Decentralizing Student Data

Welcome
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Plan for Today

- 1. Answer question: is there a need for decentralization?
- 2. Tell / show what we've done in Dickson County.
- 3. Share what you've done in your county.
- 4. Discuss / brainstorm possibilities and ideas.

Ground rules

- 1. Participate (interrupt, wave hands, correct, add, etc.)
- 2. Tell the truth
- 3. Do what you gotta' do

Why are you here? MISSION

- 1. Tell someone.
- 2. Share with the group.
- 3. Better Lives Better Customer Service

A. What tasks are represented in this room? Stand up if you are in charge of or take an active part in

- 1. SIS (Skyward) administration
- 2. State reporting
- 3. EIS contact
- 4. Error correction
- 5. Staff entry & admin
- 6. Secured user entry & admin
- 7. Data supply (data / educational application integration)
- 8. RUG member
- 9. _____

Be better.... FOUNDATION Eggs and Baskets

- 1. How many tasks rely only on you in the district?
- 2. Personal experience (IO Education FastBridge)

Tasks in Data Management

- 1. State Reporting (auditing & error correction)
- 2. SIS Administration
- 3. Data Supplies

Decentralization

- 1. What does it mean in context of a. SIS administration,b. State reporting / correction and c. Data supply?
- 2. Is it needed?

Reasons That Data Management Should Be Decentralized In Dickson County

- 1. Backup / Redundancy
- 2. Better customer support
- 3. Me (errors, breakdowns)

What are the roadblocks to decentralization?

- 1. Lack of time
- 2. Lack of employees
- 3. Lack of funds
- 4. Lack of knowledge
- 5. Loss of job security?????
- 6._____

Decentralization Assessment

- 1. How many students are in your system (rough estimate, round off to nearest 100)? 8200
- 2. Divide by # of schools are in system? 15
- 3. Divide by # of super users in your system who can do essential tasks. 8
- 4. Dickson County score = 68

What Dickson County has done and is doing to decentralize data management involves

- Automation
- Empowerment
- Documentation

Automation - Data Supplies

- Automate reports so that
 - 1. They run and are ready for me and others each morning
 - 2. Are available on a shared folder and my PC (using combination of Skyward ftp capability and WinSCP).
- Automate commonly needed data mines and Skybuild exports (student info needed by picture takers, for example).

Automation - Data Supplies

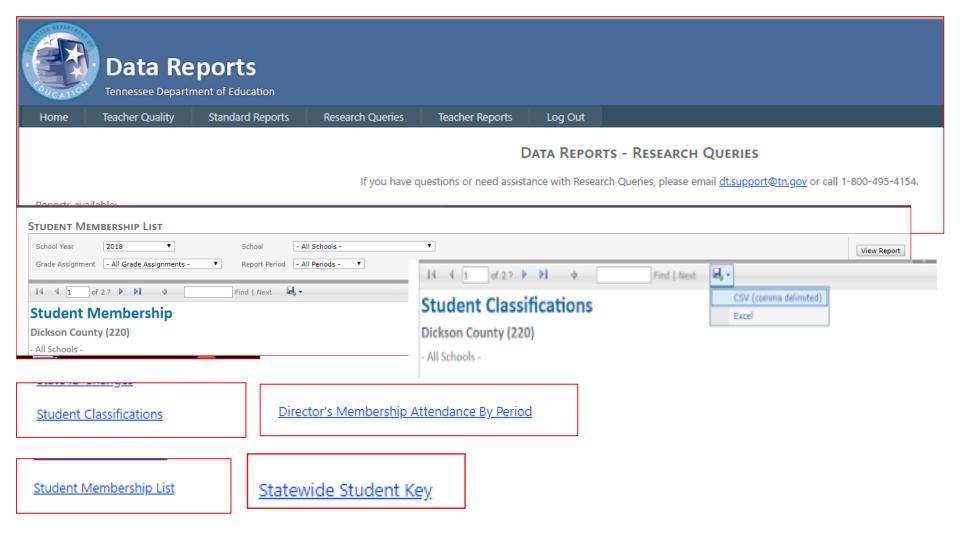
i. Put data supply services on local server(s) (calling system -- absence calling and daily sync; lunch system) ii. Use Skyward ftp capability to send data to connected applications (Follett) iii.Build apps for custom export (Food Services)

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09/11/2018 Tue	4:30 AM St	tudent Data Mining - SpedStudentsForClever	Completed	00:00:48	EXCEL
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09/11/2018 Tue	4:16 AM St	tudent Data Mining - RB_ClassificationActiveStuder	Completed	00:00:59	EXCEL
09/11/2018 Tue	4:10 AM St	tudent Data Mining - RB - ELL	Completed	00:03:42	EXCEL
09/11/2018 Tue	3:50 AM St	student Data Mining - RB_EntryDates_NoWD	Completed	00:02:55	EXCEL
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Automation - Correction

i. Download 5 data supplies from state and 2 data reports from Skyward ii. Run audit app for snapshot iii. Have audit results automatically sent to relevant staff OR saved in shared folder (example: classifications information automatically sent to Federal Projects director (Homeless, Foster, Military, etc.) and preschool coordinator (Q and L)



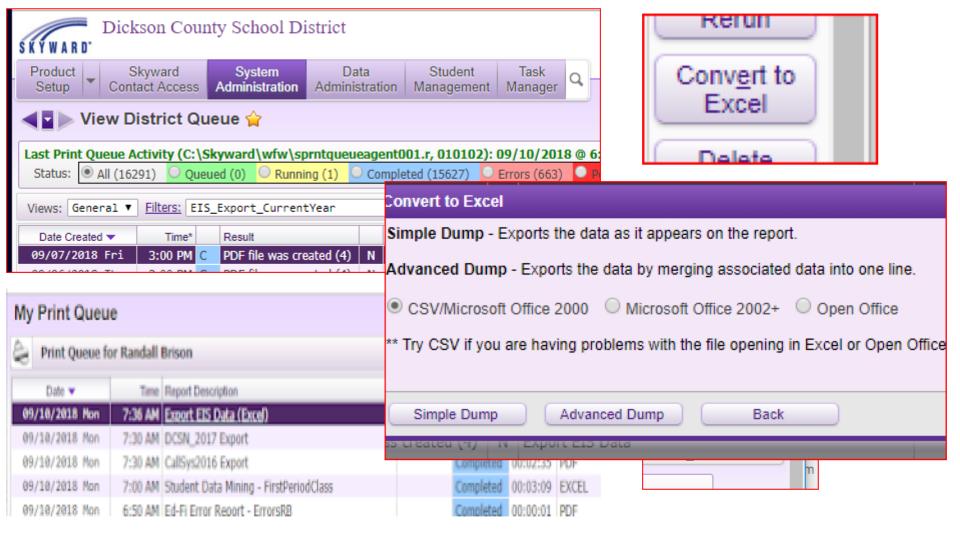


Download Folder

Reset FAP

Close

TennSRS



Empowerment - SIS

- Give other people rights to act in Skyward four people in IT are superusers - four people in schools are super users
- Tier 1 ticket resolution of Skyward related issues (with the support of the IT coordinator Ben Lewis and my triage tech Tony Rodriguez)
- 3. Complicated issues (Tier 2 and 3) are referred to me.

Empowerment - Correction

- 1. Train and learn in all things through data team meetings and one-one-one communication (tickets, email, phone, remote, school visits)
- 2. Communicate clearly with data staff about processes and standard operating procedures.
- 3. Give school level staff rights to correct more things (transaction records, for example)

Empowerment - Data Supplies

- 1. Again, communication and training so that school level staff know what is available and possible so that they can supply vendors (such as picture takers) with needed information or their bosses with desired reports.
- 2. More rights given to school users to data mine and Sky build.

Documentation

- 1. Promoting user resources such as SkyDocs and calling system online help.
- 2. Writing HelpDesk knowledgebase articles with step-by-step instructions for common tasks (useful for Tier 1 support and other superusers).
- 3. Emphasis on ticket submission for every issue for documentation of resolution process.
- 4. Tech department shared folder with workflow diagrams associated with data supply and app integration (how does data get to Clever? To Destiny? To Food Service?)

Link for Dickson County Schools Skyward staff information --

http://www.dcstn.org/InformationforSkywardStaff.aspx

This information is being moved to or replicated on DC Schools HelpDesk.

What has your district done?

What do you ask school users to do?

- 1. run reports?
- 2. communicate with other schools (blocks)?
- 3. fix transaction records? student records?
- 4. _____

Questions?

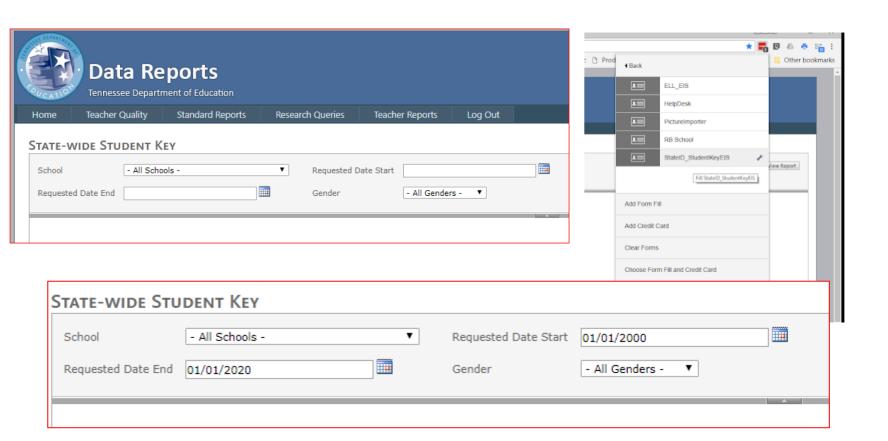
- 1. Discuss / brainstorm possibilities and ideas.
- 2. Consultants or partners (vendors)? What tasks and areas? Who would you recommend?
- 3. Has anyone created a generic user (a la Clever) in Skyward for data exports?
- 4. What are the downsides of creating a generic user and putting auto accounts in it?

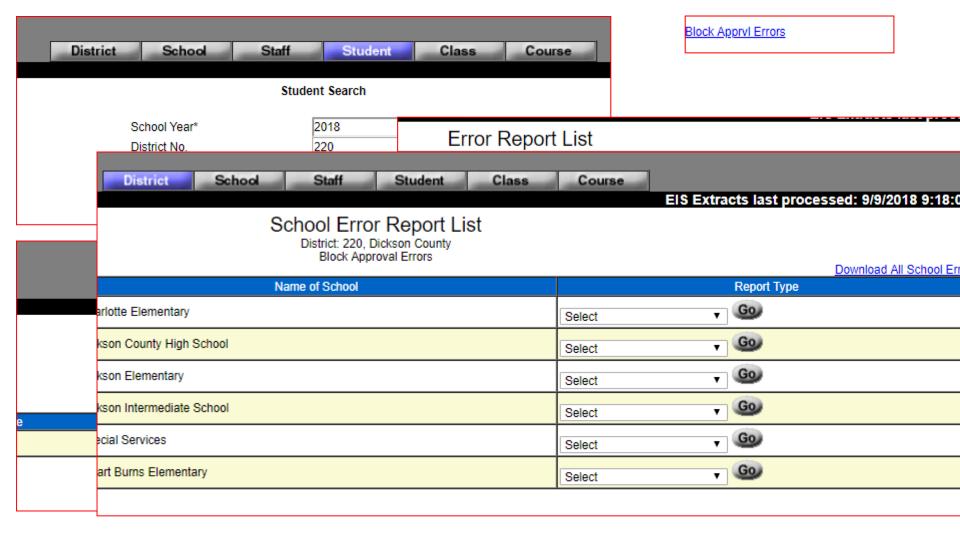
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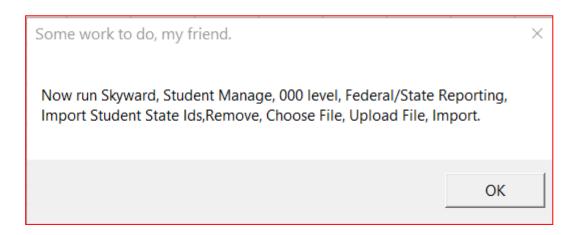
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(Additional information, images and slides below)







Date ▼	Time	Report Description	Wait List#	Status	Time	Form
09/10/2018 Mon	8:32 AM	Import Student State IDs		Completed	00:00:38	PDF
00/10/2019 Mon	7:42 AM	Validate Data for Ed Ei 2019 10 EdEiVal DD (Eveel		Completed	00,00,01	EVC