

Agenda

- 8:00-8:30 Registration/ Continental breakfast (included)
8:30-8:45 Welcome and Introduction
8:45-9:00 Group Activity: Identifying common problems/barriers when working with the dementia population
9:00-9:45 Understanding different types of clinical dementia syndromes & tips for providing disease education/counseling
9:45-10:00 Partner Activity: Practice counseling an individual/family coping with a dementia diagnosis
10:00-10:15 Introduction to Person-Centered, Client-Directed Assessment for people with dementia
10:15-10:30 BREAK
10:30-11:00 Person-centered, Client-Directed Assessment for people with dementia (cont'd)
11:00 -11:30 Overcoming common barriers: family member involvement, staff education and training, and how to integrate technology to create visual aids within treatment sessions
11:30-12:00 Evidence-based interventions for aphasic dementia symptoms
12:00-1:00 LUNCH (provided)
1:00-1:45 Evidence-based interventions for amnesic dementia symptoms
1:45-2:30 Non-pharmacological approaches for managing difficult behaviors
2:30-2:45 BREAK
2:45-3:00 Writing functional, reimbursable goals
3:00-3:45 Case Study – Group activity: develop a person-centered plan of care and functional goals for an individual with amnesic dementia living in long term care
3:45-4:00 Questions and Answers

Learner outcomes Course participants will:

1. Describe the difference between the clinical diagnosis & the neuro-pathologic diagnosis for individuals living with different types of clinical dementia syndromes, to increase ability to provide disease education and counseling during treatment sessions.
2. Describe how to conduct a person-centered, client-directed cognitive-communication evaluation for an individual living with dementia.

3. Describe 5 evidence-based interventions for amnesic and aphasic dementia symptoms and how to apply to a life participation approach to treatment.
4. Differentiate between direct vs. indirect use of technology and will explain how each may be applied to support person-centered, evidence-based interventions for people with dementia.
5. Explain how to train family and staff members to use simulated presence treatment and visual supports to decrease problem behaviors and increase participation for individuals living with dementia.
6. Develop a functional plan of treatment, including person-centered goals, for an individual living with an amnesic dementia during a case study analysis.

Program Summary

What is the difference between Alzheimer's dementia and frontotemporal dementia (FTD)? How do I help individuals and their family members on my caseload who are coping with a dementia diagnosis? This presentation is designed to introduce you to the different types of clinical dementia syndromes, including Alzheimer's dementia, primary progressive aphasia (PPA) and the behavioral variant of frontotemporal dementia (bvFTD). It will provide you a practical roadmap for conducting a client-directed assessment and developing a person-centered, functional plan of care to increase meaningful life participation. Tips for writing functional, reimbursable goals will be provided. Evidence-based interventions for aphasic, amnesic, and behavioral symptoms will be reviewed, with practical examples of how to apply across treatment settings. Attendees will also gain the knowledge to provide disease education and counseling, along with strategies to increase family and staff member engagement to increase generalization of the interventions.

Have you found yourself wondering if electronic brain games are actually making a difference in the lives of your clients with dementia? This presentation will also cover strategies for creatively integrating technology to support person-centered plans of care for your clients living with different types of dementia syndromes. Through video presentations and group

discussion, gain the tools you need to integrate technology in a meaningful way, to help your clients across treatment settings.

The presentation will wrap up with an interactive case study analysis, which will help attendees to put the skills learned during the lecture into action. Small groups will work as a team to develop functional, person-centered plans of care for an individual with amnesic dementia who has just moved to a long term care community and is having difficulty transitioning into the new environment.

Presenter

Becky Khayum, M.S., CCC-SLP is an adjunct instructor at the Mesulam Center for Cognitive Neurology and Alzheimer's Disease at Northwestern University's Feinberg School of Medicine, where she focuses on the Communication Bridge program, a research study that investigates person-centered interventions for individuals living with primary progressive aphasia. She is also president and co-founder of MemoryCare Corporation, a therapy company that provides services to families coping with dementia around the Chicago region. Her clinical expertise focuses upon application of the life participation approach for people with different clinical dementia syndromes, while integrating technology to support evidence-based interventions. She is involved in Aphasia Access, a community of professionals dedicated to increasing meaningful life participation for people living with aphasia.

Financial Disclosures:

1. Owner of a for-profit therapy company, MemoryCare Corporation (2010-present)
2. Salaried employee of Northwestern Feinberg School of Medicine (2017-present)
3. Author of Medbridge webinar series (2018-present)
4. Honoraria & travel reimbursement for this presentation.

Non-financial disclosures: Aphasia Access, resource committee and a reviewer for ASHA Convention proposals

REGISTRATION FORM April 27, 2019

Toss the Workbook....

COST: (Continental Breakfast & Lunch included)

CNYSLHA & Regional Members: \$105
Non-Members \$140 (CNYSLHA Mmbrshp incld)

Early-bird Registration:

\$95 Members \$130 Non-members

(postmarked on or before April 6, 2019)

College Students: \$60 _____college_____

Deadline: Check should arrive by April 20, 2019

Mail registration to: **CNYSLHA** c/o Lynne Ehle
150 Sun Harbor Dr. Liverpool, NY 13088

Sorry: POs will only be accepted with a personal check to hold your registration (received by the due date). The check will be returned when payment is received.

Name: _____

Address: _____

Phone #: _____

Email: _____

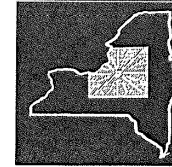
Regional membership: _____

Prof: SLP; Other _____

If you have any questions, please contact CE Admin.: Stephanie Cross mscross1234@gmail.com, 315-430-0372 or President: Stacey Sinclair, space6180@yahoo.com

Cancellation Policy: Registrations that are cancelled in writing, postmarked by March 29, 2019 are refundable, minus \$15 service charge.

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Toss the Workbooks: Person-Centered Assessment and Intervention for People Living with Dementia

**Presented by
Becky Khayum, M.S., CCC-SLP**

Saturday, April 27, 2019

Sign-in: 8:00 am

Workshop 8:30 am- 4:00 p.m.

Holiday Inn in Liverpool

441 Electronics Pkwy

Liverpool, NY 13088

This program is offered for 0.6 ASHA CEU's
(Intermediate level; Professional area).



The Central New York Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in

speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.