

Summer Planner

Suggestions on how to prepare for the 20-21 School Year without ruining your summer.

Step 1:

Written **Request** for your child's progress data from his/her teacher. Make sure the request is made before the teacher leaves for a much-deserved summer break!

Step 2:

Congratulations! You've made it! Take a deep breath and take this week to **Relax** and enjoy your family!

Step 3:

Gather school related documents, communication, and data sheets. Make sure you save what you need to discuss next year's educational needs and goals.

Step 4:

Organize documents in any system that works for you. Make sure you can easily access what you need when discussing your child's levels and needs.

Step 5:

Review your child's IEP. Know your child's present levels of performance, academic and transition goals, and the supports/services the school must provide.

Step 6:

Review progress data to understand what, if any, progress your child made during NTI.

Step 7:

Identify areas of progress, no progress, or regression. Does documentation show whether instruction and services were provided in accordance with the IEP?

Step 8:

Research areas of concern regarding the instruction your child received, learning, evidence based practices, or any subject relevant to your child's IEP.

Step 9:

Identify what worked and what didn't for your child. Be prepared to support your opinion with facts and data.

Step 10:

Identify transition needs when your child returns to school, as well as any changes in NTI in the event of any closures during the 20-21 school year.

Step 11:

Request an ARC meeting to discuss your child's transition needs, changes to his/her IEP, or to create or change an NTI Plan.

Step 12:

Discuss with the ARC your child's progress (or lack of) during NTI, transition back to school, changes in his/her IEP, and the provision of compensatory education.

For more details on each step, see P&A's Facebook page:

<https://www.facebook.com/Kentucky-Protection-Advocacy-PA-725943360861612/>