

Comments for Question #9

Have you personally been involved in a physical confrontation (ie. pushed, grabbed, denied movement, physically intimidated, etc) with a student this year?

I am talked back to daily with profanity and students tell me to "Suck their D**&ks"
4/29/2019 12:12 PM [Add tags](#) – [View respondent's answers](#)

A student who is not on my team walked into the room to fight one of my students. He brought a group of students with him to film the interaction. I had to hold the student out of my room while he tried to push through me.
4/29/2019 10:04 AM [Add tags](#) – [View respondent's answers](#)

Student put his foot in a door and wouldn't let me shut it--stood there for a while.
4/29/2019 9:51 AM [Add tags](#) – [View respondent's answers](#)

Stood in front of a student as they proceeded to push past me to engage in a fight.
4/29/2019 9:42 AM [Add tags](#) – [View respondent's answers](#)

Been cursed at and had verbal threats
4/29/2019 8:20 AM [Add tags](#) – [View respondent's answers](#)

But I have broken up several fights in the hallway. More than ever
4/29/2019 8:17 AM [Add tags](#) – [View respondent's answers](#)

Verbally threatened, called bitch, nigg*, etc
4/26/2019 7:54 PM [Add tags](#) – [View respondent's answers](#)

Student refused to let me out of classroom
4/26/2019 10:30 AM [Add tags](#) – [View respondent's answers](#)

Student got in my face when I asked him to take a seat.
4/26/2019 9:19 AM [Add tags](#) – [View respondent's answers](#)

I have had to break up fights
4/26/2019 8:03 AM [Add tags](#) – [View respondent's answers](#)

Student tried to grab a folder out my hands, when I told her not to touch me she shoved paper in my face and told me to "shove it up my ass"

4/26/2019 8:00 AM [Add tags](#) – [View respondent's answers](#)
Pushed and denied movement

4/25/2019 5:39 PM [Add tags](#) – [View respondent's answers](#)

physical intimidation, blocked from exiting classroom, students who are not mine walk into classroom if door is even left ajar and refuse to leave and give an air you can't do anything about it, blocked from closing door, students have thrown objects into my room

4/25/2019 4:05 PM [Add tags](#) – [View respondent's answers](#)

When attempting to clear hall, a student stepped up to my face, and proceed to try to intimidate me. Then in subsequent days proceeded to speak things into my room until I requested intervention from the deans and that action stopped.

4/25/2019 1:50 PM [Add tags](#) – [View respondent's answers](#)

Physically intimidated me after school so I could've leave my room. No security around. I was alone. I was put to blame and nothing happened to the students.

4/24/2019 9:35 PM [Add tags](#) – [View respondent's answers](#)

The student was always arguing with me, swearing at me, causing me to write him up.

4/24/2019 10:56 AM [Add tags](#) – [View respondent's answers](#)

Pushed by student who wanted a drink. Issue downplayed

4/24/2019 8:37 AM [Add tags](#) – [View respondent's answers](#)

Cornered by two male students who were punching the life out of each other

4/24/2019 8:12 AM [Add tags](#) – [View respondent's answers](#)

I have asked students to go to class before and they have refused to leave the area that they were at.

4/24/2019 8:05 AM [Add tags](#) – [View respondent's answers](#)

Students totally ignore you when you ask them to take off their hoodie. A group of students were in front of my room when the bell rang, I ask them to leave and go to class they kept talking and totally ignored. They constantly use profanity in the hallways, when you try to speak to them about they ignore you.

4/24/2019 7:18 AM [Add tags](#) – [View respondent's answers](#)

Student was asked to remove earbuds while in the hallway (student unknown to me). I was glared at and then told to "go teach my class".

4/24/2019 7:05 AM [Add tags](#) – [View respondent's answers](#)

Student invaded my personal space, refused to move as they stare you down, snatched a pass out of my hand while only inches away from me.

4/24/2019 5:05 AM [Add tags](#) – [View respondent's answers](#)

I have been told twice to "suck my dick." I was not touched physically, but felt incredibly uncomfortable and violated.

4/23/2019 9:12 PM [Add tags](#) – [View respondent's answers](#)

Pushed in the hall , then to to watch where the fuck I'm walking as the students ran off.

4/23/2019 7:38 PM [Add tags](#) – [View respondent's answers](#)

Everything except pushed, posturing by students, threats of being slapped, being stared down by students, refusing to leave the class when asked

4/23/2019 5:28 PM [Add tags](#) – [View respondent's answers](#)

Students have thrown various objects at me, gotten very physically close when angry as if ready to hit me, swung their book bag and hit me because they were mad at me and I was standing at the side of the door as they exited, a student I didn't know came into the class and yelled at me as they approached me, there are more incidents that have happened.

4/23/2019 4:50 PM [Add tags](#) – [View respondent's answers](#)

A girl yelled at me "what the F are you looking at nigga" multiple times from down the hall and when she was addressed the yelling continued and this student seemed angry and crazy enough that she might snap and hit me. I have broken up many fights and often confront students for behavior in the halls over the 20 years and this is the first time I felt I might get hit.

4/23/2019 2:24 PM [Add tags](#) – [View respondent's answers](#)

Threatened by student with physical assault.

4/23/2019 2:19 PM [Add tags](#) – [View respondent's answers](#)

pushed by student, bumped into by students chasing each other

4/23/2019 2:09 PM [Add tags](#) – [View respondent's answers](#)

Students on more than one occasion, made rude sexual comments to me

4/23/2019 2:09 PM [Add tags](#) – [View respondent's answers](#)

I had a male student enter my classroom when I was alone and shut the door. He was very late to a class on an NBU day and was looking for me to cover for him. Feeling threatened, I said I would call his teacher and that he was to move on. He did leave but I was afraid of what he would do if I confronted him. When I called his teacher I told them that he was attempting to get me to cover for his skipping.

4/23/2019 2:09 PM [Add tags](#) – [View respondent's answers](#)

A student has made a fighting posture to me this year.

4/23/2019 2:05 PM [Add tags](#) – [View respondent's answers](#)

Students blocked my doorway entrance, physically intimidated me. No consequence to the students even though they had no reason to be in the building. The blame was placed on me.

4/23/2019 2:04 PM [Add tags](#) – [View respondent's answers](#)

Pushed by student while in the student's "way"
4/23/2019 1:59 PM

Full responses

Sad to see little to no administrative support. Teachers and students are suffering and it is of no concern to anyone.

4/29/2019 11:30 AM [Add tags](#) – [View respondent's answers](#)

This is not one of my worst years. In fact, I am really enjoying myself again this year. Last year and the first year of Freshman academy were more challenging. This falls somewhere in the middle. The behaviors in my classroom are the same as they were when I switched to the freshman academy a decade ago. Some students are great and some do not know how to behave. The schedule has created a plethora of hallway problems. But I am not going to complain about the schedule because that is going to be changed for next year. This is a loaded survey because I can complain but I don't have too many alternative ideas for how to fix this issue. One idea is giving guards the power to assign consequences to frequent hall walkers (even if it is the ability to assign a two hour detention). I would like to see more follow through but I would also like to see guards and teachers and APs really address hall issues instead of just saying please stop as the kids walk by.

4/29/2019 10:04 AM [Add tags](#) – [View respondent's answers](#)

Inconsistent response from security. Daily 11th period hall abuses

4/29/2019 9:51 AM [Add tags](#) – [View respondent's answers](#)

School is very unsafe!!!

4/29/2019 8:20 AM [Add tags](#) – [View respondent's answers](#)

School climate is very influential to the productivity of our classrooms. It is no longer good enough to shut our door and ignore the crazy hallways and negative climate.

4/29/2019 8:17 AM [Add tags](#) – [View respondent's answers](#)

Building is unsafe. Kids are bringing weapons to school ! I'm very concerned about my safety!

4/29/2019 8:14 AM [Add tags](#) – [View respondent's answers](#)

The students run the school

4/29/2019 7:52 AM [Add tags](#) – [View respondent's answers](#)

Some school districts have tried this and I can't find any current research, but after a student has three discipline offenses, a parent or guardian must take a parenting class through the school. Maybe if we try this the behaviors can be managed better.

4/29/2019 7:27 AM [Add tags](#) – [View respondent's answers](#)

The problems we see in our students are not unique to NBHS. Other school districts see the same problems. Perhaps seeing what they are doing to handle/correct the problem areas may help us implement some effective strategies.

4/29/2019 7:20 AM [Add tags](#) – [View respondent's answers](#)

Student consequences are not effectively deterring negative behaviors. I believe more personnel is needed to specifically battle most common misdemeanors (skipping, hallway monitoring, maybe hiring some retired folks as monitors?) to free administration and support staff to handle more serious offences.

4/29/2019 7:06 AM [Add tags](#) – [View respondent's answers](#)

1. Need for Dean's consequences to be consistent and to follow what what previously told to us at the beginning of the year (the 4 Rules). 2. For Deans and Administrators to be punctual with 360 consequences. We seem to be the last to know why a student is absent. 3. Programs for students that are dangerous and/or emotionally fragile , one size does not fit all.

4/29/2019 7:00 AM [Add tags](#) – [View respondent's answers](#)

Restorative justice as we are doing it is not effective. I support second chances. I support third chances. However, even when it comes to my own children, all actions deserve legit consequences. Without them, the behaviors do NOT change. This is evidenced by the behaviors in the school. I don't understand why we have "learning walls" but allow the behaviors we clearly outlined at the beginning of the year to continue. What is the sense of having a rule on paper if it's not enforced?

4/29/2019 7:00 AM [Add tags](#) – [View respondent's answers](#)

My role and area(s) of expertise involve education and support (including legal obligations re: discipline) for students with disabilities. As such, my responses are based on my experiences with students with disabilities (not the entire student population). Outcomes I have observed during the current year for students with disabilities are extremely concerning for a number of reasons, primarily because our current practices and distribution of resources seem to be contributing to inequity and even violating the rights of our students (with disabilities) (as defined by IDEA and CGS). In turn, failing to appropriately address the needs of SWDs impacts the teaching and learning environment, resulting in negative outcomes for all students and educators. Further, the significant restructuring of the district resulted in an immediate and abrupt termination of the early intervention (RTI, SRBI, MTSS, etc.) processes and services that were established (to varying levels of success throughout the district). Failure to institute a multi-tiered system of supports (with fidelity) is failing ALL of our students and resulting in an inundation of PPT referrals...further increasing our exorbitant special education rate (relative to the state). Come with solutions, not problems, right? I am an educator because I hold the fundamental belief that my job is to work collaboratively to ensure that all students achieve at high levels and acquire the knowledge, skills, dispositions, and values that prepare them to be productive citizens and lifelong learners. Readily available data is telling us that the needs of our students are not being met by our current practices. Therefore, we must change our practices. It does not matter that "this way" has worked for 25 years. This does not mean we should

haphazardly initiate another "research-based" plan or program without first taking inventory of our current hodgepodge of initiatives (and measuring their effectiveness according to student achievement). Our students and their families (and society, in general) are not the same today as they were even five years ago. Until we form an updated and accurate understanding of all stakeholders (i.e., who our students are, where they come from, what they know, what they need to learn AND who our educators are, what they know, what they can contribute, and how to exploit these valuable resources appropriately), we are driving blind. 1. use available data to identify needs (provide the structure, time, and support for all educators to see, understand, and work with the data so it is relevant to them and their students) 2. provide the structure and time for regular and meaningful collaboration, facilitated by experts regarding strategies/actions to address the identified area of need that are relevant to OUR students 3. implement the strategies/actions (including on-going assessment of their effectiveness in contributing to positive learning outcomes) 4. collaborate (based on the on-going assessment data) to make modifications if it is not working 5. repeat, repeat, repeat But first, get to know yourself. Get to know your colleagues. Get to know your students and their families. Reflect regularly and intentionally. If it doesn't feel right, it's probably not right.

4/28/2019 12:39 PM [Add tags](#) – [View respondent's answers](#)

Increased fights this year like I've never seen. The boldness of the students is frightening. Something needs to be done.

4/26/2019 7:54 PM [Add tags](#) – [View respondent's answers](#)

I have many concerns but a lot of them stem from one issue that I notice. All of the administrators have very similar thought processes and personality types. This does not make for a collective team that can see all sides of an issue. It feels as though they all see the same side of any issue and cannot create a comprehensive plan to address it. I think the admin team needs a shake up.

4/26/2019 3:27 PM [Add tags](#) – [View respondent's answers](#)

Teachers are not believed and all the power is given to the students. The students realize this and use it to their advantage to intimidate teachers.

4/26/2019 10:30 AM [Add tags](#) – [View respondent's answers](#)

35 years at NBHS; have never seen anything like this. Totally out of control in terms of student behavior.

4/26/2019 8:00 AM [Add tags](#) – [View respondent's answers](#)

Worst year ever..... seriously

4/25/2019 5:39 PM [Add tags](#) – [View respondent's answers](#)

The student behavior is out of control. I don't usually send students behaving inappropriately or disrespectfully out of the room because they just get sent back to class shortly after. Because there are no consequences, students feel they can get away with everything. What is this teaching them? I feel bad for the students that want to learn and have to sit in the classroom with students with major behavioral issues. I feel bad for the students with the behavioral issues as well

because the school system lacks the staff, resources, space, and support that these students require. Everyone is suffering. You look to administration for help or support, and no one knows what to do because everyone is all so overwhelmed. I feel like I am struggling to stay afloat in this building everyday. I fear for the future of the New Britain community. The Consolidated School District of New Britain needs to make some serious, major improvements.

4/25/2019 4:47 PM [Add tags](#) – [View respondent's answers](#)

Students seem to have an inflated sense of entitlement. They feel they can do what they want, when they want, and there is nothing we, as teachers, can do about it and they are right. The amount of disrespect that students display on a daily basis is intolerable. We are verbally abused on a regular basis. I know several teachers who have experienced physical intimidation. Most of the teachers I know are extremely unhappy, feel defeated, feel abused, feel helpless, feel not taken seriously, feel unsupported, feel undermined, feel extremely stressed, feel overworked, feel underappreciated, feel abused...

4/25/2019 4:05 PM [Add tags](#) – [View respondent's answers](#)

It is not the administration's fault for the continued negative behavior of students. No more than it is the teachers' fault for students not engaging in the learning process. Once the school has exhausted all options (Detentions, Suspensions, Restorative techniques, point sheets, parent interventions) and the student still refuses to obey it is not the admin's fault nor the teachers' fault. Perhaps a different environment is appropriate for that (those) student. The district has other settings, however, they are claimed to be filled to capacity. Therefore, they are "housed" at NBHS with blame being directed toward teachers not doing all they can to engage those students and administrators not providing measures to correct all those students. Teachers, administrators and deans are doing an extraordinary job empathizing with the needs of the whole student and providing consequences when judged to be effective. The District made a bold move to try a radical schedule change and unfortunately the unintended consequences have outweighed the promised benefits. I applaud the courage to try this for a year and recognize that it is not a fit for our district.

4/25/2019 1:50 PM [Add tags](#) – [View respondent's answers](#)

I wished that I would be able to have positive comments to say in this section, but unfortunately I do not. This school has done a complete 180 from last year. The students are "off the hook". They feel invincible and the administration is to blame for this. It starts with Damon's lack of understanding of our students and his inability to confront the student body issues at the high school. I feel like Damon's agenda is if I turn a blind eye and don't see it, then it must not exist. In order to get a pulse on the student body, I asked my classes if they feel safe here at the high school, and it was almost across the board unanimous that they do not feel safe here. Damon's way of solving our school student body issues is to go after teachers and blame them for the school problems and offer no support. We have never had the issues that are occurring this school year, and apparently now I'm to blame for this according to our leadership.

Administration is unable to or doesn't want to deal with the problems. Students freely roam the halls or are out in the parking lots at all periods of the day screaming, yelling and terrorizing and there is nothing that I can do to stop it. I feel helpless and beaten. I certainly do not have the administration's support in dealing with the student issues at this school so why should I even try.

Students constantly disrupt class with violent verbal outbursts and there still is no support or consequences for their actions. They come back with a pass from the Dean. What a joke. I'm sorry to say this but Damon and his erroneous perceptions of the students at this school and his handling of discipline is a joke. He'd rather go get teachers. Why? Probably because he sees us as an easier target than handling his own managerial shortcomings. Damon is not on the side of the teachers, nor is he willing to or able to handle a school this size. His style does not fit here.

4/25/2019 12:34 PM [Add tags](#) – [View respondent's answers](#)

I think the language, use of profanity, nigger, bitch, motherfucker are used too frequently for our building to be considered safe and educationally progressive. The fights the aggressiveness that's on display everyday puts us all at risk!!!

4/25/2019 11:41 AM [Add tags](#) – [View respondent's answers](#)

It takes a village to raise a child as the saying goes. It feels like we are the only ones left in the village and the only stakeholder who is held accountable for the student. Where are the other stakeholders? Community, parents, the student themselves, the administration aren't held accountable for student behaviors or achievement.

4/25/2019 7:42 AM [Add tags](#) – [View respondent's answers](#)

I give 2 hour detentions to students. It is the same students over and over again that are skipping. The students say they don't go and they do not receive a consequence?? There are still many students in the hall, just hanging out and I call constantly that there are kids sitting in the stairwell near my room. It seems that students are learning that this behavior is okay and there are no consequences.

4/25/2019 6:33 AM [Add tags](#) – [View respondent's answers](#)

School is imploding. WE NEED HELP - not today, not tomorrow, NOW!!!!

4/24/2019 9:35 PM [Add tags](#) – [View respondent's answers](#)

I was disappointed by the lack of follow through for consequences for students being tardy to school and not having I.D.s

4/24/2019 2:09 PM [Add tags](#) – [View respondent's answers](#)

By far one the worst years of student behavior I have witnessed. There is no follow through for repeat offenders and the administrators are never in the hallway during passing time to witness the behaviors especially last period when it is the worst.

4/24/2019 2:04 PM [Add tags](#) – [View respondent's answers](#)

Due to the lack of consistent consequences even the 'good kids' aren't following the rules.

4/24/2019 1:58 PM [Add tags](#) – [View respondent's answers](#)

I feel we have a great administrative staff but they are overwhelmed with the social and emotional behaviors that are demonstrated by our students. We need to find an effective way to take our school back. Our administrations focus should not be instruction. It should be on restorative practices that give our students the skills needed to function in school and society. As

a collective staff, we need to all work together to accomplish the goal of taking pride in all New Britain High School has to offer.

4/24/2019 12:51 PM [Add tags](#) – [View respondent's answers](#)

New Britain High is completely out of control with the number of students not to mention the number of behavioral incidents per day (plus those that go unnoticed/brushed under the rug) involving physical altercations is unsafe and unacceptable. There is no communication between staff and administration even when staff makes efforts to try and these students are not getting the true education they deserve and tremendously need. The safety is a joke and it is sad that the students lack the respect for the adults in the building but it is even sadder that everything is just sugar coated and never dealt with in a significantly impactful way.

4/24/2019 11:17 AM [Add tags](#) – [View respondent's answers](#)

This is the worst climate of the fourteen years I have taught. Students are openly disrespectful towards both peers and adults in the building and are not at all intimidated by the menial consequences awarded for their disrespectful/egregious behaviors. Allowing such a climate to exist is detrimental to the health and safety of everyone in the building and provides our students with unrealistic expectations for the outside world where there are serious consequences for like behaviors. The adults in the building have seemingly lost control of the school and need to take that control back for the well-being of everyone who is a part of our learning community.

4/24/2019 8:57 AM [Add tags](#) – [View respondent's answers](#)

When a student is aggressive to a teacher, the teacher is supposed to stand there and take it because to respond defensively means administrative leave. What's wrong with this picture???????

4/24/2019 8:12 AM [Add tags](#) – [View respondent's answers](#)

I have no idea how the students are being dealt with so I cannot comment on if it is being effective but I see repeat offenders all the time. The tell me that they are special ed students and there is nothing that can be done to stop them. Don't know if that is true but I am hearing that from students and staff.

4/24/2019 8:05 AM [Add tags](#) – [View respondent's answers](#)

Teachers have been held responsible for most, if not all, of the negative downward trends that are occurring at NBHS and within the district. We have been re-teamed, retrained, and reprimanded for lack of movement in our student's success. Administration, at the local and district-level, fail to acknowledge that they, the students, the parents, and the city need to be held accountable as well. What we are witnessing is not a failure in the educational processes but in human processes. What are our societal values and beliefs? Build upon those. STEAM, STEM and any other acronym you would like to throw out will mean nothing until values, morals, and beliefs are re-instituted.

4/24/2019 7:49 AM [Add tags](#) – [View respondent's answers](#)

I personally hear repeaters telling their friends that nothing will happen if they skip a class, just skip the 2 hour detentions or have your mom call the school.

4/24/2019 7:18 AM [Add tags](#) – [View respondent's answers](#)

During class time, I continually witness groups of students roaming about the building with phones out and earbuds in (even in front of the main office). Foul language is prevalent even in the presence of adults.

4/24/2019 7:05 AM [Add tags](#) – [View respondent's answers](#)

This has been the worst year which is due in part to the schedule of the students. Certain students should not be in this building it's too big for them.

4/24/2019 6:24 AM [Add tags](#) – [View respondent's answers](#)

We need more guards and real leadership.

4/24/2019 5:05 AM [Add tags](#) – [View respondent's answers](#)

Glad to have this survey. I am sorry to have to report the negative information. I still love my job and the kids, but ten years in the climate is by far the worst I have ever seen. I have to keep my door shut to feel safe.

4/23/2019 9:12 PM [Add tags](#) – [View respondent's answers](#)

The use of profane and obscene language in the school halls even in the presence of staff members is horrendous. Students discuss sexually explicit behavior and are exhibiting sexual behaviors in the halls. Security guards are not doing their job. I see 3 standing in the cafe foyer talking with kids during class time instead of moving them along. They are on their phones instead of walking the halls. I have seen AP staff walk by students who are on phones, using headphones and just standing and talking and they walk by without saying a word. The amount of students in the hall instead of being in class is worse than ever before. No follow up to the detentions given. I have students who just keep getting detention after detention and no consequences for not serving. With the number of kids in the halls safety is a major issue. I have had kids that come to school everyday, but never go to class. They are allowed to just wander the building without us knowing what they are doing or why they are here. Kids walk in the middle of my class and disturb the class so they can say hi to friends. The freshman program took classes away from upper class and who needed them. Not enough electives and classes allowing early dismissal for 10th and 11th graders because no class available and they are now behind on credits. I can go on forever. This is the worst year I have seen at NBHS!

4/23/2019 7:38 PM [Add tags](#) – [View respondent's answers](#)

Need much more out placement with students who are a daily issue for administration and security as well as the teachers

4/23/2019 6:29 PM [Add tags](#) – [View respondent's answers](#)

Starting the school year soft with consequences was a huge mistake and it quickly became apparent that students knew they were not going to get in trouble and the environment became aggressively hostile to any authority figure. Since Feb, students have been receiving consequences and the hostility has been decreasing. The foul language and disrespect to others is

still beyond an acceptable level. Students that have entered this school from other districts are truly in shock at the language and behavior that is "allowable".

4/23/2019 4:50 PM [Add tags](#) – [View respondent's answers](#)

We do not have enough Security staff period...they cannot do their job effectively. There should be guards on every floor, during every period of the day.

4/23/2019 4:41 PM [Add tags](#) – [View respondent's answers](#)

Teachers need training on deescalating situations. Not everything can be resolved with calling guards. It only creates dependency on them to regulate a classroom.

4/23/2019 3:16 PM [Add tags](#) – [View respondent's answers](#)

The hallways are completely out of control behavioral consequences are not calibrated and/or followed through and this truly saddens me to see our school in such disarray.

4/23/2019 2:30 PM [Add tags](#) – [View respondent's answers](#)

Not enough administrators addressing problems, not enough other staff in the halls. When teachers follow through on hallway behavior, it often feels like it is ignored.

4/23/2019 2:24 PM [Add tags](#) – [View respondent's answers](#)

The student behavior in this school is out of control. Doors are continually being opened for other students, students have been brazen with their behavior and vulgarity with words and disrespect to myself and many other teachers. No administration is present in the hallways. This has been the worst year at this school in the entire tenure I have been here. The focus has been on instruction and engagement over students while the safety of our building is nonexistent. Restorative justice has no business here until our students are held to expectations. When we don't hold them accountable to expectations, they are taught that they can do no wrong. The social and emotional issues have been cited as a major cause, however, the working environment with which the staff work under is not healthy and the health of the staff is being treated as a minimal demand, when it is equally important and needs to start being addressed.

4/23/2019 2:23 PM [Add tags](#) – [View respondent's answers](#)

I feel that students are taking advantage of the system and teachers and admin are restricted, The respect from student to teacher is lacking in a huge way. When calling home the parents believe their child over another adult, yet when a teacher is victimized or disrespected admin won't honor their word. Security and admin need to be aloud to do more for the sake of the school and safety. The students have no consequences to teach them real world life situations because the hands are tied from parental and state regulations on students, yet when a teacher is provoked, they are persecuted and the child left alone. The teachers and admin need to take back the school and students need to learn respect, honor and dignity. NO MORE EARBUDS, HEADPHONES or SPEAKERS should be aloud. More security needs to be in place, too many students walking the halls disturbing other classes and these students feel they can walk into any class they wish and no harm will come to them. REAL WORLD, LIFE, LESSONS.

4/23/2019 2:14 PM [Add tags](#) – [View respondent's answers](#)

Student behavior continues to get worse and worse each year. There is little to no accountability for students. The apathy to learn or succeed is increasing each year.

4/23/2019 2:14 PM [Add tags](#) – [View respondent's answers](#)

Students need strict consequences from the beginning and the number of student suspensions should not be a concern for this district. Handling student infractions in a serious way will help promote a better climate and send a strong message to students and parents.

4/23/2019 2:09 PM [Add tags](#) – [View respondent's answers](#)

Far too much is let go when it comes to student behavior and they know it. We have no leg to stand on and we are the ones on the front line, trying to stem the tide. Its just not enough. We need to feel supported and that our contribution to the school community matters. We are not cogs in a machine that are interchangeable and that is what it feels like we are. When you are not supported on any front, it takes a toll on you mentally and physically. It is a shame that we are repeatedly told what to do without ever asking the teachers for input. The message that always comes across is that you are not valued.

4/23/2019 2:09 PM [Add tags](#) – [View respondent's answers](#)

We need more security guards at the high school. Money should not be a factor when it comes to safety.

4/23/2019 2:06 PM [Add tags](#) – [View respondent's answers](#)

I am fed up and tired of students treating teachers and staff as their "emotional punching bag" whether from the verbal abuse and/or physical intimidation. Consequences need to "cranked up" a notch and repeat offenders and safety threats should be removed from school population.

4/23/2019 2:05 PM [Add tags](#) – [View respondent's answers](#)

There is no accountability for the students. There are no consequences - and THEY KNOW IT. They are loud and obnoxious just passing in the halls. Nothing is done about their behavior. We have an environment of constant chaos.

4/23/2019 2:04 PM [Add tags](#) – [View respondent's answers](#)

The building is unsafe. Behaviors are out of control. Admin is looking the other way. We are heading for an major incident with this blatant refusal to accept the reality of how this building is.