

CR Program Details

Destiny School, Inc. (048701000) Charter District - FY 2022 - Low Risk - Global Hold(s): (2023) - IDEA Consolidated - Entitlement - Rev 2 - IDEA - Basic

Budget

Destiny School, Inc. (048701000) Charter District - FY 2022 - Low Risk - Global Hold(s): (2023) - IDEA Consolidated - Entitlement - Rev 2 - IDEA - Basic

By checking this box the LEA is waiving allocation for this grant and acknowledges that choosing to waive this grant will result in the reallocation of these funds.

Indirect Cost	
Total Allocation	\$69,402.43
Budgeted Amount (Contributing to Indirect Cost)	\$69,402.43
Excludable Costs	\$0.00
Indirect Cost Rate	0.00%
Max Indirect Cost based on Budgeted Amount	\$0.00
Max Indirect Cost based on Total Allocation	\$0.00

Budget By Function Codes

Object Code	Total
6100 - Salaries	\$58,968.77
6200 - Employee Benefits	\$10,433.66
6300 - Purchased Professional Services	\$0.00
6400 - Services	\$0.00
6500 - Other Purchased Services	\$0.00
6600 - Supplies	\$0.00

6731 - Supplies (Under \$5,000)		\$0.00
6732 - Supplies (Under \$5,000)		\$0.00
6734 - Supplies (Under \$5,000)		\$0.00
6735 - Supplies (Under \$5,000)		\$0.00
6737 - Supplies (Under \$5,000)		\$0.00
6738 - Supplies (Under \$5,000)		\$0.00
6733 - Capital (\$5,000 or Above)		\$0.00
6736 - Capital (\$5,000 or Above)		\$0.00
6739 - Capital (\$5,000 or Above)		\$0.00
6800 - Other Expenses		\$0.00
6910 - Indirect Cost Recovery		\$0.00
0190 - Capital Outlay		\$0.00
	Total	\$69,402.43
	Adjusted Allocation	\$69,402.43
	Remaining	\$0.00

Budget Detail

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Indirect Cost	
Total Allocation	\$69,402.43
Budgeted Amount (Contributing to Indirect Cost)	\$69,402.43
Excludable Costs	\$0.00
Indirect Cost Rate	0.00%
Max Indirect Cost based on Budgeted Amount	\$0.00
Max Indirect Cost based on Total Allocation	\$0.00

6100 - Salaries - \$58,968.77

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6100 - Salaries	1000 - Instruction		1.00	\$58,968.77	\$58,968.77
Narrative Description					
To fund 1 special education certified teacher (3139844) and 1.5 paraprofessionals working under the direct supervision of the special education certified teacher (3139844) to provide instruction to our special education population.					
Total for 6100 - Salaries					\$58,968.77
Total for all other Object Codes					\$10,433.66
Total for all Object Codes					\$69,402.43
Adjusted Allocation					\$69,402.43

Remaining

\$0.00

Budget Detail

Destiny School, Inc. (048701000) Charter District - FY 2022 - **Low Risk** - Global Hold(s): (2023) - IDEA Consolidated - Entitlement - Rev 2 - IDEA - Basic

Indirect Cost	
Total Allocation	\$69,402.43
Budgeted Amount (Contributing to Indirect Cost)	\$69,402.43
Excludable Costs	\$0.00
Indirect Cost Rate	0.00%
Max Indirect Cost based on Budgeted Amount	\$0.00
Max Indirect Cost based on Total Allocation	\$0.00

6200 - Employee Benefits - \$10,433.66 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6200 - Employee Benefits	1000 - Instruction		1.00	\$10,433.66	\$10,433.66
Narrative Description					
Funding to offset mandatory Federal and State deductions and school benefits plus school level benefits for 1 special education teacher (3139844) and 1.5 paraprofessional.					
Total for 6200 - Employee Benefits					\$10,433.66
Total for all other Object Codes					\$58,968.77
Total for all Object Codes					\$69,402.43
Adjusted Allocation					\$69,402.43

Remaining

\$0.00

Budget Overview

Destiny School, Inc. (048701000) Charter District - FY 2022 - **Low Risk** - Global Hold(s): (2023) - IDEA Consolidated - Entitlement - Rev 2 - IDEA - Basic

Object Code	Function Code	1000 - Instruction	Total
6100 - Salaries		58,968.77	58,968.77
6200 - Employee Benefits		10,433.66	10,433.66
Total		69,402.43	69,402.43
	Adjusted Allocation		69,402.43
	Remaining		0.00

Budget Overview Plus/Minus

Destiny School, Inc. (048701000) Charter District - FY 2022 - **Low Risk** - Global Hold(s): (2023) - IDEA Consolidated - Entitlement - Rev 2 - IDEA - Basic

Object Code	Function Code	1000 - Instruction	Total
6100 - Salaries		58,968.77 +\$6,000.00	58,968.77 +\$6,000.00
6200 - Employee Benefits		10,433.66 +\$2,443.85	10,433.66 +\$2,443.85
Total		69,402.43 +\$8,443.85	69,402.43 +\$8,443.85
		Adjusted Allocation	69,402.43
		Remaining	0.00

FFATA & GSA Verification

Destiny School, Inc. (048701000) Charter District - FY 2022 - Low Risk - Global Hold(s): (2023) - IDEA Consolidated - Entitlement - Rev 2 - IDEA - Basic

1. The district/organization has submitted OR will be submitting the annual General Statement of Assurance

* Yes

2. The district/organization understands that if ADE is not updated with the organization's SAM.gov information, including CCR expiration, that funding for the organization can be placed on hold.

* Yes

* 3. Please provide a short description of your project in one to two paragraphs:

The application and use of the allocated funds will support and offset the program and the school priority of retaining the services of an appropriately certified SPED teacher and 1.5 FTE Paraprofessionals. The priority of the program is to retain consistency in meeting the special needs of the students and maintaining compliance with State and Federal program rules, regulations and priorities.

Program Information / Instruction

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Program Information / Instruction

Eligibility

The local education agency (LEA) assures that it meets all eligibility criteria established in Part B of the Individuals with Disabilities Education Act as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446) and the Education Department General Administrative Regulations.

The LEA assures it has budgeted in fiscal year for the education of children with disabilities, at least the same total, or per capita amount, from either of the following sources (state and local funds combined, or local funds only) as the LEA spent for that purpose from the same source for the most recent prior year for which information is available, 34 C.F.R. 300.203.

The LEA assures it has obtained a DUNS number and has registered with the CCR.

In addition, the LEA is not identified as ineligible by the Excluded Parties List System at <https://www.sam.gov/SAM/>. The LEA further assures that all contracted vendors paid with federal funds are not identified by the Excluded Parties List System. Upon request, the local educational agency shall make this complete application available to the public for review.

Throughout the period of the grant award the LEA will comply with all requirements of:

- Parts A and B of the Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446), and IDEA Federal Regulations; The Arizona Revised Statutes' administrative regulations on special education; All other requirements that are not inconsistent with IDEA, PL 108-446 found in;
- The Education Department General Administrative Regulations (EDGAR); and
- Uniform Grant Guidance, Title 2, Code of Federal Regulations Part 200.

The local educational agency has the opportunity to request a hearing if the State Educational Agency finds areas of noncompliance and consequently disapproves this application and receipt of federal funds. The hearing procedures will be conducted according to Education Department General Administrative Regulations, 34 CFR 76.401, which are included in this application package. They are also available at <https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>.

All applicants should first read the Individuals with Disabilities Education Act (IDEA) Entitlement Application documentation, which is located on the ESS Program Management page - <http://www.azed.gov/specialeducation>. This documentation details the provisions which affect the Public Education Agencies (PEAs) funding application, including information expectations for each funding application to be submitted.

All-encompassing IDEA assurances are required to be read and signed prior to substantial approval of the funding application. These assurances are required beyond the general statement of assurance for all PEAs in the state. The special education director, superintendent, or charter holder must complete the Statement of Assurances survey in the ESS Portal of ADEConnect.

If any funds are required or voluntarily used for CEIS, CCEIS and/or Proportionate Share, these items should be explicitly identified in the Budget in separate budget narrative line items for those expenditures.

Questions should be directed to the ESS Program Management staff at:

Please visit the ESS Program Management website to view allocation amounts, proportionate share obligations for districts, maximum CEIS values, allowable expenditures guidance, and additional technical assistance documents for the IDEA Consolidated - Entitlement Grant, www.azed.gov/specialeducation.

Questions should be directed to the ESS Program Management staff at: essprogmgmt@azed.gov.

Questions regarding dates and deadlines (with the exception of reimbursement requests deadlines) should be directed to ESS Program Management staff.

Contact Information

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CONTACT INFORMATION

Contact information provided in this section will help ADE/ESS staff to establish and maintain communication with the public education agency (PEA). The staff member will be notified of grant approval, completion report instructions and timelines, and other grant or training related issues. Please update this page as necessary throughout the project period.

Special Education Director

Name:

Maurisa Palmer

Phone #:

928-425-0925

Email:

risapalmer@mydestinyschool.org

Finance Office Contact:

Name:

Cindy Cothrun

Phone #:

928-425-7792

Email:

cindycothrun@mydestinyschool.org

Program Narrative Questions

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PROGRAM NARRATIVE QUESTIONS

1. Please give an overview of your application, the priorities your application addresses, discussion of any capital requests, and how these federal funds will enhance your special education program.

The application and use of the allocated funds will support and offset the program and the school priority of retaining the services of an appropriately certified SPED teacher and 1.5 FTE Paraprofessional. The priority of the program is to retain consistency in meeting the special needs of the students and maintaining compliance with State and Federal program rules, regulations and priorities.

Assurances

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ASSURANCES

1. The Public Education Agency (PEA) has special education policies and procedures that fully align with requirements of the Individuals with Disabilities Education Act (IDEA), Arizona State Statutes, Arizona Administrative Code, and State Board Rules and have been approved and adopted by your PEA's local school board/governing body.

Yes

No

2. As of the submission or resubmission of this application, the PEA has notified the Arizona Department of Education (ADE) Exceptional Student Services division of any recent revisions made to the special education policies and procedures.

Yes

No

3. The PEA is in good standing and in full compliance with State Board of Education, Arizona State Board for Charter Schools/Charter Board Regulators, and ADE regulations and administrative requirements.

Yes

No

4. The PEA understands that program holds can be placed on IDEA funds for any areas of non-compliance identified by the SEA, funds from this grant will be withheld until the program holds are resolved.

Yes

No

Subtotals by Object Code

Object Code	Subtotal
6731	\$ 0.00
6732	\$ 0.00
6733	\$ 0.00
6734	\$ 0.00
6735	\$ 0.00
6736	\$ 0.00
6737	\$ 0.00
6738	\$ 0.00
6739	\$ 0.00
0190	\$ 0.00
Total	\$ 0.00

Capital Outlay Worksheet

Quantity	Cost per Unit	Tax, Shipping & Handling	Object Code	Item Description	Purpose	Total
	\$	\$	Please select...			\$ 0.00
					Grand Total	\$ 0.00

USFR for Arizona School Districts (6731-6739)

Expenditures for initial, additional, and replacement equipment in the categories below. Also, include the present value amount of capital leases of equipment in the year of acquisition. Periodic lease payments should be coded to expenditure object codes 6832 and 6842. Equipment should be classified in the applicable detailed object codes below and cannot be paid for from the M&O Fund.

EXPENDITURE OBJECT CODES

Cost Less than \$5,000*	Cost \$5,000 or More*	Equipment Categories
6731 and/or 6732	6733	Furniture and Equipment (see examples below)
6734 and/or 6735	6736	Vehicles (Buses, cars, trucks, vans, etc.)
6737 and/or 6738	6739	Technology-related Hardware and Software (see examples below)

* Arizona school districts do not use a dollar threshold for determining whether an item is equipment or a supply. The detailed equipment classifications above allow correct coding of equipment in accordance with Arizona requirements and separate identification of lower cost items for federal grant reporting, including indirect cost reporting.

An item should be coded as equipment if it is included in the examples below or if it meets all three equipment criteria below the tables. Items listed as equipment examples below should not be evaluated using the equipment criteria. The examples are provided to ensure consistent treatment by all districts. Also, the examples include certain items that are exceptions to the equipment criteria, such as component parts.

Furniture and Equipment Examples (Object codes 6731-6739)

Athletic Equipment	Furniture/Furnishings	Fixtures
<ul style="list-style-type: none"> • Blocking Sleds • Chalk line dispensers • Fitness Machines • Goal posts (movable) • Helmets/Pads • Hurdles • Mats • Nets (Tennis/Volleyball) • Tackling dummies • Weights 	<ul style="list-style-type: none"> • Bookcases • Chairs • Desks • Filing Cabinets • Large area rugs • Tables <p>Component Parts</p> <ul style="list-style-type: none"> • A/C compressors • Automotive engines • Automotive transmissions 	<ul style="list-style-type: none"> • Bleachers (indoor) • Ceiling fans • Chalkboards/Whiteboards • Drinking fountains • Hot water heaters • HVAC units • Light fixtures • Sinks • Toilets • Wall mirrors
<p>Other Equipment*</p> <ul style="list-style-type: none"> • Appliances (kitchen) • Battery chargers 	<ul style="list-style-type: none"> • Auto Diagnostic machines • Cameras (photo & video) 	<ul style="list-style-type: none"> • Bar code scanners • Cash registers

• Copiers (off-network)

- Key cutters
- Leaf blowers
- Paint sprayers
- Sewing machines
- TVs

• Washers/Dryers

* Items may be coded to Technology-related Hardware and Software if connected to a computer network.

• DVD/Blu-ray players

- Kilns
- Microwaves
- Power tools
- SPED assistance equipment
- Two-way radios
- Welders

• Washers/Dryers

• Welders

Technology-related Hardware & Software Examples (Object codes 6737-6739)

- Computers (tablets, laptops, etc.)
- Computer monitors
- Copiers (on-network)

- Network equipment
- Projectors
- Printers

- Scanners
- Smart Boards
- Software (Non-instructional)

Equipment Criteria

If an item is not included in the examples above, it should be coded as equipment if it meets ALL of the following:

1. Typically has a useful life of at least one year.
2. Typically repaired rather than replaced when worn or damaged.
3. An independent unit that retains its original shape, appearance, and character with use and does lose its identity through fabrication or incorporation into a different or more complex unit or substance.

DISCLAIMER FOR CHARTER SCHOOLS

All capital items with a unit cost of \$5000 or greater MUST be coded as 0190 in your budget and included on this Capital Outlay Worksheet.

All capital items with a unit cost less than \$5000 MUST NOT be coded as 0190 in your budget and MUST NOT be included on this Capital Outlay Worksheet.

Related Documents

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ALL INFORMATION SUBMITTED TO ADE IS PUBLIC INFORMATION. Organizations uploading documents to GME must ensure that the information contained in the document **does not** include sensitive data such as student information, social security numbers, or any other information that could constitute a FERPA violation. Submission of such documents will result in delay of approval or other action in GME until the document is removed.

Optional Documents

Type	Document Template	Document/Link
Other	N/A	