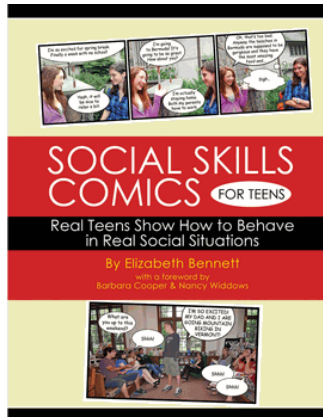


Connections

A Newsletter For Teachers Working With Autism
Educational Equity For All



January 2016



This helpful book features real photographs of teens facing common social situations. Each chapter provides clear, appropriate modeling to help you teach students new social skills and practice positive social behaviors.

By combining the joy of reading comics with educational social lessons, this book makes learning enjoyable for its readers. A great way to teach social skills to teens who may be reluctant work with traditional workbooks!

<http://www.nationalautismresources.com/social-skills-comics-for-teens.html>



Don't miss the next Sensory Friendly Film!



STAR WARS:
THE FORCE AWAKENS
Saturday: 1/9 at 10am
Tuesday: 1/12 at 7pm



NORM OF THE NORTH
Saturday: 1/23 at 10am



RIDE ALONG 2
Tuesday: 1/26 at 7pm



Strategies for teaching students with Autism Spectrum Disorder and other students with special needs

http://www.learninglinks.org.au/wp-content/uploads/2012/11/LLIS-03_Autism-Strategies.pdf



Practical Teaching Strategies for students with ASDs

This page contains links to nine video scenarios illustrating different teaching strategies for pupils with ASDs.

<http://www.sess.ie/categories/autismautistic-spectrum-disorders/aspergers/practical-teaching-strategies-students-asds>

Movie Showings for Guests & Families Living with Autism or Other Special Needs

AMC is proud to partner with the Autism Society to bring you unique movie showings where you can feel free to be you! We turn the lights up, and turn the sound down, so you can get up, dance, walk, shout or sing!

We are now expanding our Sensory Friendly Film program to four showings per month.

- The second and fourth Tuesday and Saturday.
- Family-friendly movies will continue to show Saturdays, starting at 10am local time
- We've added Tuesday showings at 7pm local time that may appeal to others on the autism spectrum.

Tickets are \$4-6 depending on location and can be purchased on the day of the event.

To find a participating theater:

<https://www.amctheatres.com/programs/sensory-friendly-films>

EDUCATIONAL
EQUITY FOR ALL
..... Giving kids what they need to succeed.

Tana Donaghy Ed.D, President, Educational Equity For All
Misstanad@educationaequityforall.org; 909-964-5057
<http://www.educationequity4all.com/>

FEATURED IDEA OF THE MONTH

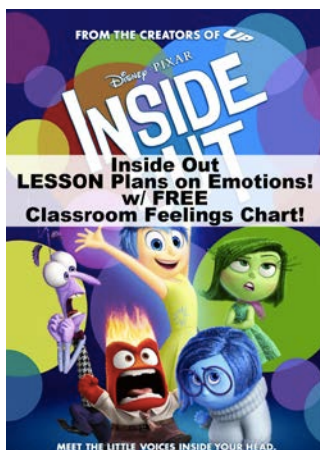


What Should I Do Now? A Social Decision Making Game

The What Should I Do Now Game will help your students learn problem solving skills

for a variety of difficult social scenarios they may face in their daily lives. This game is great for elementary, middle, and high school students.

<http://www.nationalautismresources.com/what-should-i-do-now.html>



Inside Out Lesson Plans about EMOTIONS!

When it comes to teaching feelings to any age students they really have to be able to understand the feeling they are having and be able to talk about the actions that they take understand whether these actions and behaviors are appropriate. This activity can be modified to use with any age group.

http://www.enzasbargains.com/inside-out-lesson-plans-classroom-feelings-chart/#_a5y_p=3978360



Models of Best Practice in the Education of Students with Autism Spectrum Disorders

The purpose of the Models of Best Practice document is to provide the tools required to consistently meet the multifaceted needs of students with ASD in the educational setting. The document outlines comprehensive information on the array of available research based strategies and supports. Content will enable teachers and related services staff to identify and implement practices that have the desired effects both on students' short-term functioning and long-term independence.

http://www.doe.virginia.gov/special_ed/disabilities/autism/technical_asst_documents/autism_models_of_best_practice.pdf



Inclusion strategies for students with autism spectrum disorders
<http://www.learnnc.org/lp/editions/every-learner/6692>

WEBSITES AND RESOURCES

<https://www.bced.gov.bc.ca/specialed/docs/autism.pdf>
http://www.bsnpa.org/geeklog/public_html/filemgmt/filemgmt_data/files/VOL.36NO.4MarApr2004_TEC_Braun36-4.pdf
<https://studentservices.ednet.ns.ca/sites/default/files/Developing%20and%20Implementing%20Programming%20for%20Students%20with%20ASD.pdf>



PROFESSIONAL DEVELOPMENT

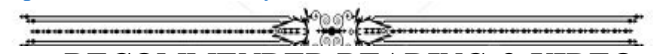


Autism Videos @ ACT

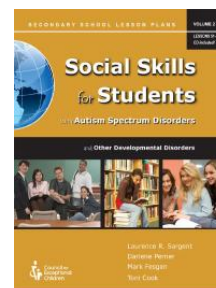
Practical Information for Parents & Teams

AVA – Autism Videos @ ACT covers practical topics that address issues across the lifespan of individuals with autism. Grounded in research and good practice, they provide reliable, non-commercial information to help professionals and parents maximize the positive impact of providing fun and functional therapy for children with ASD. Many videos are relevant to a variety of children with special needs other than autism. All are welcome.

<http://www.actcommunity.ca/education/videos/>



RECOMMENDED READING & VIDEO



Social Skills for Students With Autism Spectrum Disorders and Other Developmental Disabilities

Volume 2, Lessons 51-100

By: Laurence R. Sargent, Toni Cook, Darlene E. Perner

Publication date: January 2012

ISBN: 978-0-86586-485-6

50 secondary school lesson plans for individual and small group instruction!

AutismTeachingStrategies.com
Social Skills Activities for Children with Autism

Joel Shaul, LCSW

A SPECTRUM OF POSSIBILITIES

Autism Teaching Strategies

FREE SOCIAL SKILLS DOWNLOADS

Here are dozens of free autism social skills teaching resources, most with free pdf downloads. The resources vary in difficulty and can be used for children between ~ age 6 and ~ age 18. The resources are organized by color-coded categories below:

1. **Communication/Relationships**

2. **Emotions**

3. **Communication/Relationships/Emotions**

* = Printable downloads included (worksheets, hand-held visuals, activity cards, wall displays)

+ = Information, instruction, discussion (no downloads)