

Student Centered Accountability Project (SCAP)

STATE BOARD OF EDUCATION

DECEMBER 9, 2015



Student
Centered
Accountability
Project



At one time known as the Rural Innovation Alliance, the group has now taken on the name of its project, **The Student-Centered Accountability Project (SCAP)**.

Participating Districts:

Buena Vista

Mancos

Huerfano

Merino

Julesburg

Monte Vista

Kit Carson

South Routt

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SCAP districts are:

- seeking **assurances** from the State Board for SCAP to **replace** DPF 2.0 and UIP for participating districts;
- to **legitimize** the work of the project through CDE's serious consideration as a **scalable** accreditation model for other districts in the future.

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Core value #1: Accountability systems are designed to emphasize **every** student and the **whole** student.



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Core value #2: Accountability has
purpose of **continuous
improvement.**



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Core value #3: What gets
measured and reported gets
done.



SCAP Features

STUDENT CENTERED ACCOUNTABILITY PROJECT (SCAP)



Student Centered Accountability Project

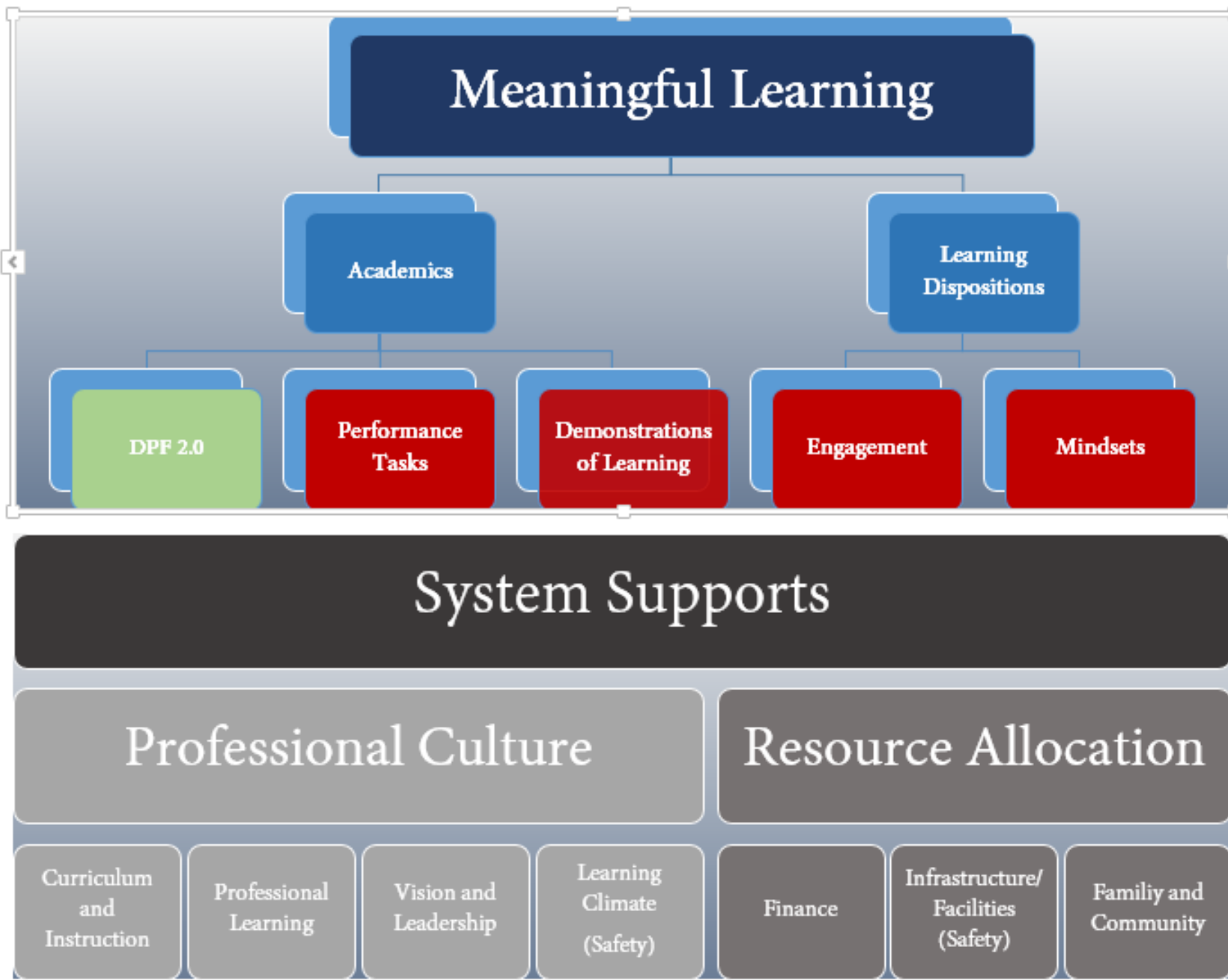
Features



- Inclusion of **DPF 2.0** and State Assessment System
- **Multiple Measures** for evaluating Meaningful Learning of students using a **Data Dashboard**
- **Continuous Improvement** through analysis of System Supports using a School Quality Review (**SQR**)
- **LOCAL** Annual Report and

Student Centered Accountability Project

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- **Multiple Measures** for evaluating Meaningful Learning of students



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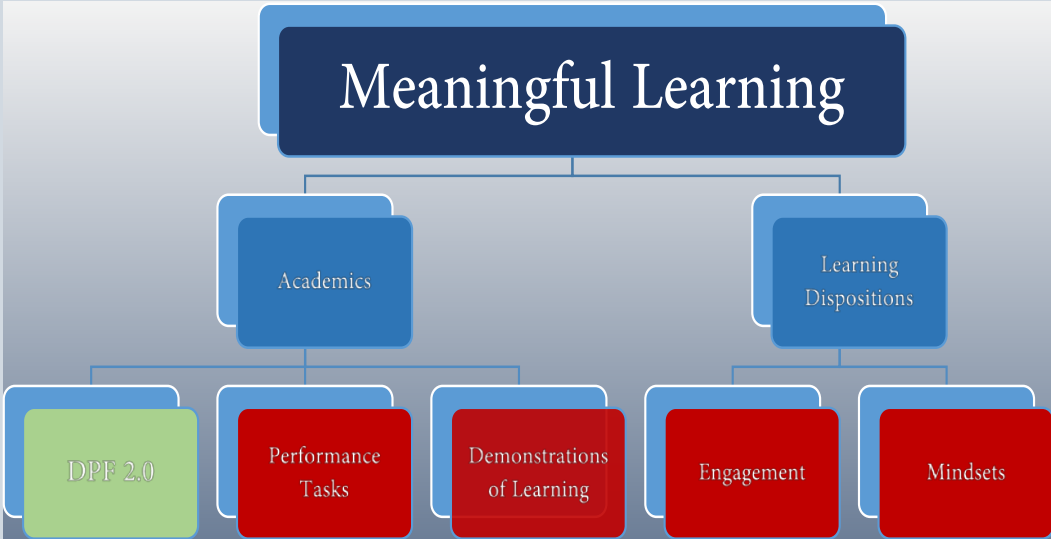
Continuous Improvement through analysis of System Supports using a School Quality Review (SQR)



INPUTS– SYSTEM SUPPORTS



OUTPUTS– STUDENT SUCCESS

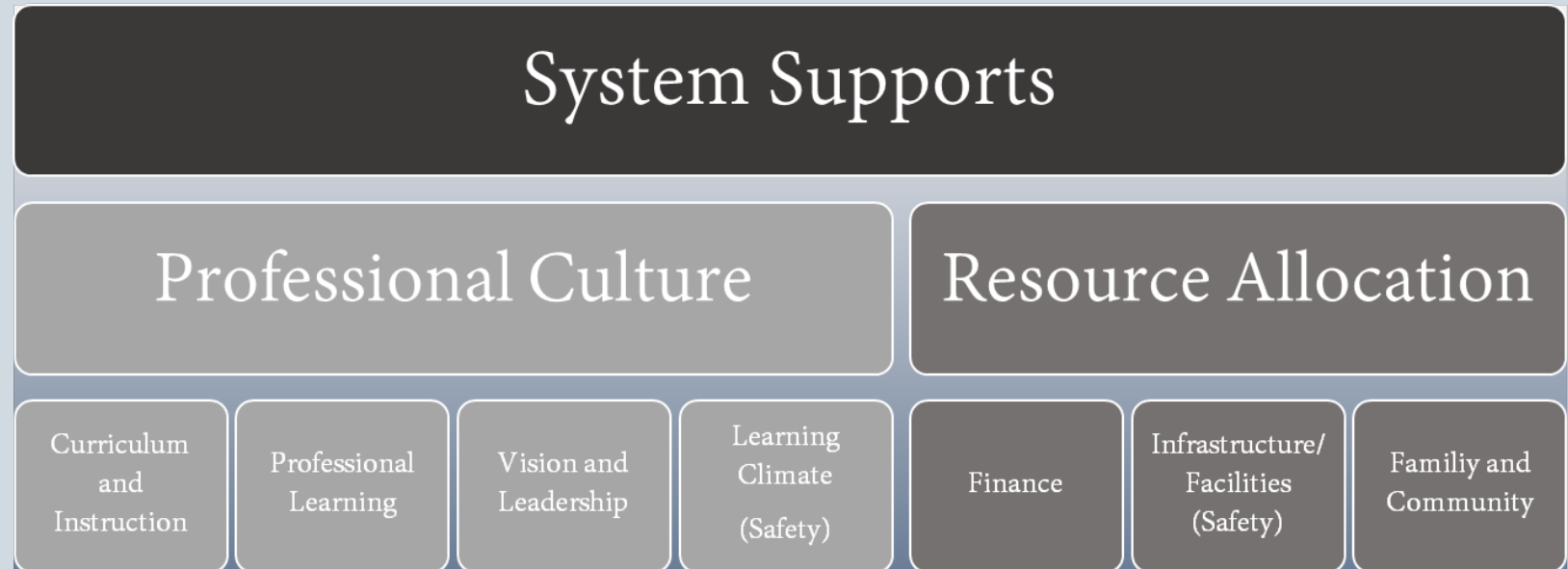


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- **Continuous Improvement** through analysis of System Supports using a School Quality Review (**SQR**)



- Local districts would evaluate the **System Supports** to prioritize strategic areas of focus.



Student Centered Accountability- SQR - Audits

- **Continuous Improvement** through analysis of System Supports using a School Quality Review (SQR)



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



Schools of
OPPORTUNITY

Student Centered Accountability Project

- **LOCAL** Annual Report
- **STATE** Verification Report every fourth year



- An **annual report** would be published with the priority areas of focus and strategic actions. Outside agencies and member SCAP districts would support each district with annual analysis for an annual report
- Every **fourth year**, CDE would **verify the analysis** and SCAP Improvement Plan

Assurances

STUDENT CENTERED ACCOUNTABILITY PROJECT (SCAP)

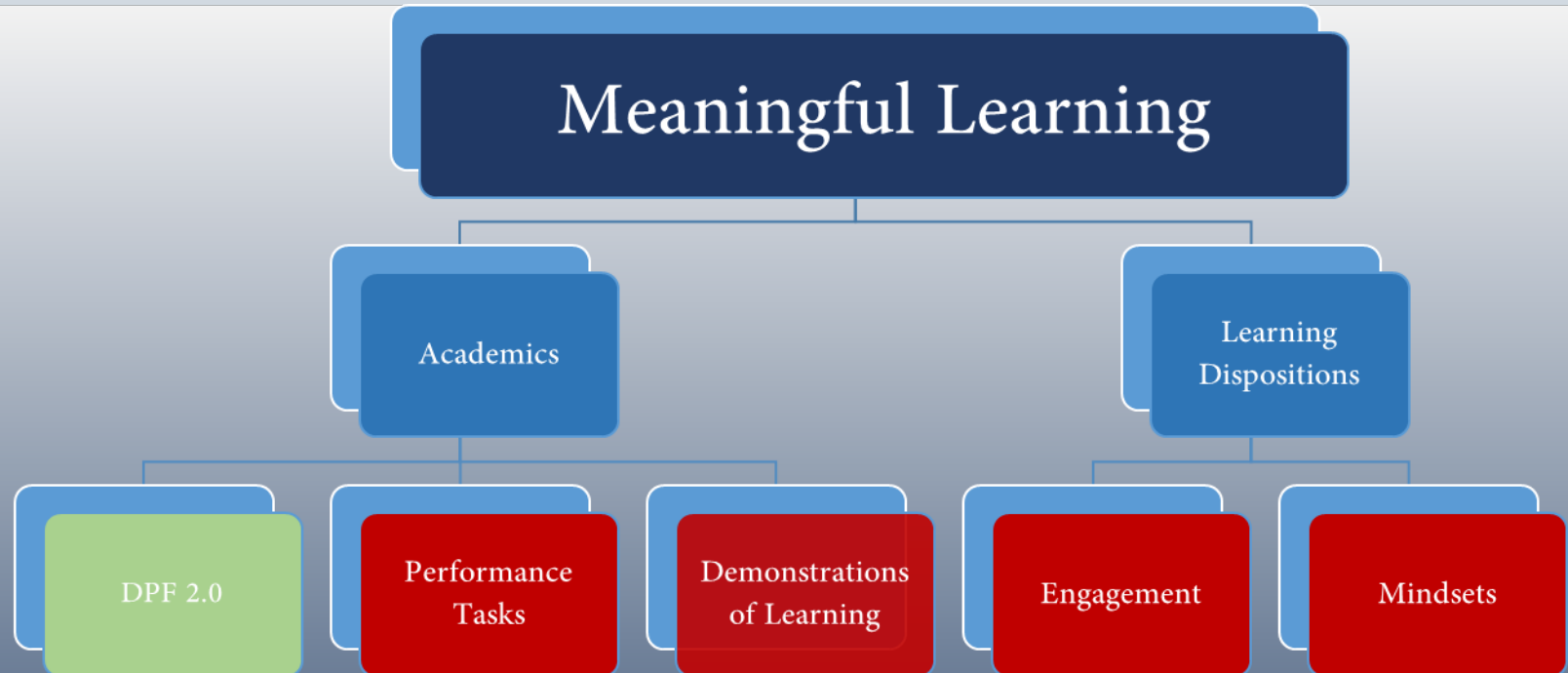


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Assurance #1:

Flexibility to explore measures and set targets for Meaningful Learning



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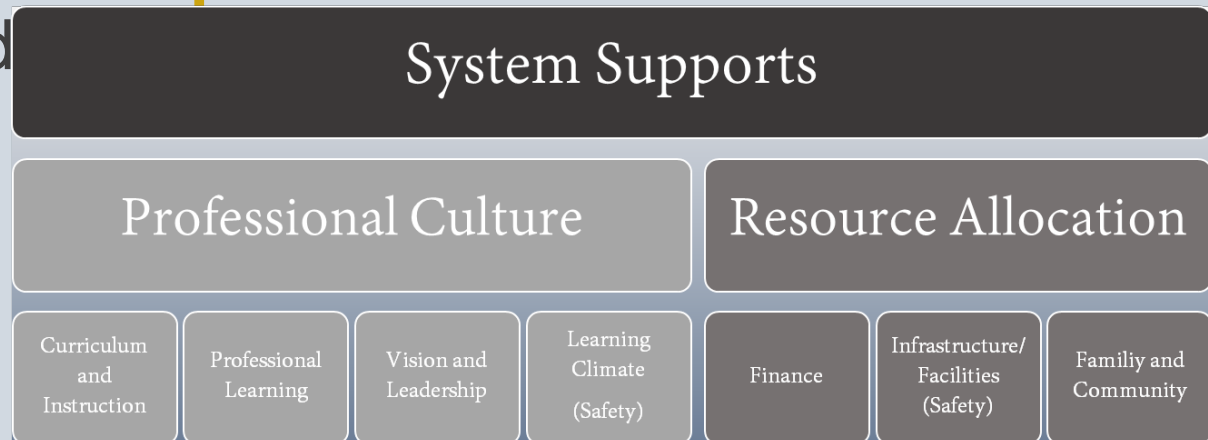


Assurance #2:

Replace the current Unified Improvement Plan (UIP) template with the **SCAP Improvement Plan** to meet all requirements.

This includes: if a SCAP district or school is rated as turnaround or priority improvement on the one state academic measure, DPF/SPF, then **SCAP Improvement Process** would serve as the required plan.

Assistance to identify and resolve any issues with **SCAP Improvement Plans** to assure all federal and



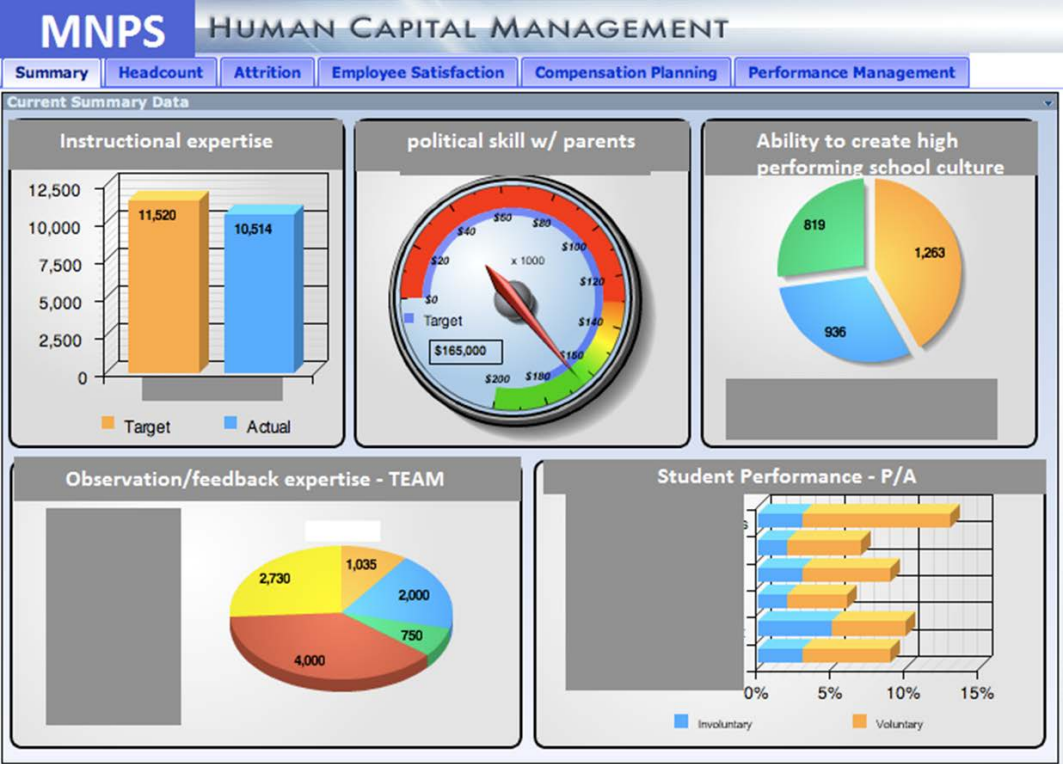
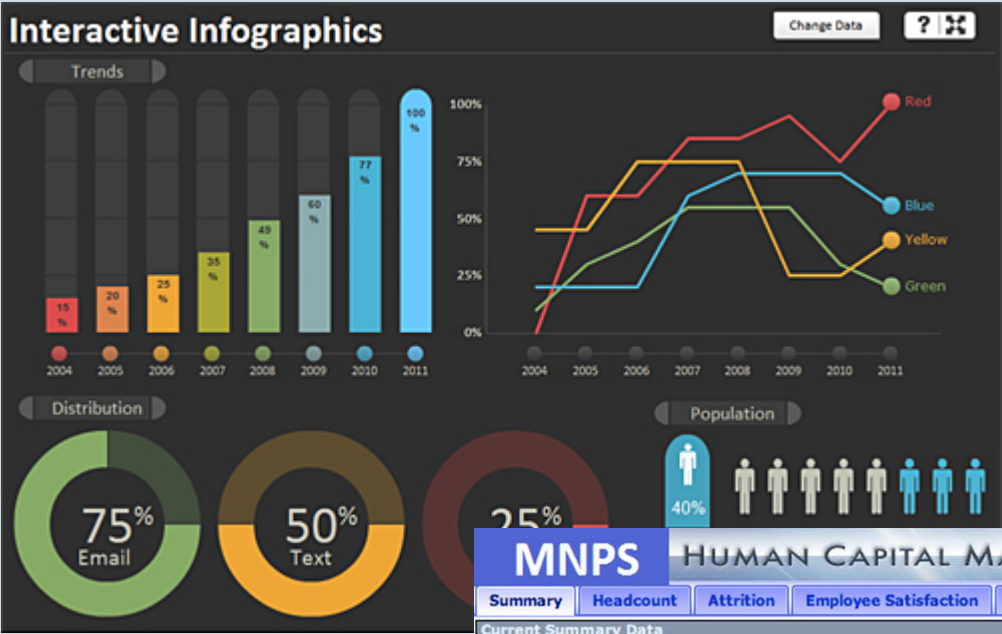
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Assurance #3:

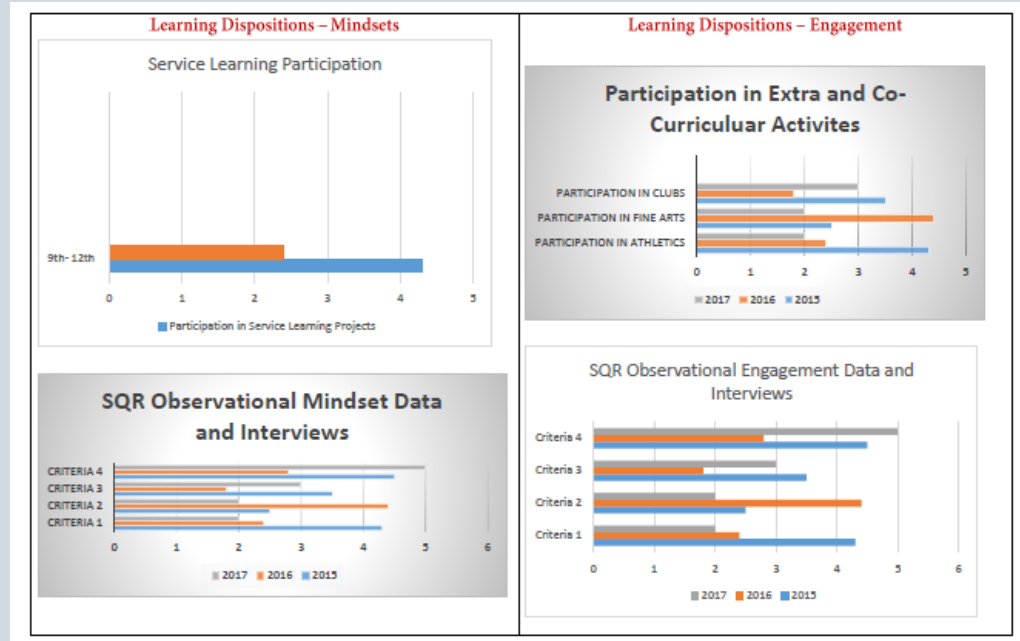
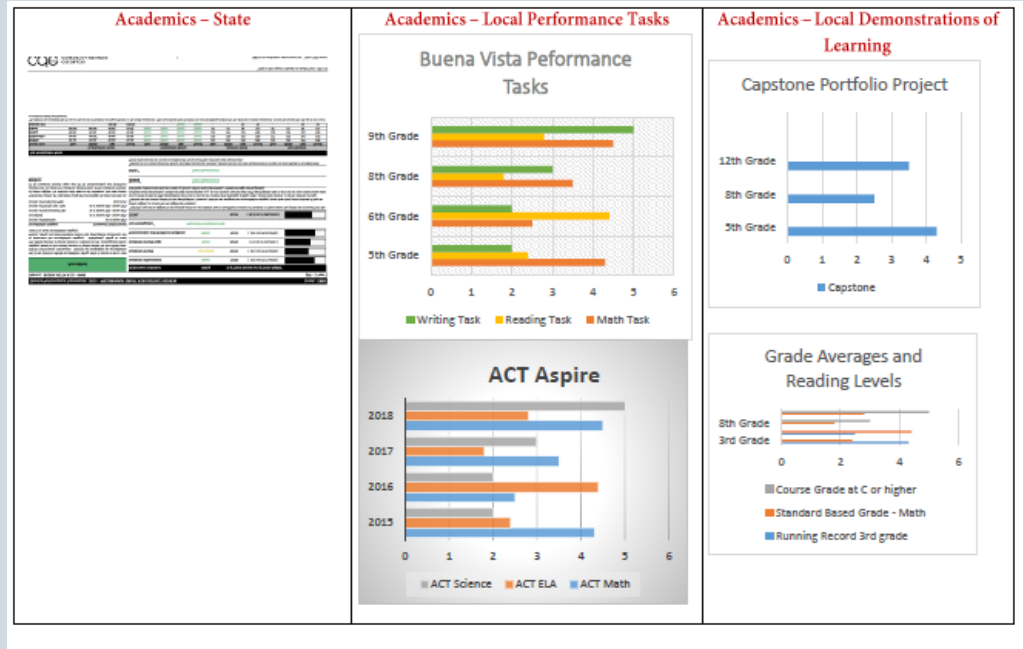
Technical support for generating **SCAP
Data Dashboards** and **SCAP
Improvement Plans**



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GOAL 2: PARTNERSHIPS
We will fully engage our parents, community and staff in the education of our children.

GOAL 3: EARLY LEARNING
We will focus on early assessment and intervention at the Pre-K through third grade levels to ensure early academic success.

GOAL 4: SAFETY
All schools will create and maintain safe learning environments that promote excellent academic achievement.



Key Metrics:
- % of schools with high levels of parent and community engagement
- % of schools with high levels of staff and student engagement



Key Metrics:
- % of students with high early assessment scores
- % of students with high early intervention scores



Key Metrics:
- % of schools with high safety scores
- % of schools with high incident response times

To determine the district's progress toward achieving the goal of fully engaging with our parents, community and staff the following benchmarks will be used:

- Parental Involvement:** % of schools with high levels of parent and community engagement
- Staff and Student Engagement:** % of schools with high levels of staff and student engagement
- Communication:** % of schools with high levels of communication
- Partnerships:** % of schools with high levels of partnerships

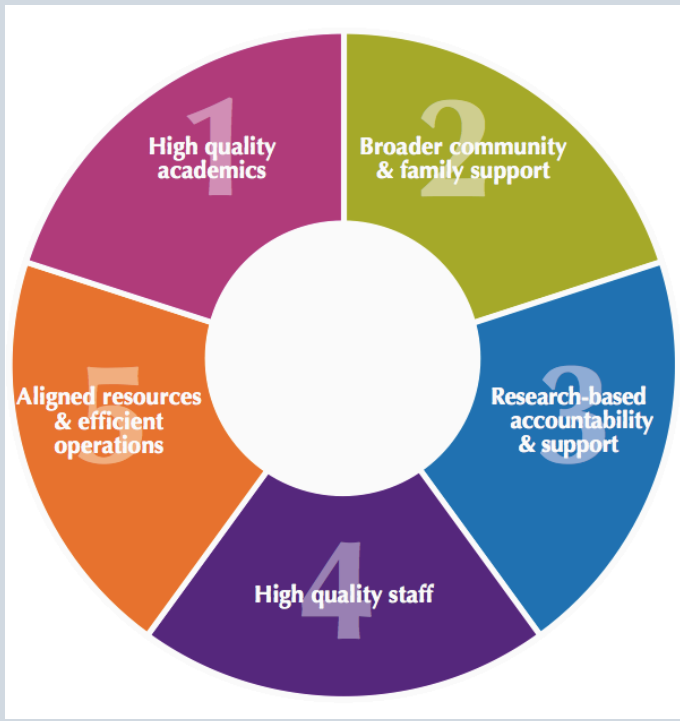
To determine the district's progress toward achieving the goal of creating and maintaining early learning environments that promote academic learning the following benchmarks will be used:

- Early Assessment:** % of students with high early assessment scores
- Early Intervention:** % of students with high early intervention scores
- Quality of Learning:** % of schools with high quality learning environments
- Staff Training:** % of staff with high training scores

To determine the district's progress toward achieving the goal of creating and maintaining safe learning environments the following benchmarks will be used:

- Safety:** % of schools with high safety scores
- Incident Response:** % of schools with high incident response times
- Security:** % of schools with high security scores
- Emergency Preparedness:** % of schools with high emergency preparedness scores





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Assurance #4:

Prominently publish **SCAP Data Dashboard** and **Annual Report** on School View and any other accountability reports provided to the public by CDE.



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Assurance #5:

Partnership with CDE to ensure any **parallel assessment or accountability projects work in collaboration** rather than in competition with the SCAP



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How SCAP will know the project is successful:

1. **Local Board agendas** will include **regular Improvement Planning** updates identifying **deficiencies** in the system needing improvement and building on strengths.
2. Stakeholders will know the vision and annual **priority areas of focus** for the district.
3. CDE will be a **partner** with SCAP districts through implementation support and making the project available to other interested districts.
4. SCAP **dashboards** and **annual reports** will be published by CDE.
5. **SCAP Improvement Plans**, informed by

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Next Steps:

- Meet again in January
 - Each district finalize two measure selections for each Meaningful Learning sub-category
 - Finalize SQR
- This Spring
 - Some districts will conduct a SQR Self-Evaluation
 - Some districts will conduct a peer SQR visit
 - Get feedback from local boards about the design elements for the Data Dashboards and Annual Reports
 - Secure funding for coordination and partnerships for technical support. Possible grant with CEI.
- Full Implementation in Fall 2016