

Personal, Social and Emotional Development	Literacy	Mathematics
<p>We will be</p> <ul style="list-style-type: none"> <li>Using our Classroom Rules.</li> <li>Developing our confidence to speak in a small group about our ideas.</li> <li>Learning how to manage our feelings.</li> <li>Using games to help us take turns and share.</li> <li>Talking about what we are good at and why?</li> </ul> 	<p>We will be</p> <ul style="list-style-type: none"> <li>Reading and exploring fiction and non-fiction books.</li> <li>Writing instructions. <ul style="list-style-type: none"> <li>Writing labels and captions.</li> </ul> </li> <li>Continuing to read and enjoy simple stories.</li> </ul> 	<p>We will be</p> <ul style="list-style-type: none"> <li>Learning all about doubling and halving.</li> <li>Learning about money and how to use it.</li> <li>Continuing to match numbers to correct quantities.</li> <li>Extending our knowledge of 1 more and 1 less than numbers to 30 and then 50. <ul style="list-style-type: none"> <li>Learning about number bonds up to 20.</li> <li>Learning about sharing amounts.</li> </ul> </li> </ul> 
<p>Communication and Language</p> <p>We will be</p> <ul style="list-style-type: none"> <li>Practising using our listening skills.</li> <li>Using language to share thoughts and feelings.</li> <li>Using speech to organise and sequence our thinking.</li> <li>Communicating confidently whilst playing.</li> <li>Extending our knowledge of new vocabulary and its meaning.</li> </ul> 	<p>Our theme this half term is...</p> <h3>Secret Garden</h3> 	<p>Understanding the World</p> <p>We will be</p> <ul style="list-style-type: none"> <li>Exploring the garden and what we might find. <ul style="list-style-type: none"> <li>Exploring the bugs and their habitats</li> </ul> </li> <li>Learning the parts of a plant and the job they do.</li> <li>Learning what conditions plants need to grow.</li> <li>Talking about our own lives and those of our family members.</li> <li>Observing and discussing changes and patterns that we see in ourselves, and the world around us.</li> </ul> 
<p>Physical Development</p>	<p>What we will be learning and how you can help.</p>	<p>Expressive Arts and Design</p>
<p>We will be</p> <ul style="list-style-type: none"> <li>Learning how a balanced diet, exercise and rest contribute to a healthy lifestyle.</li> <li>Using tools and equipment appropriately and safely.</li> <li>Making sure our pencil grip and letter formation is correct.</li> </ul> 	<p>This term we will be learning and exploring outside in the garden and the natural environment around us. We will be exploring plants, life cycles and mini beasts.</p> <p>We will be learning how to make connections between different events and situations such as; how do things grow and what do they need? What do plants and bugs need? What do people need? Are they the same?</p> <p>We will be making junk model bugs and beetles and talking about how we can adapt and change them too!</p> <p>At home, you can talk with your child about the natural world and environment around them. What do they notice? Are they always the same or are they different? If so how and why?</p> <p>We will be talking about money and numbers to 20 and beyond, adding, subtraction and doubling and halving. Playing shops with your child is a great way for them to learn how to use money. You can add a challenge by giving them an amount to add together, take away, share out or double.</p>	<p>We will be</p> <ul style="list-style-type: none"> <li>Designing and making our own minibeast hotel</li> <li>Drawing and painting a variety of plants, bugs and mini beasts. <ul style="list-style-type: none"> <li>Using mixed media.</li> </ul> </li> <li>Selecting appropriate resources and tools to join materials.</li> <li>Creating and building with wood and junk modelling.</li> </ul> 
<p>Below are some of the ideas we will be learning about. The Secret life of... Snails, Slugs, Spiders, Mini Beasts, Butterflies and Ladybirds.</p>		