

Lesson Plan Summary for Week of 10/2/23 – 10/6/23

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> Block 1 Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> Block 2 Periods 4/5 10:14-11:17	CBI: Start Your Own Business	Small Business Project (Lessons for project will be on Google Classroom) Silk Screening .What supplies do we need for our business? (Google Classroom) Students Create their own shirts. Students make RIM shirts	CTE Strand 1 Standards: 1.1.6, 1.1.8, 1.10.1 3.1: What expectations does my workplace have for punctuality, procedures, initiative and teamwork? 7.1: What is my role in securing a business's economic success?
<u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08	CBI: Hands-On When there is a stoppage on the trike they will work on the Camel.	Customer Service: Honda 400EX <ul style="list-style-type: none"> Replace kill switch on Honda quad and put back together Alsport UT-10 <ul style="list-style-type: none"> R&R engine Repair brakes Trike: Project Overview <ul style="list-style-type: none"> Pull old clutch off Prepair crankshaft for new bearing Install new bearing and seal on crankshaft. 	CTE Strand 1 Standards: 1.1.6, 1.1.8 3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth? CTE Strand 1 Standards: 1.1.7 2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning? 2.2: Where can I use my skills and interests to contribute to my school, workplace and community? 2.3: What strategies can I use when faced with a problem or unknown?

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<p><u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08</p>	<p>CBI: Hands-On</p> <p>When there is a stoppage on the trike they will work on the Camel.</p>	<p><u>Camel Project Project Overview</u> (In between other projects when we are waiting for vendors or parts)</p> <ul style="list-style-type: none"> • Finish cleaning the frame and prep for paint • Take axles to Precision Manufacturing to have axles modified. • Inventory parts from box • Clean the bottom half of the body. 	<p>CTE Strand 1 Standards: 1.1.6, 1.1.8</p> <p>4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?</p>
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