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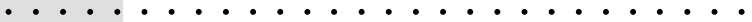
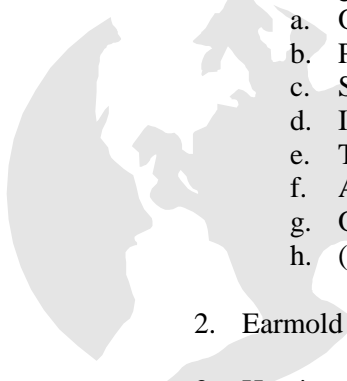
Anderson Audiology Consulting

EDUCATIONAL AUDIOLOGY SERVICES 2017-2018

Services and Availability: Vicki M. Anderson, Au.D., CCC-A will provide an audiologist who has graduated from a program in Audiology accredited by the American Speech-Language-Hearing Association, or its equivalent and holds a current Minnesota license to practice as an audiologist (or Fourth Year Extern). Service objective is to provide students with safe and professional audiological support in compliance with mandates and best practices. Services will be scheduled for Tuesdays, Wednesdays or Fridays, based on availability. The School will provide an appropriate space for delivery of professional services by the contract audiologist. The School will provide a trained interpreter/ translator as needed.

Services Provided (as necessary and appropriate):

1. Audiological Evaluation
 - a. Otoscopy
 - b. Pure tone air and bone conduction threshold audiometry
 - c. Speech audiometry
 - d. Insert earphone Visual Reinforcement Audiometry (VRA)
 - e. Tympanometry
 - f. Acoustic reflex testing
 - g. Otoacoustic emissions (Distortion Product and Transient Evoked)
 - h. (Central) Auditory Processing (CAP) Screening/Evaluation
2. Earmold impressions and fitting
3. Hearing Aids
 - a. Monitoring of student's hearing aid function and use
 - b. Listening checks
 - c. Troubleshooting
 - d. Minor repairs (clean earmold, replace tubing, etc.)
 - e. Interface with school FM/ALD technology when indicated
 - f. Verify response
 - i. Electroacoustic analysis
 - ii. Real Ear Measurement (REM), speech mapping
4. Cochlear Implants
 - a. Monitoring of student's CI function and use
 - b. Listening checks, when possible
 - c. Troubleshooting
 - d. Minor repairs
 - e. Interface with school FM/ALD technology when indicated
 - f. Verify response, *given availability of appropriate tools*



5. FM Systems/Assistive Listening Devices
 - a. Determine candidacy and appropriate type of FM system/ALD in consultation with educational team
 - b. Monitoring of student's FM/ALD function and use
 - c. Listening checks
 - d. Troubleshooting
 - e. Minor repairs
 - f. Verify response
 - i. Electroacoustic analysis
 - g. Validate fitting
 - i. Document success of FM/ALD fitting via objective measure(s) including teacher report, questionnaire, and/or FLE

6. Classroom acoustical analysis
 - a. Sound level measurement
 - b. Observation and consultation
 - c. Functional Listening Evaluation (FLE)

7. Speech reading assessment

8. Consultation with School staff, including teacher of the deaf/hard of hearing and other unique learner personnel, early childhood specialists, classroom teachers, licensed school nurses and health aides, and administrators. Provide general information about hearing loss, hearing conservation, medical/educational consequences, etc. or specific information and recommendations regarding an individual student; provide input to the IFSP/IEP/IIP/504 team. Referral sources and suggestions will be provided as requested or appropriate.

9. Attend IFSP/IEP/IIP/504 meetings as needed.

10. Provide in-service training for educators, nurses, administrators, parents/families and students.

11. Reports
 - a. Audiological reports will be generated whenever the audiogram and summary, screening or monitoring form(s) are not deemed sufficient. These reports will be provided to the student's case manager.
 - b. Copies of reports will be made and distributed by student's case manager in a timely manner.
 - c. Written and spoken communication will comply with School and federal requirements regarding confidentiality and information sharing.

Equipment and supplies: Equipment and supplies provided by the audiologist include audiograms (to be personalized with School letterhead or logo at the Director's discretion), sound level meter, FM software (where available), earmold impression materials, diagnostic audiometer, tympanometer (with acoustic reflexes), otoacoustic emissions device, and hearing aid test box with speech mapping capability. Any other equipment or supplies necessary for the provision of educational audiology services will be provided by the School, including FM assistive technologies, hardware and software. All equipment will be calibrated and in good repair.

Scheduling:

1. The audiologist’s daily caseload will be scheduled in advance in collaboration with the designated SPED teacher(s).
2. The audiologist will be notified by email or by telephone prior to each visit, to verify location and schedule, specific equipment needs, or any other special considerations.
3. Ample meeting time will be scheduled for the audiologist and teacher(s) for case consultation, planning and evaluation.

Reimbursement Rate: The School will be billed for actual hours in the School and time conducting School business (e.g., preparation or student reports completed at home office), including travel time (e.g., driving from School to home visit) at \$95.00/hour. The School will reimburse mileage at the State rate, for all travel required for contracted services.

Reimbursement: The contracting audiologist will submit an invoice for services and fees to the Director. Payment will be made within 30 days of billing.

Liability Insurance: The School will maintain in effect during the term of this contract, policies or liability insurance against claims of negligence and malpractice. The contract audiologist will maintain professional liability insurance.

Conflict Resolution: Any problems, concerns or questions regarding audiological services will be directed through the designated SPED teacher, who will immediately contact the contracting audiologist. If the audiologist and/or designated SPED teacher are unable to affect satisfactory resolutions with parties involved, the designated SPED will identify appropriate School authorities for facilitation of the process.

Additional Considerations:

1. The School will provide necessary student records and relevant information for requested audiological services.
2. The audiologist requests 30 days notice of any IFSP/IEP/Review so that assessments/reports can be scheduled and completed in a timely manner.
3. Services may be terminated by either party with 30 (thirty) days written notice.

Vicki M. Anderson, Contractor (date)

School/Organization Representative (date)

Effective Dates of Contract

School/Agency