Kindergarten Flow Chart				
Winter to Spring-DIBELS				
Step 1 Create sticky notes	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note.  If a student has a composite score of 152 or above, write his or her name on a blue sticky note. If a student has a composite score between 119-151, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.			
If	89 or Below	89-118	119-151	152 or Above
11	Pink sticky note	Yellow sticky note	Green sticky note	Blue sticky note
Step 2 Sort first by PSF	Any student that has a 40 or above on PSF is sorted into the first pile, which stays with the data on the right side of the bold line. Then, all of those students are sorted again. Students having a CLS 18 or above are placed into group D and students with a CLS 17 or below that also had a PSF of 40 or above are placed in group C. The students that have a 39 or below on PSF are sorted into the second pile, which stays with the data on the left side of the bold line. Students having a CLS 8 or above that also had a PSF of 39 or below are placed into group B. The students that have a CLS 7 or below are placed into group A. *If a student has a CLS between 8 and 17 and PSF of 39 or below, they still are placed in group B. Stay with the first sort and either the left or right of the bold line. NOTE: If a student has mixed scores-teacher should use best judgment as to where the student will best be supported Example: student has a score of 35 PSF but a CLS score well above expectations, that student can be placed in group C.			
	39 or Below on PSF		40 or Above on PSF	
	4			
Step 3	CLS 7 or Below	CLS 8 or Above	CLS 17 or Below	CLS 18 or Above
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Sort each side				
by CLS				Group D
	Group A	Group B	Group C	organize by WWR

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Consult the activity section of the <u>How Do I Plan and Teach Reading Groups</u> book for connected focus group instructional strategies