

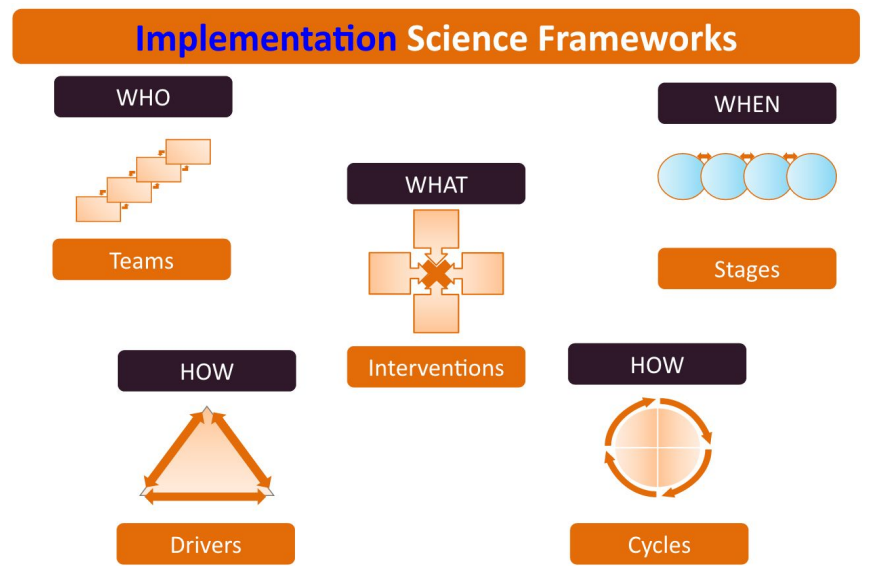
Implementation Planning for Year Two Lake Oswego School District May 7, 2019

Objectives:

- Increase shared knowledge about implementation drivers
- Work collaboratively to identify priorities and next steps by level
- Provide an opportunity for supported implementation planning

Agenda:

- Opening
- Big 3 Questions
- Intro to Implementation Science
- Team Process
- Defining the Practice
- Force Field Analysis
- Supported Implementation Planning
- Collaborative Timeline
- Reflection/Closing



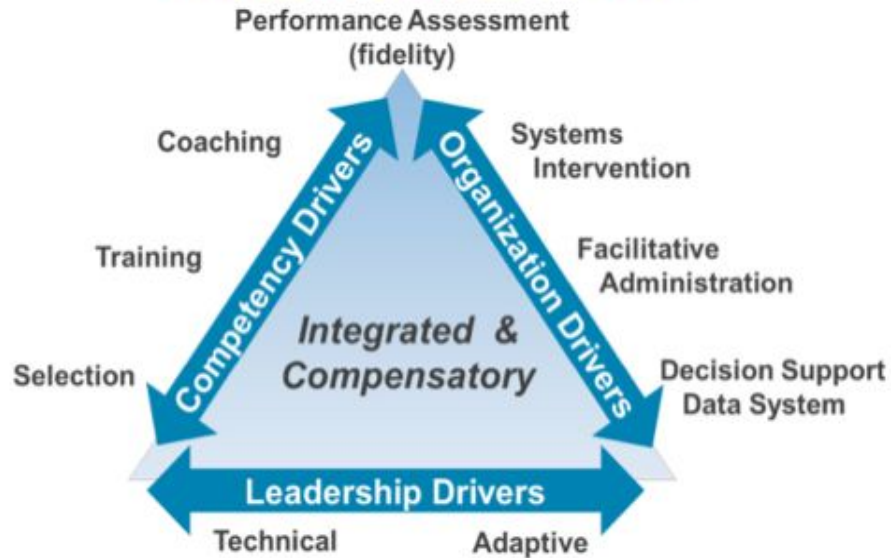
“The job of every school district is to make certain that _____ are in place to ensure standards-based practices are _____ in _____ school, in _____ classroom, _____ day.”

“To ensure all district and school staff understand and implement standards-based practices, district and school leaders must commit to a system-wide infrastructure of support that _____ of teachers and _____ effective classroom practices.”

– Scaling Up ODE EBISS 2015



Implementation Drivers



Force Field Analysis

Desired Change: 100% of classes/courses have guaranteed and viable curriculum

Driving Forces (+)

Restraining Forces (-)

Actions:

- 1.
- 2.
- 3.

IF ALL ELSE FAILS...

Personal To-Do List:

-
-
-
-
-
-
-
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REFLECTION PAGE

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Lake Oswego School District
May 7, 2019**

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I want to remember _____

Something that is not clear: _____

Other Feedback:
