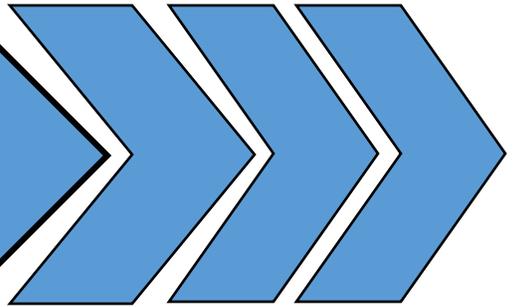




Adult Transition

A Newsletter for Teachers Working With High School and Transition Age Students 18-22
Educational Equity for All
October 2018

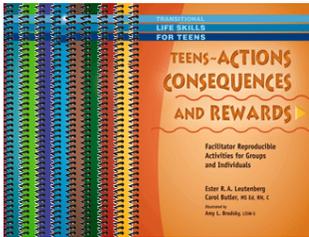


WholePerson Mental Health & Wellness

publisher of therapy, counseling, and self-help resources

Transitional Life Skills for Teens Series

Life Skills for Teens



Each *Transitional Life Skills for Teens* workbook is available as print book, an eBook, or a combo pack of both.

<https://wholeperson.com/store/transitional-life-skills-for-teens.shtml>

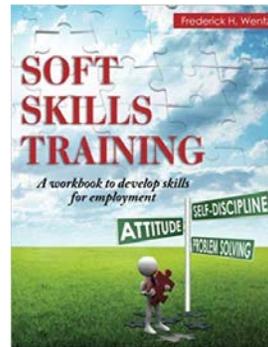
EMPLOYMENT



Think you have what it takes to take on a trade? Time to put your skills to the test and play the **Skills Work! Skills Play! The Apprenticeship Game!** developed by *Skills Ontario*. Fun and educational, this game is a great introduction to the world of skilled trades. See how skilled trades workers use their Essential Skills and work habits and transfer them to everyday life and the next place they go – whether it's further education, training or the workplace.

http://skillszone.ca/index_games.htm

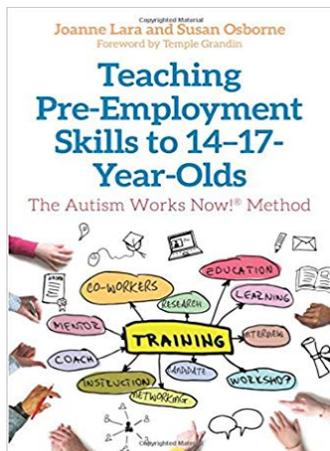
TRAINING



Soft Skills Training: A Workbook to Develop Skills for Employment

It is a unique collection of essays, exercises, quotes, and maxims that will give students a realistic perspective on work-related expectations and the expectations of the supervisors who hire them. It will help students develop their problem solving skills, guide them in making appropriate decisions, and create a desire to plan out goals and achieve them. The workbook style is challenging and playful, serious and engaging and a stepping stone to developing the cognitive skills necessary to quash unproductive thinking and self-defeating emotional behaviors.

AIR Assessment - The AIR Assessments measure two broad self-determination components. Capacity refers to the student's knowledge, abilities, and perceptions that enable them to be self-determined. Opportunity refers to the student's chances to use their knowledge and abilities. ([Free to download](#))
<http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html>



Based on the *Autism Works Now!*® Workplace Readiness Workshop, this interactive resource shows how to help students aged 14-17 develop the necessary transition skills for getting and keeping a meaningful job, with accompanying worksheets available to download.

FEATURED IDEA OF THE MONTH

California Institute on Secondary Transition

BRIDGE TO THE FUTURE IV

Destination: Employment



The Anaheim Marriott

Pre-Institute November 5, 2018

Meeting hosted by WorkAbility I & Department of Rehabilitation

Institute November 6-7, 2018

<https://goo.gl/rHGt7>

WEBSITES AND RESOURCES

<http://www.tipstars.org/>

<https://goo.gl/5Ud9bc>

<https://goo.gl/Qr9Jhs>

INDEPENDENT LIVING SKILLS



Everyday Life Skills-Personal Hygiene Skills in the Bathroom

Checklists

The Visual Sequencing Cards

The Social Stories

In addition to what resources were provided above we have provided personal stories, tips and techniques for ways to help your loved one learn these skills as well as tons of information and help with how sensory processing may affect how your child is having difficulty learning these skills. We give you simple tips and techniques along with personal experiences and advice on ways to help your loved one become more independent with their daily routine.

Everyday Lifeskills Personal Hygiene Skills in the Bathroom provides you with over **150 pages** of amazing content along with other resources and ideas to help your child/teenager with autism and sensory processing difficulties learn to become more independent with these bathroom skills.



<https://learningforapurpose.com/personal-hygiene-skills-ebook/>

10 WAYS To Involve Young Adults IN THEIR IEP MEETINGS

Pathway 2 SUCCESS www.thepathway2success.com

- #1 Be transparent about the student's disability and needs.
- #2 Go over the student's current IEP with them, explaining it as you go.
- #3 Conference with students prior to their IEP meeting.
- #4 Review the student's goals and progress with them on a quarterly basis.
- #5 Invite the student to the IEP meeting.
- #6 Encourage students to complete a report or progress review to present at the IEP meeting.
- #7 Hold practice or mock IEP meetings in a resource room setting.
- #8 Use a script to help students read at the IEP meeting.
- #9 Listen to the student at the IEP meeting.
- #10 Reflect on the IEP meeting with the student.

<https://goo.gl/JvrHzo>

Adulting Made Easy

DIFFERENTIATED & AGE APPROPRIATE RESOURCES

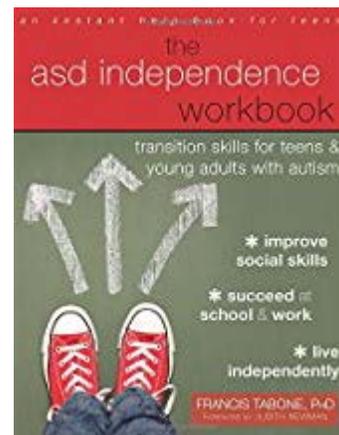
FOR TEENS & ADULTS IN SPECIAL EDUCATION

IDEAS FOR SPECIAL EDUCATION STUDENT

BUSINESSES

You can make it something as small as a once a year event if your class is unable to take too much time off for the business, or you can make it a daily business! The possibilities are endless, and it really just depends on what resources you have access to, and what your students are interested in doing!

<http://www.spedadulting.com/ideas-for-special-education-student-businesses/>



The ASD Independence Workbook: Transition Skills for Teens and Young Adults with Autism (An Instant Help Book for Teens) May 1, 2018

by Francis Tabone PhD and Judith Newman