**Lesson 3 What do I get when I win?**

**Mentor Background Information**

Summary

We are preparing our young men for the nonphysical battles of their life. However, along the way they will achieve many milestones and realize a sense of accomplishment. The young men need to understand that they will win and get a picture of what it looks like. Furthermore, the young men need to realize that once they achieve certain goals they will need to set new ones or continue along their plans for success. Otherwise, they may become stagnant and fail to progress.

Goal

1. Provide the mentees examples of milestones they will achieve in life such as graduation from college and obtaining their first home or apartment in their twenties.
2. Explaining to the young men the challenges that you faced when you achieved these goals and how the more freedom you had resulted in more responsibility.

**Schedule**

6:30 p.m. Recap of last lesson where we discussed the nonphysical battle that

the young men will be fighting in their lives.

Weapons used against them. (Deception, Lies, Doubt, Wasting Time)

Common Sense Tips: (Daniel Leathers)

A. Absentee Voting (can avoid poll lines)

B. Other topics. (TBD)

6:40 p.m. Guest Speaker – Ivan Covin

7:15 p.m. Break

7:20 p.m. Break into age specific groups

**MENTOR TEACHING PLAN:** For each topic. 1) Define the concept. 2) Provide the mentees examples of how they encounter it in life. 3) Ask the mentees to explain it to you in their own words to ensure that they understand it. 4) Give mentees tips on how they can start to take action to begin using the concept. [Ensure that all mentees participate.]

**Explain to they young men goals that you achieved at various stages in life and what came next. Mentees must understand that you have been in their shoes and went through what they will face in life.**

1. **Examples of goals that the mentor achieved in life as a teenager.**

* 1. Define topic – Explain to the young men what a goal is and that they will soon achieve positive or negative goals that they set their minds to.
	2. Mentor provides Real Life Example – Give example of some of the goals you realized in life.
	3. Ensure mentees understand concept. Have mentees explain in their own words what they will have to prepare for as they move through life.
	4. Mentor Tips – Provide examples to the mentees of how you managed situations in your life.
1. **Examples of goals that the mentor achieved in life in his early twenties.**
2. Define topic – Explain to the young men that they will one day be adults, live independently, and be empowered to take control of their lives.
3. Mentor provides Real Life Example – Give example of a major purchase you made as a young adult and the responsibilities that came along with it.
4. Ensure mentees understand concept. Have mentees explain in their own words what they will have to prepare for as they move through life.
5. Mentor Tips – Provide examples to the mentees of how you managed situations in your life.

7:40 p.m. **REGROUP –** Mentees from each subgroup discuss what they learned.

7:50 p.m. **TIPS FROM A FATHER & HUSBAND –** Virgil Greer

7: 55 P.M. **PRAYER (led by mentee) AND DISMISSAL**

 \*\*Announcement regarding trip to Ivan Covin’s fire station located at

Exposition and 7th Avenue at 9:45 a.m. on December 1, 2012.

Obtain sign up sheet of names and phone numbers of mentees that

will be attending.