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Military Student Identifier

More than 90% of school-age military-connected students in kindergarten through grade twelve are in public schools. For the first time in the history of our Nation, the military-connected student is recognized in education policy.

The Every Student Succeeds Act (ESSA) includes a requirement that districts identify any military-connected children enrolled in their schools.

Military-connected children are defined as those with a parent or guardian who is a member of the Armed Forces on active duty. Please indicate below if your child has a parent/guardian who is on **active full-time military duty** in the Army, Navy, Air Force, Marine Corp, or Coast Guard including full-time National Guard or Reserve duty.

Child's Name: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

Yes, my child has a parent/guardian on active full-time duty.

Note: Return this form ONLY if the answer is yes.