

Utah Early Childhood Conference

Saturday March 3, 2018 Presentations

Session 3: 2:45 PM to 4:00 PM

302: Arts experiences for learning across the curriculum.

Arts experiences for learning across the curriculum will be outlined in relation to theory, research and practice. These will support development across all domains using DAP and promote curriculum integration for engagement and connected learning. Participants will experience examples from practice and

303: Part Two: Empowered! Creating a Classroom Culture of Success!

Student success is predicated upon their power of choice. We cannot force it with bribes, pleading or coercion; students must choose the path of success for themselves. So, what's a teacher to do? (Must also select part one.)

304: Feeding Children the Best

305: Getting to Words: The building blocks

Review of Literature supporting early intervention for language impairment, identification and treatment.

306: Time for a Story: Making Storytime Interactive and Engaging

Early literacy skills are significantly increased through reading aloud to children of all ages. Learn how to choose great books to read to different age levels based on ages and stages of development.

307: Teach Smarter, Not Harder!

Involved in this presentation is a set of classroom strategies and beliefs that will give the teacher more time to teach. The information presented is research based and is used nationwide. It gives teachers the tools to manage their classroom in a way that even the most difficult student can learn.

308: Men in the Classroom: Practical Ways to Foster Male Engagement

Overview of the research linking male involvement to positive academic outcomes. It will highlight the importance of having men in the classroom.

309: Building the Bridge from Infancy to Preschool: from "Terrible Two's" to "Thriving Two's"

Toddlerhood can be a difficult time. A whole new set of challenging behaviors- tantrums, biting, What are our children communicating during these challenging moments? How can we support them to become successful, thriving, and ready for school?

310: Intentional Teaching in the Moment

311: Moving and Grooving with Infants and Toddlers

This workshop will look at ways to expand music experiences for infants and toddlers. We will explore ways to use familiar songs, and we will also learn new songs and activities

312: Autism Spectrum Disorder

What is autism and how to recognize early signs of autism. This includes how to refer for diagnosis and services if needed. How to collaborate with families to meet the needs of the child. Resources available.

313: Educating Educators about Epilepsy

How to incorporate and utilize the strategies of DAP to support children with autism. Overview of developmental milestones and how children with autism differ in reaching milestones. How to appropriately support children to develop the skills to meet developmental milestones.

314: Use Your Words

Effective strategies to provide an appropriate inclusive environment for children with Autism based in the principles of DAP. Review DAP principles and how that applies to the development of children with autism.

315: Hot topics in social/emotional/mental health and young children

The Children's Center Staff presents on hot topics relating to children's emotional and mental health.

316: Turning your Staff into a Team

In this session Bradley Smith shares proven strategies for taking a disconnected group of employees and turning them into a winning team! This includes understanding the difference between management and leadership. Ideas to promote team spirit and motivate the younger millennial worker will be discussed.

317: Growing Teachers: Creating a Program Culture that Reduces Staff Turnover

318: I Didn't Know He Could Do That?!

The objectives of this session are to increase participants' Math Knowledge for Teaching in terms of learning trajectories for early number, and improve teachers' assessment and instructional practices with the use of learning trajectories as a framework for understanding students' mathematical thinking.

319: Live, Laugh, Teach: Finding Balance as a Teacher

320: The Inside-Out of Emotional Development for Toddlers and Twos

This workshop focuses on the emotional development of toddlers and twos.

321: Part Two: Bus tour of Family Child Care homes

Tour of local family child care homes with a facilitated discussion. This session is all afternoon. Must also Part One. Lunch will be on the bus.