

## Social Studies Model Curriculum Correlations



### Grade 4

<b>Theme</b>	<b><i>Ohio in the United States</i></b>
<b>Strand</b>	<b><i>History</i></b>
<b>Topic</b>	<b><i>Historical Thinking and Skills</i></b> Historical thinking begins with a clear sense of time: past, present, and future and becomes more precise as students progress. Historical thinking includes skills such as locating, researching, analyzing and interpreting primary and secondary sources so that students can begin to understand the relationships among events and draw conclusions.
<b>Content Statement</b>	<b><i>1. The order of significant events in Ohio and the United States can be shown on a timeline.</i></b>

*Kids Voting Instructional Resources*

Lesson – [Can I Vote?](#)

<b>Theme</b>	<b><i>Ohio in the United States</i></b>
<b>Strand</b>	<b><i>Government</i></b>
<b>Topic</b>	<b><i>Civic Participation and Skills</i></b> Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy.
<b>Content Statement</b>	<b><i>15. Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the U.S.</i></b>

*Kids Voting Instructional Resources*

Lesson – [Democracy: What Is It and What Does It Have To Do With Me?](#)

Activity – **DoubleClick Democracy Mock Election (November)**