

Area	Materials & Procedures	Evaluators
Intellectual Functioning	The WECHSLER INTELLIGENCE SCALE CHILDREN IV (WISC) will be administered individually to determine the level of intellectual ability as compared to others the same age.	School Psychologist
Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview 2 classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher
Academic Performance	One classroom observation will be completed in the area of need	Autism Consultant
Adaptive Behavior	Vineland Adaptive Behavior Scale	School Psychologist
Adaptive Behavior	ADOS (Autism Diagnosis Observation Schedule) CARS (Childhood Autism Rating Scale) GARS (Gilliam Autism Rating Scale) Structured Student Interview	School Psychologist

The evaluation will be conducted at _____ and is provided at no cost to you.

When a district proposes or refuses to initiate or change the identification, evaluation, or educational placement of your child, or the provision of FAPE to your child, the district must serve written notice to you before the changes take into effect.

If your child is already receiving special education services, the district will proceed with the proposal for your child's placement or provision of special education services unless you object in writing within 14 calendar days of the date the district sends this notice to you.

If the district is proposing an initial evaluation, initial placement, or provision of special education services, it will not proceed without the written consent of the parent.

If you object to this notice, you may request a conciliation conference or another alternative dispute resolution procedure to resolve the disagreement.

The district may not override a parent's written refusal to consent to an initial evaluation or reevaluation.

You are protected by the procedural safeguards of the Individuals with Disabilities Education Act. You can get a copy of the procedural safeguards by contacting:

New Referral
Name

EBD Teacher
Position

507-582-3568
Telephone

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Intellectual Functioning	The WECHSLER INTELLIGENCE SCALE CHILDREN IV (WISC) will be administered individually to determine the level of intellectual ability as compared to others the same age.	School Psychologist
Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview 2 classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher
Academic Performance	One classroom observation will be completed in the area of need	Autism Consultant
Adaptive Behavior	Vineland Adaptive Behavior Scale	School Psychologist
Adaptive Behavior	ADOS (Autism Diagnosis Observation Schedule) GARS (Gilliam Autism Rating Scale) Structured Student Interview	School Psychologist

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Here are some agencies that may help you in understanding your rights and your child's rights under state and federal special education

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Intellectual Functioning	The WECHSLER INTELLIGENCE SCALE CHILDREN IV (WISC) will be administered individually to determine the level of intellectual ability as compared to others the same age.	School Psychologist
Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview 2 classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher
Academic Performance	One classroom observation will be completed in the area of need	Development Cognitive Disabilities Teacher
Adaptive Behavior	Vineland Adaptive Behavior Scale	School Psychologist

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ARC MN (Advocacy for Persons with Developmental Disabilities): 651-523-0823, 1-800-582-5256 or on the web at:
<http://www.thearcofminnesota.org>

Initial PHD Eval

Student Name: _____ | Date: _____

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Intellectual Functioning	The WECHSLER INTELLIGENCE SCALE CHILDREN IV (WISC) will be administered individually to determine the level of intellectual ability as compared to others the same age.	School Psychologist
Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview 1 classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher
Physical Status	Review of medical records will be completed	Physical Health Disabilities Consultant
Academic Performance	Student Health Disabilities Rating Scale Functional academic Skills Checklist will be completed by teachers One classroom observation will be completed in the area of need	Physical Health Disabilities Consultant

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Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher
Physical Status	Review of medical records will be completed	Other Health Disabilities Consultant
Academic Performance	Organizational and Independent Work skills Checklist will be completed by teachers Functional academic Skills Checklist will be completed by teachers One classroom observation will be completed in the area of need	Other Health Disabilities Consultant

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New Referral
Name

EBD Teacher
Position

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Telephone

Initial LD/EBD/OHD Eval

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Intellectual Functioning	The WECHSLER INTELLIGENCE SCALE CHILDREN IV (WISC) will be administered individually to determine the level of intellectual ability as compared to others the same age.	School Psychologist
Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview 2 classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher
Observation(s)	One classroom observation	Emotional Behavior Disabilities Teacher
Social/Emotional Behavioral	Behavior Assessment Scale for Children-3rd Edition	School Psychologist
Social/Emotional Behavioral	Functional Behavior Analysis Mental Health Screening	Special Education Teacher
Physical Status	Review of medical records will be completed	Other Health Disabilities Consultant
Academic Performance	Organizational and Independent Work skills Checklist will be completed by teachers Functional academic Skills Checklist will be completed by teachers One classroom observation will be completed in the area of need	Other Health Disabilities Consultant

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Initial EBD Eval

Student Name _____

Date: _____

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Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview 2 classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher
Observation(s)	One classroom observation	Emotional Behavior Disabilities Teacher
Social/Emotional Behavioral	Behavior Assessment Scale for Children-3rd Edition	School Psychologist
Social/Emotional Behavioral	Functional Behavior Analysis Mental Health Screening	Special Education Teacher

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Initial LD Eval

Student Name: Max Bunny

Date:

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Academic Performance	The WOODCOCK-JOHNSON TESTS OF ACHIEVEMENT-III (WJIII) will be administered individually to measure achievement in reading, math, listening comprehension, oral language, and written language.	School Psychologist
Academic Performance	A review of district and statewide testing, past and current academic progress will be completed. Information processing strengths and deficits will be evaluated through teacher, student and parent surveys. Home and family interview 2 classroom observations in the area of need Teacher Interviews Student Interview	Special Education Teacher
Sensory Status	Hearing and vision screenings will be reviewed	Special Education Teacher
Assistive Technology	Assistive Technology Screener	Special Education Teacher
Transition, including Vocational	Informal assessment will be given (Ten Sigma) Enderle Severson Transition Rating Scale	Special Education Teacher

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<http://www.thearcofminnesota.org>

MN Department of Education: 651-582-8689, TTY: 651-582-8201, or on the web at: <http://education.state.mn.us>

MN Disability Law Center: 612-332-1441, 1-800-292-4150, TTY: 612-332-4668, or on the web at: <http://www.mndlc.org>

PACER (Parent Advocacy Coalition for Education Rights): 952-838-9000, 1-800-53-PACER, TTY: 952-838-0190 or on the web at:

<http://www.pacer.org>