

ARIZONA EDUCATION CADRE
JOANNE C. PHILLIPS

The Arizona Education Cadre, LLC provides training, mentoring, consultation and support to schools and educational agencies, both public and private. Special education laws, regulations and mandates make it critical that educators maintain cutting edge information. Our students with disabilities deserve highly trained professionals to meet their needs and help them learn.

Now is the time to prepare for next year by using training opportunities to establish effective programs and practices to work with students with autism in the regular education and special education classroom settings.

AUTISM, an extremely complex neurological disorder, occurs in 1 out of 100 children, but educators often have no tools to teach these challenging students. Schools and parents experience frustration and failure because of their inability to understand and teach children with autism; they don't know how to reach them.

This three day seminar will increase understanding of children with autism and provide suggestions for classroom set-up, teaching interventions and behavior management strategies to enable greater success in school.

Address Correction Required

Arizona Education Cadre, LLC
7451 E Via Dona Rd, Scottsdale,
AZ 85266-2154



**AUTISM
SPECTRUM
DISORDERS:
TEACCH-STM
FOR
PARAEDUCATORS**

**FEB. 17, 2017
8:30AM-3:00PM**

**ISAAC ELEM. SCHOOL DIST.
3348 W. McDOWELL RD.
GOVERNING BD. RM
PHOENIX, AZ 85009**

**Presented by
ARIZONA EDUCATION CADRE
www.arizonaeducationcadre.com**



About the Presenter...

Svany Svavars Kristjansson, international autism consultant and lecturer, has worked with children and adults with autism for over 40 years, teaching and training in the U.S., Iceland, Scandinavia and Europe. She has worked as a speech pathologist, autism classroom teacher, mentor and consultant for all levels of children and adults on the autism spectrum. She received her Master's degree in speech pathology from the University of North Carolina-Chapel Hill and is a Certified Independent TEACCH Instructor and trainer for the PEP-3 and TTAP. She has also been trained as an ABA therapist in SCERTS, PECS, PRT, and Greenspan Floor Time therapy.



AUTISM SPECTRUM DISORDERS: STRUCTURED TEACHING MODEL FOR PARAPROFESSIONALS

This workshop is appropriate for paraprofessionals who need to gain or increase knowledge, skills and teamwork in working with students with autism spectrum disorders using the structured teaching model (STM). Outcomes will include learning:

- ❖ Characteristics of autism and how autism impacts the child
- ❖ TEACCH principles of schedules, physical structure and visual supports
- ❖ Powerful interventions to improve academic, communication and social skills and reduce behavior issues
- ❖ Working as a team member in the classroom
- ❖ Professional expectations and confidentiality

AGENDA

8:00- 8:30am	Registration
8:30-11:30am	Characteristics of Autism TEACCH Principles Interventions
11:30-12:00pm	Lunch Provided
12:00- 3:00pm	Interventions Teamwork Expectations Confidentiality

Continental Breakfast & Lunch Provided

6 hours of Professional Development Credit

TEACCH-STM for Paras Registration

Deadline: 2/10/17 (space is limited)

<i>Phoenix: Registration per person</i>		<i>Price</i>
<input type="checkbox"/>	Individual Rate (1-2 participants)	100.00
<input type="checkbox"/>	Team Rate (3 or more participants)	
<input type="checkbox"/>	Team Names:	95.00
<input type="checkbox"/>		95.00
<input type="checkbox"/>		95.00
<input type="checkbox"/>		95.00
<input type="checkbox"/>	Purchase Order #	
<input type="checkbox"/>	Check #	

No refunds after 2/15/17

Substitution of participants is permitted. Special dietary needs can usually be accommodated if given notice when registering. Please list needs or contact us to discuss necessary accommodations:

Agency/School District
Participant Name
Participant Email (required for training notices)
Phone

Send registration & payment to:

Arizona Education Cadre
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