



The World of A.T. Assistive Technology



Educational Equity For All

March 2020



AbleNet University Live Webinars

Beyond the Slideshow - Using Google Slides
March 5, 2020 | 3:00 PM CST | 60 minutes

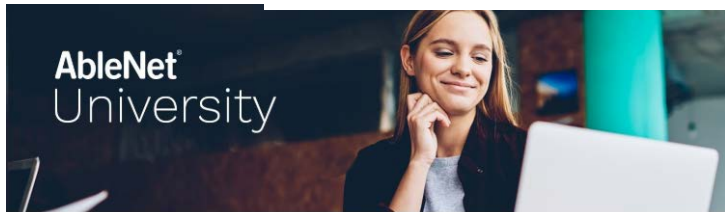
AT for your Child with Complex Cognitive Needs:
Communication Support
March 17, 2020 | 12:00 PM CST | 60 minutes
Part 3 of a 3-part series

Creative Story-telling and Story-building Strategies to
Build Attention, Self-regulation and Imagination of
Young Learners
March 25, 2020 | 11:00 AM CST | 60 minutes
https://www.ablenetinc.com/resources/live_webinars

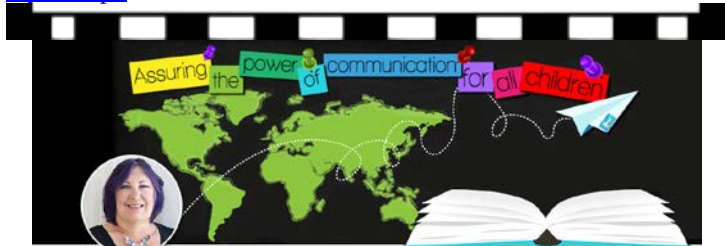


YouTube

AbleNet University
Recorded Webinar



[t.ly/ON2p8](https://www.ablenetinc.com/resources/live_webinars)



<http://susanberkowitz.net/curriculum-materials.html>

Using AT in Schools Accessing the Environment: Seating/Positioning/Mobility Preschool to High School

Before your student can establish a group of friends, it is necessary to make sure that he or she is able to access the school environment. A qualified professional, such as a physical therapist (PT), should conduct this assessment.

It would be difficult for your student to make friends if they were unable to access the same areas as their classmates. Assistive technology may help your student participate in all of these activities and more. Some potential AT devices include wheelchair accessible basketball hoops, raised sensory tables for water and sand, bubble machines that a student can activate with a switch to blow bubbles with their friends, adapted tricycles, weighted vests, sitting wedges, weighted or tactile balls, ball pools and scooter boards, along with a variety of other adapted play equipment that can be used to promote interactions and active participation in play with friends.

In addition, your student's AAC device could be programmed to provide him or her with the opportunity to participate in activities in which he or she may otherwise have difficulty engaging.



For example, cheering for classmates playing a game (e.g. basketball) or calling out directions during an activity (e.g. "Red Light/ Green Light" or "Simon Says").

EDUCATIONAL
EQUITY FOR ALL
..... Giving kids what they need to succeed.

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FEATURED IDEA OF THE MONTH



Augmenting Board Books-
Boardmaker pictures are already
made for you. t.ly/kv6Rm
Brown Bear, Brown Bear,
What do you see? (PDF
& .bm Versions)

My Many Colored Days (PDF & .bm Versions)
The Very Busy Spider (PDF & .bm Versions)
The Foot Book (PDF & .bm Versions)

Assistive Technology: Teaching Functional Skills to Students with Disabilities using Software Technology

A skill or activity is defined to be functional after considering the following questions:

- How frequently is the activity performed?
- Will the activity increase the independence of the student?
- Is the activity performed in a variety of natural settings?
- Is the vocational task one which someone would pay the student to do?
- Will the performance of the activity reflect the student as competent?
- Is the skill likely to be naturally reinforced?
- If the child can't do it will someone have to do it for him/her?

(Brown, Falvey, Vincent, Kaye, Johnson, Ferrara-Parish, & Gruenewald, 1980)[4]

https://en.wikibooks.org/wiki/Assistive_Technology_in_Education/Life_Skills



**National Joint Committee for the
Communication Needs of Persons
with Severe Disabilities**

Communication Bill of Rights

All people with a disability of any extent or severity have a basic right to affect, through communication, the conditions of their existence. All people have the following specific communication rights in their daily interactions. These rights are summarized from the [Communication Bill of Rights](#) put forth in 1992 by the National Joint Committee for the Communication Needs of Persons with Severe Disabilities.

<http://www.asha.org/NJC/>

WEBSITES AND RESOURCES

t.ly/9pgxZ

t.ly/7xPyJ

t.ly/8Or2N



PROFESSIONAL DEVELOPMENT

**35th CSUN Assistive Technology Conference
2020**

CSUN
ASSISTIVE TECHNOLOGY
CONFERENCE

When: March 9 to March 13, 2020

Where: The Anaheim Marriott Hotel

The CSUN Assistive Technology Conference is the largest conference of its kind, attracting an audience of over 4,500 researchers, practitioners, educators, government representatives, end-users and other participants.

<https://www.csun.edu/cod/conference/sessions/>



 **Institute on Disabilities**
TEMPLE UNIVERSITY®
College of Education

Augmentative and Alternative Communication (AAC)

AAC Vocabulary

- Vocabulary Set: College Life
- Vocabulary Set: Emergency Preparedness
- Free Downloadable Emergency Communication Aids (English, Spanish, and Haitian Creole)
- EC4All Android App - how to purchase and download
 - Vocabulary Set: Employment
 - Vocabulary Set: Health Care
 - Vocabulary Set: Personal Assistance Service
 - Vocabulary Set: Reporting or Telling about Being a Victim of a Crime
 - Vocabulary Set: Sexuality, Intimacy and Healthy Sex
 - Vocabulary Set: Transportation

Introduction to AAC Vocabularies

Emergency Communication 4 ALL—Picture Communication Aid

English (PDF-394KB) | Spanish (PDF-845KB) | Haitian Creole (PDF-410KB)

<http://disabilities.temple.edu/aacvocabulary/e4all.shtml>