

# PROGRESSION OF SKILLS IN GEOGRAPHY



EYFS		Locational Knowledge					
Nursey	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<ul style="list-style-type: none"> <li>I know that there are different countries in the world.</li> <li>I can identify different types of transport</li> </ul>	<ul style="list-style-type: none"> <li>I can name some countries</li> <li>I can talk about different ways to travel</li> <li>I can use photos, pictures and simple maps to locate places in the local environment</li> <li>I can recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate the four countries of the United Kingdom</li> <li>I can name the capital cities of the countries of the UK</li> <li>I can name the seas surrounding the United Kingdom</li> <li>I can recognise key physical features such as pond vegetation soil hill</li> <li>I can recognise key human features such as house road town city school</li> <li>I can observe aerial view photographs and know what they show</li> <li>I can identify key features of the local area</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate the world's seven continents</li> <li>I can name and locate the five oceans of the world</li> <li>I understand the difference between oceans and seas</li> <li>I can compare a local city or town with a contrasting city in a different country</li> <li>I can identify the differences and similarities between two different locations in the UK</li> </ul>	<ul style="list-style-type: none"> <li>I am able to name and locate cities of the UK</li> <li>I am able to use land use patterns or aerial pictures to understand how Milton Keynes has changed over time</li> <li>I understand what a county is</li> <li>I am able to identify and locate the county of Buckinghamshire and its bordering counties</li> <li>I know the difference between a country and a continent</li> <li>I can identify the position of the Equator, North and South Hemisphere, Tropics of Cancer and Capricorn on a map</li> </ul>	<ul style="list-style-type: none"> <li>I can use an atlas to locate countries within Europe including Russia</li> <li>I am able to recognise countries by their shape</li> <li>I am able to recognise the 7 continents by their shape</li> <li>I am able to name and locate some capital cities of the countries in Europe</li> <li>I understand what topographical features are</li> <li>I can compare the topographical features of different countries</li> <li>I can investigate how the land use of an area has changed over time</li> </ul>	<ul style="list-style-type: none"> <li>I understand what is meant by latitude, longitude, Equator</li> <li>I can identify what countries are located in the northern and southern hemisphere</li> <li>I can identify and describe the significance of the Greenwich Meridian and time zones</li> <li>I can compare two regions of the UK</li> </ul>	<ul style="list-style-type: none"> <li>I can identify and locate the Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> <li>I can compare land use maps of the UK from the past with the present</li> <li>I can identify the position of the Arctic and Antarctic circles</li> </ul>

## Place Knowledge

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Nursery	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<ul style="list-style-type: none"> <li>• I can use my senses to explore the natural world and the world around me</li> <li>• I can use my senses to explore my local community</li> <li>• I am beginning to look after my outdoor classroom</li> </ul>	<ul style="list-style-type: none"> <li>• I am familiar with the local area that I live in</li> <li>• I can name my school and the area in which I live</li> <li>• I know some similarities and differences between the natural world around me and contrasting environments</li> <li>• I can talk about the local environment and how environments might vary from each other</li> <li>• I can use pictures to compare two environments</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about where I live</li> <li>• I can talk about my home and who I live with</li> <li>• I can navigate my way around school showing an awareness of where things belong</li> <li>• I can compare England with a contrasting country in the world</li> <li>• I can compare local area to a contrasting location e.g. seaside, countryside city</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify the differences and similarities between two different locations in the UK</li> <li>• I can compare a local city or town with a contrasting city in a different country</li> <li>• I can make simple comparisons between the features of two different places</li> </ul>	<ul style="list-style-type: none"> <li>• I can locate where I live on a local map</li> <li>• I can identify the key features of the locality in which I live</li> <li>• I can use questionnaires and surveys when investigating the local area</li> <li>• I can compare a region of the UK with a region in Europe</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify the geographical similarities and differences between a region of the United Kingdom and a region in North America</li> <li>• I can locate the countries, ranges, capitals, rivers and oceans of North America</li> <li>• I can identify the four different types of biomes Tundra Desert Tropical Rainforest</li> </ul>	<ul style="list-style-type: none"> <li>• I can compare a region in the UK with a contrasting region in another part of the world</li> <li>• I can identify ways in which local places have changed over time</li> <li>• I can compare the physical and human features between two contrasting countries</li> </ul>	<ul style="list-style-type: none"> <li>• I can compare and contrast different regions across the world</li> <li>• I understand how latitude influences the climate of an area</li> <li>• I can identify the similarities and differences between a region of the Americas and where I live</li> <li>• I can identify the differences and similarities between the Arctic and Antarctic</li> </ul>

## Human and Physical Geography

Nursery	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<ul style="list-style-type: none"> <li>I can identify and observe simple key features in the place I live and the natural world</li> <li>I can identify key features that might be significant to people e.g. church, temple</li> <li>I can explore the environment around me</li> <li>I am beginning to understand that I can influence my environment.</li> </ul>	<ul style="list-style-type: none"> <li>I can express an opinion about the local environment</li> <li>I can explore the local environment and talk about changes that have occurred</li> <li>I can use simple geographical words to describe human and physical features</li> <li>I can recognise some environments that are different to the one in which I live.</li> <li>I can identify seasonal patterns</li> <li>I can identify different types of weather</li> <li>I can begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate hot and cold areas of the world</li> <li>I can name the four seasons and identify the differences between them</li> <li>I understand that weather is different around the world</li> <li>I am able to name the physical geographical features of Newton Leys</li> <li>I am able to name some of the human features of Newton Leys</li> <li>I can use basic geographical vocabulary to refer to physical features</li> <li>I can use basic geographical vocabulary to refer to human features</li> </ul>	<ul style="list-style-type: none"> <li>I can discuss different kinds of weather in the UK</li> <li>I can identify seasonal and daily weather patterns in the UK</li> <li>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>I can use basic geographical vocabulary to refer to key physical and human features,</li> </ul>	<ul style="list-style-type: none"> <li>I understand how weather can change the environment</li> <li>I understand how people can change the environment</li> <li>I understand how people can improve the environment</li> <li>I understand what is meant by sustainable and why it's important</li> <li>I understand the process of the water cycle</li> <li>I understand the features of a river</li> <li>I understand how volcanoes are formed</li> <li>I understand the impact of tectonic activities on humans and the environment</li> </ul>	<ul style="list-style-type: none"> <li>I understand the difference between settlement types (hamlet village town city) and land use</li> <li>I recognise how settlements have changed over time and how settlements are linked</li> <li>I can identify the climate zones around the world in different cities</li> <li>I can explain how mountains are formed and identify the features of a mountain</li> <li>I can describe and understand key aspects of physical geography (biomes climate zones mountains water cycle)</li> <li>I can describe and understand key aspects of human geography (types of settlement, land use)</li> </ul>	<ul style="list-style-type: none"> <li>I understand how humans effect the environment over time</li> <li>I understand what climate zones are</li> <li>I understand what biomes and vegetation belts are</li> <li>I understand about economic activity including trade links and how this can affect the environment</li> <li>I understand that rivers erode, transport and deposit materials</li> </ul>	<ul style="list-style-type: none"> <li>I can identify different types of ancient settlements</li> <li>I can identify how weathering and erosion can change the landscape</li> <li>I can identify ways a landscape has changed over time</li> <li>I can identify the reasons why a landscape may have changed over time</li> <li>I understand and can describe the terms trade, export and import</li> <li>I can explain the meaning of fair trade</li> </ul>



## Geography Skills and Field work

Nursery	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<ul style="list-style-type: none"> <li>• I can describe a familiar route</li> <li>• I can use directional vocabulary e.g. in front of and behind</li> <li>• I understand position through words alone e.g. 'The bag is under the table' with no pointing</li> </ul>	<ul style="list-style-type: none"> <li>• I can explore maps</li> <li>• I can describe a familiar route</li> <li>• I can discuss routes and locations, using words like 'in front of' and 'behind'</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a simple map to move around the school site</li> <li>• I understand the purpose of a map</li> <li>• I can use own symbols on an imaginary map</li> <li>• I can follow simple directions for example up down forwards backwards</li> <li>• I can use locational and directional vocabulary to describe the location of features and routes on a map</li> <li>• I can use world maps, atlases and globes to identify the United Kingdom and its countries</li> <li>• I can find land and sea on a globe</li> <li>• I can use simple compass directions (north south east and west)</li> </ul>	<ul style="list-style-type: none"> <li>• I can draw a simple map</li> <li>• I can follow a route on a map</li> <li>• I can use world maps, atlases and globes to identify different countries</li> <li>• I begin to understand the need for a key</li> <li>• I can use and construct basic symbols in a key</li> <li>• I can use aerial photographs to recognise landmarks</li> <li>• I can use a compass to look at the countries on a globe</li> </ul>	<ul style="list-style-type: none"> <li>• I can make a map of the features of the local area or a short journey</li> <li>• I can make a simple scale drawing</li> <li>• I understand why a key is needed</li> <li>• I can begin to recognise symbols on an OS map</li> <li>• I can use letters and co-ordinates to locate features on a map</li> <li>• I can use maps, atlases, globes and digital/computer mapping to locate countries</li> <li>• I can use the 8 points of compass, and 4 figure grid references to build their knowledge of the United Kingdom and the wider world</li> <li>• I can conduct field work on a river</li> </ul>	<ul style="list-style-type: none"> <li>• I can use the 6 figure grid references, symbols and keys (including the use of Ordnance Survey Maps) to build their knowledge of the United Kingdom and the wider world</li> <li>• I can use maps to locate countries and describe features studied</li> <li>• I can draw a sketch map from a high point of view</li> <li>• I can locate places on medium and larger scale maps</li> <li>• I can recognise symbols on an OS map</li> <li>• I can follow a route on a large-scale map</li> </ul>	<ul style="list-style-type: none"> <li>• I can locate climate zones, biomes, vegetation belts, rivers and mountains on a map</li> <li>• I understand the scale of maps</li> <li>• I can compare common features of different maps</li> <li>• I can explain the purpose of different types of maps</li> <li>• I can use the index in the atlas to find countries</li> <li>• I can use an index and contents page within atlases</li> <li>• I can use 8 compass points to locate features on a map</li> </ul>	<ul style="list-style-type: none"> <li>• I can select a map for a specific purpose</li> <li>• I can compare maps with aerial photographs</li> <li>• I can draw a sketch map using symbols and a key</li> <li>• I can use atlases to find out about other features of places. (e.g. find wettest part of the world, mountain regions and weather patterns)</li> <li>• I can use old and new maps to locate cities and countries</li> </ul>

