

Standard Tests for Evaluation (August 2015)

Category: LD

<u>Disability/Tests</u>	<u>Who administers/Handouts</u>	<u>Who places into Sped Forms</u>
WISC- Can do a review if we have 2 consistent scores	School Psych	School Psych
Woodcock-Johnson III or IV	School Psych/Sp Ed Teacher	School Psych/Sp Ed Teacher
2 observations- in area of need	Sp Ed Teacher	Sp Ed Teacher
Information Processing (Teacher, Parent, Student -6 th grade and up)	Sp ed Teacher	Sp ed Teacher
Vision and Hearing Screening/Review	School Nurse	Sp Ed Teacher
Student Interview (K-12)	Sp Ed Teacher	Sp Ed Teacher
Parent Interview or Home and family Interview	Sp Ed teacher/Social Worker	Sp Ed Teacher/Social Worker
Teacher Interview- More than 1	Sp Ed Teacher	Sp Ed Teacher
Assistive Technology Screener	Sp Ed Teacher	Sp Ed Teacher
Review of Records, Grades, MCA's, NWEA's, Dibels/AimsWeb & Previous evaluation Information	Sp Ed Teacher	Sp Ed Teacher
Ten Sigma Informal Assessment (Grades 7 th -12 th)	Sp Ed Teacher	Sp Ed Teacher
Enderle Severson Formal Transition Assessment (Grades 7 th -12 th)	Sp Ed Teacher	Sp Ed Teacher

Category: EBD

<u>Disability/Tests</u>	<u>Who administers/handouts</u>	<u>Who places into Sped Forms</u>
WISC- Can do a review- If we have 2 consistent scores	School Psych	School Psych
Woodcock-Johnson III or IV	School Psych/Sp Ed Teacher	School Psych/Sp Ed Teacher
3 observations- area of need (1 needs to be done By EBD teacher)	Sp Ed Teacher	Sp Ed Teacher
Information Processing (Teacher, Parent, Student -6 th grade and up)	Sp Ed Teacher	Sp Ed Teacher
Vision and Hearing Screening/Review	School Nurse	Sp Ed teacher
Student Interview (K-12)	Sp Ed Teacher	Sp Ed Teacher
Parent Interview or Home and Family Interview	Sp Ed teacher/Social Worker	Sp Ed teacher/Social Worker
Teacher Interview- more than 1	Sp Ed Teacher	Sp Ed teacher
Assistive Technology Screener	Sp Ed Teacher	Sp Ed Teacher
Review of Records- Grades, MCA's, NWEA's, Dibels/AimsWeb & Previous evaluation Information	Sp Ed Teacher	Sp Ed Teacher
Ten Sigma Informal Assessment (7 th -12 th)	Sp Ed Teacher	Sp Ed Teacher
Enderle Severson Formal Transition Assessment (7 th -12 th)	Sp Ed Teacher	Sp Ed Teacher
Mental Health Screening	Sp Ed Teacher	Sp Ed Teacher
Functional Behavior Assessment (FBA)	Sp Ed Teacher	Sp Ed Teacher
BASC (Parent, Teacher, Student –age 12-21)	School Psych/Sp Ed Teacher/ Social Worker	School Psych/Sp Ed Teacher Social Worker

Category: Other Health Disabilities-OHI

<u>Disability/Tests</u>	<u>Who administers/Handouts</u>	<u>Who places into Sped Forms</u>
WISC- Can do a review- If we have 2 consistent scores	School Psych	School Psych
Woodcock-Johnson III or IV	School Psych/Sp Ed Teacher	School Psych/Sp Ed Teacher
2 observations in area of need (1 needs to be by Angie or Kathy)	Sp Ed Teacher and Other Health Disabilities Consultant	Sp Ed Teacher and Other Health Disabilities Consultant
Information Processing (Teacher, Parent, Student -6 th grade and up) *Don't use for ECSE kids	Sp Ed Teacher	Sp Ed Teacher
Vision and Hearing Screening/Review	School Nurse	Sp Ed Teacher
Student Interview (K-12)	Sp Ed Teacher	Sp Ed Teacher
Parent Interview or Home and Family Interview	Sp Ed Teacher/Social Worker	Sp Ed Teacher/Social Worker
Teacher Interview- More than 1	Sp Ed Teacher	Sp Ed Teacher
Assistive Technology Screener	Sp Ed Teacher	Sp Ed Teacher
Review of Records Grades, MCA's, NWEA's Dibels/AimsWeb & Previous evaluation Information	Sp Ed Teacher	Sp Ed Teacher
Ten Sigma Informal Assessment (7 th -12 th)	Sp Ed Teacher	Sp Ed Teacher
Enderle Severson Formal Transition Assessment (7 th -12 th)	Sp Ed Teacher	Sp Ed Teacher
Review of medical Records	Kathy or Angie	Kathy or Angie
Organizational & work Skills checklist by grade Level	Sp Ed Teacher	Kathy or Angie
Functional Academic Skills checklist	Sp Ed Teacher	Kathy or Angie

***Consultants- Angie Hanson (Alden-Conger, Glenville-Emmons, Grand Meadow) and**

Kathy Piller (Southland, ECSE, Lyle, LeRoy-Ostrander, Kingsland)

Category: Physical Health Disabilities- PHI

<u>Disability/Tests</u>	<u>Who administers/Handouts</u>	<u>Who places into Sped Forms</u>
WISC- Can do a review- If we have 2 consistent scores	School Psych	School Psych
Woodcock-Johnson III or IV	School Psych/Sp Ed Teacher	School Psych/Sp Ed Teacher
2 observations in area of need (1 needs to be by Angie or Kathy)	Sp. Ed Teacher and PHD Consultant	Sp. Ed Teacher and PHD Consultant
Information Processing (Teacher, Parent, Student -6 th grade and up) *Don't use for ECSE kids	Sp. Ed Teacher	Sp. Ed Teacher
Vision and Hearing Screening/Review	School Nurse	Sp. Ed Teacher
Student Interview (K-12)	Sp. Ed Teacher	Sp. Ed Teacher
Parent Interview or Home and Family Interview	Sp. Ed Teacher	Sp. Ed Teacher
Teacher Interview- More than 1	Sp. Ed Teacher	Sp. Ed Teacher
Assistive Technology Screener	Sp. Ed Teacher	Sp. Ed Teacher
Review of Records Grades, MCA's, NWEA's Dibels/AimsWeb & Previous evaluation Information	Sp. Ed Teacher	Sp. Ed Teacher
Ten Sigma Informal Assessment (7 th -12 th)	Sp. Ed Teacher	Sp. Ed Teacher
Enderle Severson Formal Transition Assessment (7 th -12 th)	Sp. Ed Teacher	Sp. Ed Teacher
Review of medical Records	Kathy or Angie	Kathy or Angie
Functional Academic Skills checklist	Sp. Ed Teacher	Kathy or Angie
Student Health Disabilities Rating Scale	Sp. Ed. Teacher	Kathy or Angie
School Functional Assessment- optional	Kathy or Angie	Kathy or Angie
OT, DAPE, Speech-Optional	Steve, Becky or DAPE	Steve, Becky or DAPE

***Consultants- Angie Hanson (Alden-Conger, Glenville-Emmons, Grand Meadow) and**

Kathy Piller (Southland, ECSE, Lyle, LeRoy-Ostrander, Kingsland)

Category: Traumatic Brain Injury (TBI)

***Consultant: Kathy Piller (All Districts-including ECSE)**

<u>Disability/Tests</u>	<u>Who administers/Handouts</u>	<u>Who places into Sped Forms</u>
WISC- Can do a review- If we have 2 consistent scores	School Psych	School Psych
Woodcock-Johnson III or IV	School Psych or Sp. Ed Teacher	School Psych or Sp. Ed Teacher
3 observations in area of need (1 needs to be by Kathy)	Sp. Ed Teacher and TBI Consultant	Sp. Ed Teacher and TBI Consultant
Information Processing (Teacher, Parent, Student -6 th grade and up) *Don't use for ECSE kids	Sp. Ed Teacher	Sp. Ed Teacher
Vision and Hearing Screening/Review	School Nurse	Sp. Ed Teacher
Student Interview (K-12)	Sp. Ed Teacher	Sp. Ed Teacher
Parent Interview or Home and Family Interview	Sp. Ed Teacher	Sp. Ed Teacher
Teacher Interview- More than 1	Sp. Ed Teacher	Sp. Ed Teacher
Assistive Technology Screener	Sp. Ed Teacher	Sp. Ed Teacher
Review of Records Grades, MCA's, NWEA's Dibels/AimsWeb & Previous evaluation Information	Sp. Ed Teacher	Sp. Ed Teacher
Ten Sigma Informal Assessment (7 th -12 th)	Sp. Ed Teacher	Sp. Ed Teacher
Enderle Severson Formal Transition Assessment (7 th -12 th)	Sp. Ed Teacher	Sp. Ed Teacher
Review of medical Records	Kathy	Kathy
Traumatic Brain Injury Checklist	Kathy	Kathy
BASC (Parent, Teacher, Student –age 12-21)	School Psych/Sp Ed Teacher/ Social Worker	School Psych/Sp Ed Teacher/ Social Worker

- Optional- OT, Speech, DAPE, Vineland

Category: Developmental Cognitive Disabilities (DCD)

<u>Disability/Tests</u>	<u>Who administers/Handouts</u>	<u>Who places into Sped Forms</u>
WISC- Can do a review- If we have 2 consistent scores	School Psych	School Psych
Woodcock-Johnson III or IV	School Psych or Sp. Ed Teacher	School Psych or Sp. Ed Teacher
Vineland	School Psych	School Psych
2 classroom observation	Sp. Ed Teacher	Sp. Ed Teacher
1 classroom observation	DCD Teacher	DCD Teacher
Vision & Hearing Screening	School Nurse	School Nurse
Home and family Interview	Sp. Ed Teacher	Sp. Ed Teacher
Student Interview- K-12	Sp. Ed Teacher	Sp. Ed. Teacher
Teacher Interview-more than 1	Sp. Ed Teacher	Sp. Ed Teacher
Assistive Technology Screener	Sp. Ed Teacher	Sp. Ed Teacher
Review of Records Grades, MCA's, NWEA's Dibels/AimsWeb & Previous evaluation Information	Sp. Ed Teacher	Sp. Ed Teacher

Transition- Ten Sigma Informal and Enderle Severson Formal Transition Assessment (7th-12th)

Category: Autism

<u>Disability/Tests</u>	<u>Who administers/Handouts</u>	<u>Who places into Sped Forms</u>
WISC- Can do a review- If we have 2 consistent scores	School Psych	School Psych
Woodcock-Johnson III or IV	School Psych	School Psych
Vineland- low functioning	School Psych	School Psych
2 classroom observations	Sp. Ed Teacher	Sp. Ed Teacher
1 classroom observation	Autism Consultant	Autism Consultant
ADOS (Autism Diagnosis Observation Schedule)- Initial Evals.	School Psych or ASD consultant	School Psych or ASD Consultant
CARS (Childhood Autism Rating Scale)- Elementary	Case Manager or ASD consultant	Case Manager or ASD Consultant
GARS (Gilliam Autism Rating Scale)- Elementary - High School	Case Manager or ASD consultant	Case Manager or ASD consultant
Autism Spectrum Rating Scale- Elementary- High School	Case Manager or ASD consultant	Case Manager or ASD consultant
Structured Student Interview- Elementary-High School	Case Manager or ASD consultant	Case Manager or ASD consultant
Vision & hearing Screening	School Nurse	Sp. Ed teacher
Student Interview- K-12	Sp. Ed Teacher	Sp. Ed Teacher
Home and family Interview- Parent Interview	Sp. Ed Teacher	Sp. Ed Teacher
Teacher Interview- More than 1	Sp. Ed Teacher	Sp. Ed Teacher
Assistive Technology Screener	Sp. Ed Teacher	Sp. Ed Teacher
Review of Records Grades, MCA's, NWEA's Dibels/AimsWeb & Previous evaluation Information	Sp. Ed Teacher	Sp. Ed Teacher
Transition- Ten Sigma Informal and Enderle Severson Formal Transition Assessment (7 th -12 th)	Sp. Ed Teacher	Sp. Ed Teacher

Category: Developmental Delay: testing kits and protocols are located in the Early Childhood Center in Adams.

Birth to Three- Must be a comprehensive evaluation and assessment by a multi-disciplinary team

Evaluation: (if child auto-qualifies then this portion does not need to be completed)

Area	Test Options	Evaluator/Write Up
Cognitive, Communication, Motor	Bayley Scales of Infant & Toddler Development-Third Edition	ECSE
Communication (main concern)	Ask SLP	SLP
Motor (main concern)	Ask OT or PT	O.T.
Social Emotional/Adaptive	Bayley Social Emotional & Adaptive Behavior Questionnaire	ECSE
Social Emotional (main concern)	Infant Toddler Social Emotional Assessment (ITSEA)	ECSE
Adaptive (main concern)	Vineland Adaptive	School Psych

Assessment:

Development	Developmental Health History Routines based interview Section A of Family Outcomes Survey	ECSE
Physical	Review of medical records including vision and hearing information	ECSE (OT or PT if motor based)
Present levels	Brigance Inventory of Early Development III	Each provider completes relevant area
Sensory (if concerns)	Infant/Toddler Sensory Profile	O.T.

Three to Six years 3 months-

Evaluation:

Area	Test Options	Evaluator/Write up
All areas not covered by related service testing	Battelle Developmental Inventory-2 nd Edition	ECSE
Communication	Ask SLP	SLP
Motor	Ask OT or PT (ask if you need DAPE consult)	OT or PT
Adaptive	Vineland Adaptive	School Psych
Social Emotional	Preschool Kindergarten Behavior Scales (PKBS)	School Psych or ECSE

Development	Developmental Health History Child Development Inventory (parent interview) Teacher/Child Care Interview Review of existing info Assistive Technology Screener Observation	ECSE
Physical	Review of medical records including vision and hearing information	ECSE (OT or PT if motor based)
Present levels	Brigance Inventory of Early Development III	Each provider completes relevant area
Sensory (if concerns)	School Companion Sensory Profile	O.T.

For Kindergarten age and above add a student interview

Six years 3 months and above-

Follow categorical process