

NATIONAL ASSOCIATION OF SCHOOL SOCIAL WORKERS
One Park Avenue--Room 810--New York 16, N. Y.

MEMBERSHIP NEWSLETTER

No. 38

March, 1955

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I. A WORD FROM YOUR PROFESSIONAL CONSULTANT

The warm welcome given the Professional Consultant has been most appreciated. It is good to be on the job in NASSW and a pleasure to be located in Indianapolis, where I can stay close to the realities of practice.

During this period of getting acquainted with the broad work of the Association, by means of conferences and the reading of correspondence and reports, I have become freshly aware of the tremendous accomplishment of the members over the years, of the hard work and sacrifice of busy people and the inspired leadership which has made the development of school social work possible.

I also have a real sense of privilege in becoming a staff member just at this great period in the history of social work. As you know, a large part of my immediate responsibility, as envisioned by the Executive Committee, is to help integrate the NASSW program in the National Association of Social Workers. So I have participated in the TIAC committees which are working out the details of the future program. And as I have sat at those tables in New York and heard the give and take of conference, the proposals and questions, the compromises, the sharing of ideas, and the genuine mutual agreement on the things that matter, there comes the sure knowledge that this thing is going to work.

For school social work it means the opportunity to build strongly on all that has gone before, to have the support of the broader profession in insuring that the social goals in education are met, and for us to contribute in a new and vital way to helping all people in need. My hope is simply that I can be one of the mediums through which your thinking and conviction can be transmitted into continuing achievement.

Marjorie Case

II. NATIONAL ASSOCIATION OF SOCIAL WORKERS

On February 18-19, the final meeting of the TIAC Planning Committee was held. This was significant in many ways but particularly so because it also marked a beginning--a beginning of final steps to be taken to establish a single professional social work membership association.

The results of the mail referenda were exciting because they indicated an enthusiastic approval of the new organization. The vote of our own association was the largest ever cast, with 62% of the membership returning their ballots. The results were as follows:

Members qualified to vote	810
Ballots returned	507
Favoring formation of NASW	501
Opposing formation of NASW	3

Mr. Sanford Solender, Chairman of the TIAC Planning Committee, writes the following: "The imminent realization of this objective signalizes the approach of a new era for the profession. It gives promise of providing a new and effective means through which social work will be enabled to contribute ever more significantly to American life. Through the single association, the collective as well as the individual aims of our seven fine professional bodies should find a high measure of fulfillment."

In order to carry forward such continuing responsibilities as are necessary until the Provisional Officers and Board of the NASW are elected, it was agreed that a subcommittee composed of one person from each member organization of TIAC would be appointed to assume this responsibility. Several subcommittees are continuing to work on material which will be submitted to the Provisional Board of NASW.

You have had the ballots for the officers and Board members of the overall organization and for the section on school social work.

Local steering committees are moving ahead and many of our membership are working hard on these committees in organizing local chapters and sections for school social work within the chapters. Already we have gone far toward our goal for a unified professional organization. The Association can be proud of the fine responsible participation of individual members, groups and chapters in this undertaking.

A press release appeared in the New York Times March 13 reporting the formation of NASW. A copy of this release is included in this issue of the Newsletter. You may make use of this in any way you wish in your local community.

III. NATIONAL CONFERENCE OF SOCIAL WORK, May 29--June 3, 1955, SAN FRANCISCO, CALIF.

Miss Louise McKee reports the following program for Association meetings:
Tuesday, May 31st

2:00 to 3:30 P.M. San Francisco City Schools: Board Room, 170 Fell Street
 Chairman: Miss Opal Boston, President, NASSW
 Greetings: Dr. Herbert C. Glish, Superintendent, San Francisco Unified School District
 Speakers: Miss Mildred Sikkema, "The School Social Worker as a Consultant"
 Mr. Arch Thurman, "School Social Work as it Relates to Community Services"

4:00 to 5:30 P.M. Board Room, 170 Fell Street
 Annual Business Meeting of NASSW

Thursday, June 2nd

2:00 to 3:30 P.M. - General Session - Italian Room, Saint Francis Hotel
 Chairman: Miss Marjorie Case, Professional Consultant, NASSW
 Greetings: Dr. Donald E. Kitch, Chief, Supplemental Education Service, California State Department of Education
 Speakers: Mr. John Milner, "Problems of Children as Expressed in School"
 Dr. Ruth Smalley, "The School Social Worker's Direct Work with the Child in School"
 Miss Jane Wille, "The School Social Worker Helps the Child through Collaboration with Other School Personnel"

4:00 to 5:30 P.M. - Group Meetings

Group 1. Leader: Mr. John Milner - Room 220, Saint Francis Hotel
 Group 2. Leader: Dr. Ruth Smalley - Room 261, Saint Francis Hotel
 Group 3. Leader: Miss Jane Wille - Room 214, Saint Francis Hotel

6:00 to 7:00 P.M. - Dutch Treat Party - Place to be announced

IV. SUMMER COURSES, WORKSHOPS AND INSTITUTES - 1955

CALIFORNIA, University of California, School of Social Welfare, Berkeley 4

Social Casework in School Guidance Programs, Miss Jane Wille

Introduction to Social Casework, Mr. Kermit Wilson

Principles and Methods of Supervision in Social Welfare, Miss Florence Poole

University of Southern California, Graduate School of Social Work, Los

Angeles School Social Services, Miss Opal Boston (School Health and Welfare Programs; their utilization by school personnel; relationship to social service agencies in the community)

Casework with Children, Miss Opal Boston (Principles and methods of casework with children in and out of their own homes, with special reference to their use by the school social worker)

DISTRICT OF COLUMBIA, Catholic University of America, National Catholic School of Social Service, Washington 17

Study of Treatment of Behavior Problems of Children
Social Problems of Adolescents
Dynamics of Social Work Administration

ILLINOIS, University of Chicago, School of Social Service Administration, Chicago

Casework with Parents and Responsible Relatives of Clients, Mrs. Esther K. Schour
Supervision, Mrs. Frances Scherz
Legal Aspects of Child Welfare, Mrs. Margaret Rosenheim
Casework with Children in School, Mrs. Sylvia Astro, Miss Alma Laabs
Casework with Delinquents, Frank Flynn
Social Work with the Physically Handicapped, Alice James

GEORGIA, Atlanta University, School of Social Work, Atlanta

Casework III (Medical, Psychiatric, Family, Child Welfare, Probation and Parole)
Human Growth and Development III (Physical and Mental Aspects of Illness or Personality Factors in Group Work and Community Organization)

INDIANA, Indiana University, Division of Social Service, Indianapolis

Social Casework II and III
Social Group Work II and I
Supervision in Social Casework
The Child and the State
Field Work II and III
Probation and Parole

LOUISIANA, Louisiana State University, School of Social Welfare, Baton Rouge

Skills in Working with People, Miss Tyler
Social Services to Children, Miss Tyler
Visiting Teacher Work, Miss Arndt

MASSACHUSETTS, Smith College, School for Social Work, Northampton

Advanced Casework, Mrs. Allan, Mrs. Austin
Supervision in Social Casework, Mrs. Allan, Mrs. Austin
Ego Psychology, Dr. Blom, Dr. Krug

MICHIGAN, Wayne University, School of Social Work, Detroit

Casework I and II
Visiting Teacher Service (offered by Department of Special Education, taught by a professional social worker)
Field Work

MINNESOTA, University of Minnesota, School of Social Work, Minneapolis

Social and Emotional Problems of the Handicapped Child and Adult
One-week institutes (probably for casework, group work, and supervision)

MISSOURI, Saint Louis University, School of Social Service, St. Louis

Social Casework I, Miss DeVoy
The Juvenile Delinquent, Mr. Harold

Washington University, George Warren Brown School of Social Work, St. Louis

Social Casework II, Hester
Beginnings in Diagnostic Process in Casework Practice, Hester
Field Practice Courses
Psychiatric Aspects of Human Behavior, Busch

NEW YORK, The University of Buffalo, School of Social Work, Buffalo

Social Case Treatment of Handicapped Children (A survey of methods of study and treatment of the handicapped child; standard procedure and recent experimental methods; clinical structure and social agency relationships)

Columbia University, New York School of Social Work, New York

Supervision in Casework, Professor Hutchinson

Psychiatric Concepts in Casework Treatment, Dr. Fountain

Differential Diagnosis and Treatment in Casework, Professor Austin

Treatment of the Delinquent Adolescent, Professor Bellsmith and Dr. Peck

The Psycho-Social Development of the Normal Child, Dr. Green

TEXAS, University of Texas, School of Social Work, Austin

Two courses which may be taken in connection with the Workshop in Human Development:

1. Services in Social Agencies

2. Social Work and the Schools

The Community and the Juvenile Delinquent

Problems of the Minority Culture Group

OTTAWA, Saint Patrick's College, University of Ottawa School of Social Welfare, Ottawa, Canada

Child Psychology I and II

Methods of Individual Help I and II (Designed primarily for institutional workers)

TORONTO, University of Toronto, School of Social Work, Toronto, Canada

Institute for Advanced Workers

Institute for Beginning Workers

V. WHITE HOUSE CONFERENCE ON EDUCATION

This Conference to be held in Washington, D. C. November 28 to December 1, 1955 was first proposed by President Eisenhower in State of the Union message January 7, 1954 and was authorized by Congress. It will be preceded by conferences being held in the states throughout the nation. Mr. Neil H. McElroy, Chairman of the President's Committee for the Conference, gives the following statement of the purpose of the Conference:

"To assist, when invited, in planning conferences in the States and Territories.

"To organize a White House Conference on Education to be held in Washington, D. C., before November 30, 1955.

"Bringing about a more widespread knowledge and appreciation of, and interest in, education;

"Helping to create a continuing concern on the part of great numbers of citizens to face their responsibilities toward education;

"Serving to bring about an analysis of the current condition of our education system;

"Providing examples of solutions to educational problems and inspiration for an accelerated effort in planning more action programs of school improvement;

"Providing the basis for a report to the President concerning the significant and pressing problems in the field of education, and recommendations insofar as possible for their solution."

The scope of the Conference program was stated to be:

"It is recognized that education, interpreted broadly, includes education from early childhood through adult levels, as provided in the home, school, church and many other institutions, public and private.

"The most immediately pressing problems are to be found in the elementary and secondary schools since they are already faced with the great increases in enrollment which will not affect post-high-school institutions until later. For this reason the Conference will give primary attention to the broad and general problems of elementary and secondary school education but will consider these problems in relation to our total system of education from primary school through the university.

"In concentrating on elementary and secondary education, the Conference will seek a comprehensive view of our entire educational system and may wish to recommend subsequent studies of these points of the system not adequately covered in its limited one year study."

We have learned that some of you are already participating in the planning on a state level.

VI. CHAPTER ORGANIZATION

Again we announce a new Chapter. Welcome to the Colorado Chapter of NASSW, whose application was approved February 26, 1955. Officers are: Louise Spence, Chairman; Allan Hosler, Secretary-Treasurer; and Betty Bloom, Vice Chairman and Chairman of the Program Committee. This group has been very active in the past, having met once a month during the school year since the fall of 1951 "to discuss content of the work and related subjects". The current year's program has been devoted primarily to matters concerned with preparation for formal chapter organization and participation in local planning for the development of the new single organization, NASW.

Several other groups have plans under way for chapter organization.

VII. PUBLICATIONS OF INTEREST

Psychoanalytic Principles in Casework with Children is a compilation of three articles by Selma H. Fraiberg, reprinted from "social Casework" and "The Quarterly Journal of Child Behavior", published by Family Service Association of America.

These articles define some essential principles in casework with children and emphasize the importance of understanding symptomatic behavior in relation to the specific needs of a child. (Case examples illustrate effective application of knowledge of the total dynamics of behavior. They also illustrate means by which children test the acceptance of the worker.) Consideration of the focus of treatment is described vividly, and instances in which casework is confined to the parent only are examined.

The total group of papers gives a breadth of understanding and soundness of approach which are most helpful to all caseworkers who work with children.

We are sorry that there is no room for our popular section, NOTES FROM THE FIELD, in this issue but we promise to bring you up to date on all the activities of members and staff in the May issue. We felt you would want all the information included for necessary early planning for the Conference of Social Work and for summer study.

The National Board wishes to congratulate the membership for the fine professional participation demonstrated by all in the planning for the new single organization on both national and local levels.

A new professional organization in the field of social work, to be known as the National Association of Social Workers, will come into being October 1, 1955, with an initial membership of 20,000 professional social workers.

Sanford Solender, chairman of the Temporary Inter-Association Council of Social Work Membership Organizations, announced that seven national organizations by mail referenda have agreed upon a long-sought goal--the formation of a single professional association of social workers--after six years of negotiation and planning.

Members of the seven existing national groups--the American Association of Group Workers, American Association of Medical Social Workers, American Association of Psychiatric Social Workers, American Association of Social Workers, Association for the Study of Community Organization, National Association of School Social Workers and Social Work Research Group--have voted overwhelmingly to dissolve their separate groups and to support a unified organization.

The new National Association of Social Workers will be a national body with 150 chapters, covering all parts of the United States and its territories. Its sponsors believe that it will provide for a more effective utilization of the resources of the social work profession for improving and strengthening social welfare programs and will bring about the elimination of duplication of organizational program efforts.

The program envisioned for the new association is broader in intent and scope and richer in content than any one of the present seven organizations has been able to provide for its members. The organization will make possible integrated planning and coordinated activity by all professional social workers in dealing with such issues as social legislation, education for professional practice, research and recruitment of social workers.

The new association will be organized in five initial sections, to enable specialized groups within it to work on the continuing development of particular aspects of practice to meet special human needs. These sections will be Group Work, Medical Social Work, Psychiatric Social Work, School Social Work, and Social Work Research. New sections may be added later as needed.

It will operate through six commissions to be established by the Board of Directors: 1. Commission on Social Work Practice; 2. Commission on Social Work Education; 3. Commission on Personnel Standards and Practices; 4. Commission on Interpretation; 5. Commission on Social Policy and Action; and 6. Commission on Recruitment for the Profession.

Provisional officers and a board of directors of the new association are being elected this month. They will meet in New York in April to complete the incorporation of the National Association of Social Workers and to make final plans for the association's program and administration.

The members of the Planning Committee that has drafted the proposed Bylaws and Memorandum of Understandings are: Sanford Solender and Mrs. Janet Korpela, AAGW; Mary L. Poole and Mary L. Hemmy, AAMSW; Mrs. Ruth I. Knee and Mrs. Marcene Gabell, AAPSW; Melvin A. Glasser and Joseph P. Anderson, AASW; Philip E. Ryan and Mrs. Amy Wells, ASCO; Opal Boston and Ruth Smalley, NASSW; Margaret Blenkner and Elbert L. Hooker, SWRG.