

Destiny School, Inc.
Indian Policies and Procedures
(IPPs)

School Year
21/22

**San Carlos Tribes preferred
method of communication is
Direct Communication and a
follow up communication
will be done by mail.**

Destiny School provides equitable access to all educational programs and activities. We engage in effective consultation with the San Carlos Apache Tribe and caregivers of all our Native American students. This includes collaboratively developing policies, educational programs, and activities. These policies are reviewed annually and revisions are made within 90 days of the determination that requirements are not being adequately met.

Destiny School attests that it has established IPPs as required in Section 7004 of the Impact Aid Law for any children claimed as residing on eligible Indian lands. The IPPs are adequately disseminated to the San Carlos Apache Tribal members and caregivers of Native American children residing on eligible Indian lands. The consultation process between the School and the San Carlos Tribe includes dissemination and review of written comments, concerns, and recommendations received from stakeholders. A copy of the IPPs or a waiver letter from the San Carlos Apache Tribe is included as part of the School's Impact Aid Application.

Indian Policies and Procedures

Policy 1 – Dissemination of Information

The School distributes relevant applications, evaluations, program plans, and information related to the school's educational programs and activities with a sufficient notice of one month to allow the San Carlos Apache tribal leaders and caregivers of Native American children the opportunity to review and make recommendations [34CFR222.94(a)(1)].

Annually, the following documentation is post on the School's website under the *School Information* heading, and will be part of the consultation process with the San Carlos Apache Tribe:

- Current Impact Aid, IDEAB, Title IA, Title IIA Applications;
- Current educational programs and activities offered to all students;
- Data concerning participation in and relative performance of Native American students;
- Agendas and minutes of relevant meetings involving the participation of caregivers of Native American students including the annual public hearing held in March, the consultation meeting with the San Carlos Apache tribal officials, and the consultation meeting with caregivers of Native American students.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee and a summary will be prepared and distributed, via postal mail, 4 weeks in advance of public hearings.

Policy 2 – Soliciting Stakeholder Input

The School will provide an opportunity for the San Carlos Apache tribal officials and caregivers of Native American children to provide their views on the School’s educational programs and activities, including recommendations on the needs of their children and on how the School may help these children realize the benefits of these educational programs and activities.

[34CFR222.94(a)(2)]

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

The board will mail parents of Indian Children and Tribal officials a questionnaire requesting their input and recommendations in the fall and then will have an annual Board meeting. The meeting is held to discuss relevant federal programs, school educational and activity programs, participation in and relative performance of students in these programs as well as comments, concerns, and recommendations from the stakeholder’s questionnaire. This includes soliciting input from caregivers of Native American students about meeting the educational needs of their children. Notification of this stakeholder consultation meeting following the same requirements of notifying the public of School Board Meetings. School site administrators reach out to stakeholders including caregivers of Native American students to encourage participation in this annual meeting.

An annual public hearing each Spring is held to allow tribal officials and caregivers of Native American students to discuss relevant federal programs, school educational and activity programs, participation in and relative performance of Native American students in these programs as well as comments, concerns, and recommendations of stakeholders. Legal notification of this public hearing is made following the same requirements of notifying the public of School Board meetings.

If participation in this meeting is not deemed significant, the School will consult with parents of Indian children and tribal officials on ways to enhance participation in the consultation process; and adjust as

necessary.

Policy 3 - Assessment of Native American Participation

The School will annually assess the extent to which Native American children participate on an equitable basis with non-Native American children in the School's educational programs and activities [34CFR222.94(a)(3)].

All Educational and activity programs for the school site will be calculated annually from its records the ratio of Indian children compared to non-Indian children.

The School will update annually at the end of the school year and post on the School website under the *School Information* heading. A copy will be posted at the tribal offices as well a summary sent by mail to parents of Indian children explaining how to get a full copy. The percentage of all eligible students participating in each program will be included, along with the percentage of eligible Native American students participating. This information will be shared at least 30 days in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

Destiny School administrators, coaches, and sponsors review student participation data to determine whether equitable participation in academic and activity programs is being achieved. If not, causes are identified and corrected. This process of identifying causes and correcting them includes (a) review of data at a fall consultation meeting with the San Carlos Apache tribal officials to gain input from tribal officials about causes and means of correction; (b) review of data at stakeholder meetings to gain input about causes and means of correction. All stakeholders will receive a mailed copy of the participation ratios at least 30 days in advance.

Policy 4 - Taking Action Based on Assessment Results

The School will modify the IPPs if necessary, based upon the results of any assessment or input described in this document [34CFR222.94(a)(4)].

The School Board will schedule a meeting each Fall to discuss the content of the IPPs, equal participation, and educational program activities. Parents of Indian children and tribes will be notified via direct contact and direct mail regarding these meetings and their ability to submit changes to these IPPs.

This process includes review of the data by (a) School personnel, (b) San Carlos Apache tribal officials at the annual fall Board meeting, and (c)

caregivers of Native American children to determine any necessary revisions of the IPPs to ensure equitable participation and performance in academic and activity programs offered by the School.

The School Board will annually review and revise the components of the Indian Policies and Procedures to ensure that they meet federal regulatory and statutory requirements.

The school will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by mail and post on the School website under *School Information*.

Policy 5 – Communicating Changes Based on Stakeholder Input and Assessment Results

The School will respond at least annually in writing to comments and recommendations made by the San Carlos Apache Tribe and caregivers of Native American children. These responses will be disseminated to the San Carlos tribal leaders and caregivers of Native American students prior to the submission of the IPPs by the School. [34CFR222.94(a)(5)]

A draft of the revised IPPs will be written by Destiny School personnel based on a collaborative analysis of data. This draft will be made available to (a) San Carlos tribal officials via email to the Executive Director of School Programs and (b) caregivers of Native American children via the School website and notification by letters sent home with students. After allowing ten business days for responses, input gained from tribal officials and caregivers will be considered in writing a final draft to be offered to the School Board for approval.

Policy 6 – Updating Documents with the San Carlos Apache Tribe

The District will provide a copy of the IPP Document annually to the San Carlos Tribe.[34.CFR222.94(a)(6)]

The School will annually provide a copy of the current Indian Policies and Procedures to the San Carlos tribe by mail, and posting on the School website.

