

Provisional Results Sheet 2016

DFES No: 2144

Wootton Lower School

As at:

September 2016

Early Years Foundation Stage Profile 2016

Foundation Stage - Average Points		National 2013	National 2014	National 2015	LA 2013	LA 2014	LA 2015	LA 2016	School 2013	School 2014	School 2015	School 2016	School Male 2016	School Female 2016	LA Male 2016	LA Female 2016
Number of Eligible Pupils ¹					2087	2184	2258	2248	47	60	60	75	37	38	1146	1102
Prime Learning Goals	Communication and Language				1.93	2.01	2.01	2.02	2.34	2.19	2.21	2.08	1.93	2.23	1.95	2.09
	Physical Development				2.02	2.08	2.03	2.02	2.53	2.38	2.20	2.24	2.07	2.41	1.95	2.09
	Personal, Social and Emotional Devt.				1.96	2.00	1.97	1.99	2.34	2.16	2.18	2.06	1.89	2.22	1.91	2.06
	Overall				1.96	2.02	2.00	2.01	2.39	2.23	2.20	2.11	1.95	2.27	1.94	2.08
Specific Learning Goals	Literacy				1.78	1.84	1.83	1.85	1.97	1.92	2.06	2.09	1.96	2.21	1.76	1.94
	Maths				1.78	1.86	1.86	1.87	1.80	1.92	2.16	2.09	2.05	2.12	1.85	1.90
	Understanding the World				1.89	1.97	1.93	1.95	2.06	2.15	2.22	2.08	1.99	2.18	1.93	1.97
	Expressive arts and design				1.90	1.97	1.91	1.94	2.17	2.13	2.16	2.11	1.92	2.29	1.84	2.05
Overall					1.85	1.91	1.89	1.91	2.00	2.04	2.16	2.09	1.98	2.20	1.85	1.96
Average Points Score for pupils achieving a GLD ²					2.24	2.27	2.25	2.22	2.56	2.30	2.34	2.30	2.20	2.38	2.20	2.23
Average Points Score for All Learning Goals					1.90	1.97	1.94	1.95	2.19	2.13	2.18	2.10	1.97	2.23	1.89	2.02
Average Total Points for Cohort		32.8	33.8	34.3	32.3	33.4	33.0	33.2	37.1	36.2	37.0	35.7	33.4	37.9	32.2	34.3

Foundation Stage - Percentages at Expected or Exceeding Level		National 2013	National 2014	National 2015	LA 2013	LA 2014	LA 2015	LA 2016	School 2013	School 2014	School 2015	School 2016	School Male 2016	School Female 2016	LA Male 2016	LA Female 2016
Prime Learning Goals	Communication and Language	72	77	80.3	68.9	74.5	75.3	77.4	80.9	90.0	90.0	80.0	73.0	86.8	72.0	82.9
	Physical Development	83	86	87.2	84.0	85.0	82.8	84.4	95.7	96.7	90.0	90.7	81.1	100.0	79.8	89.3
	Personal, Social and Emotional Devt.	76	81	83.7	75.2	77.9	78.2	81.9	93.6	93.3	96.7	86.7	78.4	94.7	76.9	87.1
	Overall		72	76.3	61.9	68.5	71.3	73.0	80.9	88.3	85.0	80.0	73.0	86.8	66.1	80.1
Specific Learning Goals	Literacy	61	66	70.1	59.1	64.7	65.5	67.1	61.7	73.3	75.0	80.0	73.0	86.8	60.0	74.5
	Maths	66	72	75.8	64.4	69.6	70.0	73.0	63.8	78.3	81.7	81.3	81.1	81.6	68.8	77.5
	Understanding the World	75	80	82.1	73.2	78.0	76.1	79.0	76.6	96.7	98.3	88.0	83.8	92.1	75.6	82.6
	Expressive arts and design	78	83	85.3	77.6	81.4	78.3	82.2	93.6	95.0	93.3	86.7	75.7	97.4	75.1	89.5
Overall			60	65.7	49.3	58.1	59.6	61.7	57.4	70.0	73.3	74.7	67.6	81.6	54.4	69.2
Percentage achieving a GLD ²		52	60	66.3	47.9	57.1	60.9	63.6	57.4	68.3	73.3	74.7	70.3	78.9	56.2	71.2
Number achieving a GLD ²									27	41	44	56	26	30	644	785
Percentage achieving All Early Learning Goals		49	58	64.1	45.2	55.1	58.1	60.3	57.4	68.3	73.3	72.0	64.9	78.9	52.5	68.3

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from EYFSP figures. LA figures are provisional and for Maintained Schools & Academies only.

²GLD - A Good Level of Development : Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics Learning Goals

³No National figures available for 2016. Figures quoted are for 2015 for comparison.

nb. Very small groups occur in the following Pupil Characteristic tables. Extreme care should be taken when using this data

*Pupil Premium	Average PointScore		% achieving a GLD		% achieving all ELGs	
	Non-PP	PP	Non-PP	PP	Non-PP	PP
National*						
LA 2016	33.6	30.9	65.8	51.0	62.6	47.5
School	36.5	31.8	77.4	61.5	74.2	61.5

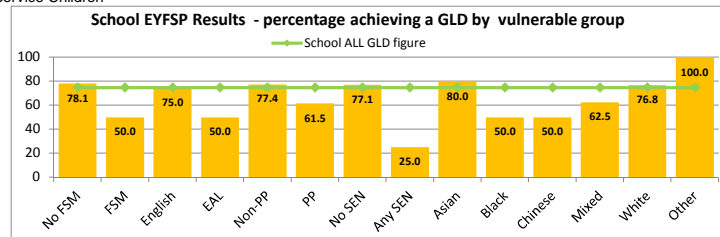
*Disadvantaged pupil data from DfE Pupil Premium file (July 2016) - excludes Service Children

*EAL Category	Average PointScore		% achieving a GLD		% achieving all ELGs	
	English	EAL	English	EAL	English	EAL
National*	34.8	32.5	68.0	60.0	67.0	56.0
LA 2016	34.3	31.4	69.5	51.8	66.7	46.8
School	35.9	31.0	75.0	50.0	72.2	50.0

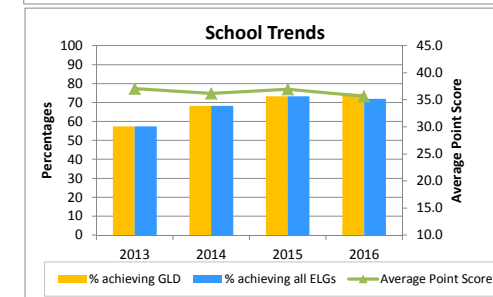
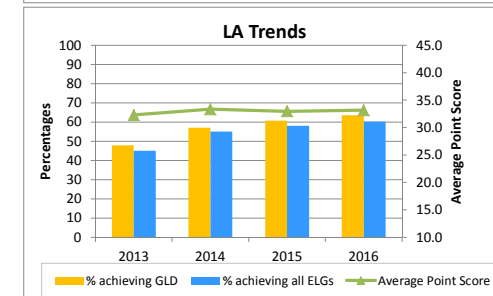
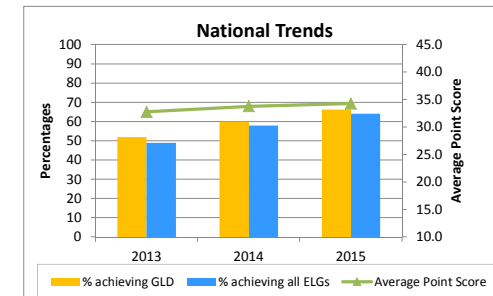
*Ethnic Group	Average Point Score			% achieving a GLD			% achieving all ELGs		
	National*	LA 2016	School	National*	LA 2016	School	National*	LA 2016	School
Asian	33.2	32.1	38.8	64	57.7	80.0	60	51.7	80.0
Black	33.5	33.6	28.5	65	68.8	50.0	62	66.1	50.0
Chinese	34.0	33.6	36.5	67	70.0	50.0	63	60.0	50.0
Mixed	34.7	33.9	32.6	68	69.2	62.5	66	67.0	62.5
White	34.6	33.7	36.1	67	64.9	76.8	66	62.2	73.2
Other	N/A	32.2	38.0	N/A	54.5	100.0	N/A	45.5	100.0

nb. Main Ethnic codes taken from January school census and excludes unknown.

*FSM Category	Average PointScore		% achieving a GLD		% achieving all ELGs	
	No FSM	FSM	No FSM	FSM	No FSM	FSM
National*	34.9	31.3	69.0	51.0	67.0	49.0
LA 2016	33.7	30.6	66.1	48.8	62.6	46.7
School	36.5	30.8	78.1	50.0	75.0	50.0



nb. Numbers may not balance due to rounding



Provisional Results Sheet 2016

Wootton Lower School

Phonics 2016

	Years 1 & 2		
	No. of pupils	%Wt	%Wa
National 2015			
LA 2016	2879	25.0	72.0
School	88	10.2	86.4

	Year 1 only		
	No. of pupils	%Wt	%Wa
			77.0
	2284	22.9	75.0
	77	9.1	89.6

	Year 2 only		
	No. of pupils	%Wt	%Wa
	595	33.1	60.5
	11	18.2	63.6

	End of Year 2 2016 Cohort ³		
	No. of eligible pupils ⁴	%Wt	%Wa
			90.0
	2201	9.3	89.3
	75	2.7	94.7

Key: Wt - Child took the Phonics Screening Check and did not meet the required Standard.

Wa - Child took the Phonics Screening Check and met the required Standard

	Years 1 & 2		
	No. of pupils	%Wt	%Wa
Gender			
Male	49	8.2	87.8
Female	39	12.8	84.6
% Gap			-3.2

	Year 1 only		
	No. of pupils	%Wt	%Wa
	45	6.7	91.1
	32	12.5	87.5
			-3.6

	Year 2 only		
	No. of pupils	%Wt	%Wa
	4	25.0	50.0
	7	14.3	71.4
			21.4

	End of Year 2 2016 Cohort ⁴		
	No. of eligible pupils ⁴	%Wt	%Wa
	31	3.2	93.5
	44	2.3	95.5
			2.0

nb. Very small groups occur in the Pupil Characteristic tables below. Caution should be taken when using this data.
End of Year 2 based on provisional match of data.

Local Authority Figures			
Main Ethnic Group	Year 1 only		
	No. of pupils	%Wt	%Wa
Asian	333	18.3	79.3
Black	111	21.6	75.7
Chinese	8	0.0	87.5
Mixed	224	24.1	73.2
White	1532	23.0	75.0
Other	28	28.6	71.4

School Figures			
Main Ethnic Code	Year 1 only		
	No. of pupils	%Wt	%Wa
Asian	2	0.0	100.0
Black	6	16.7	83.3
Chinese	1	0.0	0.0
Mixed	8	12.5	87.5
White	60	8.3	91.7
Other	0		

*Main Ethnic groups from detailed census as in January census (excludes unknown).

SEN Category	Year 1 only		
	No. of pupils	%Wt	%Wa
No SEN	1932	17.2	82.3
SEN Support	269	58.4	38.3
Statement	10	0.0	0.0
EHCP*	44	40.9	15.9
Any SEN	323	54.2	34.1

SEN Category	Year 1 only		
	No. of pupils	%Wt	%Wa
No SEN	72	8.3	90.3
SEN Support	3	33.3	66.7
Statement	0		
EHCP*	2	0.0	100.0
Any SEN	5	20.0	80.0

*EHCP = Education Health & Care Plan

nb. SEN codes as per the January census (excludes unknown)

FSM Category	Year 1 only		
	No. of pupils	%Wt	%Wa
No FSM	2004	21.4	76.6
FSM	251	31.5	65.3

FSM Category	Year 1 only		
	No. of pupils	%Wt	%Wa
No FSM	70	10.0	88.6
FSM	7	0.0	100.0

nb. Free school meal status as per the January census (excludes unknown)

EAL Category	Year 1 only		
	No. of pupils	%Wt	%Wa
English	1613	22.8	75.2
EAL	642	21.8	75.9

EAL Category	Year 1 only		
	No. of pupils	%Wt	%Wa
English	73	9.6	90.4
EAL	4	0.0	75.0

EAL - English as an additional language as per the January census (excludes unknown)

*Pupil Premium	Year 1 only		
	No. of pupils	%Wt	%Wa
Non-PP	1871	20.8	77.6
PP	413	32.7	63.2

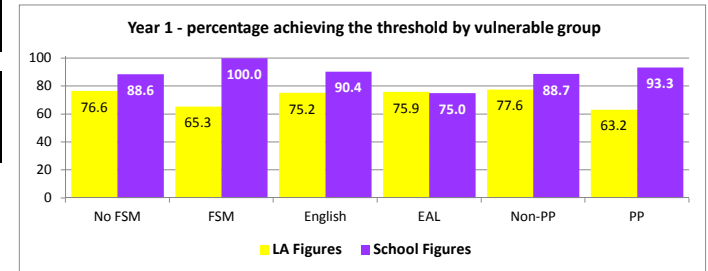
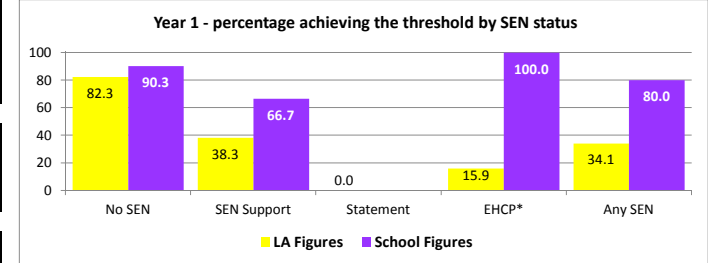
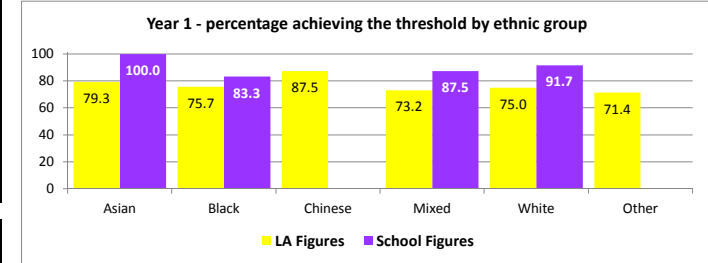
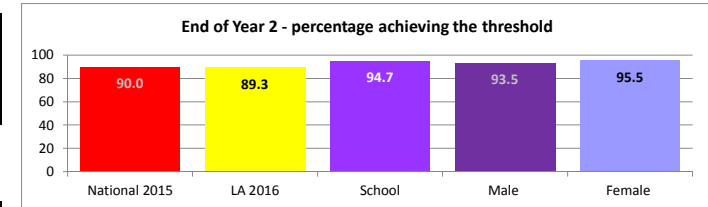
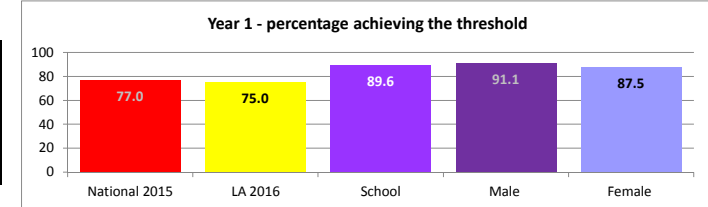
*Pupil Premium	Year 1 only		
	No. of pupils	%Wt	%Wa
Non-PP	62	9.7	88.7
PP	15	6.7	93.3

*Disadvantaged pupil data from DfE Pupil Premium file (July 2016) - excludes Service Children

nb. Numbers may not balance due to rounding

As at:

September 2016



³ The cohort for end of Year 2 is based on those in the school at the end of Year 2 and included in the KS1 return. Any pupils moving school within the LA before the end of Year 2 will have their Year 1 results included. Any pupils moving into the LA before the end of Year 2 will not have their Year 1 results included. This means any pupils achieving a Wa outcome in another LA will not have their results included. %Wa is therefore all those pupils that by the end of Year 2 have "passed" the threshold, be that in Year 1 or Year 2 in school or elsewhere in the LA.

Provisional Results Sheet 2016

Wootton Lower School

Key Stage 1 2016

As at: September 2016

KS1 2016	No. of Pupils	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at the EXS	No. at the EXS	% at the EXS	No. at the EXS
Overall Results																					
National*		*No National KS1 figures available for comparison. LA figures are provisional. First published figures expected end of September 2016.*																			
LA 2016	2,243	59.1	1326	7.2	161	72.1	1618	22.0	494	64.8	1454	11.3	254	70.8	1587	15.0	337	81.0	1816	58.9	1322
School	81	81.5	66	18.5	15	85.2	69	48.1	39	82.7	67	30.9	25	90.1	73	30.9	25	88.9	72	81.5	66
Gender																					
Male	32	78.1	25	15.6	5	84.4	27	34.4	11	78.1	25	18.8	6	93.8	30	34.4	11	87.5	28	78.1	25
Female	49	83.7	41	20.4	10	85.7	42	57.1	28	85.7	42	38.8	19	87.8	43	28.6	14	89.8	44	83.7	41
Difference % F-M:		5.5		4.8		1.3		22.8		7.6		20.0		-6.0		-5.8		2.3		5.5	

Key: EXS - Working at the Expected Standard

GDS - Working at Greater Depth within the Expected Standard

RWM - Reading, Writing and Maths

RWMS - Reading, Writing, Maths and Science

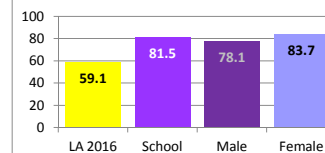
nb. Numbers may not balance due to rounding

nb. Very small groups occur in the following Pupil Characteristic tables. Extreme care should be taken when using this data.

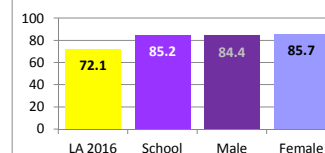
*Detailed Ethnic codes taken from January census and reflects Bedford content. These differ slightly from the national codes on RAISEonline.

KS1 Detailed Ethnicity	No. of Pupils*	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at or above the EXS	No. at or above the EXS
ABAN	1	0.0	0	0.0	0	100.0	1	0.0	0	100.0	1	0.0	0	0.0	0	0.0	0	100.0	1	0.0	0
AIND	2	100.0	2	0.0	0	100.0	2	50.0	1	100.0	2	0.0	0	100.0	2	50.0	1	100.0	2	100.0	2
AOPK	0																				
AOTA	0																				
AOTH	0																				
APKN	0																				
BAFR	1	100.0	1	0.0	0	100.0	1	0.0	0	100.0	1	0.0	0	100.0	1	0.0	0	100.0	1	100.0	1
BAOF	0																				
BCRB	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	100.0	1	0.0	0	0.0	0	0.0	0
BNGN	0																				
BOTB	0																				
BOTH	0																				
CHNE	0																				
MCOE	0																				
MOTH	3	66.7	2	33.3	1	66.7	2	66.7	2	66.7	2	33.3	1	100.0	3	66.7	2	66.7	2	66.7	2
MOTM	0																				
MWAI	0																				
MWAS	2	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	100.0	2
MWBA	0																				
MWBC	4	100.0	4	50.0	2	100.0	4	50.0	2	100.0	4	50.0	2	100.0	4	75.0	3	100.0	4	100.0	4
NOBT	0																				
OEGY	0																				
OEGG	0																				
OOTH	0																				
REFU	0																				
WBRI	64	84.4	54	17.2	11	85.9	55	51.6	33	84.4	54	32.8	21	89.1	57	28.1	18	89.1	57	84.4	54
WEEU	0																				
WENG	0																				
WEUR	0																				
WIRI	0																				
WIRT	0																				
WITA	2	50.0	1	0.0	0	100.0	2	0.0	0	50.0	1	0.0	0	100.0	2	0.0	0	100.0	2	50.0	1
WOTH	0																				
WOTW	0																				
WROM	0																				
Unknown	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	100.0	1	0.0	0	100.0	1	0.0	0

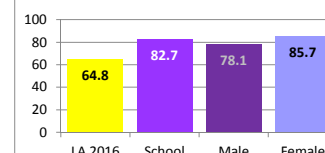
RWM - percentage working at the expected standard



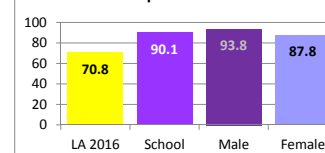
Reading - percentage working at the expected standard



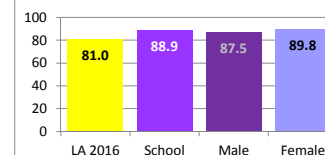
Writing - percentage working at the expected standard



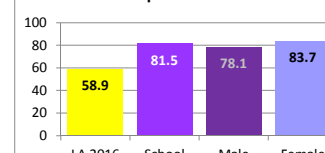
Maths - percentage working at the expected standard



Science - percentage working at the expected standard



RWMS - percentage working at the expected standard



Provisional Results Sheet 2016

Key Stage 1 2016

Wootton Lower School

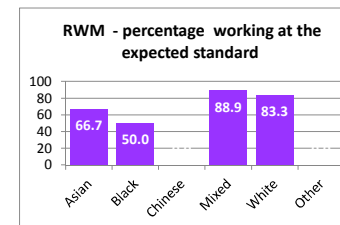
As at: September 2016

nb. Very small groups occur in the following School Analysis/Pupil Characteristic tables. Extreme care should be taken when using this data.

Main Ethnic Groups - taken from detailed codes as in January census and excludes unknown/unclassified.

Main Ethnic Code	No. of Pupils	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at or above the EXS	No. at or above the EXS
Asian	3	66.7	2	0.0	0	100.0	3	33.3	1	100.0	3	0.0	0	66.7	2	33.3	1	100.0	3	66.7	2
Black	2	50.0	1	0.0	0	50.0	1	0.0	0	50.0	1	0.0	0	100.0	2	0.0	0	50.0	1	50.0	1
Chinese	0																				
Mixed	9	88.9	8	44.4	4	88.9	8	55.6	5	88.9	8	44.4	4	100.0	9	66.7	6	88.9	8	88.9	8
White	66	83.3	55	16.7	11	86.4	57	50.0	33	83.3	55	31.8	21	89.4	59	27.3	18	89.4	59	83.3	55
Other	0																				

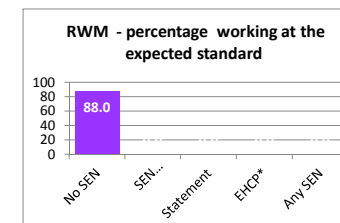
nb. Numbers may not balance due to rounding



SEN Category	No. of Pupils*	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS
No SEN	75	88.0	66	20.0	15	92.0	69	52.0	39	89.3	67	33.3	25	96.0	72	33.3	25	94.7	71	88.0	66
SEN Support	4	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Statement	0																				
EHCP*	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Any SEN	5	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
% Gap		-88.0		-20.0		-92.0		-52.0		-89.3		-33.3		-96.0		-33.3		-94.7		-88.0	

*EHCP = Education Health & Care Plan

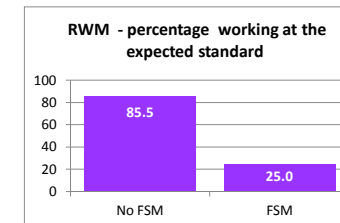
nb. Numbers may not balance due to rounding



FSM Category	No. of Pupils*	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at or above the EXS	No. at or above the EXS
No FSM	76	85.5	65	19.7	15	89.5	68	50.0	38	86.8	66	32.9	25	93.4	71	32.9	25	90.8	69	85.5	65
FSM	4	25.0	1	0.0	0	25.0	1	25.0	1	25.0	1	0.0	0	25.0	1	0.0	0	50.0	2	25.0	1
% Gap		-60.5		-19.7		-64.5		-25.0		-61.8		-32.9		-68.4		-32.9		-40.8		-60.5	

*FSM - Eligible for Free School Meals. Details taken from January census and excludes unknown.

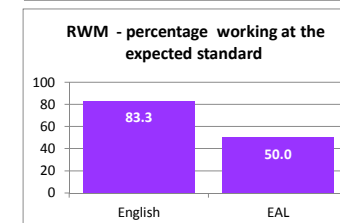
nb. Numbers may not balance due to rounding



EAL Category	No. of Pupils*	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at or above the EXS	No. at or above the EXS
English	78	83.3	65	19.2	15	85.9	67	48.7	38	83.3	65	30.8	24	91.0	71	32.1	25	88.5	69	83.3	65
EAL	2	50.0	1	0.0	0	100.0	2	50.0	1	100.0	2	50.0	1	50.0	1	0.0	0	100.0	2	50.0	1
% Gap		-33.3		-19.2		14.1		1.3		16.7		19.2		-41.0		-32.1		11.5		-33.3	

*EAL - English as an Additional Language. Details taken from January census and excludes not obtained.

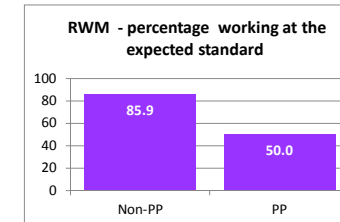
nb. Numbers may not balance due to rounding



Pupil Premium	No. of Pupils	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at or above the EXS	No. at or above the EXS
Non-PP	71	85.9	61	19.7	14	88.7	63	52.1	37	85.9	61	33.8	24	94.4	67	33.8	24	91.5	65	85.9	61
PP	10	50.0	5	10.0	1	60.0	6	20.0	2	60.0	6	10.0	1	60.0	6	10.0	1	70.0	7	50.0	5
% Gap		-35.9		-9.7		-28.7		-32.1		-25.9		-23.8		-34.4		-23.8		-21.5		-35.9	

*Disadvantaged pupil data from DfE Pupil Premium file (July 2016) - excludes Service Children

nb. Numbers may not balance due to rounding



nb. Pupil Characteristics from Jan 2016 census return. Please note numbers may not match due to children starting and leaving the school between the January census and the KS1 assessments.

Key: EXS - Working at the Expected Standard
 GDS - Working at Greater Depth
 RWM - Reading, Writing and Maths
 RWMS - Reading, Writing, Maths and Science