

**Kidstunes**  
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## **Kidstunes Instructors**

**Lara Davis**

*Founder/Burlington*

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**Tamurra Cornish**

*Raleigh/Durham*

**Tanya Day**

*Winston Salem/Kernersville*

**Delise Germond**

*Clayton/Raleigh*

**Lou Anne Hicks**

*Greensboro/High Point*

**Amy Hughes**

*Greensboro/Reidsville*

**Ebony Jenkins**

*Durham/Chapel Hill*

**Kim Moore**

*Office Manager, Burlington*



We would like to wish **Tiffany Coleman** a happy **Kidstunes Anniversary**. She has been with Kidstunes 11 years in July!

## *Musical Children*



## Lara's Letter



**July 2018**

Our *Kidstunes* instructors have been taking your child on a musical adventure this summer during our multicultural unit, "**Music Around the World**"! As we visit new destinations each week, travelers (students) have their very own "passport" stamped at each stop! Popular lessons have been from Mexico, Jamaica, Australia, several stops in Europe, Asia, and more! With each visit, we try to experience not only the music of the culture, but also some of the traditions,

dances, games, unique instruments, language, and dress of the children there.



*(Proud students from Church Childcare with their rain sticks from Africa)*

Keep up with our travels each week by reading the email updates sent by your child's teacher (or bulletin

posted at school). Then, ask your child what they remember about the countries they visit! See if they can share their favorite activity - a song, a dance, an instrument, special words in other languages, etc. Try to find the country on a world map & discuss it in relation to your home! They may even teach YOU something!



## **How Music Activities Help Prepare for Kindergarten**

### **Why Do the Arts Have Such a Positive Impact on Literacy Learning?**

*The Creative Child - Singer, Dancer, Artist, Actor on the Journey to Literacy ~*  
Excerpt by Linda K. Robinson (Keynote Speaker 2004 ECMMA National Convention)

1. The arts share similar processes and skills necessary for literacy.
2. The arts actively engage us in experiences which use the body to prepare the mind for mental function.
3. The arts create opportunities for interactions using language in various ways.
  4. The arts stimulate imagination and mental representation.
  5. The arts are expressed in symbolic language.
  6. Processes in the arts require using both sides of the brain.
7. Artistic performance encourages cooperative interactions with others.
8. Creation of art leads to positive self-image and confidence in abilities.

## WHAT PARENTS ARE SAYING ABOUT KIDSTUNES...

"[My daughter] loves her music class! I love to hear what she has been up to in class. She's been excited and happily playing her new harmonica she made in class. It's just so fabulous, we can't have enough instruments for her to play with. Thank you so much for doing such a great job!"

- parent from Appletree Academies Phillips Ave., H.P.



"Music is the best part of [my daughter's] week. She comes home every Thursday singing and telling us all about her music class. Your staff is amazing and the Ashe family is so appreciative."

- parent from Woodmont in Reidsville

## July - Music Around the World

Throughout the summer months, we will continue the *Kidstunes* Multicultural unit which takes students on a musical journey around the world! They will "visit" different countries each week to learn how children all over the globe celebrate with music! Through songs, dance, musical games, unique instruments, and traditions from cultures across all continents, students will gain a true taste of many venues. They will even have their very own "passport" and receive a stamp upon arrival at each destination! These precious mementos will be sent home at the end of the summer, but look out for other unique crafts, homemade instruments, and coloring sheets from some destinations throughout the



program. Teachers, we may need your help more than usual to accomplish these tasks. Also, if you have any items or ideas from another country that would assist us with this unit and you are willing to share, please let us know! Your first-hand knowledge, artifacts, and particularly your involvement will greatly enhance the journey. We have LOTS of fun with this!

(pictured: Isabella at Appletree Academies in Greensboro with the Digeridoo from Australia)



## Musical Moments



### HAPPY BIRTHDAY AMERICA!

#### Way Up in the Sky

(Tune: Row, Row, Row Your Boat)

Provide children with small flags or let them make their own. Then let them wave their flags and march as they recite/sing the following poem:

Wave, wave, wave the flag,  
Hold it very high.  
Watch the colors gently wave,  
Way up in the sky.  
March, march, march around,  
Hold the flag up high.  
Wave, wave, wave the flag,  
Way up in the sky.

### HELLO!!!!

Bonjour, Bonjour (*tip hat*)  
We say hello to you (*wave*)  
Bonjour, Bonjour (*tip hat*)  
From France we say Bonjour!

Hola, Hola (*Flamenco dance*)  
We say hello to you (*wave*)  
Hola, Hola (*Flamenco dance*)  
From Spain we say Hola!

Konichiwa, Konichiwa  
(*hands together & bow*)  
We say hello to you (*wave*)  
Konichiwa, Konichiwa  
(*hands together & bow*)  
From Japan we say Konichiwa!

You can add your own verses as well including words like:

"G'day" - Australia, "Jambo" - Africa, "Ciao" - Italy, etc.