

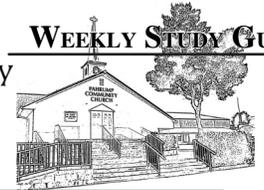
5. Explain how an individual Christian's personal spiritual growth involves *teamwork* and *cooperation*.

6. Explain why a lack of solid spiritual food likely contributes to many young people turning their back on sound doctrine in their college years.

PERSONAL APPLICATION

1. In your personal studies, what passages come to mind that you have struggled to understand?
2. What steps might you take to continue grappling with the solid food represented by these passages?

If you have never been *born again*, contact Pastor Keith or a trusted Christian friend this week to find out how.



Moving to Solid Food

Introduction: HEBREWS 5:12-6:3.

I. What is _____ ?

A. _____ represents _____
_____.

HEBREWS 5:12-13; 1 CORINTHIANS 3:1-3

B. _____ represents
_____ truths.

HEBREWS 5:14

II. What are the _____ of _____ ?

A. _____. 2 CORINTHIANS 12:8

B. _____. ISAIAH 53:2; HEBREWS 5:10

C. _____. JOHN 5:39-40

D. _____. EPHESIANS 4:11-14

E. _____. 2 PETER 3:14-18

III. What are _____ of solid food?

A. _____. JOSHUA 1:8; 2 TIMOTHY 2:15

B. _____.

1 PETER 2:2-3; 2 PETER 1:12; COLOSSIANS 2:19; EPHESIANS 4:14-16

C. _____ stimulation. PHILIPPIANS 4:8; 2 TIMOTHY 2:3-7

D. _____.

ROMANS 1:19-23; 1 CORINTHIANS 13:11; 14:20

E. _____.

COLOSSIANS 1:9-12; 2 TIMOTHY 4:3-4; HEBREWS 10:35-39

F. _____.

PROVERBS 2:1-5; EPHESIANS 3:8; COLOSSIANS 1:25-28; EPHESIANS 3:20-21

Conclusion: Are you up to _____
or will you _____?

STUDY & DISCUSSION QUESTIONS

1. If someone does not have the advantage of a Bible degree and is not necessarily a studious person, how should the principle of *going on to maturity* be applied?

2. What can be learned about a person's *intellect* from ROMANS 1:19-23?

3. Suggest several ways Jesus' teaching in LUKE 8:4-15 is connected to the principle seen in HEBREWS 5:11-14.

4. How can 2 PETER 3:14-18 help us be better equipped to deal with challenging Bible passages?