

Objectives	Actions	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including ipads & whiteboards) ▪ Prioritise new software to purchase. ▪ Train TAs and admin staff on use of Communicate in Print, whiteboards and ipads. 	<p>SENCo</p>	<p>Leadership Team</p>
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from staff/children and parents/carers groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the Teaching and Learning Policy. ▪ Circulate “Reasonable Adjustments” and Quality First Teaching Non negotiables Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs within the school and anticipatory duties. ▪ 	<p>All staff</p>	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Ensure school activities are accessible to all students. 	<p>Leadership Team</p>	<p>Leadership Team Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, Anti-Bullying Policy, Educational Visits, Healthy Eating Provision in relation to pupils with disabilities. ▪ Consult staff and governors on any proposed changes. 	<p>Leadership Team</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans. ▪ Improve signage of evacuation procedures, internet safety, fire drill etc ▪ Review new building work with caretaker and school business manager to ensure fully accessible ▪ Maintain disabled parking space in school car park; ensure it is only used by disabled people. 	<p>SBM and Headteacher</p>	<p>Governors Local Authority</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Staff training ▪ Working with children in small groups to raise awareness and challenge stereotypes. ▪ Ensure books and resources reflect positive attitudes to disability. ▪ Audit library and purchase new books. 	<p>Leadership Team</p>	<p>Governors</p>
<p>Newsletters and Information</p>	<ul style="list-style-type: none"> ▪ Review accessibility of newsletter and letters for parents. ▪ Key families targeted and offered support 	<p>SBM and Headteacher</p>	<p>SBM and Headteacher</p>
<p>Information Gathering about stakeholder needs</p>	<ul style="list-style-type: none"> ▪ Review access needs at home visit ▪ Collect information on admissions document. 	<p>School Secretary Headteacher Key people</p>	<p>Governors</p>