

# Superheroes

**YEAR GROUP: 1**

**DATE: SUMMER TERM 1**

**ENGLISH**

Week 1 - Traction Man  
Week 2 - Traction Man  
Week 3 - Rosie Revere Engineer  
Week 4 - Amelia Earhart  
Week 5 - Real life superheroes

**Genre**

Information texts, explanation and prediction.

**SCIENCE**

As Scientists, we will be observing and talking about the changes in the weather and the seasons.  
We will observe and draw our 'Class Tree' and notice the similarities and differences between the seasons.

**MUSIC**

As musicians we will be learning and singing a range of songs related to our topics in the classroom.

**RE**

In RE, we will learn about the features of places of worship, focussing on churches and synagogues as a part of the Christian and Jewish faiths.

**SEAL**

As Philosophers, we will be discussing ideas around the theme "Going for Goals!" We will look at realistic goals, learning from previous successes and how to reach our own personal goals.

## SUPERHEROES

### STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

This half term themed unit is based on Superheroes, fictional, real life and historical.

On the launch day, the children will take part in a Superhero Training school. They will spend the whole day learning how to be superheroes through various tasks. They will receive certificates to say that they have graduated as a superhero.

The children will learn about a range of real and fictional superheroes and how all of us can be superheroes in our own way by doing something positive for others.

We will find out more about people who are real life heroes in their everyday jobs - fire fighters, police, paramedics etc.



### COMPUTING

As users of technology, we will explore a range of control toys and devices - follow and create instructions to help my friends move around a course.

### ART

As Artists, we will learn about the designer Cath Kidston and looking at the inspiration for their work and how it is used to create pattern and print. Then we will be creating our own patterns and making prints.

### GEOGRAPHY

In geography we will be identifying the seasonal and daily weather patterns in the United Kingdom. We will create a weather chart and observe the changes.

### PE

Outdoor PE will be taught through 'REAL PE' by an outsider provider. We will be practising and embedding ball skills such as throwing, rolling and bouncing.

To Try  
New Things

To Work  
Hard

To  
Concentrate

To Push  
Ourselves

To Imagine

To Improve

To Understand  
Others

To Not  
Give Up

### MATHS

As Mathematicians we will be working with numbers to 100, think about place value, measuring length, height, weight and volume, recognise and know the value of coins and notes, working with addition, use subtraction number bonds to 20 and use language relating to dates and time.

### Enrichment

We will be having real superheroes in school - fire engine visit to school, police officer, Superhero Training Day, Family homework 'make a superhero cape' and fashion show!