

Southern Minnesota Education Consortium (SMEC) – Work-Based Learning, Next S.T.E.P.

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REFERRAL FORM

SECTION 1 STUDENT INFORMATION

TODAY'S DATE: _____

Student: _____ DOB: _____ Age: _____ SS#: _____

Address: _____ City: _____ State: _____ Zip: _____

Parent/ Guardian(s): _____ Home phone: _____ Cell: _____

Student cell phone: _____ Student's present school: _____ Current grade: _____

County Case Manager: _____ Phone/ext: _____

*Has Next S.T.E.P. placement been discussed with parent/guardian(s) and student?

☐ Yes ☐ No

*Has a post-secondary transition plan been determined?

☐ Yes ☐ No

SECTION 2 SERVICE REQUESTED

Request is for 20____ - 20____ school year ☐ Q1 ☐ Q2 ☐ Q3 ☐ Q4 ☐ AM only ☐ PM only

Prioritize choices: 1, 2, 3:

____ Career Exploration

____ Community Participation

____ Vocational Skills

____ Work Experience

____ Daily Living Skills

____ Social Skills

SECTION 3 ACCOMODATIONS & MODIFICATIONS (check all that apply)

Disability: _____ Federal Setting: _____ IEP Date: _____ ER Date: _____

Anticipated Graduation Date: _____ Graduation Path: ☐ Non-traditional ☐ Semi-traditional ☐ Traditional

☐ Allergies – list: _____

☐ Medications: _____

☐ Asthma ☐ Seizures ☐ Physical accommodations ☐ Mobility device(s) ☐ Environmental accommodations

☐ Assistive Technology: _____

SECTION 4 BEHAVIOR ISSUES THAT MAY PERTAIN TO COMMUNITY PLACEMENT (check all that apply)

Level of Supervision needed: ☐ Independent ☐ Needs supervision ☐ 1:1 support (provided by home district)

☐ Attendance ☐ Hygiene ☐ Vulnerable ☐ Off task behavior ☐ Theft ☐ BIP (Behavior Intervention Plan)

SECTION 5 VOCATIONAL AND GENERAL ABILITIES

Enderle-Severson scores:

IQ score: _____

Other scores: _____

____ Employment

____ Recreation/Leisure

____ Home Living

____ Community Participation

____ Post-Secondary Education

Academic scores:

____ Broad Reading

____ Broad Math

____ Broad Written Language

PLEASE INCLUDE THE FOLLOWING...

☐ High school transcript

☐ IEP

☐ ESTR-J

☐ Evaluation Report

☐ Behavior Intervention Plan