

World of V. ers
 Infant Lesson Plans

Teachers	Loretta, Hannah		Week of	9/30/2019		
	Monday 30	Tuesday 1	Wednesday 2	Thursday 3	Friday 4	
This week's song and finger play	<p>- The book with no pictures</p> <p>- Five Friendly Firefighters (101)</p>					
Sensory Activities (At least one per day, can be combined with small group/art)	sorting ice cubes + lego's	Fingerpainting pinecones.	Rubber ducks + water. w/ cups - scooping/ pouring	Painting use twig from outside.	ice cubes in water w/ food coloring mixed in	
Choice Time Additions (At least one per day - must be something new added to area or materials changed out - can't be basic item required for play)	exploring activity table	building towers with lego blocks	bouncing balls in alligator bouncer	touching and making handprints on color change board	putting puzzle pieces in place with wooden puzzle	
Special Events/Reminders						World Smile Day (Plan dental health activity)

Lesson plans are due Thursday
 Please include 4 COR items a week marked with a (C)

World of Orders
Small Group Lesson Plans

Teacher: <u>Hannah Jerew</u>		Week of: 9/29 9/30/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>Singing and doing movements to "Head Shoulders, Knees & Toes"</p> <p>M©</p>	<p>Activity</p> <p>reading "first words" cloth book</p> <p>P©</p>	<p>Activity</p> <p>Sorting dinosaurs by groups and patterns</p> <p>V©</p>	<p>Activity</p> <p>making pretend Spooky Soup!</p> <p>AA©</p>	<p>Activity</p> <p>Playing with fake phones</p> <p>EE©</p>
	<p>Early</p> <p>Child responds to voice by turning head, establishing eye contact</p>	<p>Early</p> <p>Child gazes at picture in book</p>	<p>Early</p> <p>Child looks at or handles one object then another</p>	<p>Early</p> <p>child watches and listens to another person</p>	<p>Early</p> <p>Child responds to an object</p>
	<p>Middle ^{or smiling}</p> <p>Child responds non-verbally to simple statements or requests</p>	<p>Middle</p> <p>child points to familiar objects in book</p>	<p>Middle</p> <p>Child gathers 3 or more objects</p>	<p>Middle</p> <p>child imitates an action of an object or person</p>	<p>Middle</p> <p>child explores tool in their play</p>
	<p>Later</p> <p>child responds verbally to statements or requests</p>	<p>Later</p> <p>child "reads" picture labelling what they see</p>	<p>Later</p> <p>child lines up 3 or more objects one after another</p>	<p>Later</p> <p>child uses one object to stand for another object</p>	<p>Later</p> <p>child explores technology devices</p>

World orders
Small Group Lesson Plans

Teacher: <u>Loretta</u>		Week of: <u>9/30 - 10/4</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>Sharing + using the infant Push cars for activities</p> <p>© H</p>	<p>Activity</p> <p>Mix + match the alphabet on the magnetic board.</p> <p>© O</p>	<p>Activity</p> <p>Sorting + counting small blocks + large blocks</p> <p>© W</p>	<p>Activity</p> <p>observing other/ and our self in the mirror</p> <p>© FF</p>	<p>Activity</p> <p>Loading + unloading pasta in dump trucks</p>
	<p>Early</p> <p>child continues w/ his-her action when sharing w/others.</p>	<p>Early</p> <p>child attends to visual images</p>	<p>Early</p> <p>child sorts blocks by size/colors</p>	<p>Early</p> <p>child points or touches others in the mirror</p>	<p>Early</p> <p>child scoops pasta into a cup.</p>
	<p>Middle</p> <p>child reacts by withdrawing, crying hitting or push another down</p>	<p>Middle</p> <p>child says a letter</p>	<p>Middle</p> <p>child collects objects (blocks)</p>	<p>Middle</p> <p>child may indicate self in the mirror</p>	<p>Middle</p> <p>child pours pasta into dump truck</p>
	<p>Later</p> <p>child may attempt to deal w/ situation by leaving group or letting another have their turn w/ push car.</p>	<p>Later</p> <p>child places the magnetic letter on board/removes letter from board.</p>	<p>Later</p> <p>child groups into two or more collections</p>	<p>Later</p> <p>child smiles @ someone they see in the mirror</p>	<p>Later</p> <p>child then dumps the pasta from truck</p>

World of Wonders
Infant Lesson Plans

Teachers: <u>Miranda / Brandon</u>		Week of <u>9/30/2019</u>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
<p>This week's song and finger play</p>	<p>Doing the motions to the itsy bitsy spider with friends</p>	<p>Catching a baby bumblebee with my teacher</p>	<p>Singing Skinnamankie-dinkie do, with teacher & friends</p>	<p>Jumping with 5 little monkeys</p>	<p>Doing the motions to Baby Shark</p>	
<p>Sensory Activities (At least one per day, can be combined with small group/art)</p>	<p>Playing in dirt to find creepy crawlers</p>	<p>Scooping Fluff Balls with Ice cream scoops</p>	<p>Exploring what pumpkin guts are</p>	<p>Exploring bird seed with forks</p>	<p>Giving our baby dolls a bath</p>	
<p>Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)</p>	<p>Having a ring toss with the seals</p>	<p>Lower banking Race with legs.</p>	<p>Playing Ice cream Shop with Alphabet pop Cicles</p>	<p>Having popper races with our friends</p>	<p>Singing farmer in the dell With Farm animals</p>	
<p>Special Events/Reminders</p>					<p>World Smile Day (Plan dental health activity)</p>	

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World of Orders
Small Group Lesson Plans

Teacher: <i>Brandon Meeks</i>		Week of:			
	Monday <i>D</i>	Tuesday <i>L</i>	Wednesday <i>N</i>	Thursday <i>Q</i>	Friday <i>V</i>
Small Group	<p>Activity</p> <p>Showing emotions in the mirror with Silly Faces</p>	<p>Activity</p> <p>Singing B-I-N-G-O with Friends</p>	<p>Activity</p> <p>Making animal noises and naming the animal</p>	<p>Activity</p> <p>Reading Five little Pemmikins with Spooky Friends</p>	<p>Activity</p> <p>Lining Big Blocks up by colors.</p>
	<p>Early</p> <p>Child expresses an emotion with Face or Body</p>	<p>Early</p> <p>Child makes a Verbal sound</p>	<p>Early</p> <p>Child responds to a sound in the environment.</p>	<p>Early</p> <p>Child touches, grasps, or mouths Book.</p>	<p>Early</p> <p>Child looks or holds one object at a time</p>
	<p>Middle</p> <p>Child uses physical contact w/ another person to express emotion</p>	<p>Middle</p> <p>Child says/signs a single word in reference to a person, animal or object</p>	<p>Middle</p> <p>Child makes animal noise or familiar noises</p>	<p>Middle</p> <p>Child turns Page</p>	<p>Middle</p> <p>Child gathers 3 or more objects</p>
	<p>Later</p> <p>Child names emotion</p>	<p>Later</p> <p>Child says two, three word phrase</p>	<p>Later</p> <p>Child repeats small part of Ryme</p>	<p>Later</p> <p>Child looks at front back and turns pages individually</p>	<p>Later</p> <p>Child lines 5 or more objects up</p>

World of Orders
Small Group Lesson Plans

Teacher: <u>Miranda Beck</u>		Week of: <u>September 30, 2019</u>			
	Monday <u>30</u>	Tuesday <u>1</u>	Wednesday <u>2</u>	Thursday <u>3</u>	Friday <u>4</u>
Small Group Annabelle Eli Harper Mary Oakley Ryder	Activity Learning our ABCs with the leaf frog Caterpillars (C-EE)	Activity Hand paint spiders to dangle in our room (C-CC)	Activity Going on a bear hunt with my friends (cd included) (C-AA)	Activity Making rainbow art for our families (Every child is an artist) (C-V)	Activity Sponge painting our names (Portfolio)
	Early	Early	Early	Early	Early
	Child responds to an object	Child does a spontaneous action	Child watches and listens to another person	Child looks at or handles one object and then another	Child explores materials with different textures and colors
	Middle	Middle	Middle	Middle	Middle
	Child explores a tool in their play area	Child performs an action on an object	Child imitates an action of an animal, object, or person	Child gathers three or more objects	Child explores art materials
	Later	Later	Later	Later	Later
	Child explores technology devices	Child uses trial and error to investigate a material	Child uses one object to stand for another object	Child lines up three or more objects one after another	Child uses art materials to create something

World of V .ers
Toddler Lesson Plans

Teachers	Hunter & Kelsey		Week of	9/30/2019	
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, finger plays, books used this week)	Color book Itsy bitsy Spider ABC's				
Large Group Activity	Follow the leader	Singing and acting like animals in Old McDonald Had a Farm	Chicken dance	dancing to Do the monkey	Twist and shout
Choice Time Additions Sensory	cotton balls				
Art	stickers				
Dramatic Play	Puppet show (farm animals)				
Manipulatives:	locks and keys				
Choice time focus: What area will you be focusing on with individual children this week?	practicing using scissors				
Special Events/Reminders					World Smile Day (Plan dental health activity)

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World c /onders
Small Group Lesson Plans

Teacher: Hunter		Week of: 9/30/19 - 10/4/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group Oliver James Karson Lucas Michael	C-BB Activity Old Macdonald Farm (Animal recognition)	L-W Activity Sort Shapes	L-EE Activity make cookies out of playdoh with cookie cutters	C-V Activity count and pattern colored Blocks	L-N Activity Foot Book talk about rhyming words and try to make some up.
	Early use a sound or hand sign to name an object.	Early child collects objects	Early child explores a tool in their play	Early gathers three or more objects	Early Makes the sound of an animal, a vehicle or another familiar object
	Middle uses the same word to name more than one object	Middle groups things into two or more collections	Middle child explores technology devices	Middle lines up three or more objects one after another	Middle Repeats or joins in saying parts of simple rhymes
	Later sorts or matches things and may identify things as being the same or different	Later represents information in concrete ways	Later child uses tools to support their play	Later recognizes copies or extends an existing simple pattern	Later spontaneously says real or made-up rhyming words

World of Wonders
Small Group Lesson Plans

C-L Daily observation in Classroom

Teacher: <i>Kelsey</i>		Week of: <i>9/30/19</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (AA) Playing Restruant in kitchen area	Activity (T) Going on a Shape hunt around the room	Activity C-L Talk about people in our families	Activity C-F Having a jump contest to see who can jump the farthest	Activity making hand Print Frankenstein
	Early imitates an action of an animal, object or person	Early fits an object in an opening that is the correct size	Early Says or Signs a single word to refer to a person, object or action	Early Walking	Early explores art materials
	Middle uses one object to stand for another	Middle moves themselves or objects in response to a simple position	Middle Says 2 or 3 word phrases	Middle runs while navigating around people or objects	Middle uses art materials to build, make discrete mark to mold or flatten
	Later Pretends by using words and actions to take on a role of a character or animate a figure	Later recognizes or names 2-dimensional shapes	Later talks about real people or objects that are not there	Later walks up and down stairs, jumps with both feet off the ground.	Later uses art materials notices an unintended result and says what it looks like

World of Wonders
Toddler Lesson Plans

Teachers <u>Taylor and Ashley</u>		Week of <u>9/30/19</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, finger plays, books used this week)	<u>days of the week song</u> <u>Talk about the weather</u> <u>Five little bats flying in the night</u>				
Large Group Activity	have a parade with musical instruments	bounce and keep balls on the parachute	make a giant jack-o-lantern	Play Simon Says and follow short directions	Go on a shape hunt.
Choice Time Additions Sensory	Corn Sensory Stacking cups				
Art	orange pumpkin shapes, black shapes, glitter				
Dramatic Play	Pizza Parlor				
Manipulatives:	color match monsters & shape match pumpkins				
Choice time focus: What area will you be focusing on with individual children this week?	talk about using nice words and kind, helping hands.				
Special Events/Reminders					

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World of Wonders
Small Group Lesson Plans

c-B- observe during daily play

Teacher: Ashley		Week of: 9/30/19			
	Monday T	Tuesday X	Wednesday J	Thursday V	Friday X
Small Group	<p>Activity</p> <p>Shape sorters</p> <p>talk about shapes count the sides put them in the correct spot</p>	<p>Activity</p> <p>Fall colors</p> <p>Smear painting</p>	<p>Activity</p> <p>Pipe cleaners and colanders</p> <p>thread the pipe cleaners through holes on the colander</p>	<p>Activity</p> <p>Make a pattern with pumpkins (paper pumpkins that are different colors)</p>	<p>Activity</p> <p>make pipe cleaner spiders</p>
	<p>Early</p> <p>fits an object into an opening that is the correct size</p>	<p>Early</p> <p>explores art materials</p>	<p>Early</p> <p>uses his or her small muscles to handle or pick up objects</p>	<p>Early</p> <p>lines up three or more objects one after another</p>	<p>Early</p> <p>explores art materials</p>
	<p>Middle</p> <p>moves him or herself or objects in response to a simple position or direction word</p>	<p>Middle</p> <p>uses art materials</p>	<p>Middle</p> <p>fits materials together or pulls them apart</p>	<p>Middle</p> <p>recognizes, copies, or extends an existing simple pattern</p>	<p>Middle</p> <p>uses art materials</p>
	<p>Later</p> <p>recognizes and names two- dimensional shapes</p>	<p>Later</p> <p>notices an unintended result and says what it looks like</p>	<p>Later</p> <p>uses his or her muscles with moderate control</p>	<p>Later</p> <p>child creates a unique (not copied) with at least three repeats</p>	<p>Later</p> <p>notices an unintended result and says what it looks like</p>

World of Orders
Small Group Lesson Plans

Teacher: Taylor		Week of: 9/30			
	Monday FF	Tuesday X	Wednesday O	Thursday CC	Friday W
Small Group	Activity Draw a picture of our families and identify who we drew	Activity Make tissue paper art with tissue paper, glue, and paper	Activity Recreate the alphabet and identify our letters	Activity Make "snow" using baking soda and conditioner	Activity Graph what color our eyes are
	Early Child spontaneously identifies themselves in a mirror or photo.	Early Child explores art materials	Early Child says or sings a letter	Early Child performs an action on an object.	Early Child groups things into two or more collections
	Middle Child plays or talks about family or community roles	Middle Child uses art materials to build, make discrete marks, or to mold or flatten	Middle Child identifies a letter	Middle Child uses trial and error to investigate a material itself and/or an idea.	Middle Child represents data in concrete ways.
	Later Child identifies similarities or differences in people's personal characteristics	Later Child uses art materials, notices an unintended result, and says what it looks like	Later Child identifies 10 or more letters	Later Child describes a change in an object or situation.	Later Child represents data in abstract ways.

Wonders of Wonders
Preschool, Pre-K Lesson Plans

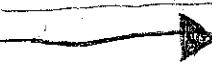
Teachers <i>Holly</i>		Week of <i>9/30/2019</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<i>good morning talk about count boys, B- Five Little Pumpkins</i>	<i>song weather + go girls, + whole class B- How Do Dinosaurs Go To Sleep</i>	<i>over class B- monkeys Drum</i>	<i>rules B- This Dog Ate My Socks</i>	<i>Book of class choice</i>	
Large Group Activity	<i>play duck, duck, goose,</i>	<i>build a track + have a car race</i>	<i>have a how high we can jump contest</i>	<i>act out the tootie -ta song</i>	<i>act out the cockie circle song</i>	
Work time Additions Sensory	<i>1. beads + yarn 2. levers + flowers</i>					
Art (additional items added to this area)	<i>hole punches + paper of different colors</i>					
Dramatic Play	<i>Teddy Bear Picnic</i>					
Literacy Area (1 new activity a week)	<i>Alphabet Soup</i>					
Math/Science	<i>Graph Icecream Vs. Popsicle</i>					
Special Events/Reminders						

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World o. orders
Small Group Lesson Plans

Teacher:	Holly		Week of: 9/30/2019		
	Monday C.	Tuesday Q.	Wednesday C.C.	Thursday Z.	Friday B.
Small Group	<p>Activity</p> <p>Have kids describe what they did over the weekend + act it out</p>	<p>Activity</p> <p>reading each child's book of choice + ask them to read it to the class</p>	<p>Activity</p> <p>make a volcano out of modeling clay and make it explode</p>	<p>Activity</p> <p>having a dance party to songs of class choice</p>	<p>Activity</p> <p>have kids match shapes in different puzzles</p>
	<p>Early</p> <p>child indicates they want something to happen again</p>	<p>Early</p> <p>child turns pages of a book</p>	<p>Early</p> <p>child performs an action on an object</p>	<p>Early</p> <p>child stands and bounces in response to music</p>	<p>Early</p> <p>child repeats an event to solve a problem</p>
	<p>Middle</p> <p>child returns to where something they want is located</p>	<p>Middle</p> <p>child looks at a book front to back and turns the pages</p>	<p>Middle</p> <p>child uses trial + error to investigate</p>	<p>Middle</p> <p>child moves actively to music</p>	<p>Middle</p> <p>child repeats an action when it's not working to solve a problem</p>
	<p>Later</p> <p>child says one thing he or she did over the event</p>	<p>Later</p> <p>child talks about something in the book</p>	<p>Later</p> <p>child describes a change in an object or situation</p>	<p>Later</p> <p>child names and does a movement</p>	<p>Later</p> <p>child verbally identifies a problem with materials</p>

World of Wonders
Preschool, Pre-K Lesson Plans

Teachers <i>Ms. Kayla + Ms. Melissa</i>		Week of <i>9/30/2019</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<i>"Ten in the Bed"</i> <i>Books about</i>	<i>Wheels on the Bus"</i> <i>our teeth</i>	<i>"If you're happy and you know it..."</i>	<i>"Shake your sillies out"</i>	<i>The Very Hungry Caterpillar</i> 
Large Group Activity	<i>bean bag basket toss</i>	<i>play "find and tag it"</i>	<i>moving on paper plates</i>	<i>Animal actions</i>	<i>Healthy or Not? food sorting activity</i>
Work time Additions	<i>dinosaurs, dirt and rocks with scoops, bowls and brushes</i>				
Sensory	<i>dinosaurs, dirt and rocks with scoops, bowls and brushes</i>				
Art (additional items added to this area)	<i>paper towel rolls, dot markers, toothbrushes (for painting)</i>				
Dramatic Play	<i>paper bag puppet show, Dentist office prop box</i>				
Literacy Area (1 new activity a week)	<i>make name crowns - learning to spell our names</i>				
Math/Science	<i>Math: counting / sorting marshmallows by size / Science: Dyed paper experiment</i>				
Special Events/Reminders					<i>World Smile Day (Plan dental health activity)</i>

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World o. orders
Small Group Lesson Plans

Teacher: <u>Ms. Kayla</u>		Week of: <u>9/30/19</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>Making patterns with unifix cubes</p> <p>$C=V$</p>	<p>Activity</p> <p>Name collage with tissue paper</p> <p>$C=EB$</p>	<p>Activity</p> <p>Sort and count bottles</p> <p>$C=S$</p>	<p>Activity</p> <p>Making friendship bracelets</p> <p>$C=x$</p>	<p>Activity</p> <p>Shaving cream ice paint</p> <p>$C=CC$</p>
	<p>Early</p> <p>Child lines up three or more objects one after another</p>	<p>Early</p> <p>Child explores technology devices</p>	<p>Early</p> <p>Child uses a number word or rote counts</p>	<p>Early</p> <p>Child uses art materials to build make discrete marks or to mold or flatten</p>	<p>Early</p> <p>Child uses trial and error to investigate a material itself and an idea</p>
	<p>Middle</p> <p>Child recognizes copies or extends an existing simple pattern such as (ABAB)</p>	<p>Middle</p> <p>Child uses tools to support his or her play</p>	<p>Middle</p> <p>Child consistently counts with one-to-one correspondence up to 10 objects</p>	<p>Middle</p> <p>Child uses art materials notices an unintended result and says what it looks like</p>	<p>Middle</p> <p>Child describes a change in an object or situation</p>
	<p>Later</p> <p>Child creates a unique (not copied) simple pattern with at least three repeats.</p>	<p>Later</p> <p>Child explains in a simple way how a tool work.</p>	<p>Later</p> <p>Child identifies four or more single digit numerals</p>	<p>Later</p> <p>Child makes simple representations with a few details</p>	<p>Later</p> <p>Child makes a verbal prediction at random.</p>

World of Wonders
Small Group Lesson Plans

Teacher: Ms. Melissa		Week of: 9/30/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity tape balance beam (C→I)	Activity letter memory game (C→O)	Activity salt tray writing (C→R)	Activity stringing beads (C→J)	Activity How many teeth? counting activity (C→S)
	Early child goes up or down a ladder, runs while navigating around people or objects, or marches	Early child says or sings a letter	Early child scribbles	Early child fits materials together or pulls them apart	Early child uses number word or rote counts
	Middle child walks up or down stairs with alternating feet, jumps with both feet off the ground, or gallops	Middle child identifies a letter	Middle child writes discrete letterlike forms	Middle child uses his/her small muscles with moderate control	Middle child consistently counts (one-to-one correspondence) up to 10 objects
	Later child strikes a large moving object with his/her hand or foot	Later child identifies 10 or more letters	Later child writes 5 or more recognizable letters or numerals	Later child manipulates small objects with dexterity and precision	Later child identifies 4 or more single digit numerals

World of Wonders
Preschool, Pre-K Lesson Plans

Teachers Ms. Katelyn Ms. Angie		Week of 9/30/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	Days of the week Song. Calendar fall songs Books about fall.				Books about the dentist and our smiles.
Large Group Activity	Make a Butterfly using construction paper	Use descriptive words to describe a pumpkin.	Fill in the missing number. (Fall Game)	making a weather chart. Choosing what weather they like.	Chart how we keep our teeth healthy
Work time Additions	Orbez				
Sensory	Lego Painting				
Art (additional items added to this area)	Lego Painting				
Dramatic Play	Knight + dragon				
Literacy Area (1 new activity a week)	Story Boards, magnetic fishing game.				
Math/Science	pop and add Apple game.				
Special Events/Reminders					World Smile Day (Plan dental health activity)

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World Orders
Small Group Lesson Plans

Teacher: Ms. Angie Breazeale		Week of: Sept 30 th - Oct. 4 th			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (J) Will be using tiny clothespins to clip on sides of cookie cutters to exercise their muscles.	Activity (C) Use magnets to see if objects stick or not.	Activity (O) making an Alphabet soup with letters + water.	Activity (T) Painted with our wood shapes.	Activity (U) measuring our feet with pop-side sticks.
	Early (3) Child uses his/her small muscles.	Early (3) Child describes a change in the object.	Early (3) Child identifies a letter.	Early (3) Child recognizes and names two-dimensional shapes.	Early (3) Child uses a measuring term.
	Middle (4) Child manipulates small objects with dexterity and Precision.	Middle (4) Child makes a verbal Prediction.	Middle (4) Child identifies ten or more letters.	Middle (4) Child transforms shapes.	Middle (4) Child compares using the word "Same".
	Later (5) Child uses a tri-pod grasp.	Later (5) Child gives a reason for a result.	Later (5) Child uses invented spelling.	Later (5) Child describes what makes a shape a shape.	Later (5) Child uses standard measuring procedures.

World Connections
Small Group Lesson Plans

Teacher: Ms. Katelyn		Week of: 9-30-19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity (S)</p> <p>Children will use their thumb print to count with one to one correspondence + make apples on a tree.</p>	<p>Activity (FF)</p> <p>Making a leaf family using popsicle sticks and talking about our families.</p>	<p>Activity (T)</p> <p>Making a scarecrow using different cut out shapes.</p>	<p>Activity (C)</p> <p>Drawing a picture of what our favorite thing we did with our friends for outside time + cannot make a book.</p>	<p>Activity (K)</p> <p>Making smiles out of paper plates and tongue depressors.</p>
	<p>Early (3)</p> <p>Child consistently counts up to 10 objects.</p>	<p>Early (3)</p> <p>Plays or talks about family or community roles.</p>	<p>Early (3)</p> <p>Recognizes and names 2-dim shapes.</p>	<p>Early (3)</p> <p>Says one thing he or she did soon after the event.</p>	<p>Early (3)</p> <p>Performs a personal care task with assistance.</p>
	<p>Middle (4)</p> <p>Child identifies four or more single digit numerals.</p>	<p>Middle (4)</p> <p>Identifies similarities or differences in people personal characteristics.</p>	<p>Middle (4)</p> <p>Transforms shapes + identifies resulting shapes.</p>	<p>Middle (4)</p> <p>Child recalls without prompting the sequence of 3 or more things he or she did.</p>	<p>Middle (4)</p> <p>Performs personal care task independently.</p>
	<p>Later (5)</p> <p>Child counts more than 10 objects and says the last number counted tells how many.</p>	<p>Later (5)</p> <p>Compares his or her own and others family characteristics.</p>	<p>Later (5)</p> <p>Describes what makes a shape a shape.</p>	<p>Later (5)</p> <p>Helps another child solve a problem with materials.</p>	<p>Later (5)</p> <p>Makes a healthy choice + explains why it is good for them.</p>