

S U M M E R / F A L L 2 0 1 5

# SMCSLHA

San Mateo County Speech-Language and Hearing Association

## SMCSLHA Membership

As we begin another year, it is time once again to renew your SMCSLHA membership. Unlike ASHA or CSHA whose membership begins in January, SMCSLHA's membership runs from September through August. As we have upcoming workshops, it is important that your membership is current with us if you wish to attend our first workshop this November at the member price. Please take a moment to fill out the membership form included with this newsletter and mail it back to us as soon as possible. *If you should have any questions regarding your membership status, please contact Robin Silk via email at [msslavin@pacbell.net](mailto:msslavin@pacbell.net).*



## What's Going On?

Welcome back! Hopefully everyone enjoyed a wonderful summer. The SMCSLHA board has been busy at work scheduling its first of three workshops for the upcoming year. Our first workshop will take place at the San Mateo County Office of Education. Please mark your calendars for **Friday, November 6, 2015**, when SMCSLHA welcomes The Speech Pathology Group (SPG) who will present on two topics:



*“Effective Treatment of students with Autism Spectrum Disorders in Schools- Evidence Based Practice and Current Research.”*

AND

*“Pragmatics: The Art of Alternative and Dynamic Assessment.”*

Details for our remaining workshops are being finalized and information will be available shortly. We are also planning our annual luncheon in May 2016 with specifics to follow.

Please let us know if you, or another SMCSLHA member is planning to retire in 2016. SMCSLHA would love to invite those retiring to be our guest(s) at our annual spring luncheon. It will give us an opportunity to honor, and show our appreciation for all the hard work and dedication you have put forth in the field of speech pathology and audiology.

Like to become a member of SMCSLHA or renew your membership? Find out more about our workshops? Need to contact any of SMCSLHA board members? Please visit our website at [www.smcslha.org](http://www.smcslha.org).

## *Why Collaboration Matters*

Work in the field of speech pathology and audiology has continued to become busy and complex. Day after day we find ourselves overwhelmed with more clients/students, testing, report writing, meetings, phone calls and so many other job responsibilities. We have become so busy it seems that we have forgotten about “collaboration.” We are a part of a team and it is essential that we meet with other team members to share thoughts and ideas. We need to open ourselves up so that we can be respectful, insightful, and thoughtful listeners and contributors. Collaboration is an essential part of a successful TEAM.

Collaboration is the one essential ingredient in promoting and strengthening any organization’s mission and goals. Collaboration isn’t a new concept in the workplace. The book, *Collaborative Leadership* by David Chrislip and Carl Larson, defines collaboration as “a mutually beneficial relationship between two or more parties who work toward common goals by sharing responsibility, authority, and accountability for achieving results.” It is vital that collaborating parties work together to build and achieve their shared vision. “Coordination” is different from collaboration. Coordination involves parties aligning their work, though they never connect by building goals together with others. The results from those that coordinate are far different than the results from those that collaborate.

There is a wonderful African proverb: “If you want to walk fast, walk alone. If you want to go far, walk together.” Think about those that walk solo. They get where they need to quicker, because they haven’t collaborated or bothered to find out what others’ opinions are. They haven’t realized the importance of collaborating and working together. They have short-changed themselves as well as other team members, including the student or client, families, and other involved professionals.

The next time you are at work and wondering if collaboration is worth it, think about this...the walk is so much nicer when others are included. When you collaborate as part of a team you become a better colleague to work with. Additionally, the path of collaboration is farther reaching with better results than those of coordination.

### *Need to Contact Us?*

Below is contact information for each of our Board Members.

**Grace Medina-Chow, Co-President** 650-592-9605  
Workshop suggestions, newsletter  
article submissions, general info. [wchowworld@aol.com](mailto:wchowworld@aol.com)

**Julie Oeser, Co-President** 650-592-9766  
Newsletter advertisements,  
student teaching opportunities,  
general info. [taxio@comcast.net](mailto:taxio@comcast.net)

**Robin Silk, Co-Secretary** 650-454-0729  
Membership, directory,  
newsletter, workshop/luncheon  
registration [mslapin@pacbell.net](mailto:mslapin@pacbell.net)

**Jessica Olive, Co-Secretary** 805-704-2761  
Speaker information, website [jessica.l.olive@gmail.com](mailto:jessica.l.olive@gmail.com)

**Patti Low, Treasurer** 650-572-0145  
Receipts for workshops,  
membership dues, & refunds [splow5@yahoo.com](mailto:splow5@yahoo.com)

**Marie Pacquet, Product Manager** 650-349-0332  
Resource materials [mbpacquet@gmail.com](mailto:mbpacquet@gmail.com)

### *Who Knew?*

According to the LA Times in a recent article, an educational advocacy group, is suing “13 school districts for not using test scores in teacher evaluations” in California?

To learn more about this go to  
[www.latimes.com/local/lanow/la-me-in-suit-teacher-evaluations](http://www.latimes.com/local/lanow/la-me-in-suit-teacher-evaluations)

Could these lawsuits affect special education?

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On a more positive note, having fresh flowers in the workplace can increase happiness and productivity.

## *Upcoming Conference & Event Information*

- **November 6, 2015 – SMCSLHA Workshop** — “*Effective Treatment of students with Autism Spectrum Disorders in Schools- Evidence Based Practice and Current Research.*” And “*Pragmatics: The Art of Alternative and Dynamic Assessment.*” – Presented by the Speech Pathology Group - San Mateo County Office of Education, Redwood City, CA. For more information, contact Robin Silk at 650-454-0729 or [msslavin@pacbell.net](mailto:msslavin@pacbell.net).
- **May 2016 – Annual SMCSLHA Luncheon** – Details to follow.

For information about workshops sponsored by The Morgan Center, visit their website at [www.morgancenter.org](http://www.morgancenter.org).

For information about conferences/workshops sponsored by the San Mateo County Office of Education, please visit their website at [www.smcoe.k12.ca.us](http://www.smcoe.k12.ca.us).

For information about CSHA’s calendar of upcoming events, visit their website at [http://csha.org/calendar\\_of\\_events/calendar\\_of\\_events.htm](http://csha.org/calendar_of_events/calendar_of_events.htm).

## *RAFT Registration*

RAFT (Resource Area for Teaching) offers innovative project ideas, hands-on learning materials, professional development and teaching support to pre-K-12 classroom and after school group teachers, childcare providers and non-profit community service groups. Here are some of the benefits available to members: hands-on learning workshops and Idea Sheets, computer classes to help teachers integrate technology into their lesson plans and activities, a “green room” work area with equipment for members to use including over 900 Ellison Dies. Members can shop for unique and affordable teacher supplies and classroom items. In addition, there are over 200 professional development workshops offered per year.

RAFT has two locations. Redwood City (101 Twin Dolphin Drive, Redwood City, CA 94065), and San Jose (1355 Ridder Park Drive, San Jose, CA 95131).

SMCSLHA members have been offered a group-discounted rate of \$20 per person. (Regular membership for individuals is \$40.) All membership forms need to be submitted at the same time to take advantage of the group discount, and we must have a minimum of 10 applications by November 6 to submit as a group. Checks will be returned if we do not receive enough interest.

You can download the membership application by visiting <https://www.raftbayarea.org/member-renewal-form>. Please send your check and completed application to: Patti Low, 840 Viewridge Drive, San Mateo, CA 94403.



### Legislation and Advocacy

**Liaison:** Ann England, M.A., CCC-SLP-A

**CSHA Legislative Day was held on May 6, 2015 in Sacramento:**

- Many CSHA members attended this day and met with legislators to bring attention to the scopes of practice of the professions of SLP, Audiologists and SLPAs.

**National Autism Center Completes Comprehensive Review of ASD Interventions on April 2, 2015:**

- Good news for SLPs who work with individuals with an ASD and are required by IDEA, Senate Bill 946 (i.e., Insurance Code, Health and Safety Code) and the Lanterman Act to provide "...intervention services based on peer-reviewed research" and "...use evidence-based practices..." Researchers at the National Autism Center released the results of a systematic review of interventions for individuals with an ASD on April 2, 2015. Their findings are contained in the National Standards Project, Phase 2 Report (NSP2) and identifies 14 "Established Interventions" for children and adolescents that have the most research support, produce beneficial outcomes, and are known to be effective, and identifies one Established Intervention for adults age 22+ on the autism spectrum:

Established interventions for under 22 years of age:

1. Behavioral Interventions
2. Cognitive Behavioral Intervention Package
3. Comprehensive Behavioral Treatment for Young Children
4. Language Training (Production)
5. Modeling
6. Natural Teaching Strategies
7. Parent Training
8. Peer Training Package
9. Pivotal Response Training
10. Schedules
11. Scripting
12. Self-Management
13. Social Skills Package
14. Story-based Intervention

Established interventions for 22+ years of age:

1. Behavioral Interventions

This new report from the National Autism Center (NSP2) is available for free download on: [www.nationalautismcenter.org](http://www.nationalautismcenter.org) and [www.captain.ca.gov](http://www.captain.ca.gov). The NSP2 is the second of two important resources for EBPs for students with ASD. In March 2014 the National Professional Development Center (NPDC) on ASD released their comprehensive peer-reviewed literature review identifying 27 evidence-based practices for individuals with an ASD which can be found at:

<http://autismpdc.fpg.unc.edu> or [www.captain.ca.gov](http://www.captain.ca.gov).

## *Call to Action: Collaboration Between Special Education Staff and General Education Staff*

Suggestions from a High School English teacher to help reduce the communication gap between the general education teacher and the special education staff:

- create ongoing discussions between all members of an IEP team
- develop a working program/schedule between the classroom teacher and the special education staff to ensure that the team is given time to meet and to discuss the needs of each student (peer-support)
- ensure that the special education student's IEP goals and objectives are aligned with the common core standards
- foster classroom teacher and special education teacher's accountability and responsibility for student performance and achievement in the classroom
- provide special education paraprofessionals continuous training specific to the student's needs to support the classroom curriculum

### *Pam Marshalla*

It is with deep sorrow that we inform you of the passing of Pam Marshalla, Speech Pathologist, on June 8, 2015, after an eight-month long battle with Leukemia. Pam will be remembered for the outstanding workshops she presented as well as the wealth of professional resource materials she contributed to SMCSLHA's library. You are encouraged to view all of the wonderful contributions Pam has made to our field on her website at [www.pammarshalla.com](http://www.pammarshalla.com).

We will miss you greatly Pam.

### *SLPAHAD Board Reports*

If you want to be current on all the goings-on of the licensing board regarding speech-language pathology issues then visit <http://www.csha.org/documents/reports/SLPAHADBoardReportJune2015Version5-18-15.pdf> and read the current, June 2015, report on-line. These reports are posted quarterly and provide professionals with the most up-to-date information. You can also view the January 2015 and March 2015 reports by going to CSHA's homepage, clicking the Issues & Advocacy tab, and choosing SLPAHAD from the drop down list.



## *Help Wanted*

If you have a job opening that you would like posted in the next SMCSLHA newsletter, or are interested in running a ½ page or full-page ad in our next issue, contact Julie Oeser at [taxio@comcast.net](mailto:taxio@comcast.net) for pricing or more information.



### SMCSLHA

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San Carlos, CA 94070