



Keeping *You* Informed...

**Featured Article from
The American Speech-
Language-Hearing
Association:**

**[Speech Sound
Disorders: Articulation
and Phonological
Processes](#)**



**Featured Article from
The Hanen Center:**

**[Fact or Fiction? The Top
10 Assumptions about
Early Speech and
Language Development](#)**

Hello, and Happy Thanksgiving! As we're all aware, Thanksgiving is a time to count our blessings and take the time to truly appreciate what it is that we're grateful for in our lives.

Through these ongoing e-newsletters, I want to take the opportunity to provide helpful resources to colleagues, peers, and families alike.

I'd like to thank you for your tireless support of outreach, advocacy, and education efforts. I'd also like share with you a few of the things for which I am thankful:

- I am grateful for the trust that my client's parents' place in me, as we work together to care for their children's needs.
- I am grateful for the smiling and joyful little ones, who work hard day after day to acquire their speech and language skills.



**Featured Article from
Speech and Language
Kids:**

**[Thanksgiving Speech
and Language Activities](#)**



Quick Links

- I am grateful for the professionals with whom I have the pleasure of working side- by-side, throughout the year.
- I am grateful for the love and support of my family!

Have a wonderful, safe, and Happy Thanksgiving!

Did You Know...

- By the age of 4, a child's articulation skills should be developed to the extent that they can be understood by those around them.
- Speech and language-based issues are the most commonly diagnosed developmental delays in children.
- At least 1 in 10 toddlers will face a speech and/or language difficulty.
- Parents are a child's most important teacher, and can make the biggest impact on their child's speech and language development.
- No child is too young to have an assessment of his or her speech and language development

Through [Pearl Speech Associates](#), my intention is to determine the speech and language needs of an individual. Throughout the treatment journey, I choose proactive options that have the greatest impact, while keeping in mind the unique needs of each client.

My language-based therapy interventions provide the foundation needed to support reading, decoding and comprehension skills.

As part of the team process, I work closely with parents,

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Website](#)

[National Center for Learning
Disabilities](#)

[American Speech-Language-
Hearing Association](#)

[The Hanen Center](#)

[Speech and Language Kids](#)

teachers, and other professionals. My greatest satisfaction comes from *making a difference in the life of a student*.



*"Making a Difference
in the Life of a Student"*

Sharon K. Pearl, M.A., C.C.C.-S.L.P. has more than 30 years of experience serving children and adults with speech, language, learning, oro-motor and auditory processing disorders in private practice in the South Jersey area. She has served as a consultant in both public and private schools in Camden County. Sharon works closely with parents and teachers, empowering them to help their children, using the latest technologies.

Sharon received her training and education from Queens College, City University of New York for both her undergraduate and graduate degrees. She is a member of the **American Speech-Language Hearing Association (ASHA)**, **New Jersey Speech-Language Hearing Association (NJSHA)** and **Academy of Private Practice in Speech Pathology and Audiology**. Sharon is licensed in New Jersey and certified by ASHA.