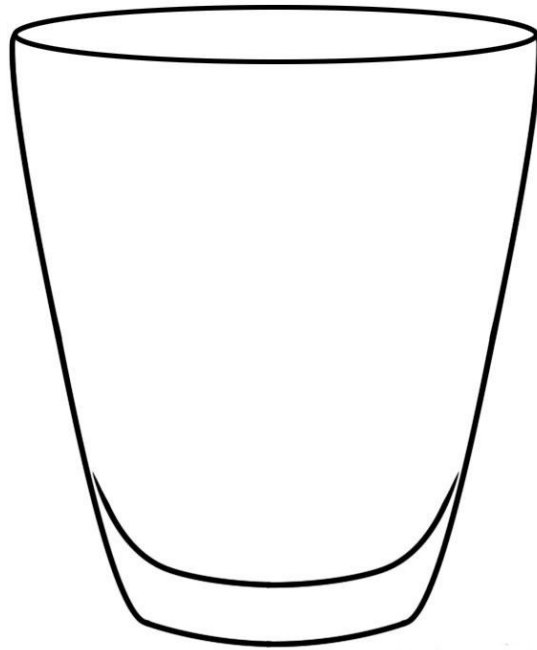
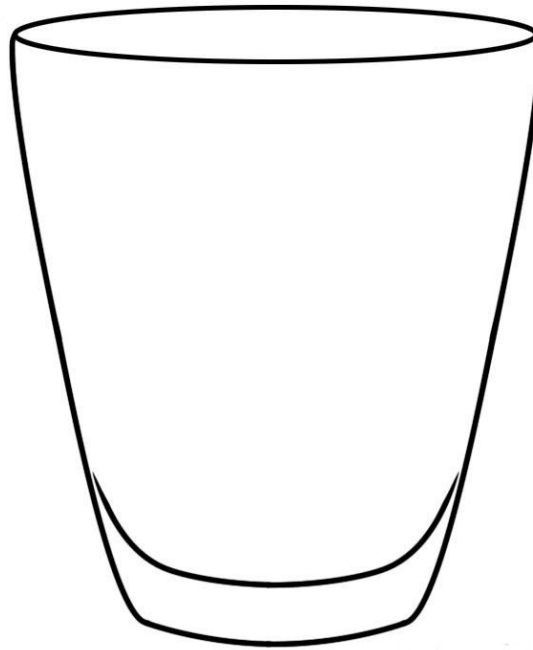


An IQ is like a glass.



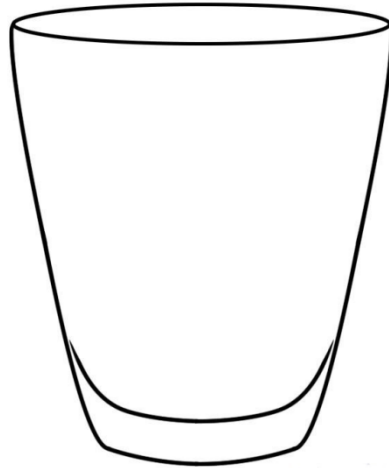
© 2015 Pearson Education, Inc. All rights reserved.

An IQ is like a glass.

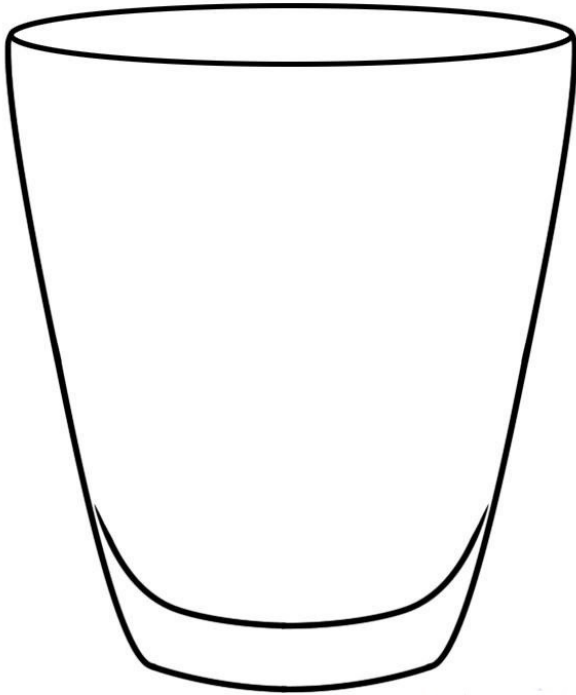


**Everybody gets their own glass
when they're born.**

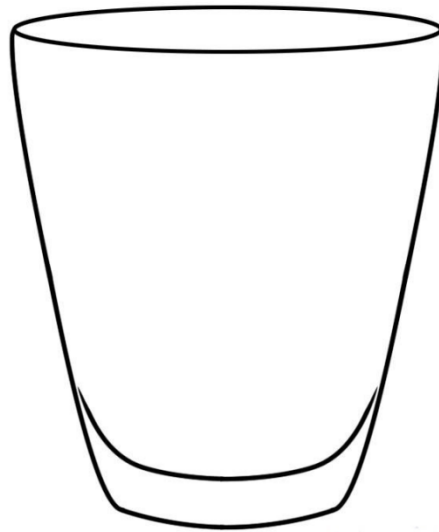
Most people get a medium sized glass.



But some people get a big glass ...

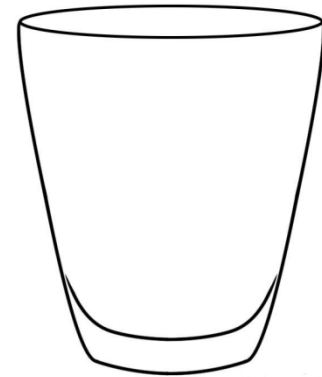
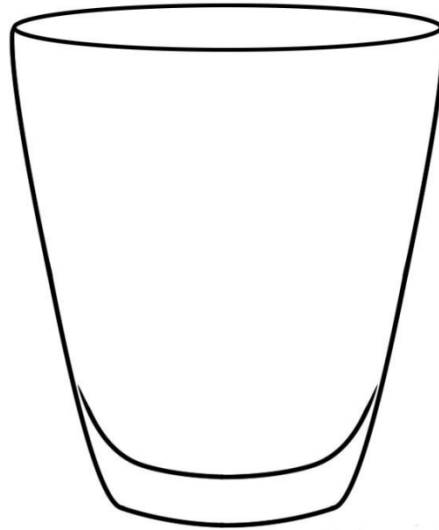
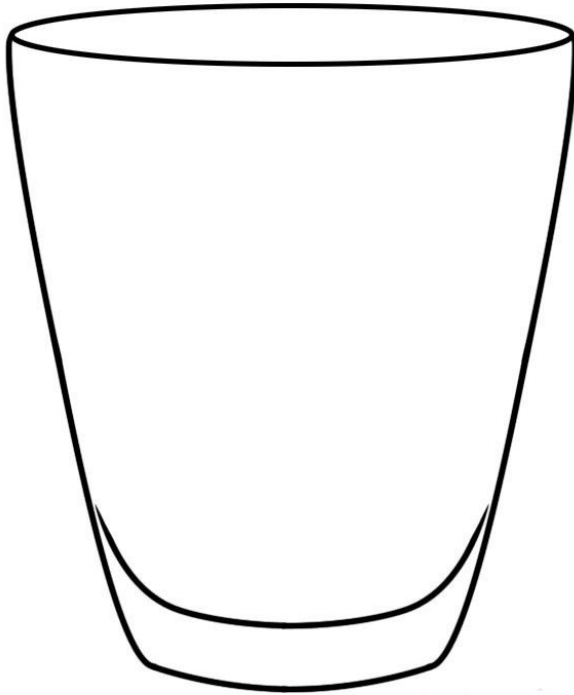


1 liter = 1000 ml

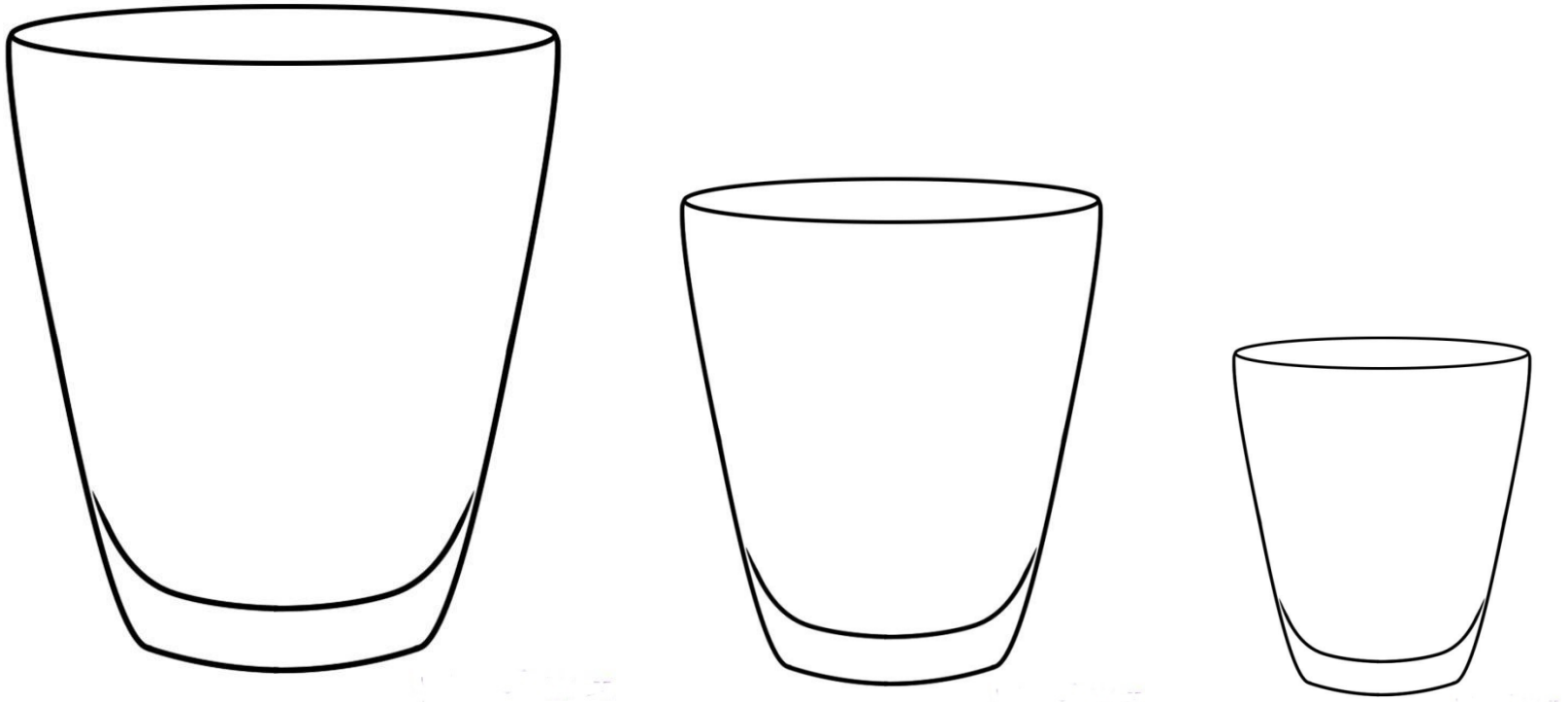


1 liter = 1000 ml

... and some people get a small glass.

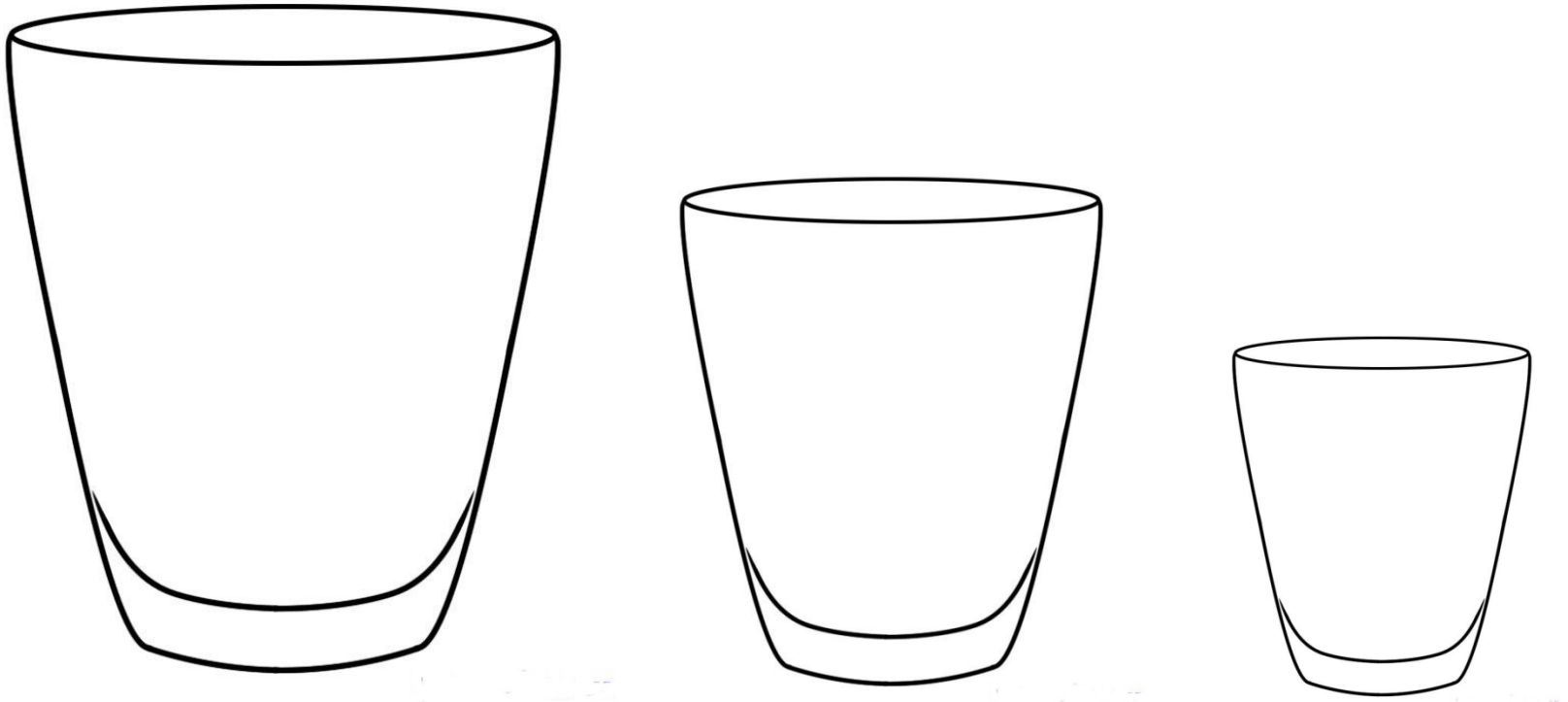


... and some people get a small glass.



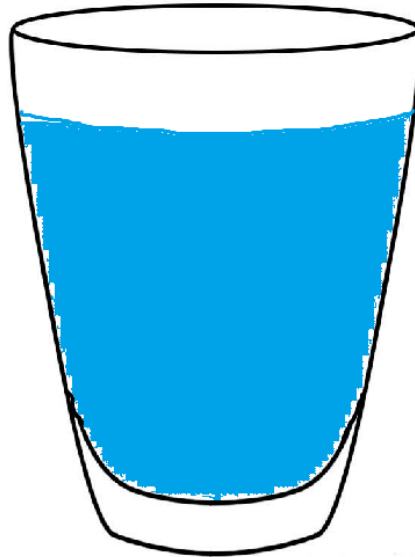
Even though they're different sizes, every glass is a good glass.

... and some people get a small glass.

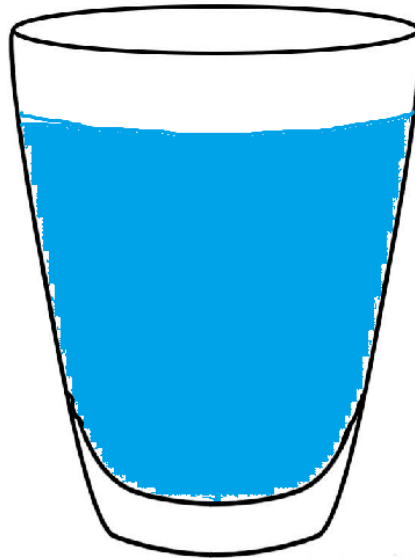


Even though they're different sizes, every glass is a good glass.
You can't trade your glass for a different glass.

Teachers and students work together to fill up the glass.

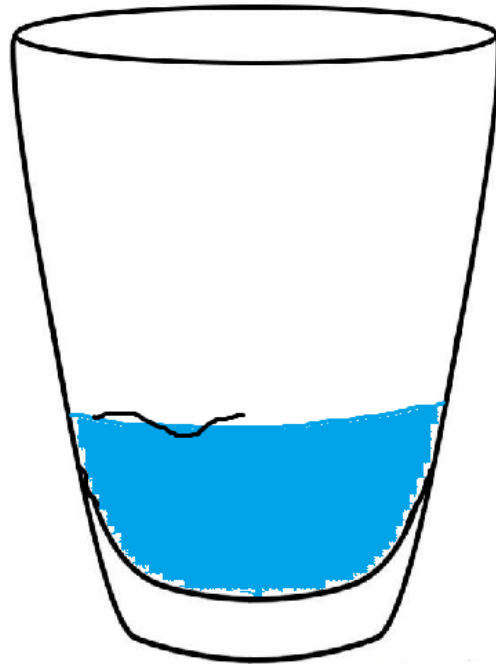


Teachers and students work together to fill up the glass.

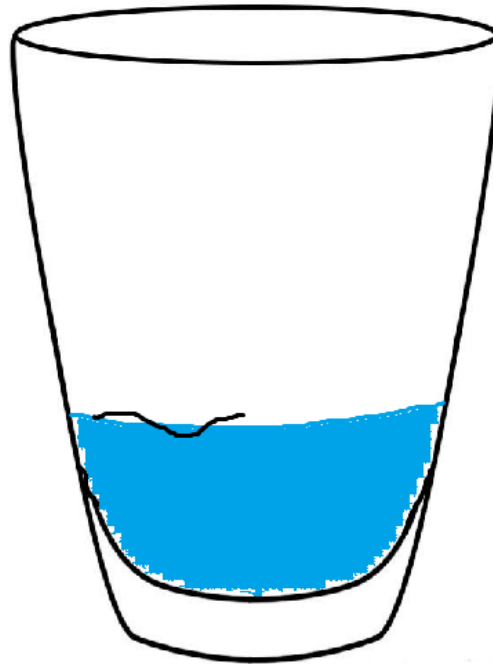


Most kids go to school and have their glass filled up easily.

**But for some kids,
it's hard to fill up the glass.**

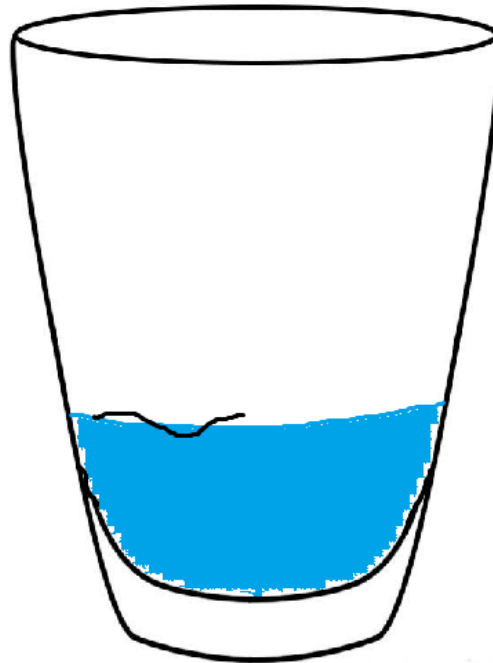


**But for some kids,
it's hard to fill up the glass.**



**There may be a crack in the glass
that's making it difficult to keep the water in.**

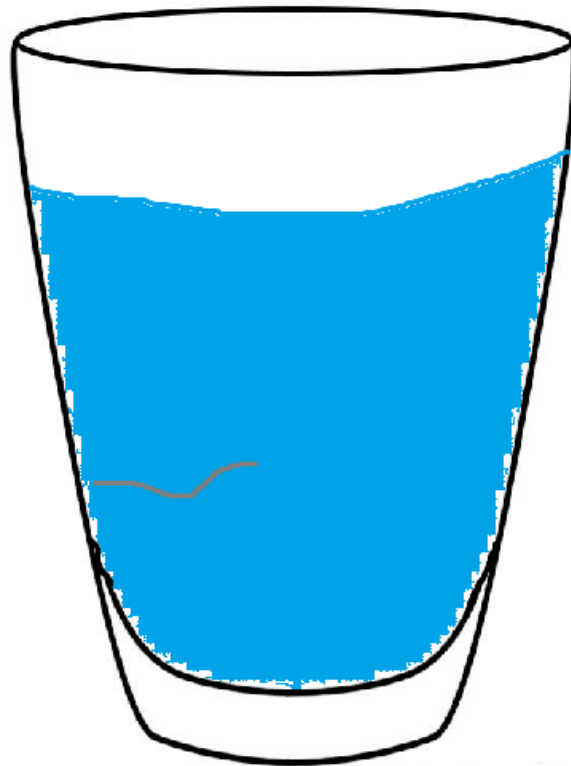
**But for some kids,
it's hard to fill up the glass.**



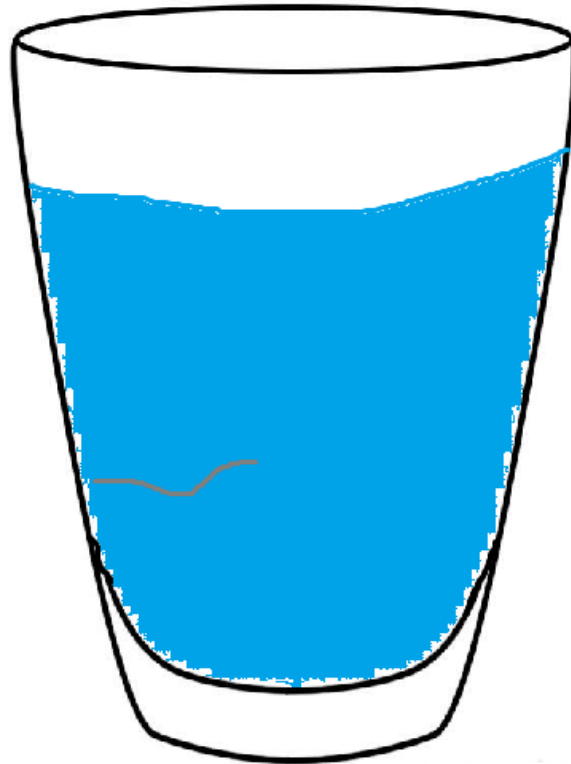
**There may be a crack in the glass
that's making it difficult to keep the water in.**

**These kids may need special help
filling their glass up.**

Specialists can help patch up the cracks and make it easier for kids to fill their glasses.

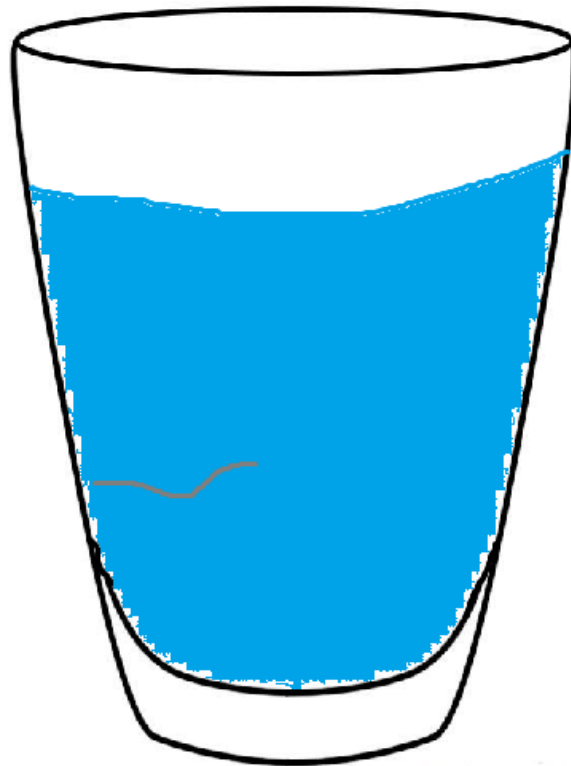


Specialists can help patch up the cracks and make it easier for kids to fill their glasses.



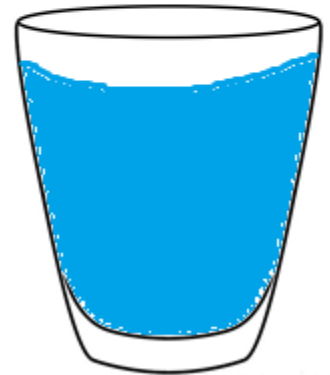
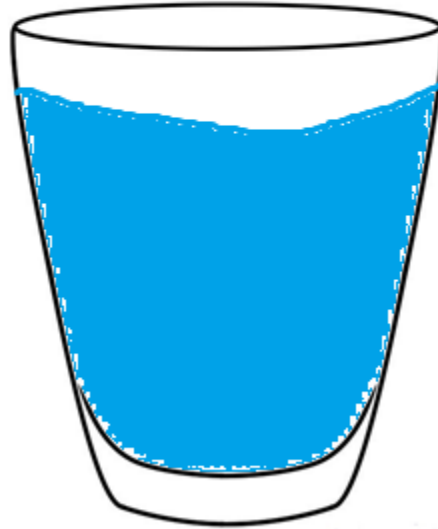
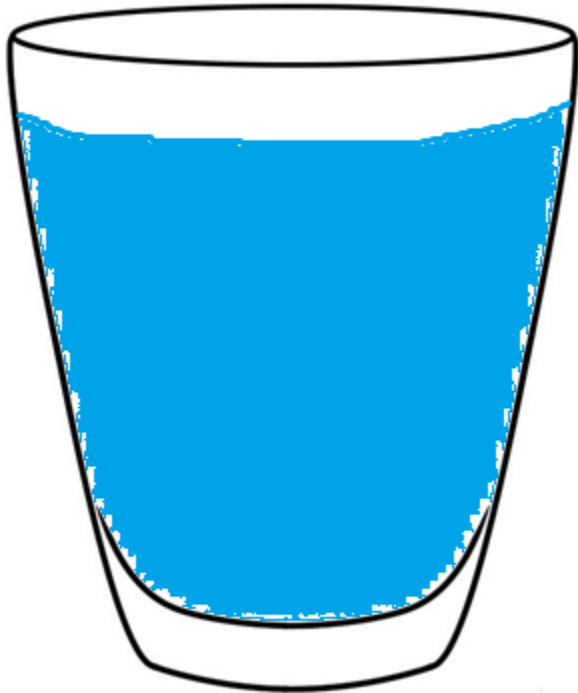
When the glass is full, the specialists' work is finished.

Specialists can help patch up the cracks and make it easier for kids to fill their glasses.

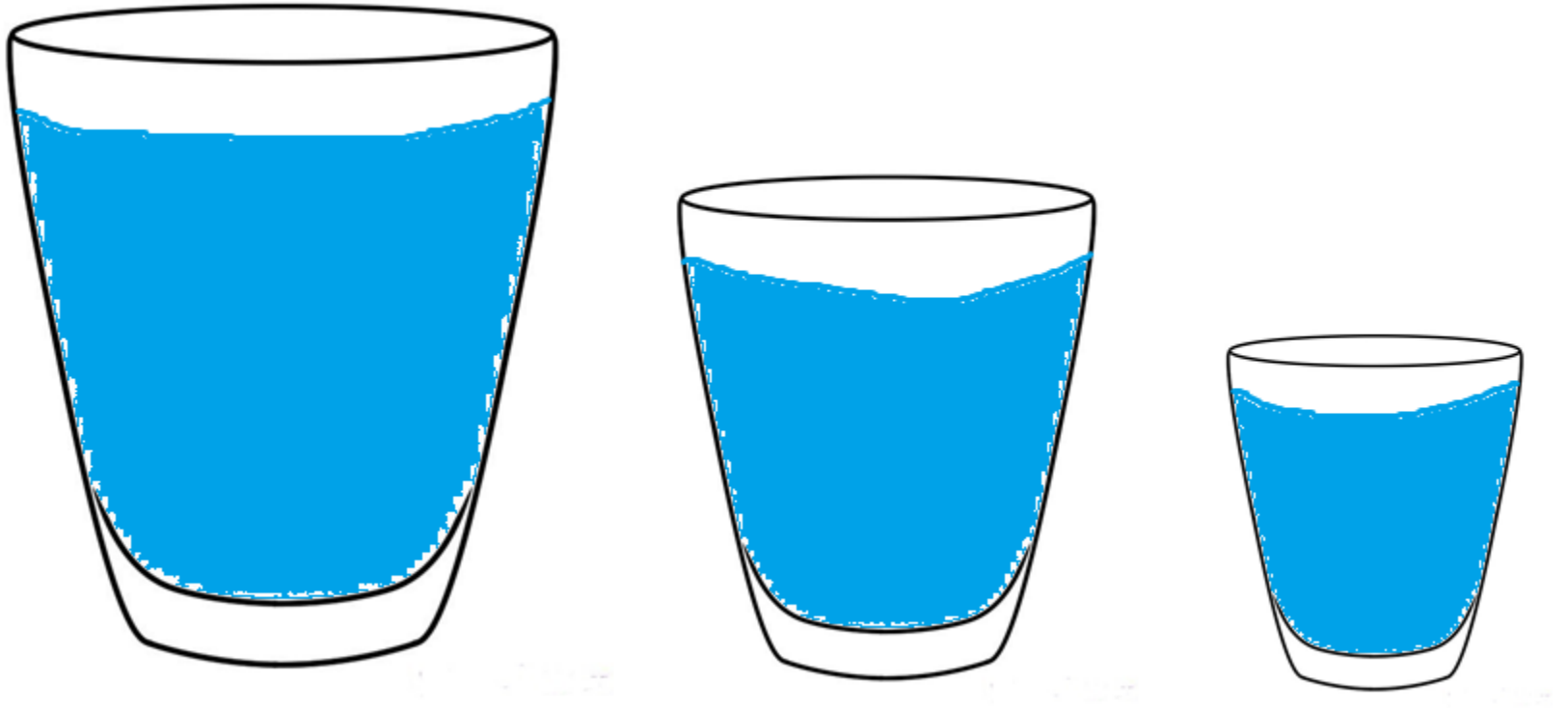


**When the glass is full, the specialists' work is finished.
Now it's up to the student and the teacher
to keep the glass full.**

**Once a glass is full, it's full.
No more water can fit in it.**

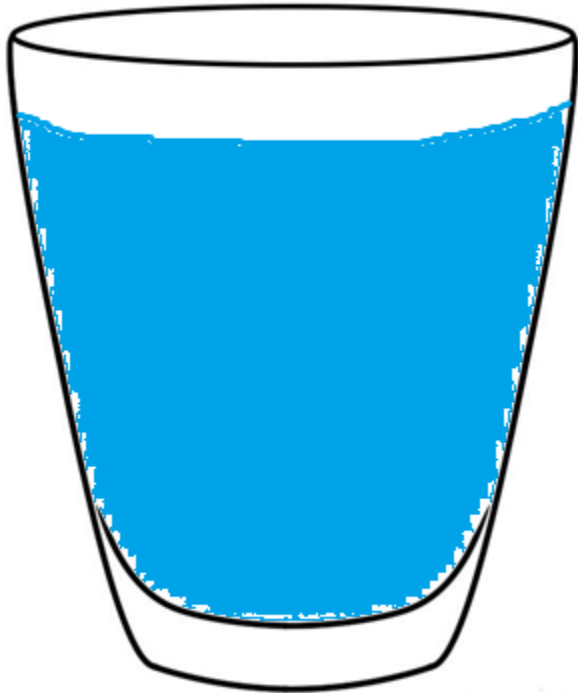


**Once a glass is full, it's full.
No more water can fit in it.**

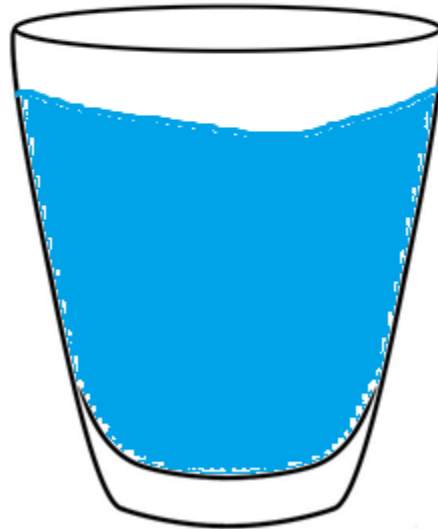


**The big glass
can hold
13 ounces of water.**

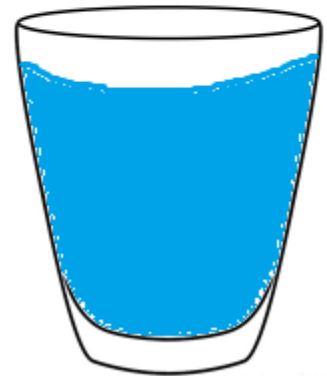
**Once a glass is full, it's full.
No more water can fit in it.**



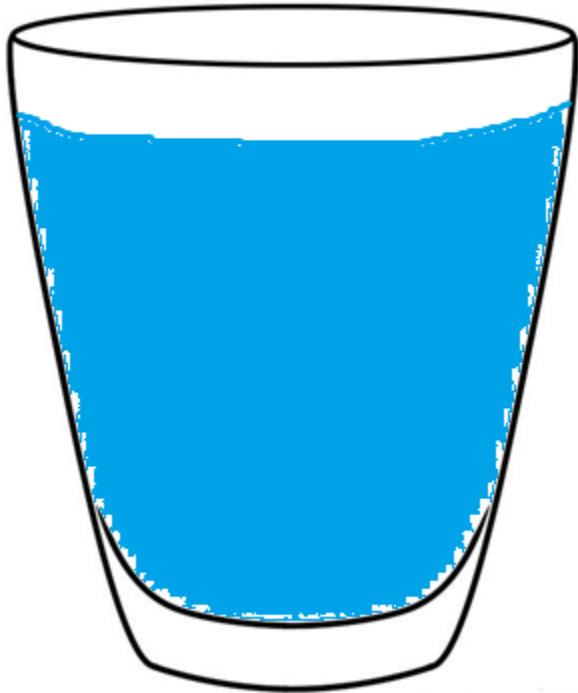
**The big glass
can hold
13 ounces of water.**



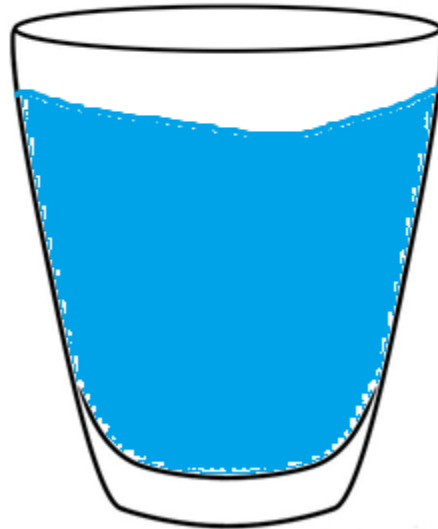
**The medium glass
can hold
10 ounces of water.**



**Once a glass is full, it's full.
No more water can fit in it.**



**The big glass
can hold
13 ounces of water.**

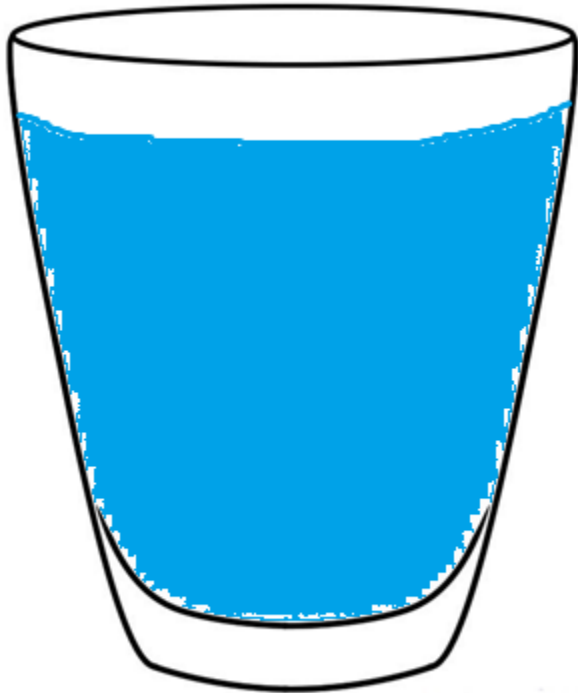


**The medium glass
can hold
10 ounces of water.**

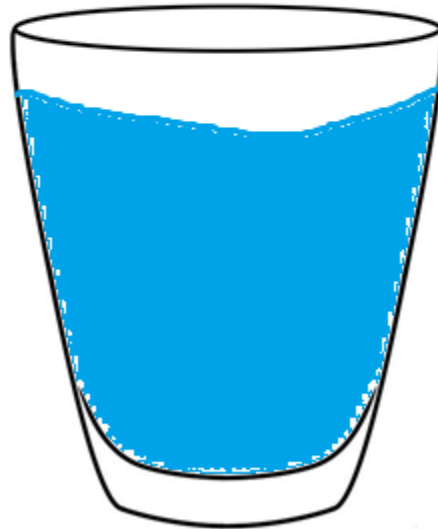


**The small glass
can hold
7 ounces of water.**

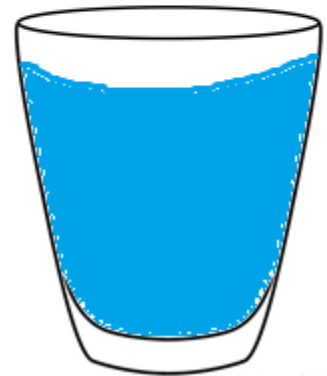
No specialist can make a glass hold more than it's supposed to hold.



The big glass
can hold
13 ounces of water.

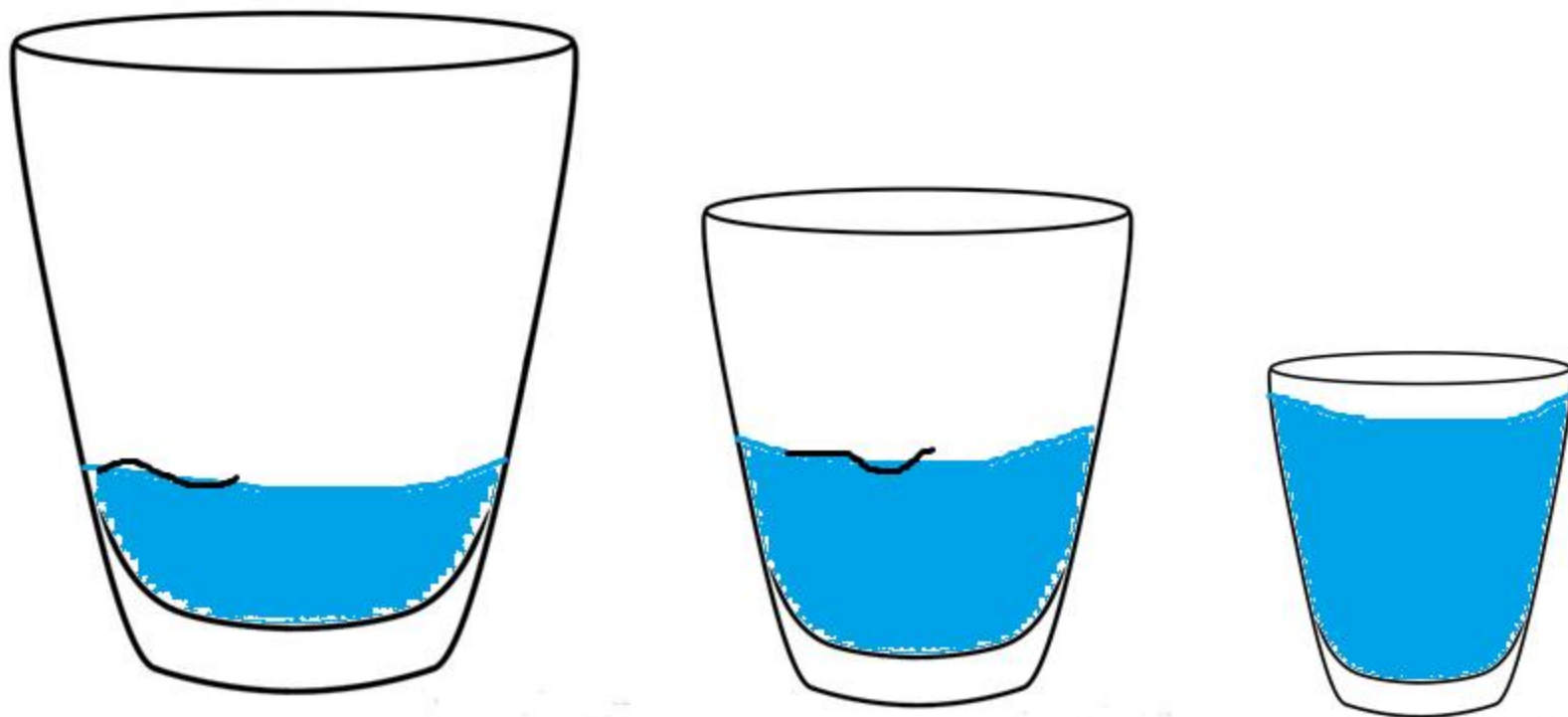


The medium glass
can hold
10 ounces of water.

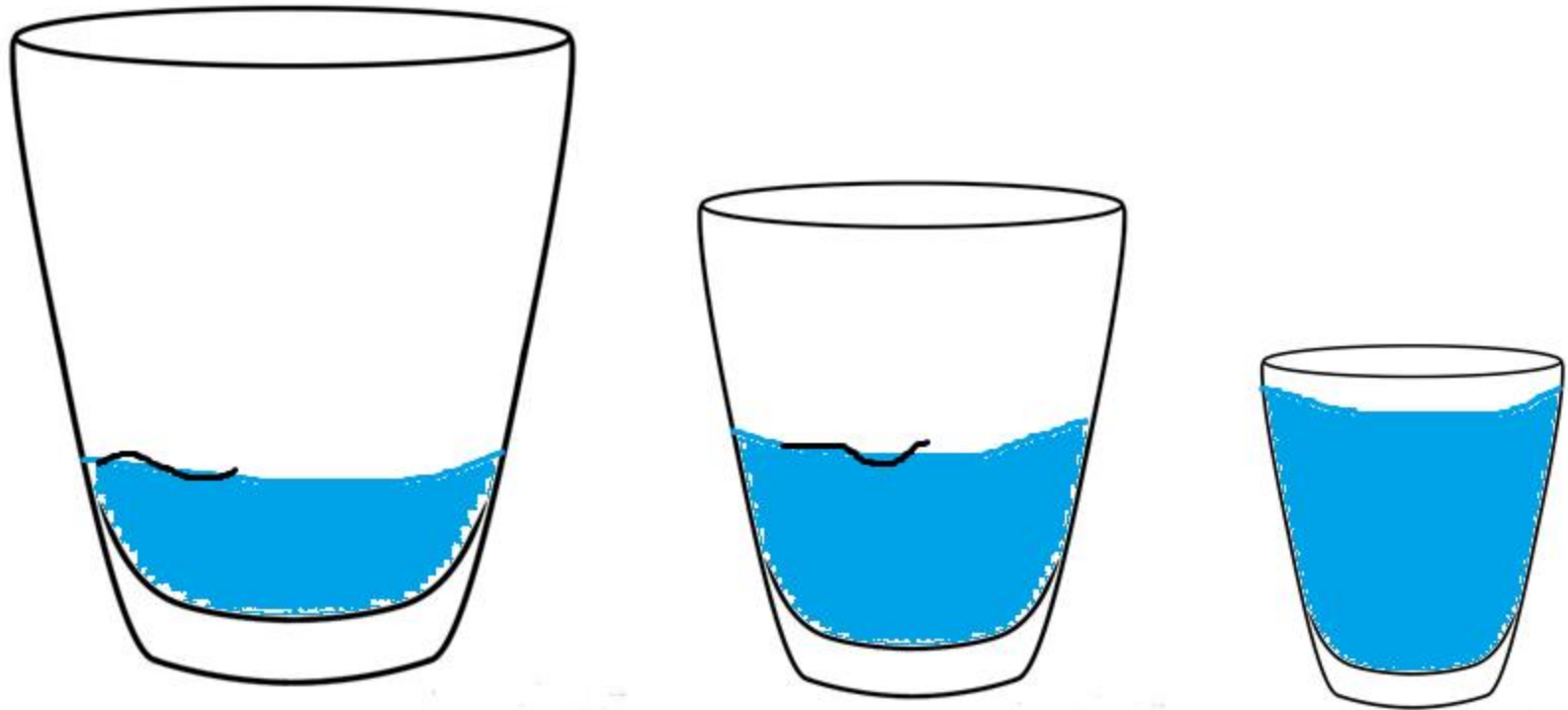


The small glass
can hold
7 ounces of water.

If each of these glasses is filled with 7 ounces of water ...

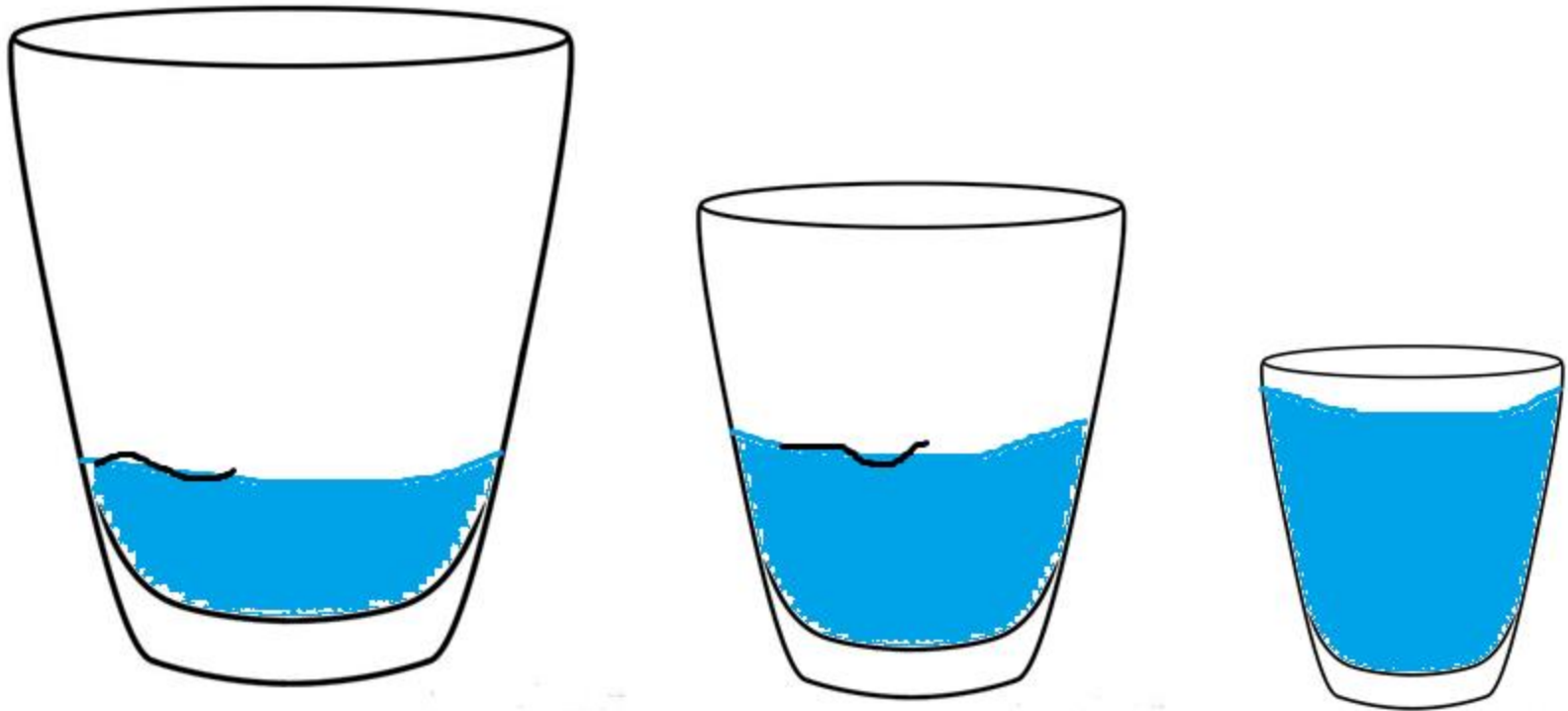


**If each of these glasses is filled
with 7 ounces of water ...**



**... only two of the glasses
need special help.**

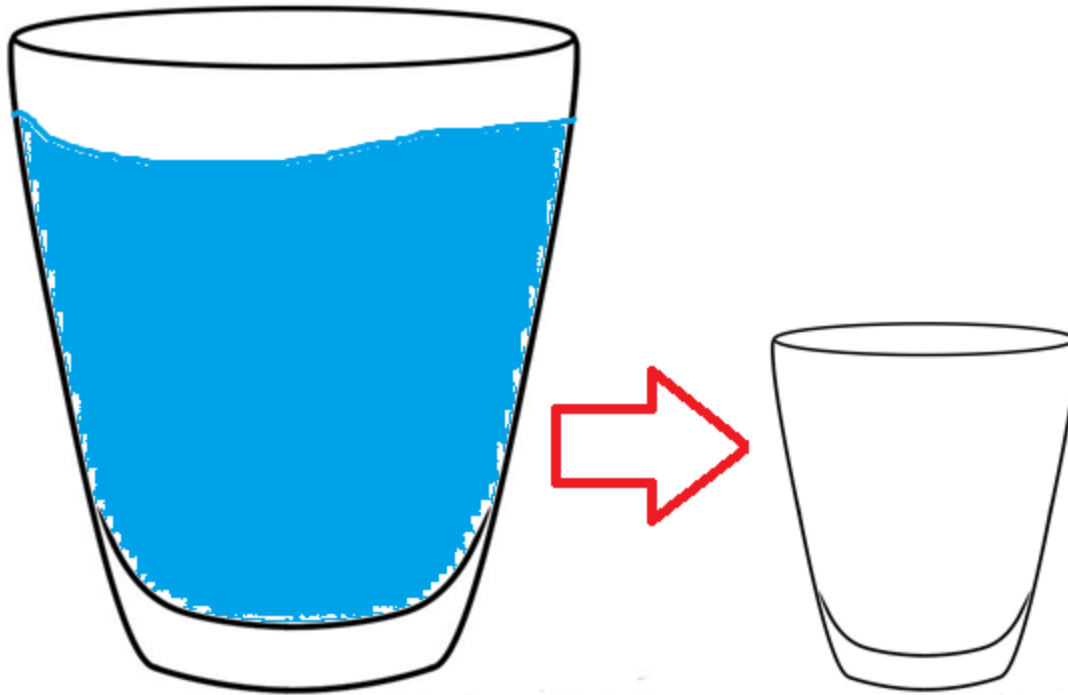
If each of these glasses is filled with 7 ounces of water ...



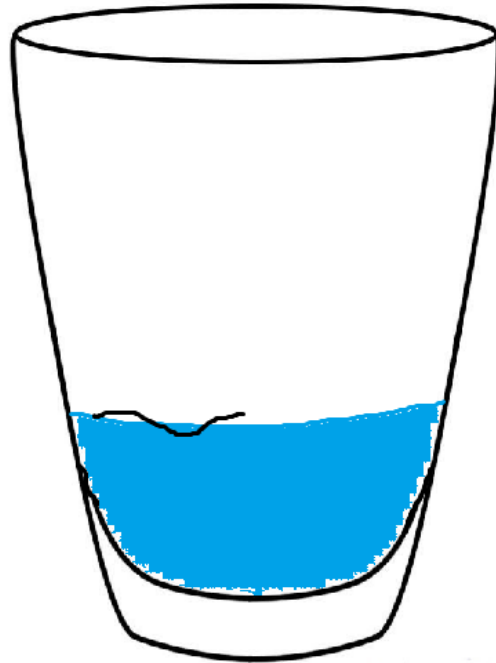
... only two of the glasses need special help.

The small glass doesn't need special help because it's already full!

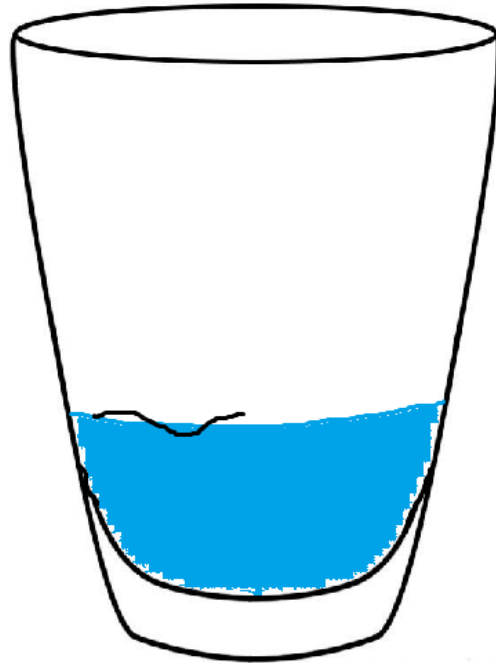
A 7 ounce glass can never be made to hold 10 ounces of water.



**If the 7 ounce glass only has
4 ounces of water ...**



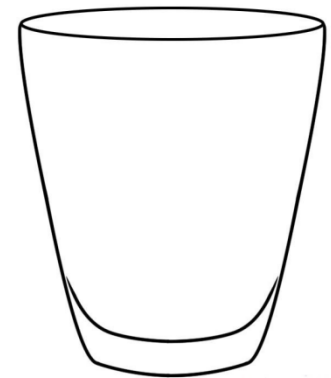
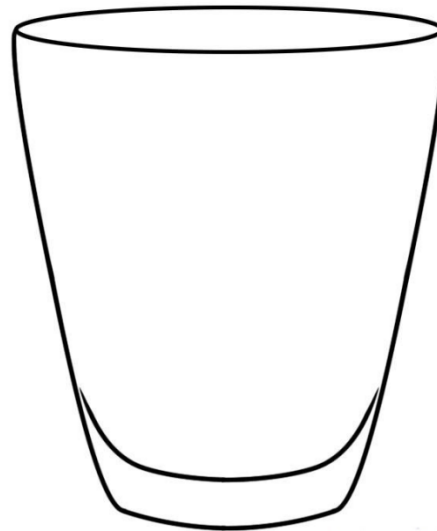
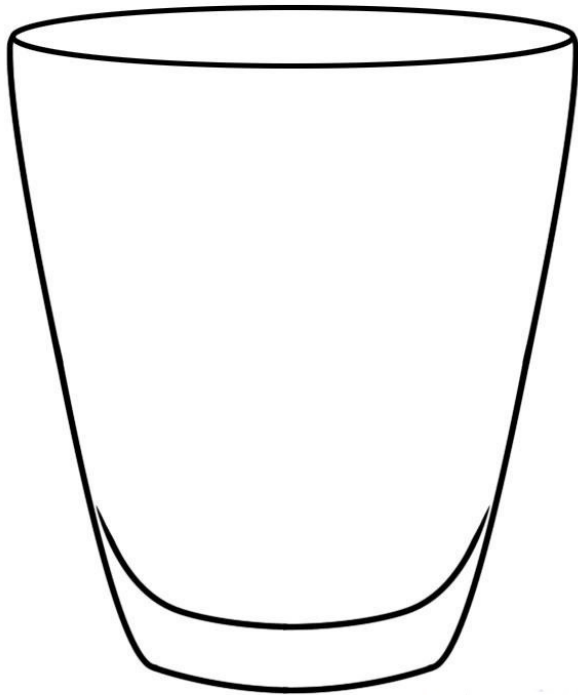
**If the 7 ounce glass only has
4 ounces of water ...**



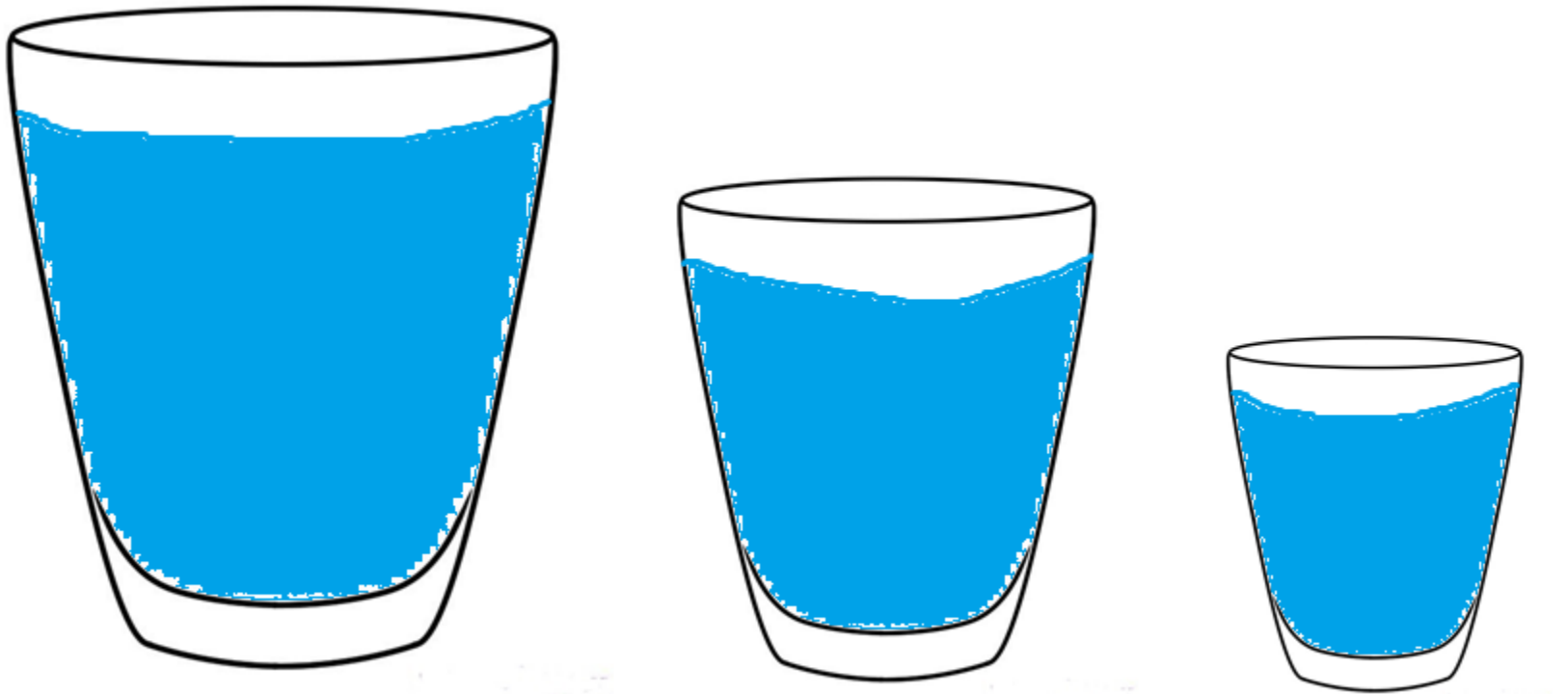
... then it might need extra help.

If a student's teacher suspects that he is having difficulty learning, she'll refer him to the Child Study Team.

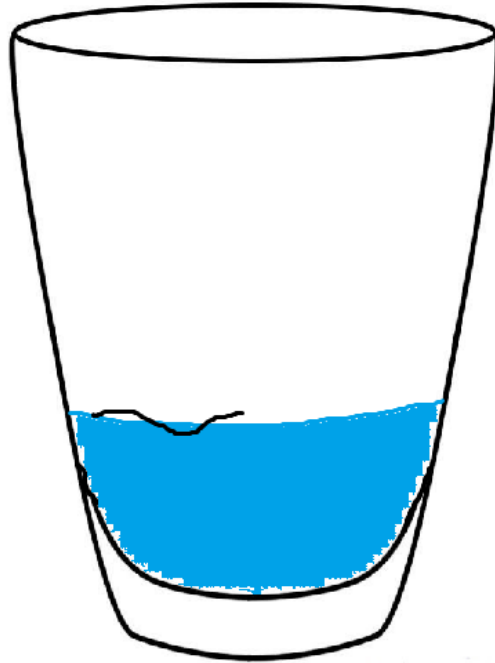
**The Child Study Team will evaluate
the student to determine his Full Scale IQ
(how big his glass is) ...**



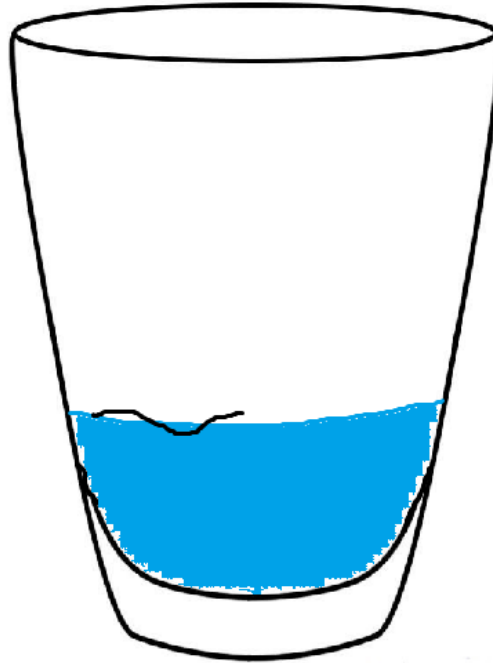
**... as well as his academic achievement
(how full his glass is.)**



If his academic achievement is not as high as his Full Scale IQ, the student may need extra help.

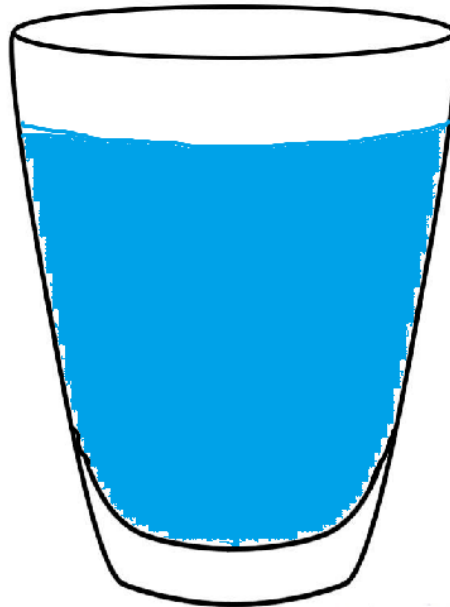


**If his academic achievement
is not as high as his Full Scale IQ,
the student may need extra help.**

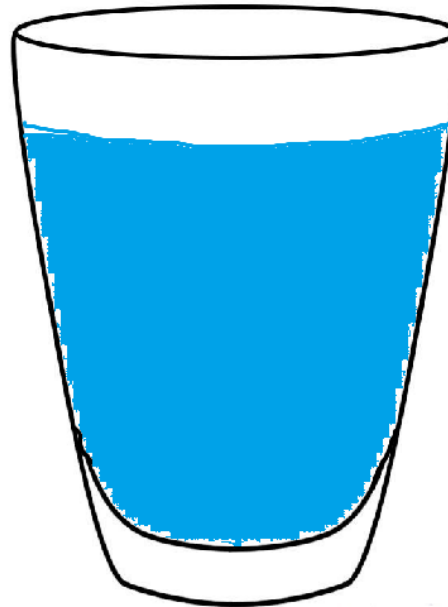


**He might benefit from working with
specialized teachers or therapists.**

**But if his Full Scale IQ and
academic achievement are equal,
the student does not need extra help ...**

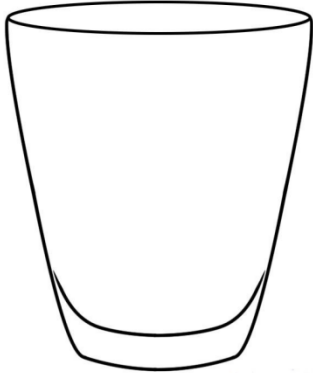
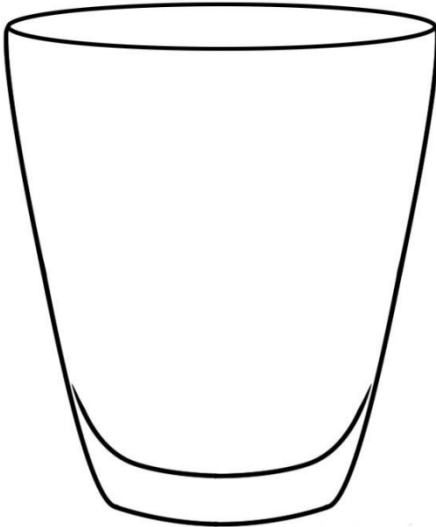
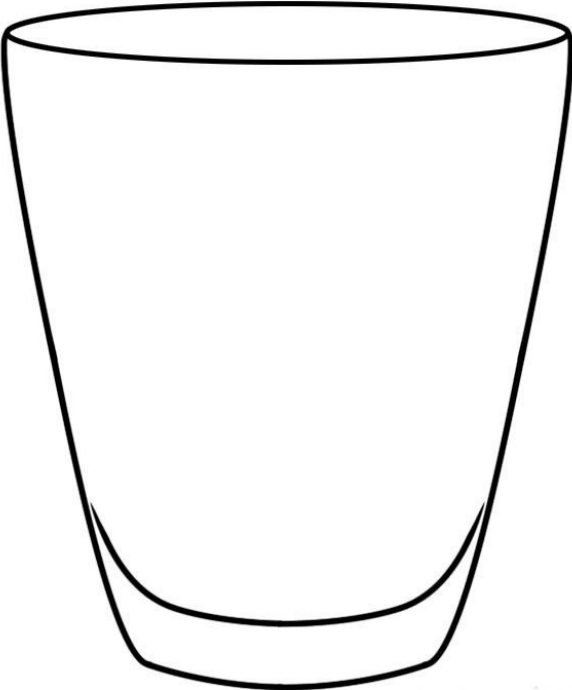


**But if his Full Scale IQ and
academic achievement are equal,
the student does not need extra help ...**

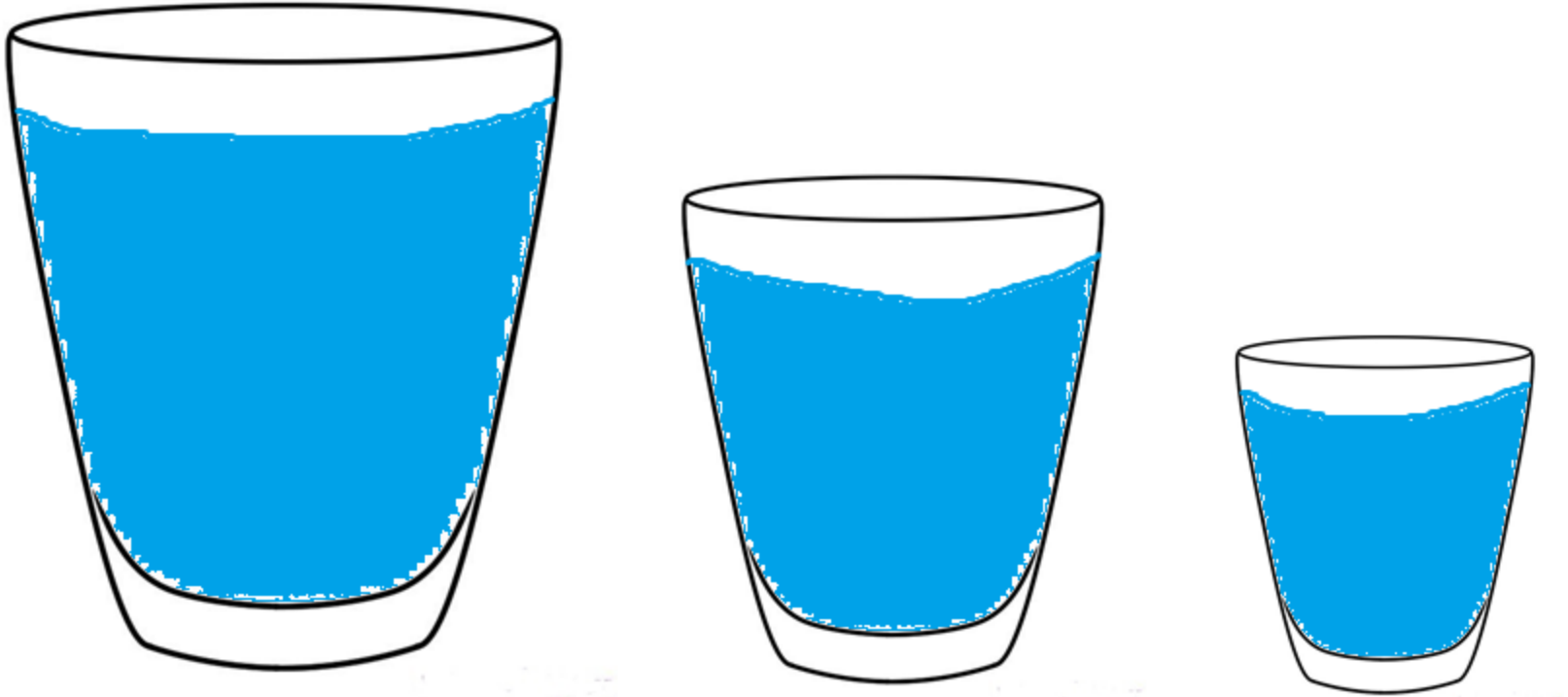


**... even if he does not have as much knowledge
as some other students his age.**

Remember, each person has a different IQ ...



Remember, each person has a different IQ ...



**... and should work to
achieve mastery at his own level.**

Thank you for watching.