



What we have identified as our top priority is: \_\_\_\_\_  
(x: Will this help the student support core instruction?)

**Identify Common Instructional Strategies (5 minutes):** What will we do?  
Based on the prioritized need from Step #3, consider which effective strategies you  
plan to use to respond to that need.

What tools such as graphic organizers **support** learning. Strategies such as close  
reading **support** learning.  
Which strategies support core instruction?  
Do we focus on the same skills being taught in core?  
Do we move on to a new standard or do we need to go back and launch another core approach?  
Do we go deeper with the standard? What is the task level?  
What kind of writing and instruction (e.g. writing to learn, writing to demonstrate/four-square  
model, Freyer model as a word study)

**Determine Results Indicators (15 minutes):** How will we use this  
strategy? What will it look like/sound like if we do the selected strategy well?  
How will you increase rigor, decrease scaffolds and follow gradual release  
progress with the strategy selected.

What will the teachers do? (How will we instruct students using the strategy?)

How will you be following on your instructional calendar to ensure gradual release:  
Shared, **SG**: Small Groups, **C**: Collaborative, **I**: Independent

Are we on track with our team instructional agreements?  
What are our instructional agreements (math block, etc., what we agree to use)  
Do we schedule time to observe each other instruct?  
What is our behavior chart showing modeled, guided, collaborative, independent practices.

What will the students do? (Other than just listening...)

What additional supports will all students have access to? (Precision partners, student  
performance tasks)

**Step 7: Reflect, Monitor, and Evaluate the Process (5 minutes):**

Notes for Next Year

Do we need to change to improve the CFA?

Do we need to schedule time to observe how selected strategies are being implemented?

Did we meet our instructional objectives?

- Set a time.
- Draft the agenda