



Keynote: Desa Dawson
 Director of World Languages
 2017 ACTFL President

OFLTA 2018 Spring Conference
 Saturday, April 21, 2018
 Jenks High School



8:15-9:00	Registration and Light Breakfast (Bagels and Coffee) Wi-Fi: Public Wi-fi
9:00- 10:00	Welcome: Pawnee Public School "The Lord's Prayer" in Pawnee Business Meeting Keynote: Desa Dawson, "Where Are We Now?" Auditorium, 6125
10:10 - 11:00	Session I
6157	Practicing Meter Sarah Whipple, Jenks Public Schools
6158	Pa<ee Pakoo<oo, The Language of the Pawnee Indians Warren Pratt, Pawnee Public Schools
6159	Chinese Immersion School Presentation Lindy Risenhoover, Principal Jenks Southeast Elementary
6168	Reversing the Slide in World Language Enrollment and Teacher Education Programs Dr. Cathleen Skinner, Southwestern Christian University
11:10 - 12:00	Session II
6157	Targeted Formative and Summative Assessments in the Latin Classroom Rachel Dowell, Bishop McGuinness and OFLTA 2017-2018 Teacher of the Year
6158	New Teacher Roundtable Chandler Dawson, Westmoore High School
6159	Project-Based Language Learning: Preparing Students for the 21st Century Dr. Jie Zhang, University of Oklahoma
6168	Developing Habits of Discussion Liliane Vannoy, Tulsa Public Schools
6174	Lead with Languages: ACTFL Advocacy Campaign Desa Dawson, State Department of Education
12:05 - 1:15	Lunch and Entertainment by Pawnee Elementary School Cafeteria, 6129 Beef and Chicken Fajitas, Rice and Beans (Ted's Mexican)
1:25 - 2:00	Language Specific Meetings
6157	Latin
6158	French
6159	Chinese - Invited Guest Susie Tattershall
6138	German

6174	Spanish
2:10 - 3:00	Session III
6157	Latin Teachers
6158	90% in the Target Language? How? <i>Deanna Roach, NBCT, Norman High School</i>
6159	Strategies for Teaching Chinese Characters Based on Chinese and Western Classroom Practices <i>Li Li, Confucius Institute of the University of Oklahoma</i>
6171	Building Student Confidence and Communication with Language Lab Technology <i>Ralph Pohlmeier, Stevens Learning Systems, Inc.</i>
3:10 - 4:00	Session IV
6157	Latin Teachers
6158	Advocacy <i>Lindsay MacDonald, Moore Public Schools</i>
6159	K-12 Hands-On Activities in the Chinese Classroom <i>Yuchuan Lu, Santa Fe South</i>
6168	Alliance Française Fellows Program <i>Peggy Whittington and Jean Dawson, Alliance Française of Oklahoma City</i>

Practicing Meter - Sarah Whipple, Jenks High School- English/Latin

The best way to learn meter is to practice scansion, but who has time to do that much in class? We'll be investigating various ways students can practice effectively with limited face to face input required from us as teachers.

Paxee Pakooxoo, The Language of the Pawnee Indian - Warren Pratt and his students of Pawnee Public Schools-English/Pawnee

An overview of the Pawnee language through song, dance, games and stories presented by the students of Pawnee Public Schools.

Chinese Immersion K-4 - Lindy Risenhoover and Pengpeng Jiang, Jenks Southeast Elementary School - English

Jenks Southeast Chinese Immersion Program was established in 2009. We will share the process of implementing the program, the presentation that we share with families, and highlights of the program.

Reversing the Slide in World Language Enrollment and Teacher Education Programs - Dr. Cathleen Skinner, Southwestern Christian University -English

This Round Table Discussion will share successes and concerns in World Languages in Higher Education. Some of the topics include recruiting students to World Language classes/programs, teacher recruitment, national trends, and ways Higher Ed. can share resources and strengthen programs.

Targeted Formative and Summative Assessments in the Latin Classroom - Rachel Dowell, Bishop McGuinness and OFLTA's 2017=2018 Teacher of the Year - Latin

In this session we will discuss creating valid and targeted formative and summative Latin language assessments. Participants will learn how to incorporate several engaging apps in their daily routines as a means for taking a pulse on their students progress. Participants will also practice writing student learning objectives and corresponding summative assessments.

New Teacher Roundtable - Chandler Dawson, Westmoore High School - English

This is a round table discussion for college students, as well as first and second year teacher. We will discuss ideas and strategies that prove useful as teachers new to the profession, and teaching World Languages.

Project-based Language Learning: Preparing Students for the 21st Century - Dr. Jie Zhang, University of Oklahoma - English/Chinese

This presentation discusses how to incorporate project-based language learning (PBL) in Chinese classrooms to prepare students for the skills needed for the 21st century. It starts with a brief introduction of the gold standards of PBL: a challenging problem or question, sustained inquiry, authenticity, student voice and choice, reflection, critique and revision, and public product. It then discusses how to design gold standard projects for students at different proficiency levels to develop 21st century skills and incorporate career pathways. A class project that intermediate Chinese students recently worked on will be used an example to illustrate how teachers can scaffold language learning and assess language output in PBL.

Developing Habits of Discussion - Liliane Vannoy, Tulsa Public Schools - English

This presentation will focus on Tulsa Public Schools dual language program teaching strategies to develop habit of discussion.

Lead with Languages: ACTFL Advocacy Program - Desa Dawson, Oklahoma State Department of Education - English

Come learn about ACTFL's unprecedented national effort backed by diverse representatives from education, business, government and nonprofit sectors to promote the teaching and learning of World Languages.

90% in the Target Language? How? - Deanna Roach, NBCT, Norman High School -English

We are supposed to stay in the target language 90% of the time in our classes, but we know how difficult that is when we don't think our students will understand us. This session will walk through a few strategies you can begin to incorporate into your classes to help you to stay in the target language for more and more of your class time.

Hands-On Activities in the K-12 Chinese Classroom - Yuchuan Lu, Santa Fe South - Chinese

We will share Hands-On Activities in Chinese which can help us to teach Chinese culture and language.

Building Student Confidence and Communication with Language Lab Technology - Ralph Pohlmeier, Stevens Learning Systems Inc - English

How can language lab technology enhance student interaction in all three modes of communication? Attendees will actively participate in a variety of activities in a language lab setting, followed by demonstrations of what goes on "behind the scenes". Throughout the session, attendees will become aware of how the language lab supports standards-based, performance-based instruction and assessment.

Advocacy and Recruitment in World Language programs- Lindsay MacDonald, NBCT, Westmoore High School - English

This presentation will focus on advocating and recruiting for your World Language program at the pre-junior high and high school levels. This presentation was given at the Winter Workshop.

Strategies for Teaching Chinese Characters based on Chinese and Western Classroom Practices - Li Li, Confucius Institute of Oklahoma University - Chinese

This workshop explores possible strategies for teaching Chinese characters to learners of Chinese as a foreign language based on the integrated and complementary classroom teaching practices from China and the West.

Alliance Française Fellows Program - Peggy Whittington and Jean Dawson, Alliance Française of Oklahoma City - English/French

Join us as we present the Alliance Française' prestigious Fellows Program. This program permits high school students of French to explore, connect with and engage with the French language and culture through a travel and study fellowship.

Please check our website www.oflta.org, follow us on Twitter @ofltaok, or Facebook @OKWorldLanguages for Summer Workshop and Fall Conference information. You can also sign up for Desa Dawson's listerv to receive additional information regarding World Languages in Oklahoma.