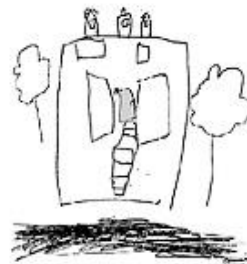


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REPORT ON USE OF PUPIL PREMIUM FUNDING

Early Years Pupil Premium is a funding stream that gives the school approximately £300 for a child who qualifies for free school meals.

At Moss Hall Nursery School, we have decided to use this money to contribute to the costs of employing an early years educator to work with pupil premium identified children in small groups. Research has shown that quality interactions with a responsive adult are beneficial to children's learning.

The needs of children eligible for pupil premium change year on year. However, from our baseline assessments, we usually find lower than expected attainment in Personal, Social and Emotional development and Communication and Language.

Language development is key to future learning in young children, and supports their developing social skills and emotional regulation. Increased communication skills builds confidence in children and lessens the chances of unacceptable behaviour, as children are better able to communicate their needs and feel less frustrated by their lack of language.

For this reason, the early years educator plans small nurture group sessions which concentrate on these areas of learning on a weekly basis. The sessions are planned according to the children's needs and progress is rigorously tracked and shared regularly with staff in the class and half termly with the SENCO.

In addition to group sessions in school, small groups of children are taken on local trips, which widen their experience of the world, introduce new vocabulary and concepts and provide an impetus for meaningful talk.

In addition, the trips increase opportunities for social relationships to be built amongst their peers and for children to participate in experiences such as using public transport and eating in cafes, which teach some social conventions.

Our record keeping has shown consistent progress for children in the nurture groups.

March 2017