

Destiny School: **STUDENT REGISTRATION FORM** - School Year 22/23

(Items marked as optional will not be considered as a condition of enrollment. The information is optional and is intended to provide continuity of services. It will not be used for enrollment decisions)

STUDENT'S LEGAL NAME (AS IT APPEARS ON THE BIRTH CERTIFICATE)									
STUDENT'S LAST NAME			FIRST NAME		MIDDLE NAME		Grade	Age	GENDER: <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE
ADDRESS:			CITY:		STATE:		ZIP CODE:		NICKNAME:
MAILING ADDRESS IF DIFFERENT FROM ABOVE:			CITY:		STATE:		ZIP CODE:		COUNTRY OF BIRTH UNITED STATES <input type="checkbox"/> OTHER _____ US ONLY STATE OF BIRTH: _____
BIRTHDATE:		BIRTHPLACE (CITY, STATE):		CUSTODY ISSUES: <input type="checkbox"/> YES <input type="checkbox"/> NO IF YES — PROVIDE COURT DOCUMENTS TO SCHOOL OFFICE.					
(OPTIONAL) ETHNICITY: (CHECK ONE) <input type="checkbox"/> HISPANIC/LATINO <input type="checkbox"/> NOT HISPANIC/LATINO <input type="checkbox"/> AMERICAN INDIAN/ALASKAN NATIVE <input type="checkbox"/> BLACK/AFRICAN AMERICAN <input type="checkbox"/> NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER <input type="checkbox"/> ASIAN <input type="checkbox"/> WHITE RACE: (CHECK ONE OR MORE, REGARDLESS OF ETHNICITY) <input type="checkbox"/> AMERICAN INDIAN/ALASKAN NATIVE <input type="checkbox"/> BLACK/AFRICAN AMERICAN <input type="checkbox"/> NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER <input type="checkbox"/> ASIAN <input type="checkbox"/> WHITE					WHAT IS THE PRIMARY LANGUAGE USED IN THE HOME REGARDLESS OF THE LANGUAGE SPOKEN BY THE STUDENT? <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____ WHAT IS THE LANGUAGE MOST OFTEN SPOKEN BY THE STUDENT? <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____				
					WHAT IS THE LANGUAGE THAT THE STUDENT FIRST ACQUIRED? <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____ PREFERRED LANGUAGE FOR MESSAGES/MAILINGS SENT TO HOME: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____				

ENROLLING PARENT		PARENT/GUARDIAN	
CONTACT THIS PERSON <input type="checkbox"/> 1st <input type="checkbox"/> 2nd <input type="checkbox"/> 3rd <input type="checkbox"/> 4th	GENDER: <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	CONTACT THIS PERSON <input type="checkbox"/> 1st <input type="checkbox"/> 2nd <input type="checkbox"/> 3rd <input type="checkbox"/> 4th	GENDER: <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE
	RELATIONSHIP: (CHECK ONE) <input type="checkbox"/> PARENT <input type="checkbox"/> STEPPARENT <input type="checkbox"/> GRANDPARENT <input type="checkbox"/> FOSTER PARENT <input type="checkbox"/> LEGAL GUARDIAN <input type="checkbox"/> OTHER:		
	MILITARY <input type="checkbox"/> ACTIVE <input type="checkbox"/> RESERVE START DATE: END DATE;		
NAME:		NAME:	
PHONE: <input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK		PHONE: <input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK	
ALTERNATE PHONE: <input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK		ALTERNATE PHONE: <input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK	
ADDRESS: <input type="checkbox"/> SAME AS STUDENT		ADDRESS: <input type="checkbox"/> SAME AS STUDENT	
EMPLOYER:		EMPLOYER:	
PREFERRED EMAIL ADDRESS:		PREFERRED EMAIL ADDRESS:	

EMERGENCY OR STUDENT BEING SENT			
If my child is being sent home or must leave school and I am unavailable, I authorize the following persons to take temporary custody of and responsibility for my child. For any nonemergency I will notify the school in advance when my child will leave school and to indicate who will pick my child up and take responsibility.			
LOCAL FRIEND OR RELATIVE	RELATIONSHIP TO STUDENT	PHONE	EXTENSION
		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK	
		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK	
		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK	
		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK	
PHYSICIAN		PHONE:	HOSPITAL PREFERENCE:
OTHER INFORMATION: (OPTIONAL)		PLEASE LIST SIBLINGS	
<input type="checkbox"/> Special Education/IEP <input type="checkbox"/> Gifted <input type="checkbox"/> Other _____ <input type="checkbox"/> Speech/Language <input type="checkbox"/> Allergies <input type="checkbox"/> Section 504 Accommodations <input type="checkbox"/> Foster/DCS <input type="checkbox"/> Teen Parent <input type="checkbox"/> Chronic Illness Does your child have any medical or dietary concerns the staff should know about? <input type="checkbox"/> Yes <input type="checkbox"/> No Was your child expelled from a previous school <input type="checkbox"/> Yes <input type="checkbox"/> No		First and Last Name	Age
		School	
		1. _____	
		2. _____	
		3. _____	
		4. _____	

I affirm all Registration & Emergency Information on this form is accurate, I understand it is my responsibility to notify the school in writing of any changes, and I have read and understand the information provided to me in this registration form.

Signature of Enrolling Parent: _____ Date: _____

I (the enrolling parent) affirm that I am an Arizona resident: ☐ Yes ☐ No

ATTENDANCE

ABSENCES

Parents are expected to inform the school when their children will be absent. If extended absences are anticipated, please notify the school as soon as possible, so that the teachers can provide classwork to your student. Students are withdrawn from school after ten (10) consecutive days of unexcused absences.

TARDINESS

Students are tardy if they are not seated when the bell signals the start of class.

Destiny School does not discriminate on the basis of race, color, ethnicity, national origin, religion, sex or gender, sexual orientation, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

PREVIOUS SCHOOLS ATTENDED	<p>Last school attended:</p> <p>SCHOOL NAME _____ ADDRESS _____ DATES _____</p> <p>Type: <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter <input type="checkbox"/> Alternative <input type="checkbox"/> Correctional Facility <input type="checkbox"/> Other: _____ Has this student ever attended Destiny School?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate grade(s), and year(s): _____</p>
LEGAL DOCUMENTS	<p>Please mark any items that apply to this student, and provide the school with copies of related court documents.</p> <p><input type="checkbox"/> Custody/parenting time agreement</p> <p><input type="checkbox"/> Letters of guardianship for court-appointed guardian</p> <p><input type="checkbox"/> Power of Attorney</p> <p><input type="checkbox"/> Student is not living with his/her biological parents</p> <p><input type="checkbox"/> Student has an injunction against harassment against/from another person</p> <p><input type="checkbox"/> Student has an order of protection against/from another person</p> <p><input type="checkbox"/> Student is covered by a court or probation order</p>
OTHER	<p>Transportation to and from school will be: <input type="checkbox"/> Bus <input type="checkbox"/> Walking <input type="checkbox"/> Parent will transport <input type="checkbox"/> Daycare van <input type="checkbox"/> Other: _____</p> <p>Would you like information about the free or reduced-price lunch program? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Are you an American Indian? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what community do you live in: <input type="checkbox"/> San Carlos Apache <input type="checkbox"/> Other _____</p>
OFFICE USE ONLY	
<p>SAIS Student ID#: _____ Power School Student ID _____</p> <p>Date Enrolled _____ Entry Code _____ PowerSchool Entry Date: _____</p> <p>Entered by: _____ Birthdate Verified by: _____</p> <p><input type="checkbox"/> Birth Certificate <input type="checkbox"/> Baptism Cert <input type="checkbox"/> Other <input type="checkbox"/> Special Classes & Accommodations notified by <input type="checkbox"/> 504 <input type="checkbox"/> GATE <input type="checkbox"/></p> <p>ELL <input type="checkbox"/> ExEd <input type="checkbox"/> Proof of Residency <input type="checkbox"/> Immunizations <input type="checkbox"/> PHLOTE <input type="checkbox"/> McKinney-Vento</p> <p><input type="checkbox"/> Transfer Grades <input type="checkbox"/> Folder <input type="checkbox"/> Health Card <input type="checkbox"/> Screen <input type="checkbox"/> W/D Grades to Teachers</p> <p>RECORDS REQUESTED: _____ OTHER: _____ RECORDS</p> <p>RECEIVED: _____ OTHER: _____</p>	

Destiny School Military Student Identifier Form

Please fill out the following form, sign, and return to the campus for your KG-8th grade student

Military Connected Student

- ☐ Student is a dependant of a member of the Army, Navy, Air Force, Marine Corps or Coast Guard on Active Duty
- ☐ Student is a dependant of a member of the Arizona National Guard(Army, Air Guard, or State Guard)
- ☐ Student is a dependent of a member of a reserve force in the United States military (Army, Navy, Air Force, Marine Corps or Coast Guard)
- ☐ None of the above



Arizona Department of Education
Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done before the student takes the AZELLA Placement Test.

1. What language do people speak in the home *most* of the time?

2. What language does the student speak *most* of the time?

3. What language did the student first speak or understand?

Student Name _____	District Student ID _____
Date of Birth _____	SSID _____
Parent/Guardian Signature _____	Date _____
District or Charter _____	
School _____	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

Dress Code
DESTINY SCHOOL, INC.

_____ must abide by the following dress code:
Student Name (Last, First)

Baseball Caps/Hats – These may be worn to and from school and on the playground. They may **NOT** be worn inside the classroom. Hat brim must be worn forward.

Shirts – Shirts must cover waistband of pants with no midriff exposed. Inappropriate or obscene language, advertisements, or images including (but not limited to) alcohol, sex, drugs, tobacco, and occultism will not be permitted.

Modest Sleeveless Shirts – These will be allowed. Clothing with low scoop necks, exposed cleavage, mesh or sheer materials, bare midriff, or gaping armholes are not allowed. Tank tops with less than 3 fingers width strap are not permitted.

Pant/Shorts – Approximately mid-thigh shorts will be permitted. With hands down to the side and shoulders relaxed, shorts must be at least to the end of the fingertips. Immodest short shorts are not permitted. Waistband of pants must approximately fit the waist of the child with no baggy or sagging styles. Boxers or underclothes must not show.

Stretch Pants and Biker Shorts – Long shirts must be worn over the shorts to cover the child's bottom.

Dresses/Skirts – Dresses and Skirts must meet the same length standard as the shorts. On PE days, shorts must be worn under the skirt.

Shoes/Sandals – Sandals with a strap around the back of the foot are allowed. Rubber thongs, slippers or flip-flops will not be allowed. On PE days, tennis shoes must be worn.

Body Piercing – Pierced jewelry may be worn in the ear lobes only. No other pierced jewelry will be allowed. Earrings should not hang lower than the jaw line.

Hair/Makeup – Hair and makeup must not be distracting in nature. Appropriate grooming/hygiene standards must be met. Hair should be kept neat and clean. Mohawks, spiked or brightly dyed hair will not be allowed. Exceptions may be made for plays and parties (Halloween, etc.) with safety and modesty being a priority.

Pagers/Cell Phones, MP3 Players or other electronic devices – No student will be permitted to bring any of these devices to school. Parent's initials _____

Clothing must be neat, clean, and in good repair. Underclothing must never show. Gang paraphernalia and exposed tattoos will not be permitted. Should problems arise because of dress standards, the students will be asked to have parents bring a change of clothing. Repeat violations of dress code standards will be considered a discipline matter.

Parent/Guardian Signature Date

Student Signature Date

DESTINY SCHOOL

Authorization for Release and Request for Student Records

Student Name (Last, First, Middle)		Birth Date
Previous School Attended		Previous School District
Mailing Address of Previous School		City/State/Zip
Previous School Phone	Last Day of Attendance	Start Date

I hereby authorize the above referenced school and district to release the following records to Destiny School, Inc.

<input checked="" type="checkbox"/> Regular Educational Cumulative Files	<input checked="" type="checkbox"/> 45 Day Screening
<input checked="" type="checkbox"/> Permanent Record Card	<input checked="" type="checkbox"/> Special Education Records
<input checked="" type="checkbox"/> Legal Records	<input checked="" type="checkbox"/> Psychological Records
<input checked="" type="checkbox"/> Social Services	<input checked="" type="checkbox"/> Health/Medical Records
	<input checked="" type="checkbox"/> Gifted Education Records

Parent/Guardian Signature (if available)	Date
(Parent permission is no longer required when records are requested by authorized school personnel)	
School Official	Date

PLEASE FORWARD TO YOUR SPECIAL EDUCATION DEPARTMENT IF THIS CHILD WAS RECEIVING SERVICES:

SPECIAL EDUCATION FORMS REQUESTED:

<input checked="" type="checkbox"/> Current Evaluation
<input checked="" type="checkbox"/> Current MET Eligibility Document
<input checked="" type="checkbox"/> Copy of Language Proficiency Scores IEP Students
<input checked="" type="checkbox"/> Current IEP
<input checked="" type="checkbox"/> Initial Placement

SEND RECORDS TO: DESTINY SCHOOL
798 E. PRICKLY PEAR DRIVE
GLOBE, AZ. 85501
PHONE - 928-425-0925
FAX - 928-425-0927

DESTINY SCHOOL

Verification of Student Date of Birth

A.R.S. § 15-828-A states: On enrollment of a student for the first time in the district, the school shall notify the person enrolling the students, in within thirty (30) days one of the following must be provided.

- A. A certified copy of the student's birth certificate, or
- B. Other proof of the student's identity and age including:
 - 1. Baptismal Certificate and an affidavit explaining the inability to provide a copy of the birth certificate.
 - 2. Application for Social Security number and an affidavit explaining the inability to provide a copy of the birth certificate.
 - 3. Original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate
 - 4. Letter from the authorized representative of any agency having custody certifying the student has been placed in the custody of the agency as prescribed by law.

This section applies only to kindergarten and first grade enrollment.

In accordance with A.R.S. § 15-828, continued enrollment of my child is contingent upon appropriate proof of age for kindergarten and grade one per A.R.S. § 15-821.

Child's Name

Parent/Guardian Signature

Date

A.R.S. § 15-821-C states: "If a kindergarten is maintained, a child shall be eligible for admission to kindergarten if he is five of age prior to September 1 of the current school year. The governing board may admit children who have not reached the required age if it is determined to be in the best interest of the child." Such children must reach the required age of five for kindergarten and six for first grade by December 31st of the current school year.

DESTINY SCHOOL

SCHOOL BUS POLICY

It is policy of Destiny School that an adult or responsible party, **must be present at the bus stop** in order for the driver to drop off **Kindergarten** students. If there is no adult present the student will either be dropped off at the local police station or returned to the school. In either event the parent/guardian will be responsible for making arrangements to pick up his/her child.

In the event that a parent decides that it is not necessary for an adult to be present at the bus stop for his/her child to be let off the bus the parent must provide the school with a signed and dated letter stating that as the parent/guardian of the child I request that my child be left at the bus stop without a responsible adult present. The letter must state that the parent is taking responsibility for the safety of the child and that the school is not liable.

Scott Williamson
Destiny School Principal/Transportation Director

DESTINY SCHOOL

As the parent/legal guardian of _____ I am requesting that my kindergarten child be let off the bus at the regular bus stop without a responsible adult present. I understand that I am responsible for the safety of my child after he/she is let off the bus and do not hold Destiny School or its employees liable for the safety of my child.

Sincerely,

Parent/Guardian

Date: _____

DESTINY SCHOOL

REQUEST FOR BUSING
AND BUSING ASSIGNMENT

Do you need busing? ☐ No ☐ Yes

If yes, I request that busing be provided for the child (children) listed below and hereby, authorize Destiny School, Inc. to provide busing. The child (children) lives outside of a one mile radius from the school site.

PARENT/GUARDIAN SIGNATURE	DATE
STUDENT NAME – FIRST/LAST	GRADE
STUDENT NAME – FIRST/LAST	GRADE
STUDENT NAME – FIRST/LAST	GRADE
STUDENT NAME – FIRST/LAST	GRADE
STUDENT NAME – FIRST/LAST	GRADE
STREET ADDRESS	
CITY	ZIP CODE
CROSS ROADS	HOME PHONE
BUS ROUTE	WORK PHONE

DESTINY SCHOOL

TRANSPORTATION DEPARTMENT BUS RULES AND REGULATIONS

In order to keep your children safe while in our care, it is important for your child to follow the rules stated below. It is also important to remember that the bus driver is the authority on the bus at all times.

It is the student's responsibility to:

- . Keep aisle clear to obstructions
- . Keep the bus clean
- . Be on time on the bus, morning and afternoon
- . Stand a safe distance from the roadway
- . Get in line when the bus is approaching without crowding or pushing
- . Always use the steps and hand rail when boarding and leaving the bus
- . Sit facing forward in assigned seats
- . Talk in normal tone: we do not allow loud or vulgar language
- . Not extend hands, arms, head, and objects through bus windows
- . Return windows to closed position if you open them
- . Not eat, drink or chew gum on the bus
- . Not have glass, tobacco, weapons, reptiles, animals or insect of any kind on the bus
- . Keep all personal possessions in your backpacks or pockets
- . In no way damage the bus or personal property

STUDENT'S NAME _____

PARENT'S SIGNATURE _____

DATE _____



Arizona Department of Education
Arizona Residency Guidelines
REVISED 5/21/2019

INTRODUCTION

Local educational agencies are required to provide all children who reside within the school district with equal access to public education at the elementary and secondary level. The U.S. Supreme Court held in *Plyer v. Doe*, 457 U.S. 202 (1982), that the undocumented or non-citizen status of a student (or his or her parent/guardian) is irrelevant to that student's entitlement to an elementary and secondary public education. However, pursuant to A.R.S. § 15-823, a school district or charter school may not include non-Arizona-resident pupils in their student count and may not obtain state aid for those pupils.

In Arizona, the "district of residence" of a student is determined by the residency of the parent or guardian with whom the student lives. In some cases, the district of residence may also be determined by the residency of a relative who is seeking legal guardianship or custody of a student. A.R.S. § 15-821(D). In addition, if a school district governing board determines that a student's "physical, mental, moral or emotional health is best served by placement with a grandparent, brother, sister, stepbrother, stepsister, aunt or uncle who is a resident within the school district," and the placement with that relative is not "solely for the purpose of obtaining an education in this state without payment of tuition," the student is considered a resident of the district. A.R.S. § 15-823(C).¹

Accordingly, it is the responsibility of the school districts and charter schools that receive state aid to ensure that student/parent residency information is accurate and verifiable. **While a district may restrict attendance to district residents based on available classroom space,² inquiring into students' citizenship or immigration status, or that of their parents or guardians, is not relevant to establishing residency within the district.** A school district or charter school may not bar a student from enrolling because he or she lacks a birth certificate or has records indicating a foreign place of birth, such as a foreign birth certificate.³

The Arizona Department of Education may audit schools to ensure that only Arizona resident students are reported for state aid. Any school district or charter school that cannot demonstrate the accuracy of any student's residency through documents provided by the parent/guardian may be required to repay the state aid received for that student. The following are examples of verifiable documentation parents may provide to demonstrate that they reside in a district.

VERIFIABLE DOCUMENTATION

A.R.S. § 15-802(B) requires school districts and charter schools to obtain and maintain verifiable documentation of Arizona residency upon enrollment in an Arizona public school. This document is designed to assist school districts and charter schools in meeting the legal requirements of the statute.

The documentation required by A.R.S. § 15-802 **must be provided at initial enrollment of a student in a school district or charter school in this state and reaffirmed, although not necessarily recollected, during the**

¹ See also *Martinez v. Bynum*, 461 U.S. 321 (1983).

² Pursuant to A.R.S. § 15-816 and A.R.S. § 15-816.01, Arizona's mandatory open enrollment policies allow a student to apply for admission and transfer to any public school of his or her choice, based on available classroom space, even if it is outside of the student's district of residence. There are two basic types of open enrollment policies: 1) Intra-district: Students transfer to another school within the resident school district, or 2) Inter-district: Students transfer to a school outside of their resident district.

³ For more information, please read <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201405.pdf>.

district or charter's annual registration process. This process will vary by the school, school district, or charter school (i.e. an annual form asking parents to confirm address).

Every school district or charter school is required,⁴ within 30 days of enrollment, to obtain a certified copy of a pupil's birth certificate or other reliable proof of the pupil's identity and age,⁵ or a letter from the authorized representative of an agency having custody of the pupil pursuant to title 8, chapter 2 certifying that the pupil has been placed in the custody of the agency as prescribed by law. A school district or charter school MAY seek photo identification from the person enrolling a student to ensure that the adult is entitled to enroll the student in school, as long such a requirement does NOT unlawfully bar a student from enrolling in school.⁶

In case of an ADE Audit, the school, school district or charter school will be asked what process is used and what documentation is obtained via this process. If the student's residence has not changed, an affirmation (via a checkbox) that the previously provided proof of residency remains accurate should be sufficient. The documentation supporting Arizona residency should be maintained according to the school's records retention schedule.

For members of the armed services, a school may enroll a student if the parent provides a hard-copy or electronic document of their transfer or pending transfer to a military installation within the state. The parent must provide official documentation of residency within ten days after the arrival date which may include a temporary on-base billeting facility as their address. **PROOF OF RESIDENCY IS NOT REQUIRED FOR HOMELESS STUDENTS.**⁷ 42 U.S.C. § 11 432(g)(3)(C)(i).

In general, students will fall into one of two groups: (1) those whose parent or legal guardian is able to provide documentation bearing his or her name and address; and (2) those whose parent or legal guardian cannot document his or her own residence because of extenuating circumstances including, but not limited to, that the family's household is multi-generational. Different documentation is required for each circumstance.

1. **Parent(s) or legal guardian(s) that maintains his or her own residence:** The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and provide one of the following documents, which bear the parent or legal guardian's full name and residential address or physical description of the property where the student resides (no P.O. Boxes):

- Valid Arizona driver's license, Arizona identification card
- Valid Arizona motor vehicle registration
- Valid Arizona Address Confidentiality Program authorization card
- Property deed/Mortgage documents
- Property tax bill
- Rental agreement or lease (including Section 8 agreement or off-base military housing)
- Utility bill (water, electric, gas, cable, phone)
- Bank or credit card statement
- W-2 wage statement
- Payroll stub

⁴ A.R.S. §15-828.

⁵ Other proof of the pupil's identity/age includes: pupil's baptismal certificate, an application for social security number or original school registration records and an affidavit explaining inability to provide a copy of the birth certificate, A.R.S. § 15-828 (A)(1)-(3).

⁶ For more information, please read U.S. DOJ Civil Rights Division "Fact Sheet: Information on the Rights of All Children to Enroll in School", <https://www.justice.gov/sites/default/files/crt/legacy/2014/05/08/plylerfact.pdf>.

⁷ Per A.R.S. §15-824 (C), "Homeless student" means a pupil who has a primary residence that is: (1) A supervised publicly or privately operated shelter designed to provide temporary living accommodations; (2) An institution that provides a temporary residence for individuals intended to be institutionalized or; (3) A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

- Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe located in Arizona
- Other documentation from a state, tribal, or federal agency (Social Security Administration, Veterans' Administration, Arizona Department of Economic Security, etc.)
- Temporary on-base billeting facility (for military families)

*A model Arizona Residency Documentation Form is available for schools at the end of this document.

2. **Parent(s) or legal guardian(s) that does not maintain his or her own residence:** The parent or legal guardian must have an **affidavit of shared residency** form completed indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and submit a signed, notarized affidavit for the person who maintains the residence where the student lives attesting to the fact that the student resides at that address, along with a document from the bulleted list bearing the name and address of the person who maintains the residence.

*A model Affidavit of Shared Residence form is available for schools at the end of this document.

USE OF AND RETENTION OF DOCUMENTS BY SCHOOLS

School officials must **retain a copy** of the attestations or affidavits and copies of any supporting documentation presented for each student (photocopies acceptable) that school officials believe establish validity. Documents presented may be different in each circumstance, and unique to the living situation of the student. Documents retained by the school district or charter school may be used as an indication of residency; however, documentation is subject to audit by the Department.

Personally identifiable information other than name and address (SSN, account numbers, etc.) should be redacted from the documentation either by the parent/guardian or the school official prior to filing. **MOST INFORMATION PROVIDED BY PARENTS AND GUARDIANS TO ARIZONA PUBLIC SCHOOLS IS AN EDUCATIONAL RECORD MADE CONFIDENTIAL UNDER THE FEDERAL EDUCATIONAL RIGHTS AND PRIVACY ACT AND ARIZONA LAW UNLESS DESIGNATED BY THE SCHOOL AS DIRECTORY INFORMATION. A PARENT OR GUARDIAN MAY OPT OUT OF DIRECTORY INFORMATION IN ACCORDANCE WITH DISTRICT POLICY. OTHERWISE, EDUCATIONAL RECORDS ARE ONLY USED FOR LEGITIMATE EDUCATIONAL PURPOSES.**



**Arizona Department of Education
Arizona Residency Documentation Form**

Student _____ School _____

School District or Charter Holder _____

Parent/Legal Guardian _____

As the Parent/Legal Guardian of the Student, I attest* that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- _____ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- _____ Valid Arizona Address Confidentiality Program authorization card
- _____ Real estate deed or mortgage documents
- _____ Property tax bill
- _____ Residential lease or rental agreement
- _____ Water, electric, gas, cable, or phone bill
- _____ Bank or credit card statement
- _____ W-2 wage statement
- _____ Payroll stub
- _____ Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- _____ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
- _____ Temporary on-base billeting facility (for military families)

_____ I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date

*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



STATE OF ARIZONA AFFIDAVIT OF SHARED RESIDENCE

Student Name: _____

Parent/Legal Guardian Name: _____

School Name: _____

School District or Charter Holder: _____

Name of Arizona Resident: _____

I, (resident name) _____ swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:

Persons who reside with me: _____

Location of my residence: _____

I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:

- _____ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- _____ Valid Arizona Address Confidentiality Program authorization card
- _____ Real estate deed or mortgage documents
- _____ Property tax bill
- _____ Residential lease or rental agreement
- _____ Water, electric, gas, cable, or phone bill
- _____ Bank or credit card statement
- _____ W-2 wage statement
- _____ Payroll stub
- _____ Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- _____ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)

Printed Name of Affiant: _____

Signature of Affiant: _____

Acknowledgement

State of Arizona County of _____

The foregoing was acknowledged before me this ____ day of _____, 20____, by ____.

Notary Public

My Commission Expires: _____

Destiny School
Consent for G Suite for Education
2020/2021

To parents and guardians,

At Destiny School, we use G Suite for Education, and we are seeking your permission to provide and manage a G Suite for Education account for your child. G Suite for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At Destiny School, students will use their G Suite accounts to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st century digital citizenship skills.

The notice below provides answers to common questions about what Google can and can't do with your child's personal information, including:

- What personal information does Google collect?
- How does Google use this information?
- Will Google disclose my child's personal information?
- Does Google use student personal information for users in K-12 schools to target advertising?
- Can my child share information with others using the G Suite for Education account?

Please read it carefully, let us know of any questions, and then sign below to indicate that you've read the notice and give your consent. If you don't provide your consent, we will not create a G Suite for Education account for your child. For example, students who cannot use Google services may need to use other software to complete assignments or collaborate with peers. This will not allow the student to have the full interactive education experience as their peers.

I give permission for Destiny School to create/maintain a G Suite for Education account for my child and for Google to collect, use, and disclose information about my child only for the purposes described in the notice below.

Thank you,
Scott Williamson

Full name of student

Printed name of parent/guardian

Signature of parent/guardian

Date

Destiny School
798 E. Prickly Pear Dr. Globe, AZ 85501
(928) 425-0925 Fax (928) 425-0927

NOTICE TO PARENTS

To: All Parents

From: Destiny School

Date: August 12, 2021

As a parent of a student in the Destiny School, under the No Child Left Behind Act of 2001, you have a right to know the professional qualifications of the teachers who instruct your child. The No Child Left Behind Act gives you the right to ask for the following information about each of your child's classroom teachers:

- ❖ Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ❖ Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria has been waived.
- ❖ The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- ❖ Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Instructional staff resumes are available for viewing at the school. If you wish to view resumes or have any questions, If you would like to review this information, feel free to contact Cindy Cothrun at 928-425-7792, and she will be happy to assist you.

[G Suite for Education Notice to Parents and Guardians - Google recommends not editing this section except for replacing highlighted text with your school's info]

G Suite for Education Notice to Parents and Guardians

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their G Suite for Education accounts, students may access and use the following "Core Services" offered by Google (described at https://gsuite.google.com/terms/user_features.html):

- Gmail (including Inbox by Gmail)
- Calendar
- Classroom
- Contacts
- Drive
- Docs
- Forms
- Groups
- Keep
- Sheets
- Sites
- Slides
- Talk/Hangouts
- Vault

In addition, we may also allow students to access certain other Google services with their G Suite for Education accounts. Specifically, your child may have access to the following **"Additional Services"**:

- - e.g. Google Earth, Google Books, YouTube, Blogger, Google Maps.

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Suite for Education accounts in its G Suite for Education Privacy Notice. You can read that notice online at https://gsuite.google.com/terms/education_privacy.html. You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, Destiny School may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone number for account recovery or a profile photo added to the G Suite for Education account.

When a student uses Google services, Google also collects information based on the use of those services. This includes:

- device information, such as the hardware model, operating system version, unique device identifiers, and mobile network information including phone number;
- log information, including details of how a user used Google services, device event information, and the user's Internet protocol (IP) address;
- location information, as determined by various technologies including IP address, GPS, and other sensors;
- unique application numbers, such as application version number; and
- cookies or similar technologies which are used to collect and store information about a browser or device, such as preferred language and other settings.

How does Google use this information?

In G Suite for Education **Core Services**, Google uses student personal information to provide, maintain, and protect the services. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes.

[Include this section if your school provides access to **Additional Services**] In Google Additional Services, Google uses the information collected from all Additional Services to provide, maintain, protect and improve them, to develop new ones, and to protect Google and its users. Google may also use this information to offer tailored content, such as more relevant search results. Google may combine personal information from one service with information, including personal information, from other Google services.

Does Google use student personal information for users in K-12 schools to target advertising?

No. For G Suite for Education users in primary and secondary (K-12) schools, Google does not use any user personal information (or any information associated with an G Suite for Education Account) to target ads, whether in Core Services or in other Additional Services accessed while using an G Suite for Education account.

Can my child share information with others using the G Suite for Education account?

We may allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. When users share information publicly, it may be indexable by search engines, including Google.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google unless one of the following circumstances applies:

- **With parental or guardian consent.** Google will share personal information with companies, organizations or individuals outside of Google when it has parents' consent (for users below the age of consent), which may be obtained through G Suite for Education schools.
- **With Destiny School.** G Suite for Education accounts, because they are school-managed accounts, give administrators access to information stored in them.
- **For external processing.** Google may provide personal information to affiliates or other trusted businesses or persons to process it for Google, based on Google's instructions and in compliance with the G Suite for Education privacy notice and any other appropriate confidentiality and security measures.
- **For legal reasons.** Google will share personal information with companies, organizations or individuals outside of Google if it has a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary to:
 - meet any applicable law, regulation, legal process or enforceable governmental request.
 - enforce applicable Terms of Service, including investigation of potential violations.
 - detect, prevent, or otherwise address fraud, security or technical issues.
 - protect against harm to the rights, property or safety of Google, Google users or the public as required or permitted by law.

Google also shares non-personal information -- such as trends about the use of its services -- publicly and with its partners.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a G Suite for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of G Suite for Education, you can access or request deletion of your child's G Suite for Education account by contacting Susie Tena, 928-425-0925. If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to limit your child's access to features or services or delete your child's account

entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the G Suite for Education account to view and manage the personal information and settings of the account.

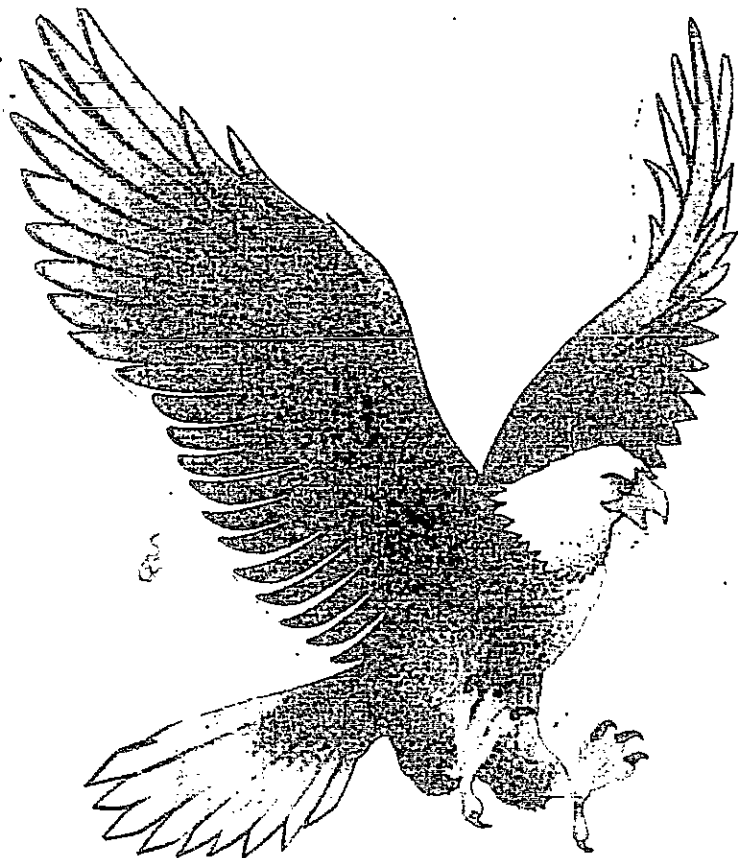
What if I have more questions or would like to read further?

If you have questions about our use of Google's G Suite for Education accounts or the choices available to you, please contact Scott Williamson, 928-425-0925. If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the G Suite for Education Privacy Center (at <https://www.google.com/edu/trust/>), the G Suite for Education Privacy Notice (at https://gsuite.google.com/terms/education_privacy.html), and the Google Privacy Policy (at <https://www.google.com/intl/en/policies/privacy/>).

The Core G Suite for Education services are provided to us under Google's Apps for Education agreement (at https://www.google.com/apps/intl/en/terms/education_terms.html).

Destiny School
Consequences for Rule Infractions

<u>Infraction</u>	<u>First Offense</u>	<u>Second Offense</u>	<u>Third Offense</u>
Possession of Alcohol, Drugs or Paraphernalia+A2:G23	Suspension for school year. Police referral		
Arson	Suspension for school year. Police referral		
Hitting, Biting, Pushing or Kicking another student.	Lunch Detention or 1 day ISS	1-3 days ISS	3-5 days ISS
Possession/Consumption of Seeds or Gum	Lunch Detention		
Defiance of Authority or disobeying staff	1-3 days Detention or 1-5 days Suspension	5-9 days Suspension	Suspension for balance of semester
Disruptive conduct	1-3 days Detention or 1-3 days Suspension	1-3 days Suspension	5-9 days Suspension
Ditching	1 day suspension	1-3 days Suspension	5-9 days Suspension
Eating/Drinking in class	Lunch detention		
Endangering others	3 day Suspension/ Expulsion. Police referral	Expulsion. Police referral.	
Tardiness	Lunch Detention	Lunch Detention	Lunch Detention
Failure to serve Detention	1 Lunch detention	5 Lunch detention	9 Lunch Detention
Failure to return signed detention form	Lunch detention	Lunch Detention	Lunch Detention
Uncontrollable in ISS	Suspension for remaining days in ISS		
Fighting, Threats, Intimidation, Extortion	3 days Suspension	5-9 days Suspension	Suspension for balance of Semester. Police referral.
Forgery or Cheating	1-3 days Detention 1-3 days Suspension	5-9 days Suspension	Suspension for balance of Semester.
Gambling	1-3 days of Detention 1-3 days of Suspension	5-9 days Suspension	Suspension for balance of Semester.
Left school premises without permission	1 day Suspension	3-5 days Suspension	5-9 days Suspension
Gang membership	Expulsion. Police referral		
Inciting student unrest	1-3 days Suspension	5-9 days Suspension	Expulsion
Gross Disrespect	3 days Suspension, or Expulsion	5 days Suspension or Expulsion	Expulsion
Lack of participation	Lunch Detention	1 day Suspension	3-5 days Suspension
Failure to turn in homework	Lunch Detention	1 day ISS	1-3 days ISS
Lying	Lunch Detention	1 day Suspension	3-5 days Suspension



DESTINY SCHOOL, INC.
798 E. PRICKLY PEAR DRIVE
GLOBE, AZ. 85501
PHONE - 928-425-0925
FAX - 928-425-0927

We have read the rule infractions and the consequences in its entirety. I have asked for clarification by the school staff for those parts, if any, that I did not understand. I agree to comply with the student Code of Conduct and I understand the consequences for violations.

SIGNATURE OF PARENT OR GUARDIAN: _____

DATE: _____

SIGNATURE OF STUDENTS: _____

**DESTINY SCHOOL
MEDICATION POLICY**

If a student must take medicine during school hours, a parent or guardian will need to make arrangements with the school nurse. Because of the responsibility placed upon the staff for giving medication, we ask that you comply with the following guidelines.

1. Parent/Guardian must fill out a permission form requesting School Nurse or Destiny Staff to administer medication. Permission forms are available from the Nurse's office.
2. Medications must be brought to school by a parent or other adult. Students are not allowed to carry medications to or from school.
3. Medication must be kept in its pharmacy labeled container with the student's name on it. Medication brought to school in baggies or foil will be destroyed. If medication needs to be split them before they are brought to school. The school is not equipped nor authorized to split tablets.
4. Non-prescription medication will be dispensed by the School Nurse or Destiny Staff to students who have written permission from a parent or guardian to receive medication at school. As needed, for a maximum of 2 consecutive days. A doctor's order must be submitted to the school health office for administration beyond this 2-day period.
5. **DO NOT SEND** any medication necessary for pain management that contains a narcotic, such as Tylenol 3. This will **NOT** be administered during school hours, regardless of a current prescription.
6. Parents/Guardians are responsible for picking up any remaining medication on the last day of school. Any meds not picked up will be discarded.

**I HAVE READ THIS MEDICATION POLICY AND AGREE TO
ADHERE TO THE ABOVE GUIDELINES.**

PARENT/GUARDIAN _____ DATE _____
CHILD'S NAME _____ GRADE _____
HOME PHONE _____ WORK PHONE _____

PHYSICIAN NAME _____

HOSPITAL (PREFERRED) _____

**DESTINY SCHOOL
MEDICATION USE FORM
2021-2022 SCHOOL YEAR**

STUDENT'S NAME _____ **GRADE** _____

DATE OF BIRTH _____

I, _____ authorize the staff of Destiny School to
(Parent/Legal Guardian)
dispense and/or apply the medications or treatments listed below. I
agree to release Destiny School and all Staff from any responsibility as
a result of a problem that may arise from the administration of
medications or treatments.

**MEDICATION WILL NOT BE ADMINISTRED WITHOUT A PARENT
OR GUARDIAN SIGNATURE ON THIS CONSENT FORM.**

Please initial the blanks next to the medications/treatments that may
be administered to your student.

_____ **Ibuprofen**
_____ **Tylenol (500 mg caplets)**
_____ **Jr. Strength Tylenol/Jr. Ibuprofen**
_____ **Pepto Bismol**
_____ **Tums Smoothies (for stomach ache)**
_____ **Bactine (for cleaning wounds)**
_____ **Cold or Hot Packs**
_____ **Muscle Spray (for strains/sprains)**
_____ **Triple Antibiotic Ointment**
_____ **Band-Aids**
_____ **Benadryl cooling gel (for itching or bites)**
_____ **Children's Benadryl tablets**
_____ **Children's cough syrup/cough drops**
_____ **Vapor Rub (for nasal congestion)**
_____ **Orajel (for minor toothaches)**

**IF YOUR CHILD NEEDS ALLERGY MEDICATION (OTHER THAN PRESCIBED)
IT MUST BE PROVIDED BY PARENT/GUARDIAN.**

**PLEASE SPECIFY IF YOUR CHILD HAS ANY ALLERGIC REACTIONS TO ANY TYPE
OF MEDICATION OR DRESSINGS (I.E. BANDAGES, TAPE, ETC.)**

**PLEASE SPECIFY IF YOUR CHILD AS ANY ILLNESSES THAT THE SCHOOL NEEDS
TO BE AWARE OF:**

Parent/Guardian Signature

Date



A r i z o n a

Department of Education

Diane M. Douglas, Superintendent of Public Instruction

We Help All Children Succeed

Does your child have trouble achieving milestones in one or more of the following developmental or academic areas?

- Vision and Hearing
- Motor Control or Coordination
- Behavior or Social Skills
- Cognitive or Academic Skills
- Speech or Communication Skills



AZ-FIND
FIND • HELP • SUCCEED

www.azed.gov/special-education/az-find

Screening and evaluation services are free and confidential.

Contact Destiny Special Education for more information.



Helping All Children Succeed

Do you have concerns about your child's development or progress in school?

What is Child Find?

Child find is a component of the Individuals with Disabilities Education Act of 2004 (IDEA '04) that requires states to locate, identify, and evaluate all children with disabilities, ages birth through 21 years, who are in need of early intervention or special education services. This includes children who are highly mobile, such as migrant or homeless children, children suspected of having a disability even though they are advancing from grade to grade, private school students, and homeschool students. The Arizona Initiative for child find is referred to as AZ FIND.

Developmental and Educational Services for Children Ages Birth through 21 Years

Some children have more difficulty learning than others. They may have trouble achieving milestones in one or more of the following developmental or academic areas:

- Vision and Hearing
- Motor Control or Coordination
- Behavior or Social Skills
- Speech or Communication Skills
- Cognitive or Academic Skills

A referral for early intervention or special education services can come from a parent, guardian, foster parent, family member, teacher, counselor, or the student who finds learning difficult. The earlier you express your concerns, the sooner your child's needs will be identified and the sooner he or she will receive the help needed to succeed.

Help for Infants and Toddlers

Children ages birth to 2 years 10 1/2 months are screened through the Arizona Early Intervention Program (AzEIP) to determine if early intervention services are needed. Early intervention brings professionals, working in partnership with parents and families of children with special needs, together to support infants' or toddlers' growth, development, and learning. If you have questions about your child's development, an AzEIP specialist will talk with you about your concerns and observe your child. If your child is found eligible, a plan will be designed to include strategies, activities, and supports to achieve desired outcomes related to your child's needs. Make an online referral at www.azed.gov/azelp. For more information, call 1-888-439-5609 or (602) 532-9960.

Help for Preschool and School-Aged Children

Your local school district, or the charter school your child attends (for school-aged children), screens children ages 2 years 10 1/2 months through 21 years. Public schools use an informal screening process to check your child's development and academic progress.

- Screening must be completed within 45 calendar days of the date you notify the school of your concerns.
- When a concern is identified through screening procedures, you must be notified within 10 school days and informed of procedures to follow up on your child's needs. For example:
 - Your child may be referred to the school's child study team for pre-intervention services; or,
 - If screening results indicate your child may have a disability, a comprehensive evaluation will be necessary to your child's determine eligibility for special education and related services. A team, of which you will be a member, will meet to begin the process.

Screening and evaluation are free. All information contained in the screening or evaluation is confidential.

Contact your local school district or the charter school your child attends. For children attending private schools, contact the principal at the school district in which the private school is located.

Be Involved!

Family engagement has a positive influence on your child's academic success and emotional development.

- Set high expectations and establish goals.
- Communicate frequently with teachers to monitor your child's achievements.
- Ask for ideas and materials to help your child learn at home.
- Reward progress and celebrate accomplishments.
- Volunteer for classroom and schoolwide activities.
- Attend community events and workshops that promote learning and social growth.



AZFIND@azed.gov or www.azed.gov/specialeducation/parents
1-800-352-4558 or 928-637-1871

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

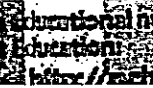
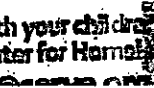
- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
928-425-0925
Maurisa Palmer

State Coordinator
602-542-4963
Alexis Clermont



If you need further assistance with your child's educational needs,
contact the National Center for Homeless Education at
1-800-424-6800 or <http://www.nche.org>