The Owls





ALL THE WORLD'S A STAGE

English

We are going to begin this term by looking at one of the most famous playwrights of all time, William Shakespeare.

We are learning to write fantastic recounts using Talk for Writing, and we may send Talk homework so that the children can practise their storytelling with you. We will be using these skills later in the term to create our own diary entries and instructions, inspired by the life of William Shakespeare.



Mathematics

This term we will concentrate on improving our knowledge of place value. We will use these skills to help us to estimate and calculate using the four operations: addition, subtraction, multiplication and division.

Later this term, we will investigate geometry, fractions, statistics and measures. We will be focussing on improving our understanding of maths vocabulary.

History/Geography

Our creative curriculum will make links to the life, times and places of William Shakespeare, including Tudor exploration of the New World and map skills.

Music

In Year 3, we will learn to play the ukulele. We will also investigate composition with Mr McDermott. ICT

We will be improving our maths with Mathletics and learning to code with Espresso Coding in Year 3.

Science

Are you interested in the world around you and investigating the science behind it? We will be exploring light and shadows through practical investigations and team work. Later in the term we will be learning about animals, including humans, finding out about their skeletons and the way that they get nutrition from their food.

French

In our French lessons we will be learning about life in France and how to introduce ourselves using spoken language.

Art/DT

Our creative curriculum will link to Tudor decoration and portraits.

<u>PE</u>

Until Christmas, Year 3 we will be learning to swim and be safe in the water. Mr Philips and Mr Elliott will be teaching us rugby skills.

RE

Mr Philips will be teaching Year 3 about Hinduism and important festivals/ events during this term.