

T: (+91) 7972692474

email: <u>ketan@kgguruji.com</u> http://training.kgguruji.com

Fill this form and mail to ketan@kgguruji.com & call at +917972692474 to finalization of annual training plan

Training Needs Analysis and Skills Audit

easy **Seven**Step plan

- Who received training in your organisation last year?
- Poes anyone need a refresher course?
- ? And what about your staff's career aspirations do you know their capabilities?

Let KgGuruji's easy Seven Step plan help you devise a skills audit and determine your training needs!

Your organisation may be a start-up or an established firm, employee's skill assessment and training need identification at regular interval help you to find gaps and in preparing plan to bridge it. This process will help in development of a workplace program Or there may be a workplace program in place but your firm wants help to enhence it. Perhaps your firm has traditionally been a fast growing successful organization, however in this competitive world there is a need to identify the skills required for the job for entire workforce.

Wherever you're at in your workplace program, KgGuruji's easy **Seven Step** plan, in conjunction with our **Training Needs Analysis and Skills Audit**, can quickly identify any gaps in your employees' skills level and help you adapt training programs to suit.

It's as easy as ... falling off a ladder!



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Step 1

How should I consult?

KGGURUJI suggests that employers consult with all staff on an annual basis to assess organisational training and development needs. Depending on your organisational needs, budget and time factors, the way you consult could be via a focus group, one-on-one meetings, or a questionnaire.

Focus groups and one-on-one meetings involve a carefully planned discussion with a small number of participants and are designed to obtain thoughts on specific issues, programs or products in a permissive and non-threatening environment. They provide qualitative data, giving insights into attitudes, perceptions and opinions of participants. Information is sought through open-ended questions and through observing respondents during the discussion.

Questionnaires provide quantitative information and the first level of broad data. Issues can be followed up in detail through other mechanisms such as focus groups. To get started straight away, the Training need analysis and skills audit is available.

Step 2

Analyse the survey results

After consulting with your employees, analyse the results of the questionnaire, focus group or one-on-one meetings to determine where the staff skill gaps lie. Compare skills already obtained with skills required to do the current job and those required for future development. You may find that an employee is better suited to a different role than that which they are currently employed to do.

Step 3

Create a training profile

Create a training profile by recording your analysis in an easily retrievable format such as a table. Depending on the size of your organisation, you may wish to record data on a sectional, department, team, divisional, region or country basis. Identify the types of courses or on-the-job experiences requested, the number and levels of people requiring training (for example, shop floor technicians, managers etc), and the number of sessions needed. Distinctions made between full and part-time / contract staff will allow session times to be scheduled in working hours.

Step 4

Devise a Training and Development plan

Once all requirements have been worked out, draw up a Training and Development plan to facilitate commitment to the process. The plan should list all of the courses scheduled, the types of employees identified as ideal participants, the dates, venue and session times.



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Step 5	Publicise the Training and Development plan				
	Publicise the training and development plan to all staff, preferably providing individuals with personalised notice. This ensures that all employees are advised of the available learning opportunities and provides equal access to developmental opportunities.				
Step 6	Implement the training				
	Subject to operational needs, make sure your organisation delivers the training sessions!				
Step 7	7 Evaluate the training				
	Evaluate the effectiveness of the training at a specific later date to ensure management and employees are satisfied with the outcomes and training sessions helped to create required impact. Performance feedback sessions may also provide a good opportunity to assess whether all recommended training sessions were delivered.				

General Survey Information

The questionnaire (on the following pages) is divided into various parts to address a variety of organisational needs.

Depending on individual preference, the questionnaire can either be completed separately by the staff member or done in conjunction with their supervisor or Manager. Directors / HR Head may also wish to use the questionnaire as a planning guide.

The areas covered by the questionnaire include:

- Confirmation of the staff member's current job description
- A job analysis, if one is required to define the job
- Skills needed to perform the present job
- Skills needed to perform other roles in the organisation
- Future career aspirations
- The identification of prior learning obtained
- Agreed actions for training delivery



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Organisation's Name:

Nam	e of Team member:		
Dep	artment:		
Gen	eral		
1.	Are you a new employee or a long-standing employee of the company?		
2.	How long have you been in your present job? (Years and Months till date)		
Conf	firmation of Current Duties		
3.	Do you have a Job Responsibility document for your job?	Yes	No (Go to Q 6)
4.	Is your job accurately described in the document?	Yes (Go to Q 14)	No
5.A	If no, what extra duties do you do that need to document?	be added to your Job	Description
5.B	What duties are no longer part of your job and o	an be deleted?	
Job	Analysis		
6.	Describe the tasks you regularly perform that ar effectively.		



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8 .		igh degree of technical				
	knowledge for you	r job?	Yes	No		
9.	How do you work?	Please circle				
	Alone	Part of a team		Other (specify below)		
LO.	If you work as part of a team, do you perform the same of different work to members o your team?					
l 1 .	other people, such as circle.					
	Very little	Moderately		A lot		
12.	How much autonomy is there in your job, ie, to what extent do you decide how to proceed with your work? Please circle.					
	Very little	Moderately		A lot		
	How much variety is there in your job, ie, to what extent do you do different things at work, using several skills and talents? Please circle.					
L3.				ou do different things at		
l 3 .				ou do different things at A lot		
	work, using severa	al skills and talents? Please ci				
	work, using several Very little ning Needs To perform your formal training cou	al skills and talents? Please ci	rcle. do you still nee job competent	A lot ed (either on-the-job or a tly (eg, MS-Excel, supply		
Γrai	work, using several Very little ning Needs To perform your formal training cou	Moderately Moderately current job: What training arrent job what training are what t	rcle. do you still nee job competent	A lot ed (either on-the-job or a tly (eg, MS-Excel, supply		



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15.	To perform other jobs in the organisation: What other roles in the organisation would you be interested in doing if a vacancy became available (eg, transfer to another section, another region, supervisor / manager position, etc)?		
16.	To perform other jobs in the organisation: What training or experience would be required (eg, Strategic Thinking, negotiation skills, Occupational Health and Safety Awareness, etc)?		
Futu 17.	What are your career aspirations? (What you want to become after 10 years)		
18.	What training or development do you need to help make this happen (eg, external course, leadership training, management development program etc)?		
Reco	Ognition of Prior Learning What training have you attended within the last three years? (This will help identify if any training sessions have been missed or if any refresher training is required.)		



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20. What training or sk to the organisation		ed outside your curi	rent job that ma	y be relevant
Action Plan				
(Record the details	of training courses,	to be provided ove , on-the-job experie mended dates the st	nces, buddy sys	tems or mentor
Training			D	ate
Signature of Team Member	:		Date :	
Signature of Team .eader / Manager	:		Date:	
Signature of Director	:		Date :	