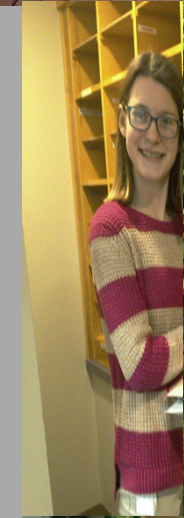
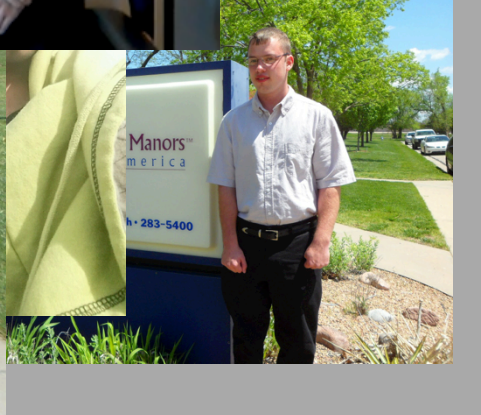


Digital Planning

PLEASE COMPLETE YOUR PERSONAL
ASSESSMENT AND HAND THEM IN AT THE FRONT



- ➔ Village Centre
- ➔ Information
- ➔ Administrative Offices
- ➔ Village Heights
- ➔ 3001-3005B Ivy Dr.



WHAT ABOUT EMPLOYMENT TODAY?

SUPPORT NEEDS	EMPLOYMENT RATE NATIONAL AVERAGE APPROXIMATE	EMPLOYMENT RATE WITH PARTICIPATION IN PROJECT SEARCH
NEUROTYPICAL	95%	N/A
WITH DISABILITIES* Specific Learning Disabilities ASD Cognitive Impairments	17% (USBLS) 46.6%* 31.5%* 24.8%* At least part-time	60*-87% Depending on the Study

**Why Should You Listen to Us?
Who are we???**

☐ How do we choose Interns?

1. Skills Day
2. VFA Assessment
3. ARC Self-Determination Scale
4. TTAP Assessment
5. Teacher Recommendations/ File Review
6. Committee Entrance Interview Rubric
7. Parent Interview



Voc-Fit Assessment



Uses an inventory of 100 questions to get a vocational “thump-print”

VFA-W’s (the worker) and VFA-J’s (the job)

Job Match Report - JMR

VFA-W and VFA-J



Project | SEARCH



THE OHIO STATE UNIVERSITY
TRANSITION, EMPLOYMENT, & TECHNOLOGY LAB

Choose the appropriate column indicating student ability level for related behaviors:

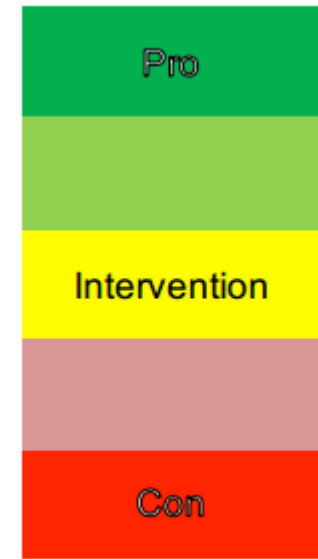
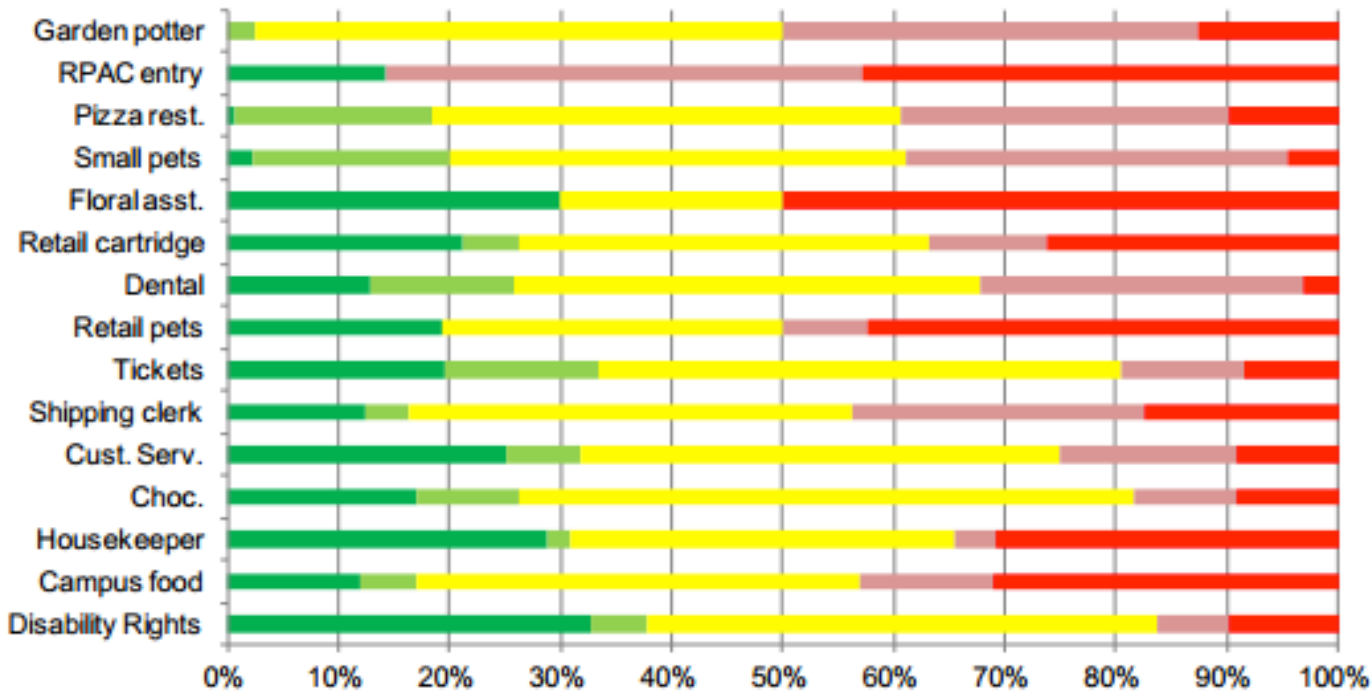
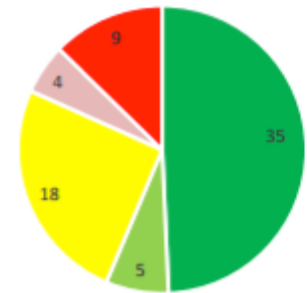
	High Ability	Some Ability	Low Ability
Handles stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes eye contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refrains from unnecessary social interaction (talking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admits mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts praise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperative and courteous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what degree does the worker demonstrate the ability to...

	High Ability	Some Ability	Low Ability
twist the body?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bend the body?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
keep or regain balance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
work low to the ground (e.g., crouch, stoop, kneel)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
stand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Job Matching Report (JMR)

OT Dept. Front Desk (406)



Voc-Fit Assessment



What it does:

Systematically informs best match of individual and job.

Emphasises strengths and abilities but not limitations.

Identifies areas of intervention.

Easy to use!

How do YOU use the VFA?

The VFA is used to guide employment decisions.

VFA-W's could be a standard part of the vocational process.

VFA-J's can be created for common position and used indefinitely. They can also be created for a specific potential position.

What's This Stuff????

ARC Self-Determination Scale

TTAP Assessment

Teacher Recommendations/ File Review

Committee Entrance Interview Rubric

Parent Interview

DATA-DRIVEN CHOICES

Project SEARCH Evaluations

The Number One Skill to Drill

Into the Lesson Plans:

INTERVIEWING SKILLS

Scotland Practice - Skype Scotland to ask how they feel about practicing online.

Portfolio Interviewing

Johns Portfolio

Business Cards

Erica's Biz Card Resume

❑ Managing multiple job sites



Our Current Model for Multi-Site Instruction

**Let's do a
VIRTUAL
CLASS**

When you make decisions about future Interns for Project SEARCH your ratio of objective information to “gut” feeling is ____/____ (e.g. 50/50 70/30 0/100)?

When you make decisions about your romantic life your ratio of objective information to “gut” feeling is ____/____ (e.g. 50/50 70/30 0/100)?

Do you usually accept and utilize the IEP Transition Plan as written or do you usually change it?

What percentage of incoming interns, in your program, have a measurable post-secondary goal rather than a jelly-like, fu-fu post-secondary goal?

Do you collaborate with middle school and high school teachers to help develop students for internships in your Project Search site?

Do you use the Vocational Fit Assessment (VFA)?

And Until the Next Time we Meet.....



references

***The relationship between participation in Project SEARCH and job readiness and employment for young adults with disabilities Eve Muller " * and Rebecca VanGilder
The Ivymount School and Programs, Rockville, MD, US**