# NC DPS - Final Presentation 

November 26th, 2019

Kevin Rodriguez, Project Leader
Kevin_Rodriguez@kenan-flagler.unc.edu (786) 709-8224

Nick Didow, Faculty Advisor
Nick_Didow@kenan-flagler.unc.edu
(919) 962-3189

## Our Team



## Kevin Rodriguez

Project Leader
Class of 2020 Miami, FL
Incoming Associate at Boston Consulting Group


Katie Ayscue Class of 2020 Henderson, NC Incoming Financial Services Analyst at EY


Alex Damiano Class of 2021 Greensboro, NC
Incoming Summer Associate at Boston Consulting Group


KENAN-FLAGLER BUSINESS SCHOOL

## Nicholas Didow <br> Faculty Advisor



Monica Mussack Class of 2020
Guatemala City, Guatemala Incoming Associate at Prophet Consulting


Elizabeth Stockton Class of 2020
Winston Salem, NC Incoming Government \& Public Services Analyst at Deloitte

# $\Theta$ Introduction <br> $\Theta$ Recruitment <br> $\Theta$ Hiring Process <br> $\ominus$ Onboarding \& Training <br> $\Theta$ Retention <br> $\circlearrowleft$ Next Steps 

Agenda

# $\bigcirc$ Introduction 

$\Theta$ Recruitment
$\Theta$ Hiring Process
Agenda
$\Theta$ Onboarding \& Training
© Retention
© Next Steps

# High CO vacancy rates in NC raise financial and safety concerns - NC DPS is working to make change \& take action 

Employee Vacancy
2x Higher statewide CO vacancy rate since early 2016

## Mandatory Overtime

2018 total
overtime costs

## \$45M

## Increased Danger \& Stress



Said understaffing has a direct impact on safety at their prison

## Factors Contributing

 to the Vacancy Rate

Location of Prisons

Poor Perception of the Profession

Employee Burnout

## NC DPS is Working Tirelessly to Fill These Vacancies \& Retain COs

Spearheading initiatives listed in the 2019-2020 Strategic Plan
(v) Closing three prisons temporarily to alleviate high staff vacancy rateDeveloping the 2019 Employee Engagement Forums
( Conducting pilot on-site, one-day hiring events

NC DPS has tasked the team with a key question to work toward over the past three months

How can NC DPS effectively recruit, onboard, and retain quality personnel to serve as correctional officers onsite at prisons across NC?

Both primary and secondary research led to key insights regarding perspectives on the high vacancy rate issue

## Primary Research

UNC Kenan Flagler Faculty
Correctional Officers
Interviews
125+

|  | 5 Prisons Visited (Bertie, NCCIW, <br> Other |
| :--- | :--- |
|  | Warren, Orange, Polk) <br> NC DPS Strategic Plan <br>  <br>  <br>  <br> Other Parallel Professional Fields |

## Secondary Research

Duke's Sanford School's Review of Nationwide Prison Management<br>ECU Study - Recruitment and Retention<br>Evaluation<br>NC/National New Articles<br>Society of Human Resource Management<br>Industry Report: Correctional Facilities in the US

Issues due to high vacancy rates and replacing voluntary separations drive yearly costs up to \$93M

## \$93M

## Spent Due to High CO Vacancy Rates

$\begin{array}{cc}\text { Recruitment \& Onboarding \& } & \text { Retention \& } \\ \text { Hiring }\end{array}$ Overtime Other



## Outside of salary and compensation issues, specific recruitment,

 onboarding, \& retention efforts will drive down the CO vacancy rateKey Question: How can NC DPS effectively recruit, onboard, \& retain quality personnel to serve as COs onsite at prisons across NC?

| Recruitment |
| :--- |
| - On-Site Hiring |
| Events |
| - Mission Statement |
| - Advertising Materials |
| - Video Materials |


| Hiring Process |
| :--- |
| - Reduce Length |
| - Increase |
| Communication |
| - Improve Quality of |
| Applicants |


| Onboarding |
| :--- |
| - Orientation |
| - BCOT |
| - FTO |
| - On-the-Job Training |


| Retention |
| :--- |
| - Vest Changes |
| - Peer Counselors |
| - Vacancy Cost |
| Quantification |
| Model |

Results: NC DPS can expect to see a reduction in correctional officer vacancy rates statewide over the course of the coming years that will reduce the $\$ 93 \mathrm{M}$ seen in vacancy costs.
$\Theta$ Introduction
$\bigcirc$ Recruitment
© Hiring Process
Agenda

# © Onboarding \& Training 

© Retention
$\Theta$ Next Steps

Through on-site hiring events, mission statement efforts, and improved marketing materials CO recruitment efforts can improve


Video
Materials

Through on-site hiring events, mission statement efforts, and improved marketing materials CO recruitment efforts can improve


Video
Materials

# On-site hiring events, such as the pilot hosted at Polk Correctional Institution, have had incredible success 

## Strong Marketing Efforts



Email marketing coupled with radio and print advertisements comprised marketing efforts

## Effective Planning



Hours of planning alongside diligent execution and customer service during the event

High Turnout \& Success

Attendees

## With some additions and changes to the on-site hiring event pilot, facilities can improve their CO recruitment

Revised on-site hiring events should be rolled out at facilities across the state


## Pipe \& Draping <br> Provide a physical separation between hiring process stations/stages during the day

## Visual Aids

Create \& share with applicants to make the wait time feel shorter and to provide NC DPS info


## Applicant Waiting \#s

 Assign a number to each applicant for tracking purposes throughout the processApp Link in Promo Include link to application in promotional material to shorten day-of process

Through on-site hiring events, mission statement efforts, and improved marketing materials CO recruitment efforts can improve


On-Site
Hiring
Events


Advertising
Materials


Video
Materials

## NC DPS's mission statement isn't consistently displayed across all platforms to portray a uniform brand image

Mission Statement: To safeguard and preserve the lives and property of North Carolinians through prevention, protection and preparation with integrity and honor.

## NC DPS's current mission statement is...

- Generalized to the entire Dept. of Public Safety
- Displayed in the "About" section of the website
- Not included on any application materials

States Leveraging Brand Messaging on All Platforms


Michigan


## Other states readily exemplify their mission statements



Ohio Dept of Rehabilitation \& Correction:
"Mission: Reduce Recidivism Among Those We Touch"
Michigan Dept of Corrections:
"Mission: Create a safer Michigan by holding offenders accountable while promoting their success"

## Pennsylvania Dept of Corrections:

"Our mission is to reduce criminal behavior by providing individualized treatment and education to inmates, resulting in successful community reintegration through accountability and positive change."

# NC DPS's unique corrections mission statement \& purpose should be consistently displayed throughout the brand 

## NC DPS can leverage its brand \& mission on all platforms

Leverage Past DoC Mission Statement*
"The mission of the North Carolina Department of Correction is to promote public safety by the administration of a fair and humane system which provides reasonable opportunities for adjudicated offenders to develop progressively responsible behavior."

```
Include Branding \& Mission Statement on Site
```



Incorporate Mission-
Oriented Language in App

## Correctional Officer - Statewide (Prison Facilities)



Description of Work
NCDPS is eccuting for
Description of Work
NCDPS S s.ecrutitng tor Correctional Officer I. Correctional Officer II. and Correctional Officer ill positions.
Correctional Officers ensure the care, custody, and contol of inmotes. Officers must tour assigned areas which Correctional Officers ensure the care, custody, and contool of inmates. Officers must tour assigned areas whic
wil reaure periodically clmbing staiss obseving inmate activty in person and on closed-circuit monitors;
identify inmates who have behavioral, medical, or other problems so that apporopiate saity and secuity
 measures may be taken; and pertorm general securty duties to prevent escape, disorder, rule infractions, and
harm to inmates, visitors, and staft. The general security duties pertormed by officers erequire them to search

 within and outside the institution; use and maintain keys an
detalis. Specific security dutes vary by post assigment
2 $+2+2+2$

## NC DPS will revitalize the brand and identity of the prisons division through employee forums

STAR will assist in brand formation by providing research, benchmarks, and thought
leadership for Employee Engagement Forums

## December 2019

The Prisoners Commissioner will hold Employee Engagement forums to distill mission and values of prisons

## January 2020

New mission statement and values will be rolled out to employees and facilities

```
MANAGING PEOPLE
To Give Your Employees Meaning, Start With Mission
l
Harvard
Business
Review
It si imposible to have a great lije unlesi its a meaningful lije. Andit ts very diffrult to have a meaningfullije without meaningful wom.
Jim Collins
Do you feed thaty you have workw worth doing! II so, you are amongs the more fortunate of our readers, If not, you ree mmong the many
who find that their work - the thing to which they dedicate so many of their waking hours - holds little meaning. Instead, work is
merely a menssto a n end, where people suffer through their jobs in hopes of finding time for tose things that matter more. famil,
faith, hobbies, vactions, even watching TV. Worki s simply someching to be endured.
Must t be this way? We don't think so. In our own work, we have found that people's work lives are enriched greaty when they feel
they re making progress on work that is meningfulu - in other words, when they feel they are making a difference in the world.
These indings sre erenforeed by thoseof Scot Keler and Colin Prince in theri book Reyond Peformmane: How Grat Organizations
- Bula Ulimate Compectitwe Aduantage. Keller and Princeshow that when organizations give peoplea sense of meaning in their work
it's not only good for employes, but it's critical to building heedthy organization - one that is well-functioning and competitve.
Why is mening so important? Because when people find men土ing in the work, they ysof feel a sense of ownership. The work means
something to them personally. And as keler decerbes, when people take ownership of the work, they re more committed to it, more
intrinsially motivate, more enggecd. And that makes for better performance on all dimensions.
Unfortunately, too many companies don't even ty to make work menningul for the people doing it.Managers insuch compmanies
seem to think that paying people is reson enough for them to performat ther best. But extrinsic motivation only goes so far. It
doesn't lead p pople to be highly enggged or creative. Even the mission statments of some compmies full fat, focusing solly on
shareolder value, competitivenes in the marketplace, or staying out of troble. Would this mission statement inspire you?
The Company's primary objective is to maximize long-tem stoctholder value, while adherengsto the laws of fhe jurididitions in which it
operates and atallltmes obsevingg te highest thical standarrs.
Dean Foods Company
Mike Prener and Steve Van Valin, of the consulting firm Culurrolgg, talk about sources of "meaning amplification" that mangers
progress in challenging work), to broader arry of oter people( (working ss patt of well-functioning, respected team or
```

New brand to be distributed on: Website

Employee Intranet

Offer Letter

Application

Through on-site hiring events, mission statement efforts, and improved marketing materials CO recruitment efforts can improve


On-Site
Hiring
Events


Video
Materials

## Currently, recruitment efforts utilize print \& visual ads to promote the CO positions to local communities



Now...let's talk about
櫂 starting your
5in new career
in public safety.

Wwwacprscov




Print marketing ads are dispersed widely for various target segments

| Community | Military and <br> College | Veteran | Job Fair |
| :---: | :---: | :---: | :---: |
| Magazines | Pamphlets | Materials in <br> Spanish <br> Translations |  |

Best practice examples for large hiring events reveal several core components necessary for effective ads

NC DPS Email Advertisement
BE A CORRECTIONAL OFFICER


A Career That Matters

|  | Applucatow | $\underset{\substack{\text { Apown } \\ \text { foxy }}}{ }$ |
| :---: | :---: | :---: |

Correctional Officers Have:
$\checkmark$ Health Care
Paid Leave
Paid Shift Premium
$\checkmark$ Retirement
$\checkmark$ Specialized Training


Florida Hiring Advertisement


## Characteristics of Effective Employment Ads

- Incorporate purpose in title
- Display information upfront
- List qualifications
- Maintain "You" perspective
- Include link to apply
- Provide contact info


Ads should inform applicants about core job requirements \& include visible link to apply

BE A CORRECTIONAL OFFICER


## A Career That Matters



Correctional Officers Have:
Health Care
Paid Leave
Paid Shift Premium
Retirement
Specialized Training


## Example

What is a Correctional Officer?
Add short description of the job.

Reduce steps to learn about job requirements and process
Give the applicant the most important information on the ad. If they seek additional information, provide the link for them to find it.

Make action to apply stand out Emphasize the purpose of the advertisement.

Invite applicants to apply \& add link
"To learn more about the correctional officer role, click on this video to see into the life as a CO."

Through on-site hiring events, mission statement efforts, and improved marketing materials CO recruitment efforts can improve


On-Site
Hiring
Events



Video Materials

New marketing videos were produced \& well received, however there may be room for improvement

8 NC DPS Videos Produced in 2019


## Videos Exceeded IndustryStandard Metrics

Click-thru rate on YouTube

Completion rate on streaming platforms
0.52\%
0.32\%

NC DPS Industry

80\%

NC DPS video advertisements do not fully capture the purpose or reality of the correctional officer role

Video Benchmarking: NC DPS vs Other States
Accuracy, Clarity, and Purpose in CO Recruitment Videos

|  | NC DPS |  |  |  |  | Other States' Dpts of Corrections |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Spot I | Spot 2 | Spot 3 | Spot 4 | Spot 5 | Ohio DRC | Arizona DOC | Ohio DCI |
| Career Advancement | X | X |  | X |  |  | X | X |
| Work/Life Balance |  | X | X |  | X |  |  |  |
| Culture \& Teams |  |  | X |  |  |  |  | X |
| Shows Daily Tasks |  |  |  |  |  | X | X | X |
| Shows Inside Facility |  |  |  |  |  | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{X}$ |
| Impact of Role on Society |  |  | X |  |  | X |  |  |
| Show Offenders |  |  |  |  |  |  | X | X |

Source: NC DPS YouTube Channel, Ohio Department of Rehabilitation \& Correction, Ohio Dayton Correctional Institution, Arizona Department of Corrections YouTube Channel

Developed a resource to aid the creation of a new video with the purpose of providing a realistic job preview for recruitment purposes

82\% of candidates now search for jobs on mobile, and $87 \%$ of mobile traffic will be video by 2021

## Creating a video for recruitment purposes will...

- Ensure realistic expectations
- Allow for ease to share across platforms
- Have an attention-grabbing job preview
- Provide information for the candidate 24/7
- Allow candidates to self-select from applying



## I-2 Minute Video

On application website \& in recruitment events

## Video Advertisement

 High Level Script and InsightsGeneral tips and CO interviews

Steps regarding hiring events, mission statement \&
recruitment video can take place in the coming months
DPS

$\Theta$ Introduction
$\Theta$ Recruitment
© Hiring Process
Agenda
$\Theta$ Onboarding \& Training
© Retention
© Next Steps

## Only 16\% of applicants successfully passed through NC DPS's CO hiring process in the first nine months of 2019

100\%


Increasing communication, shortening length, and improving the quality of accepted applicants can drive effective recruitment


Increasing communication, shortening length, and improving the quality of accepted applicants can drive effective recruitment


By August 2019, over 8,000 applications have been received


On average, $\mathbf{5 0}$ to $\mathbf{8 0}$ new applications are received each week per region

Regional Employment Offices and facilities have limited staff to keep each applicant updated

Applicants must be contacted in order to:
$\checkmark$ Submit additional documentation as needed
$\checkmark$ Schedule interviews with facility
$\checkmark$ Schedule CJ appointment with REO
$\checkmark$ Confirm start date
$\checkmark$ Follow-up if timely response is not received

## To maximize applicant engagement, a texting service can help establish and maintain communication with applicants

Contacting applicants by phone brings about various challenges


A semi-automated texting software provides solutions


Fewer Resources Spent on Calls

## (2)

$\checkmark$ Group messages
$\checkmark$ Links \& documents
$\checkmark$ Unlimited texts
$\checkmark$ Reusable templates

> "I wish we would have started using Zipwhip years ago. For $\$ 1200$, we should have done this years ago."
> - Florida Dept. of Corrections

| Other Services | Features | Annual Cost |
| :---: | :---: | :---: |
| SimpleTexting | 3000 inbound \& outbound <br> texts/year | $\$ 885$ |
| Textedly" | 4200 outbound texts/year, <br> unlimited inbound | $\$ 480$ |

$N \star C$

Facility
Time \&
Resources

Applicant
Working current Job

Increasing communication, shortening length, and improving the quality of accepted applicants can drive effective recruitment


The application process' length can cause communication issues and drive applicants to drop out of the process


The pending interview, CJ processing, \& pending hired steps take up 74\% of the hiring process' length


Pending Interview

25 Days

2


3


Pending
Hired

29 Days


## Applicants currently wait an average of 25 days to be scheduled for an interview and complete their interview before COE



Designated interview times can reduce the time applicants take to set-up and complete an interview

## (9) Designated Interview Times

Creating designated interview times (i.e. Tues/Thurs 2-4pm \& 5-7pm) at each prison facility will...

- Reduce the 25-day average time lost to scheduling interviews
- Simplify processes for all stakeholders in scheduling process
- Ease scheduling for candidates \& prisons

[^0]
# Virtual interviews can reduce the time applicants take to setup and complete an interview 

## Virtual Interviews

Conducting optional interviews virtually rather than in-person will...

- Reduce the 25-day average time lost to scheduling interviews
- Increase accessibility of interviews for candidates with current jobs
- Decrease candidates' travel time to 0


## Applicants wait an average of 26 days to go through CJ processing, various tests, and receive approval



## Equipping REO offices with more resources and leveraging continued best practices will reduce CJ processing time

## Increase DCI Certified Staff

Increase the number of DCI certified staff at each REO will help facilitate faster CJ processing

塄Text Applicants with Updates

Several documents are needed for verification at
C] appointment
Texting service reminds applicants to bring all required documents


Learn From OnSite Hiring Events

Test process adjustments on a micro-scale and transfer best practices to normal CJ processing procedures

## Applicants wait an average of 29 days to start day one on the job



## NC DPS has changed hiring requirements to allow COs to start in their positions faster



Previously, approved COs could not be hired until they were placed in a BCOT slot


Effective November I, COs may begin work immediately as trainees without BCOT

New hires are able to begin work faster in non-offender contact roles

Increasing communication, shortening length, and improving the quality of accepted applicants can drive effective recruitment


Separation statistics reveal that some unfit CO candidates go through the interview process and are hired

```
25%
of separations are within 6-months
```


## 40\%

of separations are within one year
\$2.2M
in lost CO training costs*

Key elements of the interview process



20
minutes

Analysis of states' hiring processes revealed two best practice solutions to improve the quality of applicants hired

Willingness Questions


## Modified Interview Questions



Improving the application content \& interview questions will increase the amount of COs fit for the job-driving retention \& reducing future vacancies.

STAR

The inclusion of willingness questions will provide job expectations upfront \& reduce number of unfit candidates

Adding 30+ "willingness" questions to the CO application will...

- Convey details of the job expectations upfront to candidates
- Self-select unfit candidates from applying
- Reduce number of interviews given to unfit candidates
- Provide time for additional questions during the interview


Developed from Rhode Island's, Florida's \& New Jersey's Willingness Questionnaires

Modified interview questions based on interview best practices will effectively assess candidates

## Revised interview questions will evaluate critical CO skills...

## Communication• High Stress Situations • Ethical Behavior • CO-Offender Relations

## ...and increase CO retention by...

- Providing interviewers with a toolkit to accurately assess a candidate's fit for the role
- Decreasing the number of COs unfit for the role
- Reducing training costs associated with unfit COs who leave the job within the first year


Developed from NC DPS's current interview questions and other state best practice questions

## Revised interview questions are comprised of both behavioral and situational questions

## Behavioral

- When working within a correctional facility you will see and be involved in tough situations that will be stressful and difficult to handle at times, do you have the ability to handle these situations and how do you respond/react to stressful situations?
- What skills do you possess or accomplishments you have made that would assist in proving you the best applicant for this position?
- All employees of the NC DPS are held to a high standard of ethical conduct regarding your behavior and decision making both on and off the job. What does this mean to you and how do you feel about this expectation?


## Situational

- Your supervisor asks you to complete a task a certain way in the next few minutes and you do not agree with the instructions or believe there's a better way to complete the task. What would you do?
- How would you handle this situation: an offender repeatedly approaches you in an attempt to develop an emotional relationship with you?


## Steps regarding enhancing the hiring process can take place over the coming months



KENAN-FLAGLER
BUSINESS SCHOOL
$\Theta$ Introduction
$\Theta$ Recruitment
$\Theta$ Hiring Process
Agenda
$\Theta$ Onboarding \& Training
$\Theta$ Retention
$\Theta$ Next Steps

## New hires feel as though the onboarding/training process does not fully prepare them for the role of CO

Orientation

| "I felt like it was a lot of |
| :--- |
| paper work - not |
| much exposure." | | "BCOT was good, but we |
| :---: |
| did a lot from a text |
| book.There should be |
| more exposure." |$\quad$| "It was good to have |
| :---: |
| someone show me the |
| ropes - but it wasn't |
| much time." |$\quad$| First time COs are on |
| :---: |
| their own on the job |

New hires feel as though the onboarding/training process does not fully prepare them for the role of CO


## Invite an experienced and passionate CO to orientation/ training to motivate new hires

Ideal Officer for Experienced

Orientation Leader


New hires feel as though the onboarding/training process does not fully prepare them for the role of CO

Orientation


I week
"I felt like it was a lot of
paper work - not
much exposure.'


6 weeks
"BCOT was good, but we did a lot from a text book. There should be more exposure."

FTO


120 hours
"It was good to have someone show me the ropes - but it wasn't much time.'

On the job


N/A

First time COs are on
their own on the job

## NC DPS should continue to prioritize changes to include situational training in BCOT

COs previously felt like BCOT was too textbook heavy, and did not include much realistic training.

NC DPS has updated BCOT training...

## Current BCOT Content Includes

Prison emergencies: prevention and responsesSituational awarenessCrisis interventionConflict resolutionUnderstanding inmate behavior

## Benefits of Situational Training



Provides context to implement best judgement


More comfort with the uncomfortable


Engages emotions


Triggers memories


Enables "Failing Forward"


Promotes community

New hires feel as though the onboarding/training process does not fully prepare them for the role of CO


Previous Onboarding Schedule


Updated Onboarding Schedule as of II/OI


## Changes Enable:

$\checkmark$ Quicker exposure to the job
$\checkmark$ More accurate expectations
$\checkmark$ Continued relationship with FTO
$\checkmark$ Effective timeline

New hires feel as though the onboarding/training process does not fully prepare them for the role of CO


## NC DPS should continue to prioritize professional development and training opportunities and proposals

'I need to learn more. I wish we had more people during shifts so that I could attend some trainings."

- Correctional Officer


## Elements of Current Training

Annual trainings for renewalIn-person: hosted through OSDT in community collegesLearning Management System (LMS)Supplemental training options

## Correctional Career Pathways Proposal

$\checkmark$ Professional development
$\checkmark$ Four ranks
$\checkmark$ Knowledge and
competency areas
$\checkmark$ Online/in-person classes
$\checkmark$ Bonus reward potential
$\checkmark$ Enhances important skills

Competencies


Communication


Problem solving/ decision making


Developing others


Managing change

# Steps regarding enhancing orientation can take place over the coming months 



# $\Theta$ Introduction 

$\Theta$ Recruitment
$\Theta$ Hiring Process
Agenda
© Onboarding \& Training
$\bigcirc$ Retention
$\Theta$ Next Steps

## Several factors contribute to low CO retention

Employee Vacancy
210 Vacancy Rate as of August 2019

## Overtime Pay

278\%
Increase in Overtime
Pay in the Last 5 years

## Salary Compression

$0.6 \%{ }_{\substack{\text { Avergeg raje } \\ \text { per year }}}^{\text {. }}$


## A peer counselor system \& modified vests will help drive CO retention rates up



Modified
Vests


Peer Counselor System

## A peer counselor system \& modified vests will help drive CO retention rates up



Modified
Peer Counselor
Vests

## NC DPS is responding to issues with the current vests



## A peer counselor system \& modified vests will help drive CO retention rates up



## Peer Counselor System

## Interview and research findings point to the need for an informal peer counselor system for new hires

Needs

## To Express Emotion

"I've just really miss having that person to discuss the challenges of the job - that mentor figure."

- Correctional Officer

To Gain Mentorship
"CO gets paired with FTO for 2 weeks. 2 weeks is just not enough."

- Prison Administrator


## To Know Co-Workers

"You are risking your life. You want to know who you work with."

- Correctional Officer



## Informal Mentor System Effectiveness

Employees who are close with coworkers are 50\% more content with the role


Increase satisfaction


Increase productivity


Benefit of social learning


Alignment of newer employee priorities

## Designate experienced COs from each prison to serve as peer counselors for new hires

## Peer counselors will serve as valued co-workers and important advisors.

$\checkmark$ Meet new hires during orientation
$\checkmark$ Hold off-the-record conversations,
allowing for honest opinions
$\checkmark$ Provide advice and feedback from
personal experience
Invest in developing COs

Ideal Officer for the
Peer Counselor Role


## Steps regarding the peer counselor program can take place over the coming months



# Yearly costs due to high vacancy and replacing voluntary separations can amount to $\$ 93 \mathrm{M}$ 

## NC DPS spent a total of \$93M on costs directly related to the high vacancy rate and having to replace voluntary separations

## x丰 Exel <br> NC DPS can use this cost estimation to leverage state legislature for additional money

Hiring Training
Other


# $\Theta$ Introduction 

$\Theta$ Recruitment
$\Theta$ Hiring Process
Agenda
$\Theta$ Onboarding \& Training
$\Theta$ Retention
$\Theta$ Next Steps

# STAR has developed several key deliverables to assist in reducing the CO vacancy rate 

## Recruitment



## Mission Statement Development Report

## Advertising Materials Guide

## Video Advertisement High Level Script \& Insights

STAR has developed several key deliverables to assist in reducing the CO vacancy rate

## Hiring Process, Onboarding, \& Retention



# New Application Willingness Questions \& Correctional Officer Interview Questions 

# Correctional Officer Peer Counselor \& Experienced Orientation Officer Guide 

## Vacancy Cost Quantification Model

# STAR has developed several key deliverables to assist in reducing the CO vacancy rate 

## Other Findings



## Aggregated Interview Findings from NC Prison Visits

Aggregated Interview Findings from Other State Prisons

## STAR Team Final Presentation

## Action Steps \& Initiative Owners

| Initiative | Actions to be Taken | NC DPS Initiative Owner(s) |
| :---: | :---: | :---: |
| Recruitment Video | Assess \& create plan for video development, leverage STAR deliverable to start process, spearhead video development \& execution | Pamela Walker, Margaret Ekam |
| Mission Statement | Incorporate STAR materials in preparation and execution of Employee Engagement Forums, involve staff to create new mission statement, rollout mission statement department-wide | Todd Ishee |
| Willingness Questions | Secure final approval from Prisons team, incorporate into application | LuAnn Roberts |
| Texting Service | Decide internally on which service to proceed forward with, secure agreement/contract, train recruiters to use service, rollout service statewide | Dan Hill, Lisa Murray |
| Virtual Interviews | Decide on virtual interview mode (Zoom, WebEx, etc.), train interviewers on virtual process, rollout process statewide | Dan Hill, Facility Wardens |

## Action Steps \& Initiative Owners

| Initiative | Actions to be Taken | NC DPS Initiative Owner(s) |
| :---: | :---: | :---: |
| Interview Times | Designate facility interview times with wardens, begin piloting this system, rollout system statewide | LuAnn Roberts |
| Interview Questions | Finalize interview questions and approve internally, rollout new questions statewide | LuAnn Roberts |
| Orientation | Communicate with wardens to begin process of implementing, pilot this program at select facilities, rollout statewide | Twyla Philyaw |
| Peer Counselors | Communicate with wardens to begin process of implementing, pilot this program at select facilities, rollout statewide | Twyla Philyaw |
| Vacancy Cost Quantification | Leverage Excel model/tool throughout NC DPS work to put a figure to the reality of how much vacancies are costing the department | Tim Moose |

## Outside of salary and compensation issues, specific recruitment,

 onboarding, \& retention efforts will drive down the CO vacancy rateKey Question: How can NC DPS effectively recruit, onboard, \& retain quality personnel to serve as COs onsite at prisons across NC?

| Recruitment |
| :--- |
| - On-Site Hiring |
| Events |
| - Mission Statement |
| - Advertising Materials |
| - Video Materials |


| Hiring Process |
| :--- |
| - Reduce Length |
| - Increase |
| Communication |
| - Improve Quality of |
| Applicants |


| Onboarding |
| :--- |
| - Orientation |
| - BCOT |
| - FTO |
| - On-the-Job Training |


| Retention |
| :--- |
| - Vest Changes |
| - Peer Counselors |
| - Vacancy Cost |
| Quantification |
| Model |

Results: NC DPS can expect to see a reduction in correctional officer vacancy rates statewide over the course of the coming years that will reduce the $\$ 93 \mathrm{M}$ seen in vacancy costs.

# NC DPS - Final Presentation 

November 26th, 2019

Kevin Rodriguez, Project Leader
Kevin_Rodriguez@kenan-flagler.unc.edu (786) 709-8224

Nick Didow, Faculty Advisor
Nick_Didow@kenan-flagler.unc.edu
(919) 962-3189

Appendix

## Hyperlinked Appendix

- Strategic Lens to Approach Research
- Pro Forma Income Statement
- Reasons for Vacancy Rate from 4 Perspectives
- Findings NC DPS is already addressing
- Other States' Strategies Part I
- Other States' Strategies Part 2
- Vacancy Costs Quantification
- Vacancy Costs: Sensitivity Analysis
- Interview Contacts
- Findings from Interviews \& Prison Visits Part I
- Findings from Interviews \& PrisonVisits Part 2
- Survey


## Recruitment

- NC DPS Mission Statement vs. Other States' Missions
- Offer Letter Mission Statement
- Southwest Mission Statement Example
- Video Impressions Statistics
- NC DPS Digital Advertisement
- NC DPSVeteran Magazine Advertisement
- NC DPS Corrections Pamphlet
- California's Marketing Material
- Florida's Marketing Material
- lowa's Marketing Material
- Recruitment Videos from Other States


## Hiring Process

- Hiring Process Flowchart
- ATS CO Step Time Report
- Weekly Application Processing Report
- Training Costs Lost Calculation
- Zipwhip Features
- Zipwhip Pricing
- Current Interview Questions
- Proposed New Interview Questions
- Willingness Questionnaire
- On-site Hiring Event Email


## Onboarding \& Training

- Career Pathways Proposal I
- Career Pathways Proposal II
- Career Pathways Proposal III
- NC DPS Annual Trainings Content
- BCOT Curriculum


## Retention

- Improve Organizational Culture
- Salary, Compensation, \& Benefits
- Payment Structure
- Peer Counselor Programs' Effectiveness
- Millennial Issues
- Lack of Communication


## Strategic Lens to Approach Research

## Conservative End:

Could be implemented easily
High feasibility
Low costs


## Pro Forma Income Statement of Expected Expenses and Cost Savings

| Cost Drivers |  | Total Cost |  | Explanation |
| :---: | :---: | :---: | :---: | :---: |
| Savings |  |  |  |  |
| Staff Salary Saved using the Texting Service Instead of Calling and Emailing |  | \$ | 40,283.75 | There are a minimum of three points of contact for each applicant who make it past the preliminary review. Five minutes can be saved at each point of contact with use of texting service. |
|  | Total Savings: | \$ | 40,283.75 |  |
| Expenses |  |  |  |  |
| Pipe and Drape for the On-Site Hiring Event <br> Staff Salary for Marketing Material Redesign <br> Annual Subscription for Cisco Webex Businesses Plan for Virtual Interviews <br> Annual Fee for Texting Service <br> Training Staff on Texting Service <br> DCI Training Fee for Four Employees <br> Internal Video Production for 2-3 Minute Video |  | \$ $\$$ $\$$ $\$$ \$ \$ \$ | $\begin{array}{r} (600.00) \\ (185.00) \\ (323.40) \\ (1,200.00) \\ (1,850.00) \\ (1,600.00) \\ (3,000.00) \\ \hline \end{array}$ | 2 Communications Employees Taking 5 Hours Each <br> 100 Staff (REOs, Recruiters, Regional Prison Offices, Prison Staff) |
|  | Total Expenses: | \$ | (8,758.40) |  |
|  | Net Gain: | \$ | 31,525.35 |  |

## Key issues and causes contribute to high CO vacancy rate according to different stakeholders

## NC DPS

- Location of prisons
- Low state unemployment rate
- Employee burnout


## On-Site Leadership

- Onboarding process too long
- Discrepancies in pay based on tenure, tasks, and security level
- False perspectives of position
- Generational cultural differences



## Correctional Officers

- Young age of COs recruited
- Poor comm/lack of respect
- Ineffective/lack of comprehensive training
- Relationships with coworkers/ management
- Visibility \& accessibility to career dev opportunity


## Regional Recruiters

- No follow-on communication with applicants post-app


# NC DPS is actively addressing several key findings that were identified as areas needing improvement 

## Identified Area for Improvement

| Identified Area for Improvement | NC DPS' Current Plan \& Actions |
| :--- | :--- |

STAR

## Other states around the nation utilize various effective strategies to reduce the vacancy rate (pt. I)

## Recruitment

## Large Scale Hiring Events

In 18 months, they've had I2 events and hired 800 people on the spot.

## COs are also Recruiters

Each prison has their own set of recruiters they send to events in each town. 8/10 of incoming COs are referrals.

## New Basic Correctional

 Officer PositionShortened academy with no firearm or PT. Get paid less but hiring process is shorter.

## Hiring \& Onboarding

## Flexible Testing

$80 \%$ of their applicants are employed when they apply. Offering night tests and Saturday tests increases show rate.

## Workshops on Successful Onboarding Process

Teach applicants about the process to be better equipped

Eliminated Physical Fitness Tests

50\% fail rate and 70\% no show
rate. Decided to make a change.

## Retention

## Increased Salaries by

 \$10,000Turnover rate decreased from 26\% to 17\%

Pay Raises Every 6 months

For the first 2 years, there are $5 \%$ raises every 6 months.

Mandatory Overtime System

Moving from only newest employees to sharing the overtime burden with more tenured employees

## Other states around the nation utilize various effective strategies to reduce the vacancy rate (pt. 2)

## Recruitment

## Adjusting Training

Removed Physical Fitness and loosened up self defense

## Decrease Age <br> Requirement to 18

Have seen an increase in applicants. Capitalizing on it by creating school programs related to the job

## Hiring \& Onboarding

## \$2/Hour Pay Raise

Doubled their hiring from 50-60 to $\sim 120 /$ month and reduced \# of COs leaving.

Hiring Process Reduced to 25 days

All applications sent to central state agency are sent to prisons twice a week. HR has prearranges times at facilities for the interview.

## Retention

## Reorganized Vacation Time

Allows officers to ask off for holidays in draft order so less tenured officers get more equitable access to desirable holidays

CJ College Coursework
Require COs to have 15 credit hours in criminal justice or 30 hours of college coursework.

## Wellness Unit

Six employees staffed with the purpose of helping COs with stress and suicide prevention

| Salary |  |  |
| :---: | :---: | :---: |
| Overtime Pay for Current Employees | \$ | 55,346,492 |
| High Vacancy Facility Supplemental Pay | \$ | 6,180,000 |
| SALARY TOTAL | \$ | 61,526,492 |
| Hiring |  |  |
| Advertising Spend (Digital \& Print) | \$ | 13,000 |
| Physical, TB test, and Drug Screen | \$ | 344,318 |
| Psychological Test (MMPI) | \$ | 20,910 |
| In-Person Psych Interview | \$ | 81,898 |
| Application Processing | \$ | 811,762 |
| HIRING TOTAL | \$ | 1,271,888 |
| Training |  |  |
| BCOT | \$ | 11,197,305 |
| Staff Salary for 1-Week Orientation | \$ | 362,440 |
| Standard Issue Uniforms and Equipment | \$ | 1,081,744 |
| FTO Cost, Not Including Their Regular Salary | \$ | 260,678 |
| TRAINING TOTAL | \$ | 12,902,167 |
| Other Costs |  |  |
| Offender Backlog at County Jails Loss of Productivity ( $100 \%$ CO Salary for 1-Week Orientation and | \$ | 14,600,000 |
| 50\% for 120 Hours with FTO) | \$ | 2,578,203 |
| OTHER TOTAL | \$ | 17,178,203 |
| Total Cost of Vacancy and Replacing Separations | \$ | 92,878,749 |


| A/I | A= Assumptions/Estimated Data | I= Inputs/Fact-Based Data |
| :--- | :--- | :--- |
| I | 2018 July-Dec Voluntary Separations | Number |
| A | Annualized Voluntary Separations in 2018 | 756 |
| A | Number of Applicants Needed to Directly Replace Separations | 1394 |
| I | Vacancy Rate as of August 2019 | 1394 |
| I | Total Overtime Salary Paid to COs in 2018 | $21 \%$ |
| I | Average Annual CO Salary | $\$ 61,496,102$ |
| I | Average Hourly CO Salary | $\$ 36,990$ |
| A | \% of Overtime Pay Attributed to Vacancy | $\$ 18.50$ |
| I | 2018 Annual Advertising (Digital \& Print) Spend | $90 \%$ |
| I | CO Headcount as of Dec 31, 2018 | $\$ 70,000$ |
| A | Turnover Rate Based on Annualized Voluntary Separations in 2018 | 7544 |
| A | Advertising (Digital \& Print) Spend Allocated to Separations | $18.48 \%$ |
| I | Physical, TB Test, and Drug Screen | $\$ 13,000$ |
| I | Psychological Test (MMPI) | $\$ 247$ |
| I | In-Person Psych Interview | $\$ 15$ |
| A | Number of Recruits to Replace Voluntary Separations Who Do Not Pass MMPI | $\$ 235$ |
| I | Total Cost For One BCOT Student | 349 |
| I | Staff Salary Allocated to Each New Hire for 1-Week Orientation | $\$ 8,033$ |
| I | Number of Offenders Held in County Jails | $\$ 260$ |
| I | Daily Cost to Hold an Offender in a County Jail | 1000 |
| I | Standard Issue Uniforms and Equipment | $\$ 40$ |
| I | Annual Supplemental Pay for High Vacancy Facilities | $\$ 776$ |
| I | FTO Cost, Not Including Their Regular Salary | $\$ 6,180,000$ |
| A | Total Annual Staff Salary Related to Hiring | $\$ 187$ |
| A | Total Staff Salary Allocated to Replacing Separations | $\$ 4,393,066$ |
|  |  | $\$ 811,762$ |

Source: Team Analysis, NC DPS Data, Vendor Data
IIII UNC
KENAN-FLAGLER
BUSINESS SCHOOL
STAR

## Sensitivity analysis of yearly costs due to high vacancy and replacing voluntary separations can range from \$83M-\$97M

Low Estimate

Cost of Vacancy and Replacing Voluntary Separations
This sheets adds the annual cost to replace the number of correctional officers who voluntarily separate as well as the costs associated with the vacancy rate

| \# of Voluntary Separations During This Time Vacancy Rate as of August 2019 |  | $\begin{aligned} & 1255 \\ & 21 \% \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: |
| Cost Drivers | Total cost |  |
| Salary |  |  |
| Overtime Pay for Current Employees | \$ | 49,811,843 |
| High Vacancy Facility Supplemental Pay | \$ | 6,180,000 |
| Salary Total | \$ | 55,991,843 |
| Hiring |  |  |
| Advertising Spend | \$ | 11,700 |
| Physical, TB Test, and Drug Screen | \$ | 309,985 |
| Psychological Test (MMPI) | \$ | 18,825 |
| In-Person Psych Interview | \$ | 73,708 |
| Application Processing | \$ | 730,586 |
| Hiring Total | \$ | 1,144,804 |
| Training |  |  |
| BCOT | \$ | 10,080,788 |
| Staff Salary for 1-Week Orientation | \$ | 326,300 |
| Standard Issue Uniforms and Equipment | \$ | 973,880 |
| FTO Cost, not Including Their Regular Salary | \$ | 234,685 |
| Training Total | \$ | 11,615,653 |
| Other Costs |  |  |
| Offender Backlog at County Jails | \$ | 14,600,000 |
| Loss of Productivity ( $100 \%$ CO Salary for 1-Week Orientation | \$ | 2,321,123 |
| Other Total | \$ | 16,921,123 |
| Total Cost of Vacancy and Replacing Separations | \$ | 85,673,421 |

Base Estimate

Cost of Vacancy and Replacing Voluntary Separations
This sheets adds the annual cost to replace the number of correctional officers who voluntarily separate as well as the costs associated with the vacancy rate

| \# of Voluntary Separations During This Time Vacancy Rate as of August 2019 |  | 1394 |
| :---: | :---: | :---: |
| Cost divers | Iotalcost |  |
| Salary |  |  |
| Overtime Pay for Current Employees High Vacancy Facility Supplemental Pay | \$ | $\begin{array}{r} 55,346,492 \\ 6,180.000 \end{array}$ |
| Salary Total | \$ | 61,526,492 |
| Hiring |  |  |
| Advertising Spend | \$ | 13,000 |
| Physical, TB Test, and Drug Screen | \$ | 344,318 |
| Psychological Test (MMPI) | \$ | 20,910 |
| In-Person Psych Interview | \$ | 81,898 |
| Application Processing | s | 811,762 |
| Hiring Total | \$ | 1,271,888 |
| Training |  |  |
| BCOT | \$ | 11,197,305 |
| Staff Salary for 1-Week Orientation | \$ | 362,440 |
| Standard Issue Uniforms and Equipment | \$ | 1,081,744 |
| FTO Cost, not Including Their Regular Salary | \$ | 260,678 |
| Training Total | \$ | 12,902,167 |
| Other Costs |  |  |
| Offender Backlog at County Jails <br> Loss of Productivity ( $100 \%$ CO Salary for 1-Week Orientation and | \$ | 14,600,000 |
| $50 \%$ for 120 Hours with FTO) | \$ | 2,578,203 |
| Other Total | \$ | 17,178,203 |
| Total Cost of Vacancy and Replacing Separations | \$ | 92,878,749 |

High Estimate

| Cost of Vacancy and Replacing Voluntary Separations <br> This sheets adds the annual cost to replace the number of correctional officers who voluntarily separate as well as the costs associated with the vacancy rate |  |  |
| :---: | :---: | :---: |
| \# of Voluntary Separations During This Time Vacancy Rate as of August 2019 |  | 1534 $21 \%$ |
| Cost Divers | otarc |  |
| Salary |  |  |
| Overtime Pay for Current Employees High Vacancy Facility Supplemental Pay | $\$$ | $\begin{array}{r} 60,881,141 \\ 6,180,000 \end{array}$ |
| Salary Total | S | 67,061,141 |
| Hiring |  |  |
| Advertising Spend | \$ | 14,300 |
| Physical, TB Test, and Drug Screen | \$ | 378,898 |
| Psychological Test (MMPI) | \$ | 23,010 |
| In-Person Psych Interview | \$ | 90,217 |
| Application Processing | s | 892,938 |
| Hiring Total | S | 1,399,363 |
| Training |  |  |
| BCOT | \$ | 12,321,855 |
| Staff Salary for 1-Week Orientation | \$ | 398,840 |
| Standard Issue Uniforms and Equipment | \$ | 1,190,384 |
| FTO Cost, not Including Their Regular Salary | s | 286,858 |
| Training Total | \$ | 14,197,937 |
| Other Costs |  |  |
| Offender Backlog at County Jails | \$ | 14,600,000 |
| Loss of Productivity (100\% CO Salary for 1-Week Orientation | \$ | 2,837,133 |
| Other Total | \$ | 17,437,133 |
| Total Cost of Vacancy and Replacing Separations | \$ | 100,095,573 |

## Primary Interview Contacts

IIIIKENAN-FLAGLER
BUSINESS SCHOOL

- 2 Previous STAR Faculty Advisors
- Associate Professor of Marketing
- Professor of the Practice of Strategy and Entrepreneurship
- OB PHD Program Coordinator
- 3 OB Professors
- Professor of Practice and Senior Pharmaceutical Executive
- First Year OB MBA Students
*OB =Organizational Behavior


## NAC

## Orange County - Warren NCCIW - Bertie - Polk

- Wardens
- Deputy Wardens
- Associate Warden of Custody
- Assistant Superintendent of Custody
- Program Director
- Parole Officer
- Chief of Security
- Director of ODST
- Asst. Director of Custody \& Ops
- Human Resources
- Training Coordinator
- Federal Recruiter for Medical Jobs
- Asst. Superintendent of Programming
- Correctional Administrative Services Manager
- FTO/Trainer for Basic
- Director of Locks
- Various Correctional Officers (tenure from new hire to 27 yrs )
- Head of Maintenance

STAR

## Main Findings from Interviews and Prison Visits

"They call us law enforcement, but it doesn't feel like that"

- Correctional Officer with 20+ years of experience
"The process takes too long. People are waiting months for training. The waiting is hurting."
- Management at a Facility
"We had a day where you didn't have to go to Raleigh to get through onboarding. 85 people came through."
- Management at a Facility
"Communication is $100 \%$ of the job, but COs do not come out of basic knowing how to communicate"
- Correctional Officer


## Examples of Findings:

- COs talked about how much they value having an FTO
- COs feel like they do not have a voice nor get the respect they deserve
- The onboarding process has too much paperwork and could be a time to inspire new COs
- There are passionate veteran COs in each prison that are not being leveraged
- COs don't know about career development opportunities STAR


## Other Findings from Interviews and Prison Visits

Morale is down and they believe that the biggest factor is that "years of experience don't matter to anybody"

- Management at Prison
"FTO has been in place for about 2 years. It would be beneficial to have more time with FTO, but you can't do that when you're understaffed."
- Correction Officers
"OST was saying that staff know nothing about the prisons. Basic is like foreign language"
- Management at a Facility


## Examples of Findings:

- Motivation lacks when pay is not correlated with experience and promotion
- How to teach Correctional Officers about the prison system so Basic Training makes more sense.
- COs aren't aware of the vacancies. Telling them could influence them to recruit more people.
- Overtime and understaffing are critical problems they deal with on the regular.


## Survey developed to be used by NC DPS in the future to gain insights from COs

## DPS <br> DRAFT - Adult Correction <br> Employee Survey

This survey aims to examine the current CO work environment and potential recommeno ations to increase co recrutment and retenton. Any survey responses summitted across the state of North Cardilina.

## * Required

1. What is your Gender? *

- Male
- Female
- Prefer not to answer

Other
2. What is your Race and etthicity? *

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino

Native Hawailian or Another Pacific Islander

- White/Caucasian
- Other, including two or more races

Survey questions examine work environment and cover potential recommendations

Topics include:

- Application process
- FTO
- BCOT
- On the job training
- Mentoring

Finalized survey can be deployed at a strategic time to benchmark the success of NC DPS initiatives

## External-facing online presence does not convey mission and values effectively

## PennsyIvania Dept of Corrections:

"Our mission is to reduce criminal behavior by providing individualized treatment and education to inmates, resulting in successful community reintegration through accountability and positive change."

## Ohio Dept of Rehabilitation \& Correction:

"Mission: Reduce Recidivism Among Those We Touch"

## Michigan Dept of Corrections:

"Mission: Create a safer Michigan by holding offenders accountable while promoting their success"

## NC DPS:

"The overall mission of the Department of Public Safety is to improve the quality of life for North Carolinians by reducing crime and enhancing public safety."

## NC Dept of Corrections:*

"The mission of the North Carolina Department of Correction is to promote public safety by the administration of a fair and humane system which provides reasonable opportunities for adjudicated offenders to develop progressively responsible behavior."

## NC DPS's website can increase impact with more visible and purpose-driven language

Source: Pennsy/vania, Ohio, Michigan Departments of Correction websites; NC DPS Website

* This mission statement is for the old Department of Corrections. However, it is still available online with a quick search.


## The offer letter does not incorporate any of NC DPS's key messaging phrases

The letter is a conditional offer of employment, pending the applicant passes additional screenings

## Applicants are also sent:

- DPS Employee Statements
- Details regarding overtime pay, employment of relatives, prior criminal convictions, Prison Rape Elimination Act (PREA) standards
- Basic Correctional Officer Training (BCOT) Information
- Training schedule, orientation, dress code, conduct


## <Enter DATE here>

KEnter CANDIDATE's NAME here>
<Enter CANDIDATE's ADDRESS here>
<Enter CITY, STATE and ZIP of Candidate's address here>
Dear <Enter CANDIDATE's NAME here>:
I am pleased to offer you the position of <enter POSITION TITLE and NUMBER here> with the <Enter DIVISION/SECTION here> effective <Enter EFFECTIVE DATE here>. This position is a <Enter SALARY GRADE or BAND LEVEL here>, with an annual salary of $\$<$ Enter SALARY here>. This is a <Select position type from drop-down> position and is <Select from drop-down> from the Fair Labor Standards Act (FLSA).
Additionally, in accordance with the State Adverse Weather Leave Policy and the Emergency Closings Policy, you are a (please check the appropriate box below).
$\square$ Mandatory employee, which means you are required to work during adverse weather conditions; or
Non-mandatory employee, which means you may be approved for a leave of absence during adverse weather conditions.

Individuals receiving original appointments to permanent positions must serve a probationary period. The probationary period is an extension of the selection process and allows management time to evaluate your performance. After successful completion of the probationary period, you will be granted permanent status. Additionally, all new hires are required to attend New Employee Orientation. Details regarding your orientation will be provided on your first day.

Please plan to report to work at <Enter Facility/Office/Duty Station Name and Address here> on <Enter DATE and Time here>. Again, I would like to welcome you to the Department of Public Safety (DPS) and hope that this is the beginning of a rewarding career. If you have any questions, please do not hesitate to contact me at: <Enter contact information of HR Employment Specialist here>.

The offer letter is a sales opportunity for NC DPS, yet nothing related to "a career that matters" is included.

## Mission, Vision, and Core Values Case Examples

## Southwest \& Arizona Department of Corrections

```
Mission Statement
Agency Vision
    Safer communities through effective corrections.
Agency Mission
    To serve and protect the people of Arizona by securely incarcerating convicted felons, by
    providing structured programming designed to support inmate accountability and
    uccessful community reintegration, and by providing effective supervision for those
    offenders conditionally released from prison.
Agency Core Values
    P = Professionalism: Modeling the ideal
    R=Responsibility: Owning your actions
    I= Integrity: Doing the right thing
    C = Courage: Taking action despite fear
    E = Efficiency:Making every action count
    Agency Guiding Principles
- We have the legal and operational responsibility to be accountable and responsive to the judicial, legislative, and executive branches of government; to our employees; to inmates; and most importantly, to the citizens of Arizona.
- We value honesty and integrity in our relationships, and we place a high priority on quality of services and development of teamwork, trust, and open communication.
```


## Southwest

## Our Mission

The mission of Southwest Airlines is dedication to the highest quality of Customer Service delivered with a sense of warmth, friendliness, individual pride, and Company Spirit.

## To our Employees

We are committed to provide our Employees a stable work environment with equal opportunity for learning and personal growth. Above all, Employees will be provided the same concern, respect, and caring attitude within the organization that they are expected to share externally with every Southwest Customer.

## Digital media is getting great impressions, but is not resulting in increased applications

Is the message not effective, or are the wrong people being reached?

Video Ad Campaign Statistics (April 22-July 3I, 2019)

- 98\% Completion Rate
- 80\% industry standard
- 242 K total impressions

Youtube Ad Campaign Statistics (April 22-July 16, 2019)

- 0.52\% Click Thru Rate


## Applications Received (April I-July 3I)

2018:436 2019:392

- 0.33\% industry standard
- 7,700 views per week
- 48I total clicks to Application Page


## Marketing Materials- Digital Ads

Targeted Email Ad
BE A CORRECTIONAL OFFICER


A Career That Matters


Correctional Officers Have
$\checkmark$ Health Care
Paid Leave
Paid Shift Premium
$\checkmark$ Retirement
Specialized Training
LEARN MORE, WATCH THIS


Community College Flyer


Now...let's talk about
[5] new career in public safety.

CONTACT OUR RECRUITER TODAY!
WWW.NCDPS.GOV

$$
\begin{aligned}
& \text { N*C C Cvin Whitaker, Recruiter } \\
& \text { N214 West Jones Street Raleigh, NC } 27699 \\
& \text { office } 919-47-1193 \text { cell } 984-239-4598
\end{aligned}
$$

https://www.ncdps.gov/careers/careers-correction/correctional-officers

Source: NC DPS Communications

Marketing Materials- Veteran Magazine Ads


Source: NC DPS Communications

Marketing Materials- Corrections Pamphlet


Source: NC DPS Communications

## California＇s Marketing Materials

## NロW HIRING



THE CALIFORNIA DEPARTMENT OF CORRECTIONS AND REHABILITATION

## SALARY

3asic Correction
$\$ 20.82$ per hour
fter academy－
$\$ 4,438-\$ 7,411$ per month
MINIMUM
QUALIFICATIGNS
－U．S．citizen or applied for citizenshi U．S．high school diploma／GED － 21 years of age（20 at application） No felony convictions
benefits
－Paid academy training
Health
Dental
Vision
Retirement package

裱回品
PEACE日FFICER
aIINEDER．EDMO


## Florida's Marketing Materials



\$33.5K ANNUALLY-PAID TRAINING

| Requirements | Documents You Need | Benefits |
| :---: | :---: | :---: |
| - U.S.Citizan | - valid Dineres lienerse |  |
| Fossess Babalder's oegree fon 3 | - Bitrit extifirate | Renerit Codemy |
| enedellege/minersity | - Soral sesurint card | - Tuition free ealiege (Ginrs/sen) |
| Mofteny ymixitios | - 0024 (miritary | - Geelentrs singe/family neath |
| scess a vilid diviers liense | - Seleled culleget tancsint | cwer |

Visit FLDOCjobs.com for more information! To apply now, visit jobs.myflorida.com!

## lowa’s Marketing Material



## Various other states have effective recruitment videos



Arizona


Ohio
Source: Arizona, Ohio, \& North Dakota Recruitment Videos retrieved from YouTube


Ohio

## CO Hiring Process Flowchart



Source: NC DPS REO, Updated November
䆚 UNC
STAR

## ATS CO Step Time Report



Minimum Average
Processing Time: 88 Days
Maximum Average
Processing Time: I28 Days

## ATS Status Steps

I. Application Received
2. Assess Minimum Qualifications
3. Background Check
4. Pending Interview
5. Available
6. Criminal Justice Processing
7. Pending Start Date
8. Pending Hire Date

## Weekly Application Processing Report

| 2019 Summary Totals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total CO <br> Apps <br> Rec'd | Total CO <br> Apps after <br> Prelim Rev | Pending <br> Ref Check | Total <br> Added to Interview Roster | Total Scheduled for Int/ Proc | Total Scheduled for Processing ONLY | No Show | Reschedul <br> e | Total COEs Extended | Total Approvals Granted | Pending <br> Start Date | Total Start Dates |
| ECREO | 1976 | 1427 | 1265 | 1053 | 29 | 818 | 95 | 87 | 628 | 437 | 861 | 301 |
| RREO | 2571 | 1657 | 2739 | 1159 | 756 | 20 | 51 | 5 | 690 | 420 | 627 | 363 |
| PTREO | 1834 | 1433 | 2172 | 1089 | 0 | 618 | 10 | 0 | 559 | 410 | 211 | 393 |
| WFREO | 1765 | 973 | 1473 | 1169 | 0 | 391 | 25 | 32 | 324 | 261 | 427 | 216 |
| TOTAL | 8146 | 5490 | 7649 | 4470 | 785 | 1847 | 181 | 124 | 2201 | 1528 | 2126 | 1273 |
| $\begin{aligned} & \text { ひ } \\ & \underset{\sim}{4} \\ & \stackrel{4}{4} \end{aligned}$ | CO Apps Rec'd | Total CO Apps after Prelim Rev | Pending <br> Ref Check | Total Added to Interview Roster | Total Scheduled for Int/ Proc | Total Scheduled for Processing ONLY | No Show | Reschedul <br> e | Total COEs Extended | Total Approvals Granted | Pending Start Date | Total Start Dates |
| ECREO | 58 | 42 | 37 | 31 | 1 | 24 | 3 | 3 | 18 | 13 | 25 | 9 |
| RREO | 76 | 49 | 81 | 34 | 22 | 1 | 2 | 0 | 20 | 12 | 18 | 11 |
| PTREO | 54 | 42 | 64 | 32 | 0 | 18 | 0 | 0 | 16 | 12 | 6 | 12 |
| WFREO | 52 | 29 | 43 | 34 | 0 | 12 | 1 | 1 | 10 | 8 | 13 | 6 |
| Tot. Avg | 60 | 40 | 56 | 33 | 6 | 14 | 1 | 1 | 16 | 11 | 16 | 9 |

Total Apps Rec'd = Total Apps Rec'd from ACS plus other REOs
Total Apps after Prelim Rev = Total Apps Rec'd minus DQ apps, duplicate apps, and internal transfers.
Pending Ref Check = Total awaiting reference check
from Prison Region.
Add to Int Roster = Total applicants added to Interview Roster in ATS that week.
Int/Proc Sched = Total applicants scheduled for interview and processing that week.
Proc ONLY Sched = Total applicants scheduled for
ONLY CJ processing appointment that week.
NS = Total COPAT No Show.
$\mathbf{R}=$ Total COPAT Reschedules.
COE Ext $=$ Total number of applicants that were extended a COE that week.
Approval Granted = Total number of Approvals called out by REO to units for that week, requesting Start Dates.
Pending Start Date $=$ Total waiting for Prisons to schedule Start Date.
Start Date Rec'd = Total number of "Start Dates" received by units for that week.
Note: If the \# COEs extended for the week MEETS or is GREATER than the goal, than the number will be highlighted in Yellow.

## $\$ 2.2 \mathrm{M}$ in training costs are lost from hiring unfit COs

The information below refers to 2018 data


## Zipwhip Texting Service Features

## Automation

- Auto Replies: assign messages to be sent outside of business hours
- Keywords: answer common questions by tagging keywords
- Templates: reusable templates for standard messages
- Scheduled Messages: choose day and time for messages to be sent


## Personalization

- Custom Fields: personalize messages quickly by choosing any contact information or identifying information, i.e. applicant number
- Custom Signatures: add custom recruiter or admin signatures to each message


## Productivity and Organization

- Group Messaging: quickly send BCC messages to up to 50 contacts at a time. May still be personalized with custom fields
- Multi-media Messaging: send documents, images
- Contacts: bulk upload \& store all contact info
- Message Feed: view all inbound messages in a single feed rather than searching through multiple conversations
- Notifications: desktop, browser, and mobile alerts available


## Analytics

- Message Reports: make strategic decisions like when and how to contact applicants
- Keyword Reports: gain insight on what key words trigger engagement


## Zipwhip Pricing

## Economy

Unlimited texting and basic features

## \$35

per month per line

Free Trial
Included

## Business

Features for automation and personalization
$\$ 100$
per month per line

Free Trial
Included

## Enterprise

Flexible features to meet needs of large organizations

Custom Pricing

## Current NC DPS CO Interview Questions

I. Why would you think it is important to inspect a state vehicle prior to transporting a prisoner in it?
2. What skills do you possess or accomplishments you have made that would assist in proving you the best applicant for this position?
3. Inmates are permitted to use telephones on a structured schedule. Upon completing a call, inmate Jones is very upset at learning of the death of his brother. Jones is a religious individual and asks you to join hands and pray with him. How would you respond?
4. What are your thoughts about working in an environment in which you are the only officer in charge of 50-100 inmates?
5. COs are expected to work directly with inmates every day. What type of relationship do you think should exist between COs and inmates?

## Proposed New NC DPS CO Interview Questions

## Why NC DPS?

- What does the NC DPS Mission statement mean to you and how does it relate to your approach, thoughts, and actions about the role?
- What do you think the purpose of prison should be?


## Behavioral

- What skills do you possess or accomplishments you have made that would assist in showing us you're a good fit for this job?
- What would your past employers/references say about you personally and your work ethic?
- We all have had a time that we felt either frustrated and/or impatient when dealing with people? Tell us about a time this has happened with you and how you handle that situation?
- Attendance and punctuality are an essential function for all employees. Correctional Officers are expected to show up for work on their scheduled times; absences leave the shift shorthanded and give the supervisor's no time to arrange the schedule. What are your views on attendance and punctuality, what would your past employer (s) say about your attendance? Give us an example of a time when you had to make special arrangements in order to make it to work on time.
- All employees of the NC DPS are held to a high standard of ethical conduct regarding your behavior and decision making both on and
off the job. What does this mean to you and how do you feel about this expectation?
- When working within a correctional facility you will see and be involved in tough situations that will be stressful and difficult to handle at times. Do you believe you have the ability to handle these situations? Can you give us an example of a stressful situation you were faced with and how you responded?


## Situational

- Your supervisor asks you to complete a task a certain way in the next few minutes and you do not agree with the instructions or believe there's a better way to complete the task. What would you do?
- An offender repeatedly approaches you in what you believe is an attempt to develop a friendship with you by asking personal questions about your life and family. How would you handle this situation?
- A new program launches inside the facility that seems to give perks to offenders living in the housing unit where you work. Some of the offenders in that unit are guys who seem to get in trouble a lot. It just doesn't make sense to you. Your coworkers don't think its right. What would you say and do in a situation like this?


## Willingness Questionnaire*

## Are you willing to:

I. Work in an occupation where you must maintain your daily activities with family and friends?
2. Work I2-to-16-hour shifts?
3. Work weekends and/or holidays?
4. Work any assigned shift and rotation?
5. Work overtime to meet the needs of the facility?
6. Sit alone for long periods of time and remain alert?
7. Stand on your feet for long periods of time?
8. Return to the facility at any hour during an emergency situation?
9. Report to duty during inclement weather or a natural disaster such as a hurricane, flood, or other emergency?
10. Assist fellow officers in case of an emergency involving an offender?
II. Show respect to authority and rank and follow lawful orders of supervisors?
12. Obtain and maintain a valid driver license and operate state-owned vehicles?

Read and become familiar with standard operating procedures, post orders, and Department of Public Safety directives, policy and procedures?
14. Write an incident report in clear, concise language with correct grammar and spelling?
15. Be exposed to chemical agents such as pepper spray and tear gas?
16. Carry a firearm in the performance of your duties?
17. Use deadly force to prevent the escape of an offender?
18. Attend a physically intensive 6-week, in-residence 29 training program at an academy and three weeks of field training in your assigned facility?
19. Participate in physical and firearms training?
20. Participate in defensive tactics training?
21. Maintain all training requirements, including going to annual in-service training and periodic on-line training?
22. Work with violent offenders who have been convicted of assault, murder, sex crimes, armed robbery, etc.?
23. Be locked in a housing unit with male, female and transgender offenders?
Perform urinalysis drug testing on offenders?
25. Manage large groups of male, female and transgender offenders, alone at times?

Supervise a group of male, female and transgender offenders on work detail?
27. Conduct body searches on male, female and transgender offenders?
28. Tolerate a certain amount of verbal abuse from offenders?

Enforce and comply with all rules and regulations governing offenders?
*The willingness questionnaire was developed by referencing New Jersey's, Rhode Island's, and Florida's Correctional Officer Willingness Questionnaires.

## NC DPS released this email blast to all past contacts to publicize the Polk onsite hiring event

Polk Correctional Institution Hiring Event

## Onsite Interviews For:

Correctional Officer Positions

We are following up with you on your previous interest in employment with the North Carolina Department of Public Safety and hope you will take a look at this upcoming opportunity to join our team and find a Career That Matters.
Correctional officers are one of the most important positions in the criminal justice system. The officers are charged with keeping the public safe by maintaining order and enforcing rules within the prison system.
Polk Correctional Institution is hosting a hiring event on Saturday, Nov. 2 Recruiters will be onsite to conduct interviews and offer positions the same day Applicants hired at Polk Cl are eligible for a competitive North Carolina state benefits package with additional salary pay of up to $\$ 625$ a month.

Come see us Nov. 2 or visit a recruiter to learn more about a Career That Matters!

Butner NC

## Correctional Career Pathways Proposal I

| Correctional Career Pathways Proposal |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Designation Level Job Classification | First Class <br> Correctional Officer I, II, III <br> Food Service Officer I, II, III <br> Case Manager | Senior <br> Correctional Officer I, II, III Food Service Officer I, II, III Case Manager | Master ${ }^{*}$ Correctional Officer I, II, III Food Service Officer I, II, III Case Manager | Chief |
| Months of Experience | Minimum of 12 Months | Minimum of 24 Months | Minimum of 36 Months | Minimum of 60 Months |
| One Time Bonus | \$1000 | \$2000 | \$3000 | \$4000 |
| Point Requirements | 25 | 60 | 100 | 150 |
| Pre-Requisites |  | First Class level for 12 consecutive months | First Class \& Senior levels for 12 consecutive months each | First Class \& Senior levels for 12 consecutive months each and Master level for 24 consecutive months |
| Eligibility Requirements | - 12 months continuous service/experience <br> - Completion of BCOT <br> - No active disciplinary action <br> - NCVIP-Meets expectations <br> (Copy of Current Performance Evaluation <br> - Supervisor's recommendation <br> - Completion of 1 work-related online class from list below <br> - Successful interview by the Regional Career Development Review Committee | - 24 months continuous service/experience <br> - No active disciplinary action <br> - NCVIP-Meets expectations <br> (Copy of Current Performance Evaluations) <br> - Supervisor \& Indirect Supervisor recommendation <br> - Completion of 2 work-related elective online classes from list below <br> - Successful interview by the Regional Career Development Review Committee | - 36 months continuous service/experience <br> - No active disciplinary action <br> - NCVIP-Meets expectations <br> (Copy of Current Performance Evaluations) <br> - Supervisor, Indirect Supervisor and Warden recommendation <br> - Completion of 3 work-related elective online classes from list below <br> - Successful interview by the Regional Career Development Review Committee | - 60 months continuous service/experience <br> - No active disciplinary action <br> - NCVIP-Meets expectations <br> (Copy of Current Performance Evaluations) <br> - Supervisor, Indirect Supervisor and Warden recommendation <br> - Completion of 4 work-related elective online classes from list below <br> - Successful interview by the Regional Career Development Review Committee |
| Core Competencies** | Communication Problem Solving/ Decision |  | Developing Others | Managing Change |
|  | Interpersonal Interactions Resolving Conflict Diversity \& Inclusion | Program Planning \& Monitoring Strategic Thinking Assessment | Coaching Developing Teams Motivation | Flexibility \& Resilience <br> Creativity \& Innovation |
|  | The core competencies are listed within the identifying colors. ** The online courses are highlighted to identify the correlating core competency. *** |  |  |  |
| Knowledge \& Competency Areas | - Policies \& Procedures <br> - Professional Ethics <br> - Safety in the Workplace <br> - Staff/Offender Boundaries <br> - Developing Career Goals <br> - 5 Priorities of the Correctional Officer <br> - Reporting Citations <br> - Appearance \& Grooming Regulations <br> - Offender Conduct Rules <br> - Kev \& Lock Control | - Inmate Use of Mail <br> - Offender Disciplinary Policy <br> - Inmate Access to Telephones <br> - Promotional Preparedness/OJT <br> - Conduct of Employees <br> - Visitation <br> - Inmate Personal Property <br> - Prison Entrance \& Exit Policy | - Conditions of Confinement <br> - Conflict Resolution <br> - Use of Force Policy <br> - Incident Reports <br> - Contraband Control <br> - Transporting Offenders <br> - Operational Searches <br> - Clothing, Bedding, \& Hygiene | - Inmate Sexual Abuse \& Harassment Policy <br> - Inmate Death Procedures <br> - Staff/Inmate Accident Reports <br> - Facility Audits <br> - Level I \& I Emergencies <br> - Recreation <br> - Safety Policy <br> - Restrictive Housing |

## Correctional Career Pathways Proposal II

|  | : Stress Management |
| :--- | :--- |
|  | : An Overview of NEOGOV |
| - Are You a Bully? Or Are You Being |  |
| Bullied? |  |
| Online Courses *** |  |
| (3 pts. each) |  |
| - Grievance Overview |  |
| - Career Development \& Training |  |
| - Zone 123-A Discussion in Ethics |  |
| = Communication Strategies |  |
| - Increasing Your Happiness |  |
| - Personal Productivity |  |
| - Taking Initiative |  |



- SOP Inmate Publication Review - Promotional Success
- Prevention
- SOP-Inmate Publication Review Prevent Falls
Managing Your Inbox as a Public Record
Emotional Intelligence
- Self-Leadership

Improving Self Awareness
Stress Management
Managing Workplace Anxiety (TBA)
Crisis Management (TBA)
Eligible for all Senior Opportunitie Eligible for Acting Sergeant role
Eligible for Acting Officer in Charge (OIC) role
in facilities where a Sergeant is regularly the OIC

## Zone 123-A Discussion in Ethic

 Success Under Pressure - Preventing Workplace Harassment - SOP Management of Offenders-Refusing to Eat: Hunger StrikeOffender Urinalysis Training

- Improving Mindfulness
- Civility in the Workplace
- Social Media in the Workplace
- Managing Workplace Anxiety
- Creative Problem Solving
- Organizational Skill
- Understanding Cultural Competence (4 hrs.) Body Language Basics

ADDITIONAL POINTS - Listed below are additional criteria to earn points towards the specific incentive class.

| Points | Criteria |
| :---: | :--- |
| $\mathbf{1 0}$ | Foreign Language - Credit for Spanish - tested conversationally fluent |

10 Governor's Award of Excellence \& Badge of Excellence Recipient

| $\mathbf{7}$ | Bachelor's Degre |
| :--- | :--- |
| $\mathbf{5}$ | Associate Degree |

or higher

| $\mathbf{5}$ | Letter of Commendation for Outstanding Service or Exemplary Conduct in the past 12 months. - Internal Commendatio |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | FTO, Special Teams, or General Instructor -6 months of continued service in any of these positions - $\mathbf{5}$ pts. per position |
| $\mathbf{5}$ | NCDPS Cadet Program - Credit for successful completion of Program |


| $\mathbf{5}$ | Exceeds Expectations - |
| :--- | :--- |
| $\mathbf{5}$ | Employee of the Year |
| $\mathbf{3}$ | Employee of the Month |
|  |  |


| $\mathbf{3}$ | Technical \& Trade Diploma or Certificate |
| :--- | :--- |
| $\mathbf{3}$ | NC Apprenticeship Program - Completion of the program |


| $\mathbf{2}$ | College - minimum of 12 college credits |
| :--- | :--- |

$\mathbf{2}$ 2 $\mid$ Time in Service - 2 pts. per year working as Certified staff - No point limit

| 2 |
| :--- |
| 2 |
| 1 |

Basic Correctional Officer Honors Graduate - Highest written test or perfect firearm qualifications - 2 pts. each
Professional Organization Memberships - (NCCA, ACA, CPOF) - 2 pts. each, not to exceed 4 pts.
Prior Law Enforcement - 1 pt. per year of service up to 20 years - Corrections, Federal, State, County, Municipal
Source: NC DPS
UNC
KENAN-FLAGLER
BUSINESS SCHOOL
STAR

## Correctional Career Pathways Proposal III

## Correctional Career Pathways Proposal

## CLASS DESIGNATION OPTIONS FOR EXISTING ELIGIBLE STAFF UPON IMPLEMENTATION OF PROGRAM:

## 24 to 35 months of service -

- Option 1 - Senior Designation
- Meet all eligibility requirements for First Class and Senior designations and receive a one-time bonus of \$2,000.
- Option 2
- Meet all eligibility requirements for First Class designation and receive a one-time bonus of $\$ 1,000$.
- Wait 12 months and meet all eligibility requirements for Senior designation and receive a one-time bonus of $\$ 2,000$.


## 36 + months of service -

- Option 1 - Master Designation
- Meet all eligibility requirements for First Class, Senior and Master designations and receive a one-time bonus of \$3,000
- Option
- Meet all eligibility requirements for First Class designation and receive a one-time bonus of $\mathbf{\$ 1 , 0 0 0}$.
- Wait 12 months and meet all eligibility requirements for Senior designation and receive a one-time bonus of \$2,000.
- Wait 12 months and meet all eligibility requirements for Master designation and receive a one-time bonus of \$3,000


## 60 + months of service -

- Option 1 - Chief Designation
- Meet all eligibility requirements for First Class, Senior and Master designations and receive a one-time bonus of \$4,000
- Option 2
- Meet all eligibility requirements for First Class designation and receive a one-time bonus of \$1,000.
- Wait 12 months and meet all eligibility requirements for Senior designation and receive a one-time bonus of \$2,000.
- Wait 12 months and meet all eligibility requirements for Master designation and receive a one-time bonus of \$3,000.
- Wait 24 months and meet all eligibility requirements for Chief designation and receive a one-time bonus of \$4,000.


## NC DPS offers annual and optional trainings for a wide variety of topics

## Annual Training Content

- Firearms (Including Law \& Policy, Safety, And Qualification)
- Security/Safety/Fire/Medical Emergency Procedures
- Supervision of Offenders Including Training on Sexual Abuse and Assault
- Control, Restraints, Defensive Techniques (4-4090)
- Fire Safety
- Occupational Exposure to Infectious Disease
- Self-Injurious Behavior Prevention
- OC (Pepper Spray Refresher) (4-4092) CPR (Bi-Annual)
- Expandable/Straight Baton
- Safe Search Practices
- Staff Offender Relations - Undue Familiarity Unlawful Workplace Harassment
- Ethics and Professional Conduct
- Security Awareness Training


## Additional Training Content

- Armorers School,
- Basic First Aid and CPR
- Baton Instructor School,
- Conflict Resolution
- Controls, Restraints, \& Defensive Techniques Instructor School (CRDT) (2 Weeks - Criminal Justice Certified Training)
- Correctional Development Leadership Program (CLDP) (Year Long Training Program)
- Correctional Firearms Instructor School (2 Weeks - Criminal Justice Certified Training)
- From Corrections Fatigue to Fulfillment
- CPR Instructor School
- Cultural Diversity
- Equal Employment Opportunity Institute (EEOI)
- First Steps of Supervision (40 Hours)
- General Instructor School (80 Hours- Criminal Justice Certified Training)
- LMS Basic ILT Administrator
- PEAK Performance (40 Hours)
- Restraints, Controls, \& Defensive Techniques Instructor School (RCDT) (2 Weeks - Criminal Justice Certified Training)
- Stress Management
- Stun Shield/Belt Training
- Unlawful Workplace Harassment (Instructor Training)
- Wellness Instructor School


## NC DPS has a thorough BCOT curriculum

| SECTION | LESSON PLAN | HOURS |
| :---: | :---: | :---: |
| FIREARMS | Firearm Safety (BCO 100) | 2 |
|  | Handgun Familiarization/Proficiency (BCO 101) | 22.5 |
|  | Shotgun Familiarization/Proficiency (BCO 102) | 8 |
|  | Low/Limited Light (BCO 103) | 3 |
|  |  | 35.5 |
| LEGAL ISSUES FOR CORRECTIONAL SUPERVISION | The North Carolina Prisons Employee (BCO 110) | 2 |
|  | Report Writing (BCO 111) | 3 |
|  | You and The Law (BCO 112) | 4 |
|  | Unlawful Workplace Harassment (BCO 113) | 2 |
|  | Staff and Inmate Relations (BCO 114) | 4 |
|  | Career Survival: Integrity and Ethics (BCO 115) | 2 |
|  |  | 17 |
| EMERGENCY PROCEDURES | Prison Security Functions and Procedures (BCO 120) | 4 |
|  | Hostage (BCO 121) | 2 |
|  | Prison Emergencies: Prevention and Response (BCO 122) | 6 |
|  | Situational Awareness (BCO 123) | 4 |
|  | Crisis Intervention (BCO 124) | 4 |
|  | Conflict Resolution (BCO 125) | 4 |
|  | Understanding and Managing Stress in Public Safety Settings (BCO 126) | 2 |
|  |  | 26 |
| PSYCHOMOTOR SKILLS | Basic Expandable Baton (BCO 130) | 8 |
|  | Mechanical Restraints: Handcuffing (BCO 131) | 4 |
|  | Tactical Handcuffing (BCO 132) | 4 |
|  | Controls, Restraints and Defensive Techniques (CRDT) (BCO 133-1) | 34 |
|  | CRDT: Edged Weapons Defense (BCO 133-2) | 4 |
|  | CRDT: Weapons Retention (BCO 133-3) | 4 |
|  | Employee Fitness and Wellness (BCO 134) | 8 |
|  | Basic Life Support: CPR (BCO 135-1) | 4 |
|  | Basic Life Support: First Aid (BCO 135-2) | 4 |
|  | Team Building (BCO 136) | 4 |


| SECTION | LESSON PLAN | HOURS |
| :---: | :---: | :---: |
| THE PRISON CULTURE | Management and Supervision of Inmates (BCO 140) | 8 |
|  | Understanding Inmate Behavior (BCO 141) | 4 |
|  | Cultural Awareness (BCO 142) | 1 |
|  | Security Risk Groups (BCO 143) | 4 |
|  | Multi-Generational Workforce (BCO 144) | 2 |
|  | Understanding Workplace Differences (BCO 145) | 4 |
|  | Prison Subculture (BCO 146) | 4 |
|  |  | 27 |
| OPERATIONAL PROCESS | Contraband and Techniques of Search (BCO 150) | 12 |
|  | Inmate Classification Process and Programs (BCO 151) | 3 |
|  | Cross Gender Supervision (BCO 152) | 4 |
|  | Mental Health (BCO 153) | 4 |
|  | Introduction to Victim Services (BCO 154) | 2 |
|  | Drug Identification (BCO 155) | 4 |
|  | Transporting Inmates (BCO 156) | 8 |
|  |  | 37 |
|  |  | 220.5 |
| ADMINISTRATIVE MATTERS | Orientation | 2 |
|  | Drill and Ceremony | 6 |
|  | Firearms Remedial | 4 |
|  | Reviews | 4 |
|  | Exams (Mid Term/Final) | 3 |
|  | Administrative Hours (Pre/Post Exam) | 3 |
|  |  | 22 |

## Opportunity exists to improve organizational culture to increase CO retention



## Factors Noted as Reasons COs Separated:

- Overtime and low wages
- Lack of decision making
- Lack of promotional or career advancement
- Problems with management or coworkers
 $\longrightarrow$


## Opportunity

Increase retention rate by improving
factors of the job


Mentorship


Multigenerational
Workforce


Trust

## Interviews and research have shed light to issues regarding salary, compensation, and benefits

## Grading/Varying Salary:

- Tenure (\# of years)
- Day shift vs. night shift
- Tasks, duties responsibilities, \& expectations
- Model after Military Pay Scale


## Compensation/Benefits:

- Law Enforcement recognition
- College educational opportunities
- Early retirement
- Weekly/biweekly pay instead of monthly


## Introducing a payment structure to create incentives to combat COs leaving within the first two years

## Positive Reinforcement

## Motivational Tool

## Feel Valued

"You have to make an investment, or you'll never get out of the vicious cycle"

Chief of HR at Colorado Corrections Department

of employees will start looking for a job if they don't receive a pay raise in the next $\mathbf{I} \mathbf{2}$ months
"We saw that the pay raises became goals for COs. Also, once they hit the 2-year mark it's as if they tell themselves 'okay, I got this'. It's about encouraging them to get there" HR California Corrections Department

Training
Completing Training
 6 months I Year


## Peer Counselor programs are proven to be effective



Wipro's Emotional well-being program called MITR
$\checkmark 2015$ Arogya World Healthy Workplace Award
$\checkmark 2016$ Platinum Healthy Workplace Award
$\checkmark$ Proven to benefit both employee counselors and
employees receiving help
"'MITR', means a friend in Hindi, someone one could speak to, when feeling low."

## A multigenerational workforce raises an additional layer to tackle to improve retention

Millennials are projected to be $\mathbf{5 0 \%}$ of the workforce by 2020

Interviews show issues regarding millennials in the workforce:
I. Tough communicating with other generations (the "why" generation)
2. Difficulty keeping them occupied
3. Struggle for them to gain credibility with older offenders

Research points to specific issues with millennials:
I. Communication with more experienced COs is a problem due to generational differences
2. $\quad 12$ hour shifts without breaks cause issues with reduced attention span
3. Innate need for connection creates a problem with the inability of phone usage

Further research to be conducted regarding problems with millennials entering the workforce

## Lack of communication doesn't allow for a sense of trust between

 Correctional Officers and their supervisors
## Current Situation:

Communication between CO and supervisor occurs in the first 15 mins of a 12 hour shift Over $90 \%$ of comments regarding DPS management were negative
"Many people are put in supervisory or leadership roles and have no idea how to lead/supervise, and hold no qualities of a leader/supervisor"
"Inability to communicate with staff and get support from supervisors to correct hostile work environment"

```
Poor communication - Lack of Respect - Manager isn't qualified - Unfair Treatment - Enforcement of Policies/Procedures
```

> Explore interviews \& surveys to research further communication between supervisors and COs


[^0]:    Developed from Oklahoma's Department of Corrections'Interview Process

