

SAMPLE 100-Day High Impact Leadership Plan

Client: Coach:

My Leadership Legacy (This is a student academic achievement goal):

Name of Your Project:

Leadership Skills to Develop:

DAY ONE:

DAY 100:

Date:	Action	Strategy	Person Responsible	Date Completed	Actions "On Deck"
	Start of 100-day Leadership Plan				
	Confront the facts in student achievement and declare your student achievement goal:				
	Name the one most important change you can make in your system to address. This is the name of your Leadership Project:				
	Identify one or up to three strategies to move your project forward. Then brainstorm the actions you will need to take to implement the strategies and accomplish your project.				
	High Impact Strategy #1:				
	High Impact Strategy #2:				

100-Day High Impact Leadership Plan

Client: HRCSD Coach: HRCSD Admin

My Leadership Legacy: All learning team leaders in HRCSD will be experts at following a data cycle: they will be able to c
Name of Your Project: Assessment Literacy for HRCSD

DAY ONE: 10/1/12

DAY 100: 1/9/13

Date:	Action	Strategy Number	Person Responsible	Date Completed	Actions "On Deck"
10/1/12	Start of 100-day Leadership Plan				
10/1/12	All PLC team leaders need to be proficient in using the Data Cycle and teaching others how to use it.				
10/1/12	Name the one most important change you can make in your system to address. This is the name of your Leadership Project: Assessment Literacy for HRCSD				
10/1/12	Identify one or up to three strategies to move your project forward. Then brainstorm the actions you will need to take to implement the strategies and accomplish your project.				
10/1/12	High Impact Strategy #1: Attend Data Team Trainings		Some staff		
10/1/12	High Impact Strategy #2: Effective communication to all teachers through training		All Stakeholder		
10/23/12 and 1	Action: Meet with Academic Adco to share data training tidbits and explain 100 day plan	2	Admin		

North Bend Short-term High Impact Leadership Plan

Goal: To make effective instructional decisions based on data.

Name of Project: North Bend Data Plan

Leadership Skills to Develop: To create a process to have high functioning data teams at both the admin. and teacher level.

DAY ONE: 12/4/12

DAY 100: 3/14/13

Date:	Action	Strategy Number	Person Responsible	Date Completed	Actions "On Deck"
12/4/12	Start of 100-day Leadership Plan				
12/4/12	Confront the facts in student achievement and declare your student achievement goal: To make effective instructional decisions based on data to increase the number of students successfully mastering proficiency, as determined with OAKS, easyCBM, DIBELS and Essential Skills proficiencies.	1, 2, 3	Tiffany, Joe, Kendra, Bruce, Laurie, Jacinda, Kelsey and Barb B. and District/Building admin.	12/4/12	
12/4/12	Name the one most important change you can make in your system to address. This is the name of your Leadership Project: To create a process to have high functioning data teams.	1, 2, 3	Tiffany, Joe, Kendra, Bruce, Laurie, Jacinda, Kelsey and Barb B. and District/Building admin.	12/4/12	
12/4/12	Identify one or up to three strategies to move your project forward. Then brainstorm the actions you will need to take to implement the strategies and accomplish your project.				
12/4/12	High Impact Strategy #1: The core leadership data team will share the new data tools used in the training.	1	Tiffany, Joe, Kendra and Bruce		
12/4/12	High Impact Strategy #2: Partnering newly trained people with building administrators and team leaders to learn to integrate three data tools to use with their specific data collection.	2	Kendra and Colleen, Ralph and Bruce Bill and Tiffany, Joe and Jon		
12/4/12	High Impact Strategy #3: Newly trained people will work to create a model DATA team to help instruct other teams in effective team processes.	3	Bruce, Tiffany, Joe, Kendra Jacinda, Kelsey, Barb and Laurie		
12/10/12	Action: Present a brief overview of Oregon Data Project and the 5 step process to the NB School Board.	1	Tiffany and Bruce	12/10/12	
12/11/12	Action: Share the 5 step data team process with the DLT team - establish DLT norms - process/time for data discussions at DLT. Model step 1 (collection of data) and step 2 (strengths/obstacles)	1, 2, 3	Tiffany, Joe and Bruce	12/11/12	
12/19/12	Action: Online data collection review - performance plus	1	Tiffany		
1/8/13	Action: Data source analysis (easycbm, DIBELS, ed 2020, writing work samples, formative assessments)	2, 3	Tiffany, Joe, Bruce, Kendra, Laurie		
1/23/13	Action: Apply the 5 step process to analyze data at the district level (bring to and generate at DLT meetings on a monthly basis). Review steps 1 and 2, share steps 3-5.	1, 2, 3	Tiffany, Joe, Bruce, Kendra and Laurie		
2/6/13	Action: Develop a practice schedule for using data tools for the Data Leadership team (meet biweekly to continue to practice using data tools)	1, 2	Tiffany, Joe, Bruce, Kendra, Laurie, Kelsey, Jacinda, Barb Brooks and Diana		
2/11/13	Action: Webinar with Mickey Garrison- planning of how to take the 5 step process out to teachers, piece by piece.	1, 2	Tiffany, Joe, Bruce, Kendra, Laurie, Kelsey, Jacinda, Barb Brooks and Diana		
2/20/13	Action: Develop a process for sharing benchmark/trimester data at the building level (comparing fall to winter data). Implement the five step process for the winter RTI 100% meetings	1, 2, 3	Tiffany, Joe, Bruce, Kendra, Laurie, Kelsey, Jacinda, Barb Brooks and Diana		
2/27/2013 2/28/2013	Action: Mickey Garrison - visit district	1, 2, 3	Tiffany, Joe, Bruce, Kendra, Laurie, Kelsey, Jacinda, Barb Brooks and Diana		
3/4/13	Action: Begin to look at cause data (collection and indicators) with options such as Walk-Through forms and self-reporting forms	1	Tiffany, Joe, Bruce, Kendra, Laurie, Kelsey, Jacinda, Barb Brooks and Diana		
3/15/13	Action: Share the five step process with PLC teams	1, 2, 3	Tiffany, Joe, Bruce, Kendra, Laurie, Kelsey, Jacinda, Barb Brooks, Jon and Diana		

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