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Social Sciences TA Evaluation *for Scauso, Marcos Sebastian for ANTHRO 41A DIS 3 (60203), INTL ST 11 DIS 3 (64013), Winter Qtr 2013*

Responses: 10/27 (37.04%)

ATTENDANCE

1. How often did you attend discussion sections?

Never	Once	2 - 3 times	4 - 5 times	6 - 7 times	8 times
0	0	0	0	1	2
More than 8 times					
7					

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?

Never	Once	2 - 3 times	4 - 5 times	6 - 7 times	8 times
6	2	2	0	0	0
More than 8 times					
0					

PRESENTATION

3. T.A. was competent in course material:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	2	1
6					
7 (Among Best)					
0					
7					

4. T.A. was able to make presentations clearly:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	1	1
6	7 (Among Best)				
4	4				

5. T.A. was responsive to students:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	1	0
6	7 (Among Best)				
1	8				

6. T.A. was able to integrate the lecture and discussion material:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	1	2
6	7 (Among Best)				
2	5				

7. T.A. was present and on time for discussion sections/office hours:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
1	0	0	1	1	0
6	7 (Among Best)				
1	6				

8. The discussion sections were useful to the success of the course:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	1	2	1
6	7 (Among Best)				
2	4				

9. I would expect another course with this T.A. to be:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	1	1	0

6 7 (Among Best)

4 4

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

Poor	Inadequate	Less than adequate	Adequate
0	0	0	1
More than adequate	Very good	Excellent	
3	3	3	

COMMENTS

11. <No question text>

1. What were the strongest points of the TA in discussion section or office hours?

- Always bringing it point from other sources to enforce learned ideas, and for us to question and challenged what we learned.
- Covered so much of the material and provided us with resources if we still didn't understand.
- He is passionate about teaching and elaborating personal thoughts.
- He was organized and seemed to know what he was talking about. He made sure we understood the material.
- Passionate and very clear on the subjects taught
- the notes he gave us on the readings really helped. they helped with general summary and main idea.
- The TA showed enthusiasm for the topic, and did his best to make the class interesting for the class. He also encouraged critical thinking, and shared his own process of analysis in particular subjects. Although I felt sleepy a couple times, his lectures were well done and interesting enough to help me remain attentive for the greater part. As a whole, the TA was sharp and well-read into both major and subtle details that made the topic interesting. He was also very supportive of students
- Very enthusiastic about the course topics and often brought his own opinions on various topics into the discussions. Also tried to incorporate student participation as well as create a better understanding of the material.
- 2 blank answer(s).

2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

- I have no helpful recommendations, this is certainly among the best TAs I have encountered at UCI. My only recommendation is to ignore the students who had afternoon drowsiness, after a few classes I truly looked forward to the TA's discussion.
- N/A
- No, one of the better TAs at UCI.
- the notes you give were extremely helpful throughout the course. some of the readings were dense and incomprehensible. the notes made them alot easier to understand.
- 6 blank answer(s).

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